



The
MATRICULATION™
INSTITUTE

FAYETTEVILLE STATE UNIVERSITY





"THE RISE OF BRONCO NATION" THE BRONCO WAY

ENGAGE • RETAIN • GRADUATE



Graduate School Readiness

Increase program participants acceptance into graduate programs.



Career Readiness

Increase program participants that have acquired career relating to degree obtained.



Academic Retention Collaboration

Develop collaboration with academic departments to develop alerts, tutoring services, and academic support programs. Connect students to bronco one stop.



On Time Four-Year Graduation

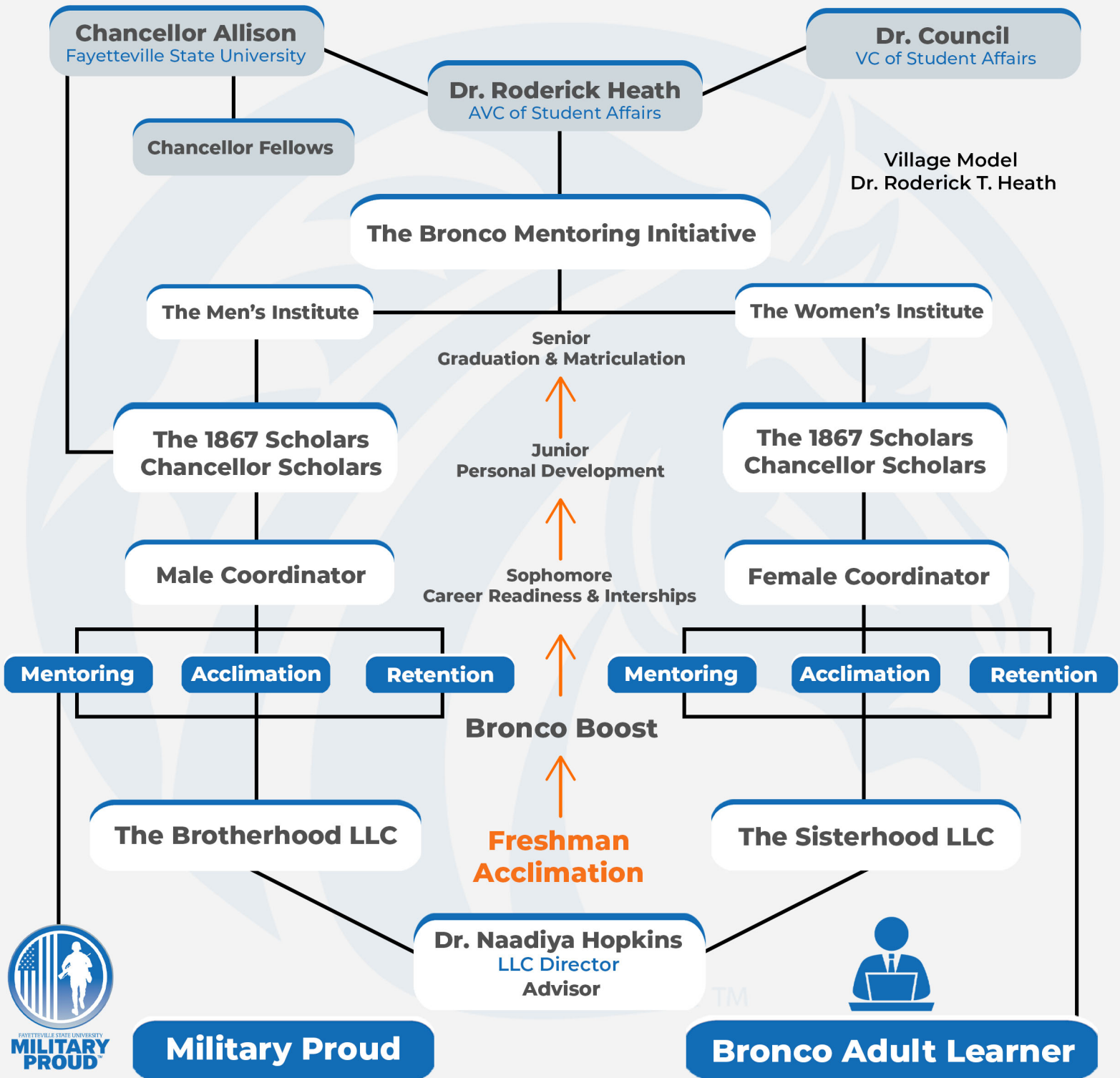
To ensure on time graduation credit hour audit will be done at the end of each semester.

