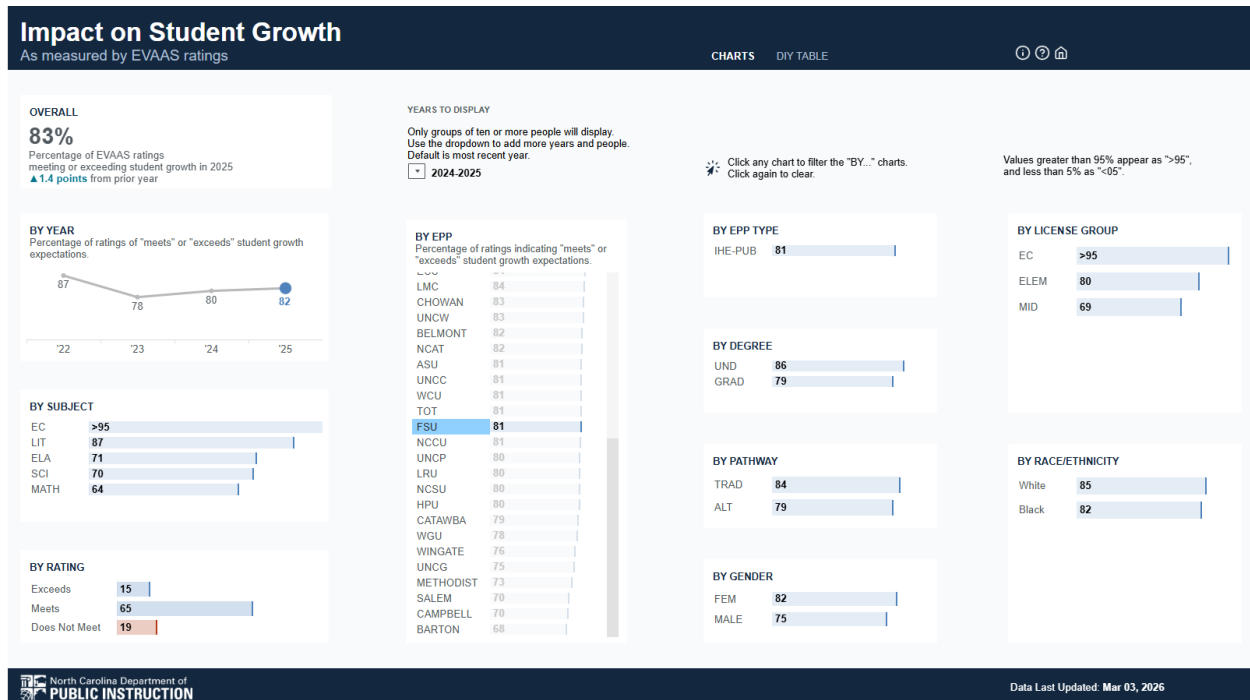


## Measure 1 Indicators of Teaching Effectiveness



### Overview

Fayetteville State University (FSU) evaluates completer impact on P–12 student learning using EVAAS growth measures, which reflect the percentage of teachers whose students meet or exceed expected academic growth.

### Key Outcome (2025)

- 83% of FSU completers received EVAAS ratings of “meets” or “exceeds” expected student growth
- Change from Prior Year: ▲ +1.4 percentage points
- Data Source: North Carolina Department of Public Instruction (NCDPI)
- Data Year: 2024–2025

### Impact on Student Growth Trend (2023–2025) (EVAAS “Meets or Exceeds”)

- 2023: 78%
- 2024: 80%
- 2025: 82–83%

### Trend Interpretation

- Steady improvement each year from 2023 to 2025
- Gains of approximately +2 points (2023→2024) and +2–3 points (2024→2025)
- Indicates consistent recovery and strengthening of student growth outcomes

### Summary

- From 2023 to 2025, FSU’s impact on student growth shows a consistent upward trend, reflecting ongoing improvement in completer effectiveness and increasing positive impact on P–12 student learning.

## **CAEP Alignment**

### **Standard 4.1 – Completer Effectiveness**

- EVAAS results provide direct evidence that FSU completers positively impact P–12 student learning and growth.
- Increasing trend since 2023 demonstrates program responsiveness and improvement in instructional effectiveness.

### **Conclusion**

- FSU demonstrates solid and improving impact on student learning, with 83% of completers meeting or exceeding growth expectations. While performance declined in 2023, the consistent upward trend through 2025 reflects strengthening program effectiveness and alignment with CAEP Standard 4.1.