

Application for Admission to Teacher Education

Includes Candidate for Professional License Data (CPL)

Student Information								
Name:	_	Banner #:		SSN #:				
Address:	_			Phone:				
City:		State:						
FSU Email:		Personal Email:						
DOB:								
Classification: check one								
Sophomore		Junior		Senior				
Licensure Only Non-Residency		2 nd Degree Seeking		EESLPD				
Licensure Only- Residency								
Additional Information Yes No Transfer Student	tify?							
What is your race or ethnicity? American Indian or Alaska Native Asian or Asian Indian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Isla	nder							

Where: **Employed in NC** Yes Nο Attached copy of license & employment contract. Part time **Pre-Candidate Type** Full time **Additional Information** (Check appropriate answer) Yes No Have you had a teaching license suspended or revoked? Have you ever been asked to resign from a position of employment? Have you ever been convicted of violations of law other than a minor traffic ticket? Do you have criminal charges or procedures pending? If your answer to any of the above questions is yes, explain on a separate page and attach. N.C. Department of Public Instruction Performance Reporting Information (Check appropriate answer) No Yes Have you ever received a Pell Grant? Are you a first-generation college student? Please list the zip code for your residence at high school graduation **Disclaimer Statement:** Participation in any field or clinical experience is dependent upon your acceptance by the appropriate city or county school system. Fayetteville State University does not make the final determination of your fitness for placement in an individual school. You should also be aware that individual schools or school systems will conduct a criminal background check on you and may require it to be at your expense. Incidents noted on your background check may affect your future as an educator. School districts may deny the College of Education's request to allow you to complete observation hours or student teaching in their respective schools based on the results of your background check. You will not be able to complete your education program and will have to change your major if no public school district within 60 miles of the institution is willing to accept you for the experiential components of your program based on the results of your background check. Admission into teacher education or clinical experience at Fayetteville State University does not guarantee licensure by the State of North Carolina. Applicants must satisfy licensure requirements defined by law/statue and interpreted by the North Carolina Department of Public Instruction. If there are any incidents noted on your background check, you may have to appeal to the North Carolina Department of Public Instruction when attempting to obtain a North Carolina Teaching License. I have read and understand the above statement.

CPL Information

Date

Signature

Effective Summer 2024, all undergraduate candidates seeking admission into Teacher Education and candidates applying for the LO program must adhere to new Clinical Experience admission requirements. To be admitted into Clinical Experience, candidates must complete the Clinical Experience application, maintain a GPA of a 2.7 or higher, and pass (scores are set by the NC Board of Education) all required licensure examinations for the area in which they are seeking their initial teaching license. Candidates who do not meet these requirements will not be permitted to enroll in Clinical Experience / Student Teaching. I have read the statement above and understand the requirements for being admitted into Clinical Experience. **Curriculum Information:** Check the curriculum you wish to pursue Special Education General Birth Kindergarten **Elementary Education** Curriculum Special Subjects (K-12) Health/PE Music Vocal Music Instrumental **Spanish Education Art Education** Middle Grades Education (6-9) Language Arts Mathematics Science **Social Studies Special Education** Reading Core Academic Studies Secondary Education (9-12) **Biology** English & Literature Mathematics Recommendation Please provide two faculty or staff names for potential recommendation options. At least one of the individuals listed below must complete the recommendation form to be included in your packet. Name: **Email:** Name: **Email:** Briefly explain why you would like to enter the teaching profession. Click to start typing your explanation **Professional Pledge:** I am aware that entry in the Teacher Education Program involves much personal responsibility. I am willing to adhere to approved standards of conduct, attendance, and professional ethics. I will demonstrate a spirit of cooperation, a willingness to get along with others, to maintain good health and appropriate personal appearance, and to exemplify attitudes and actions suitable to the role of a teacher. Pre-candidate Signature

Date

FOR DEPARTMENT USE ONLY

PRAXIS SCORES

Reading:		Date:			
Writing:		_ Date:			
Math:		Date:			
Combined Total:		-			
The following scores are required	d for admission	ı. Please mak	e sure to include a	all test taken.	
SAT	ACT Date GP	A Confirmed			
Completed EDUC 211 Clearance Form	Yes	No	Semester/	Grade	
Institutional Credits			Transfer Credits		
 Major Advisor			-	Date	
			-	 Date	

TEACHER EDUCATION COMMITTEE ACTION								
ADMITTED		NOT ADMITTED		Date				
Comments _								
Director of Teacher Education				Date				