Motto:
"Deeds Not Words"



Mentorship & Leadership Training

Fayetteville State University Proud initiative will strive to provide an excellent educational and campus engagement experience to our military and veteran students. The Military Proud Initiative will focus on our military students' academic, social, and career readiness by creating a campus environment that embraces the Military culture of soldiers and their families.



Key Campus Retention Partnerships



Bronco One Stop
• Support and Resources



Career Services
• Internships
• Handshake Training



Academic Affairs
• Tutoring Services
• Advising

Signature Programming



Military Proud Initiative

Fayetteville State University Proud initiative will strive to provide an excellent educational and campus engagement experience to our military and veteran students. The Military Proud Initiative will focus on our military students' academic, social, and career readiness by creating a campus environment that embraces the Military culture of soldiers and their families.



Bronco Adult Learner

The Office for Adult Learners & Student Affairs

Student Affairs will partner with the Office for Adult learners to create specialized programming that engages our adult population by providing a multitude of offerings.

- Face-to-Face Programming
- Virtual Programming
- Adult Learner Focus & Support Groups
- Career Mentorship



The Men's & Women's Matriculation Institute

The Bronco Mentoring Initiative will improve retention and graduation rates by providing academic-focused support programs, life skills, financial literacy, and resiliency training.

The initiative will also provide students with intensive Leadership Development, Career Readiness, and Social & Emotional support.

Key Focus Areas:

- Retention
- Career readiness
- 4-year graduation

January 25th, 2023

Bronco Suited For Success Business Day: 11am - 2pm
Location: **Dinning Hall Lobby**
TRU Speaking Series: 6pm - 7:30 pm

February 8th, 2023

Bronco Suited For Success Business Day: 11am - 2pm
Location: **Dinning Hall Lobby**
TRU Speaking Series: 6 pm - 7:30 pm

March 1st, 2023

Bronco Suited For Success Business Day: 11am - 2pm
Location: **Dinning Hall Lobby**
TRU Speaking Series: 6pm - 7:30pm

March 29th, 2023

Bronco Suited For Success Business Day: 11am - 2pm
Location: **Dinning Hall Lobby**
TRU Speaking Series: 6pm - 7:30pm

April 22nd, 2023

Bronco Suited For Success Business Day: 11am - 2pm
Location: **Dinning Hall Lobby**
TRU Speaking Series: 6pm - 7:30pm

April 12th, 2023

Option 1: Mini Conference 10am -2pm **(Campus)**
Option 2: Male Weekend Retreat
Friday-Sunday Location: Camp Rockfish

May 3rd, 2023

Bronco Suited For Success Business Day: 11am - 2pm
Location: **Dinning Hall Lobby**
Speech & Debate Night Partnership with other HBCUs in the state

Championing Student Success

Motto: “LEAD AND THEY WILL FOLLOW”

Dr. Roderick T. Heath, AVC of Student Affairs



Critical Thinking & Problem Solving:

Identifies and carefully examines problems and questions and gathers, analyzes, and evaluates information from appropriate sources to form a strategy, decision, opinion, or solution.



Oral, Written, & Digital Communication:

Conveys meaning and responds through writing and speaking coherently and effectively with others one on one, in small groups, and front of a large audience, and develops the expression of ideas through written, oral and digital mediums. Uses appropriate syntax and grammar, listens attentively to others, and responds appropriately, clearly, and concisely.



Teamwork & Collaboration:

Works with and seeks involvement from people with diverse experiences and identities towards common goals. Demonstrates strong interpersonal skills, respect, and dignity for others and can integrate and successfully work with, and distribute responsibilities across, team members.



Leadership & Professional Development:

- 1. Leadership:** Takes initiative, demonstrates effective, contextually appropriate decision-making, and motivates and encourages participation from others to work towards a shared purpose and vision.
- 2. Professional Development:** Demonstrates integrity, adaptability, dependability, and ethical responsibility and accepts direction and personal accountability, e.g., punctuality, working productively with others, and follow-through.



