

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
2019-2020	13	100%	0%
2020-2021	5	0%	100%
2021-2022	To determined May 2022	To determined May 2022	To determined May 2022

Outcome Measure #2: The Program Completion Rate

Program Name: Birth through Kindergarten Non-Teaching Program

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe – The published time frame is four academic years.	Percentage of those candidates who completed the program within 100% , 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
2019-2020	25%	58%
2020-2021	20%	80%
2021-2022	To determined May 2022	To determined May 2022

Program Name: Birth through Kindergarten Teaching Program

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe – The published time frame is four academic years.	Percentage of those candidates who completed the program within 100% , 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
2019-2020	0%	100%
2020-2021	0%	0%
2021-2022	To determined May 2022	To determined May 2022

Outcome Measure #3: Institutional Selected Data

Birth through Kindergarten Non-Teaching – Grade Point Average (GPA)

Academic Year	Outcome Measure	Performance Data
2019-2020	GPA – 2.7	3.33
2020-2021	GPA – 2.7	3.48
2021-2022	GPA – 2.7	To be determined May 2022

Birth through Kindergarten Teaching – Grade Point Average (GPA)

Academic Year	Outcome Measure	Performance Data
2019-2020	GPA – 2.7	3.19
2020-2021	GPA – 2.7	*N/A
2021-2022	GPA – 2.7	To be determined May 2022

*The program did not have any completers on the Teaching track.

“The *Birth through Kindergarten Teaching and Non-Teaching Programs* B.S. degrees at *Fayetteville State University* are accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the [National Association for the Education of Young Children](#). The current accreditation term runs from *March/2018* through *March/2025*.”