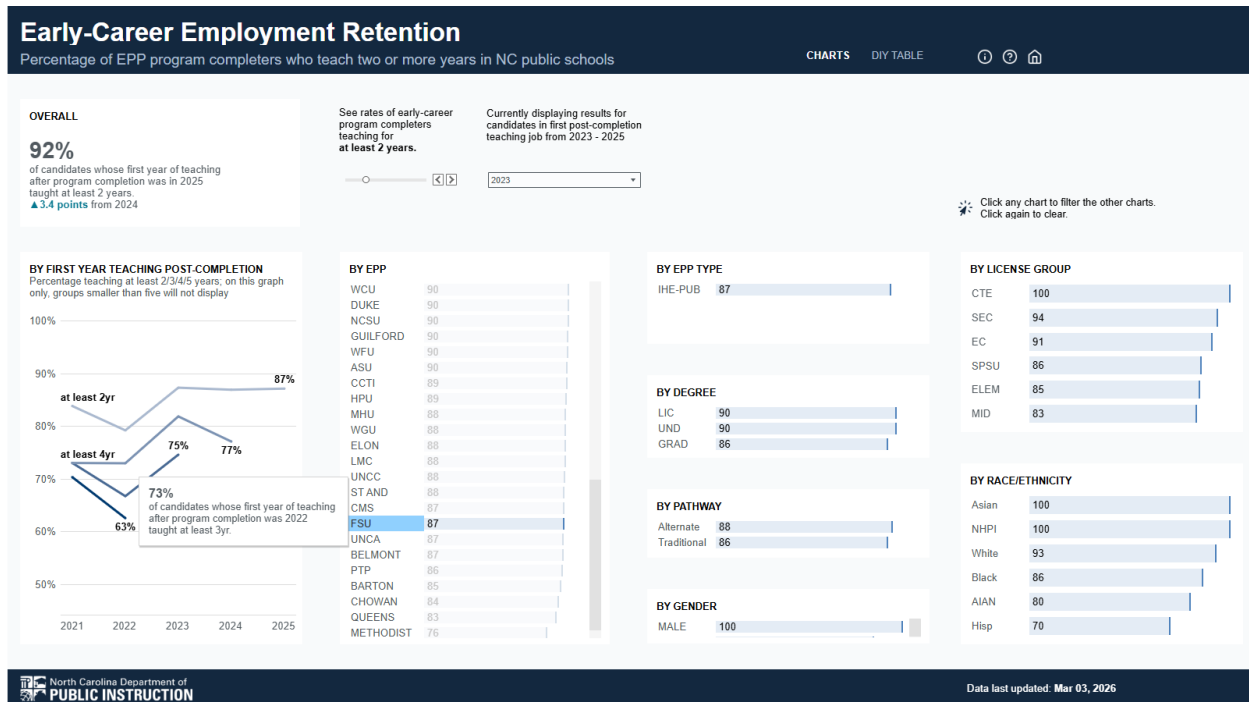


Table 1a: Employment Retention 2022 – 2025



CAEP Standard 4.1 & 4.2 – Completer Effectiveness and Satisfaction

Overview: FSU evaluates early-career retention as a key indicator of program impact, completer effectiveness, and employer satisfaction. This measure reflects the percentage of completers who persist in teaching for two or more years in North Carolina public schools.

Key Outcome: 87% of FSU EPP completers remained employed for at least two years (State Average: 92%). Data Source: NCDPI (Updated March 3, 2026).

CAEP Alignment: Standard 4.1 – Retention beyond two years demonstrates completer effectiveness and readiness. Standard 4.2 – Sustained employment reflects employer satisfaction and confidence in FSU-prepared educators.

Early-Career Employment Retention Trend (2023–2025)
(At least 2 years teaching)

- 2023: 82%
- 2024: 87%
- 2025: 87%

Trend Interpretation (Concise)

- Increase from 2023 to 2024: Retention improved by about 5 percentage points
- Stability from 2024 to 2025: Retention held steady at a high level (87%)

Summary: From 2023 to 2025, early-career retention for FSU shows a notable increase followed by stabilization at a strong level, indicating improved and sustained success in retaining completers in the teaching profession.

Conclusion: FSU demonstrates strong and improving retention outcomes, providing evidence of program effectiveness and employer satisfaction.