Civic Engagement & Social Responsibility:

Participates in service/ volunteer activities. It engages in critical reflection, appropriately challenges unfair and unjust behavior to benefit the welfare of society, and participates in relevant governance systems.



Wellness:

Develop sustainable strategies to achieve physical, mental, and emotional well-being; create a balance between education, work, and leisure time; acknowledge success and learn from challenges.

Strategic Plan

Program Recommendation:

The Matriculation Institute's strategic plan focuses on the next 3-5 years of operation. This plan will provide the students and staff with a clear vision to increase the retention numbers for the program participants. The Strategic Plan will align with the Fayetteville State Universities Chancellors' strategic plan.

2023 - 2027

Goal 1. – Integrated Academic and Career Advising

- Connect students underperforming academically with appropriate, timely, and relevant interventions.

Goal 2: The First-Generation program will have a broader community of engaged and career stakeholders.

Action Items

- Promote targeted opportunities for male development and growth within the Fayetteville-Raleigh-Durham community.
- Provide an inclusive environment where all people are valued for their differences through quality programs and student support services.
- Facilitate campus-wide and community outreach efforts to ensure that Fayetteville State University continues to be seen as an excellent place for African Americans and other underrepresented populations to become well-rounded students.
- The Matriculation Institute will actively strive for ways to utilize its resources to provide professional development, training, and advancement opportunities for current and prospective students.

Action Items

- Encourage student-to-student communication
- Increase awareness of campus resources
- Create opportunities for male students to learn how to maintain a healthy balance between academic and social life on the campus of Fayetteville State University.

Goal 3: Promote research that enhances social awareness facing the global community.

Action Items

- Continue to leverage programs that expand the scope of research on campus, community, and global issues.
- Community Outreach: To ensure that the program continues to be an excellent place for students to develop. The program will stress to our students the importance of developing and maintaining solid relationships with the underrepresented communities in the University's geographical area.

Goal 4: Economic Development

Action Items

It utilizes applied research to embrace social, economic and community projects. We are initiating leadership opportunities through service and workforce development.

- We are enhancing sustainable partnerships and alliances within the Fayetteville community.
- Create intentional collaboration with the University Career Services department that fosters career development opportunities for male students.
- To develop an inclusive model for economic advancement that promotes intellectual and professional development for careers in a global society.

Student Retention Strategies:

To address the problem of low student retention rates, the institution must do the following:

- **Teach Students Habits for Success**
 - Because of this, universities must make campus resources available to students through convocation, orientation, and first-year seminars.
- **Focus on Building Community**
 - Establishing community in and out of the classroom is an effective way to build a network for students, which squashes feelings of isolation. A sense of community can also support healthy study habits and high academic performance.
- **Survey Students**
 - One of the best ways to keep students from leaving and addressing issues before they arise is to survey students regularly. This allows the administration to act upon feedback and address issues.
- **Collect Data and Put It to Good Use**
 - To address low student retention rates, universities must gather data on program effectiveness, student achievement, and resource allocation.
- **Develop Intervention Programs**
 - The student information system includes the ability to configure automated alerts for advisors and other student services staff based on behavioral triggers to help identify and intervene with students before it's too late to turn things around.

Study Hall & Tutoring Model

Qualifier	Suggested Study Hours	Additional Assistance
GPA 2.50 - 2.70;	4	<ul style="list-style-type: none"> • Subject matter Tutors, Group study team, Weekly Calendar/ Objectives Tracking. • Selected one-on-one meetings with the Director.
GPA 2.25 - 2.50;	6	<ul style="list-style-type: none"> • Subject matter Tutors, Group study team, Weekly Calendar/ Objectives Tracking. • Weekly One-on-one meetings with First-Generation (Freshmen). • Selected one-on-one sessions with the Director.
GPA 2.0 - 2.25;	6	<ul style="list-style-type: none"> • Subject matter Tutors, Group study team, Weekly Calendar/ Objectives Tracking. • Weekly One-on-one meetings with (Freshmen). • Bi-Weekly One-on-one meetings. • Selected one-on-one sessions with the Director.
GPA < 2.0;	8	<ul style="list-style-type: none"> • Subject matter Tutors, Group study team, Weekly Calendar/ Objectives Tracking. • Weekly One-on-one meetings with (Freshmen). • Bi-Weekly One-on-one meetings. • Bi-Weekly One-on-one meetings with the Director.