Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

Please read:

AFTER YOU COMPLETE YOUR EVALUATIONS FOR ALL OF YOUR COURSES, PLEASE ALLOW 2 TO 3 HOURS FOR YOUR COURSE EVALUATION HOLD TO BE REMOVED. HOLDS ARE REMOVED EVERY 2 TO 3 HOURS.

YOU WILL RECEIVE SEPARATE EMAILS FOR EACH COURSE FORMAT. FOR EXAMPLE, IF YOU ARE TAKING A FACE TO FACE, ONLINE & HYBRID COURSE, YOU WILL RECEIVE THREE SEPARATE EMAILS FOR EACH COURSE FORMAT.

You play a positive role in improving the climate of teaching by providing feedback to faculty. The student assessment of a course provides feedback for instructors to reflect on their goals for the course and course effectiveness.

Thank you for your reflective responses

Part A: Course Organization and Planning

1. The overall organization of the course
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]

2. The instructor's communication of course expectations (course content and related concepts)
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]

3. The lectures, discussions, activities and assignments
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]

4. The instructor's clarity about expectations throughout the course
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
   - [ ] [ ] [ ] [ ] [ ]
Part A: Course Organization and Planning  [Continue]

5. The instructor’s use of class time

   Seldom Helped Learning
   Somewhat Helped Learning
   Rarely Helped Learning
   Did Not Help Learning
   Not Applicable

6. Assess the extent in which the course contributed to your learning (set aside your feelings about subject matter, course difficulty, and other similar factors).

Part B: Faculty/Student Interaction

7. The instructor provided timely feedback.
8. The instructor encouraged critical thinking-problem solving.
9. The instructor returned assignments/assessments in a timely manner.
10. The instructor was accessible.

Part C: Conduct

11. A syllabus was available the first week of class.
    □ Yes    □ No

12. The instructor attended class regularly and was on time.
    □ Yes    □ No

Part D: Student Information
Part D: Student Information

13. Which one of the following best describes this course for you?
   - A major requirement
   - An elective
   - A college requirement
   - Other

14. Class Level
   - Freshman
   - Sophomore
   - Junior

15. Gender
   - Female
   - Male

16. What grade do you expect to receive in this course?
   - A
   - B
   - C
   - Below C

17. I attended class regularly and was on time.
   - Yes
   - No

Part E: Additional Questions

18. Setting aside your feelings about the current course, how likely are you to recommend FSU to a friend or colleague?
   - Not at all likely
   - Extremely likely

19. Student Comments:
   Please take a moment to enter any additional thoughts you may have about this course.