



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

PLEASE READ:

AFTER YOU COMPLETE YOUR EVALUATIONS FOR ALL OF YOUR COURSES, PLEASE ALLOW 2 TO 3 HOURS FOR YOUR COURSE EVALUATION HOLD TO BE REMOVED. HOLDS ARE REMOVED EVERY 2 TO 3 HOURS.

YOU WILL RECEIVE SEPARATE EMAILS FOR EACH COURSE FORMAT. FOR EXAMPLE, IF YOU ARE TAKING A FACE TO FACE, ONLINE & HYBRID COURSE, YOU WILL RECEIVE THREE SEPARATE EMAILS FOR EACH COURSE FORMAT.

You play a positive role in improving the climate of teaching by providing feedback to faculty. The student assessment of a course provides feedback for instructors to reflect on their goals for the course and course effectiveness.

Thank You For Your Reflective Responses

Part A: Course Organization and Planning

	Really Helped Learning	Somewhat Helped Learning	Rarely Helped Learning	Did Not Help Learning	Not Applicable
1. The overall organization of the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor's communication of course expectations (<i>course content and related concepts</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The lectures, discussions, activities and assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor's clarity about expectations throughout the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Part A: Course Organization and Planning [Continue]

- | | Really Helped Learning | Somewhat Helped Learning | Rarely Helped Learning | Did Not Help Learning | Not Applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 5. The instructor's use of class time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Assess the extent in which the course contributed to your learning (<i>set aside your feelings about subject matter, course difficulty, and other similar factors</i>). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part B: Faculty/Student Interaction

- | | Strongly Agree | Agree | Neither | Disagree | Strongly Disagree | Not Applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 7. The instructor provided timely feedback. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The instructor encouraged critical thinking-problem solving. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor returned assignments/assessments in a timely manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The instructor was accessible. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part C: Conduct

- | | | |
|--|------------------------------|-----------------------------|
| 11. A syllabus was available the first week of class. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 12. The instructor attended class regularly and was on time. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Part D: Student Information



Part D: Student Information [Continue]

- 13. Which one of the following best describes this course for you?
 - A major requirement
 - An elective
 - A college requirement
- 14. Class Level
 - Other
 - Freshman
 - Sophomore
 - Junior
 - Senior
 - Graduate
- 15. Gender
 - Female
 - Male
- 16. What grade do you expect to receive in this course?
 - A
 - B
 - C
 - Below C
- 17. I attended class regularly and was on time.
 - Yes
 - No

Part E: Additional Questions

- 18. Setting aside your feelings about the current course, how likely are you to recommend FSU to a friend or colleague?

Not at all likely

1
2
3
4
5
6
7
8
9
10

Extremely likely

19. Student Comments:
Please take a moment to enter any additional thoughts you may have about this course.

