

Measure 2a. Satisfaction of Employers and Stakeholders Involvement

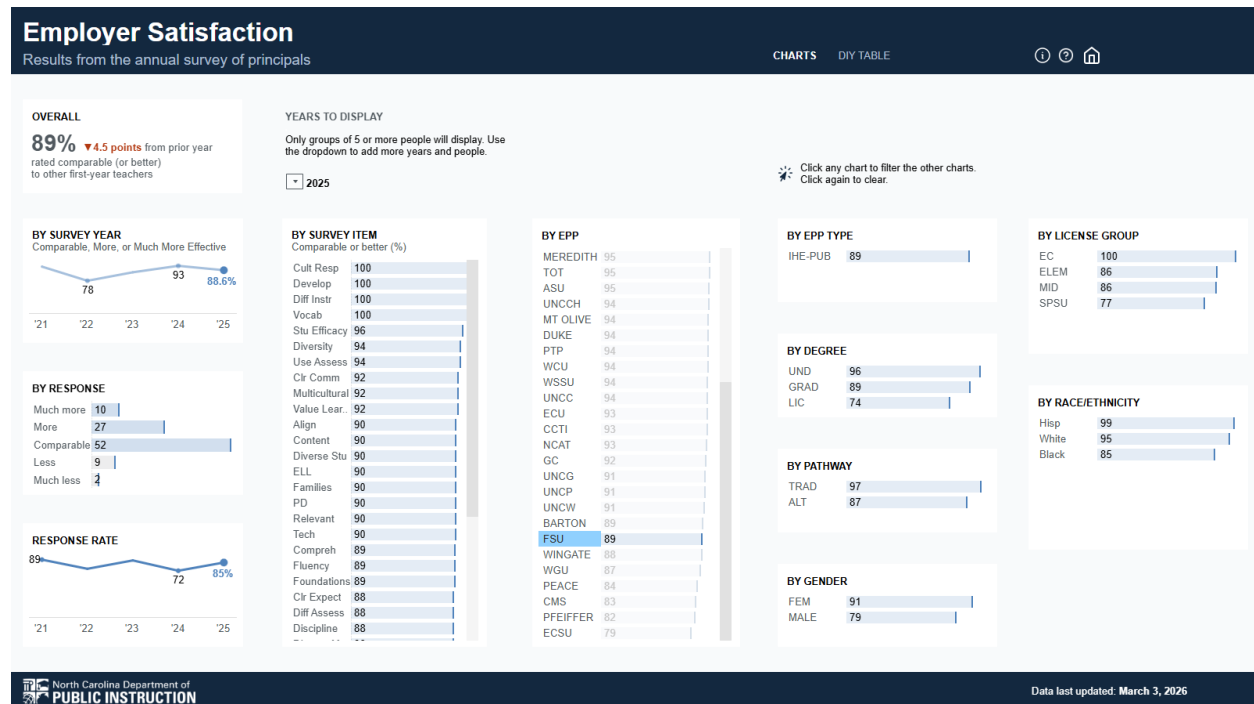
NCDPI Employer Satisfaction Survey Data

The Employer Survey is conducted annually by the North Carolina Department of Public Instruction (NCDPI) to gather feedback from principals employing first-year teachers in North Carolina public schools. The collected data is compiled and shared with Educator Preparation Programs (EPPs), and it is also made publicly available on the NCDPI EPP Dashboard.

The Employer Survey includes multiple items aligned with the following North Carolina Educator Evaluation System (NCEES) standards: Standard 1: Leadership, Standard 2: Classroom Environment, Standard 3: Content Knowledge, Standard 4: Facilitating Student Learning, and Standard 5: Reflection on Practice. Alignment information, provided by NCDPI and SAS®, is accessible through the NCDPI EPP Dashboard. The results presented in this packet are organized into tables based on these NCEES standards. New items, including those related to literacy, were introduced to the survey in 2018-2019.

The images below display the Employer Survey results for the 2024-2025 academic year.

Image 1a. FSU Employer Satisfaction Survey Results (2024 – 2025)



Early-Career Employment Retention (4.1)

87% of FSU completers remained employed in NC public schools for at least two years (State Avg: 92%).

This demonstrates strong completer effectiveness and persistence in the profession.

Highlights: EC/SEC/SPSU 100%; Elementary 84%; Middle 75%; Alternate pathway 92%; Traditional 71%.

Employer Satisfaction (4.2)

89% of FSU completers were rated 'comparable or better' by employers (Principals).

This reflects strong employer confidence in FSU-prepared educators.

Highlights: Traditional 97%; Undergraduate 96%; EC 100%; Hispanic 99%; Female 91%.

Continuous Improvement

FSU uses these data to strengthen preparation, enhance partnerships, and improve candidate outcomes.

Conclusion

FSU demonstrates strong performance across CAEP Standard 4 measures, with evidence of both completer effectiveness and employer satisfaction.