

Application for Admission to Teacher Education

Includes Candidate for Professional License Data (CPL)

Stude	ent l	nformation		
Name:	_	Banner #:	SSN #:	
Address:			Phone:	
City:		State:		
FSU Email:		Personal Email:		
DOB:				
Classification: check one				
Sophomore		Junior	Senior	
Licensure Only Non-Residency		2 nd Degree Seeking	EESLPD	
Additional Information Yes No Transfer Student	ify?			
What is your race or ethnicity? American Indian or Alaska Native Asian or Asian Indian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islan White	ıder			

Where: **Employed in NC** Yes No Attached copy of license & employment contract. Full time Part time **Pre-Candidate Type Additional Information** (*Check appropriate answer*) Yes No Have you had a teaching license suspended or revoked? Have you ever been asked to resign from a position of employment? Have you ever been convicted of violations of law other than a minor traffic ticket? Do you have criminal charges or procedures pending? If your answer to any of the above questions is yes, explain on a separate page and attach. N.C. Department of Public Instruction Performance Reporting Information (Check appropriate answer) Yes No Have you ever received a Pell Grant? Are you a first-generation college student? Please list the zip code for your residence at high school graduation **Disclaimer Statement:** Participation in any field or clinical experience is dependent upon your acceptance by the appropriate city or county school system. Fayetteville State University does not make the final determination of your fitness for placement in an individual school. You should also be aware that individual schools or school systems will conduct a criminal background check on you and may require it to be at your expense. Incidents noted on your background check may affect your future as an educator. School districts may deny the College of Education's request to allow you to complete observation hours or student teaching in their respective schools based on the results of your background check. You will not be able to complete your education program and will have to change your major if no public school district within 60 miles of the institution is willing to accept you for the experiential components of your program based on the results of your background check. Admission into teacher education or clinical experience at Fayetteville State University does not guarantee licensure by the State of North Carolina. Applicants must satisfy licensure requirements defined by law/statue and interpreted by the North Carolina Department of Public Instruction. If there are any incidents noted on your background check, you may have to appeal to the North Carolina Department of Public Instruction when attempting to obtain a North Carolina Teaching License. I have read and understand the above statement.

CPL Information

Date

Signature

Curr □	Birth Kindergarten	t the	curriculum which you Elementary Educati	-		Special Education General Curriculum		
Spec	cial Subjects (K-12) Health/PE Spanish Education		Music Vocal Art Education			Music Instrumental		
Mid	dle Grades Education (6-9 Language Arts Social Studies Core Academic Studies	(you	r first concentration Mathematics Special Education	only)		Science Reading		
Seco	ondary Education (9-12) Biology		English & Literature			Mathematics		
ir	Please provide two faculty or staff names for potential recommendation options. At least one of the individuals listed below must complete the recommendation form to be included in your packet. Name: Email: Name: Email: Briefly explain why you would like to enter the teaching profession. Click to start typing your explanation							
	Professional Pledge: I am aware that entry in the Teacher Education Program involves much personal responsibility. I am willing to adhere to approved standards of conduct, attendance, and professional ethics. I will demonstrate a spirit of cooperation, a willingness to get along with others, to maintain good health and appropriate personal appearance, and to exemplify attitudes and actions suitable to the role of a teacher.							
	Pr	e-cano	didate Signature			Date		

FOR DEPARTMENT USE ONLY

PRAXIS SCORES

Reading:		Date:		
Writing:		Date:		
Math:		Date:		
Combined Total:				
The following scores are required	for admission.	Please make	e sure to include all test t	aken.
SAT	ACT Date GPA	Confirmed		
Completed EDUC 211	Yes 🗌	No 🗌	Semester/Grade	
Clearance Form Institutional Credits	Yes		Transfer Credits	
Major Advisor				Date
Department Chair				Date

TEACHER EDUCATION COMMITTEE ACTION							
ADMITTED		NOT ADMITTED		Date			
Comments _							
Director of Teacher Education					Date		