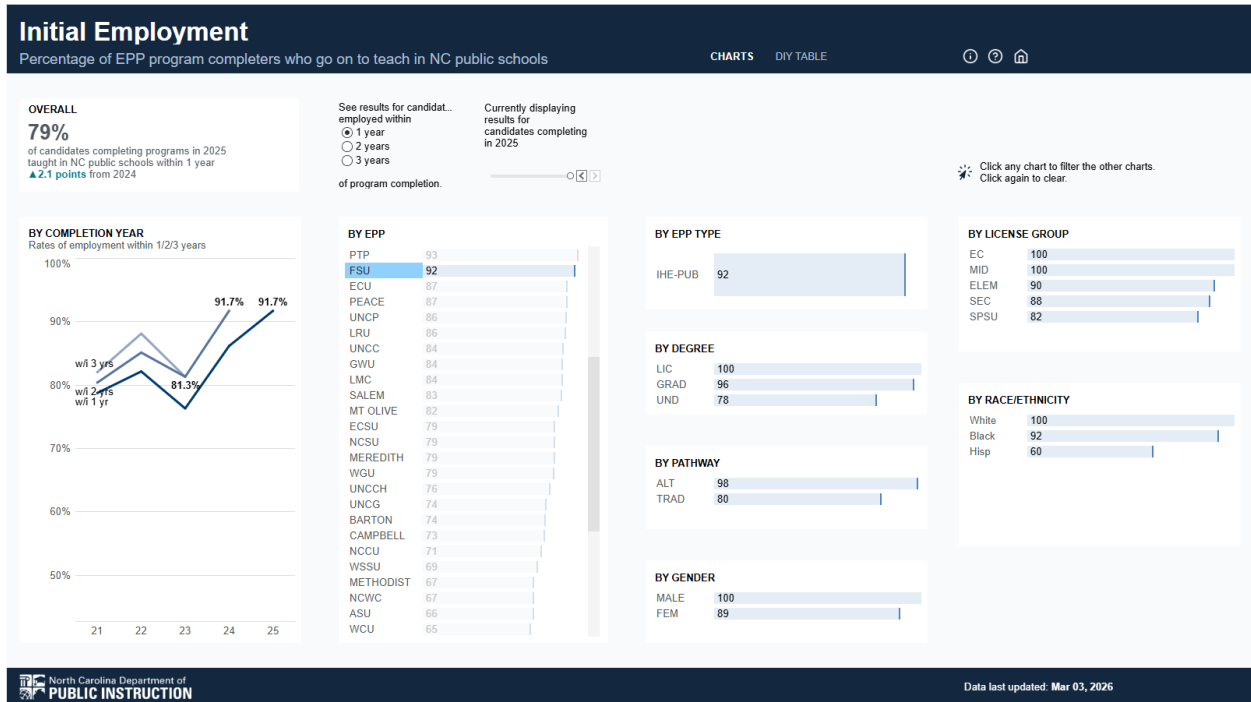


Table 1a: Initial Employment 2022 – 2025



Fayetteville State University (FSU) monitors initial employment outcomes as a key indicator of candidate readiness at program completion. This measure reflects the percentage of completers who obtain employment in North Carolina public schools within one year of graduation.

Key Outcome

- 92% of FSU completers were employed in North Carolina public schools within one year of completion
- Statewide Overall: 79%
- Trend: Strong upward trajectory, reaching 91.7% (2024–2025) after prior fluctuation
- Data Source: North Carolina Department of Public Instruction (NCDPI)
- Data Updated: March 3, 2026

CAEP Alignment

Standard 4.3 – Competency at Completion

- High employment rates indicate that FSU completers possess the knowledge, skills, and professional competencies needed to successfully enter the teaching workforce.
- Placement within one year demonstrates that completers are workforce-ready and competitive in meeting district hiring needs.
- Strong performance above the state average reflects program effectiveness in preparing candidates for immediate employment.

FSU Initial Employment Trend (2022–2025)

- 2022: ~82%
 - 2023: ~76% ↓ (decline)
 - 2024: ~86% ↑ (recovery)
 - 2025: **~92% ↑ (peak/highest point)
-

Trend Interpretation (Simple & Clear)

- Initial Decline (2022 → 2023):
There was a noticeable drop of about 6 percentage points, likely reflecting post-pandemic workforce instability or hiring fluctuations.
- Strong Recovery (2023 → 2024):
Employment rates rebounded significantly, increasing by about 10 points, indicating improved job placement and/or stronger candidate readiness.
- Sustained Growth (2024 → 2025):
Continued upward movement to ~92%, marking the highest level in the four-year period.

Conclusion

- FSU demonstrates exceptionally strong initial employment outcomes, with 92% of completers securing teaching positions within one year—well above the statewide average. These results provide clear evidence of CAEP Standard 4.3 (Competency at Completion) and reflect the university's commitment to preparing workforce-ready educators.