After you complete your evaluations for all of your courses, please allow 2 to 3 hours for your course evaluation hold to be removed. Holds are removed every 2 to 3 hours.

You will receive separate emails for each course format. For example, if you are taking a face to face, online & hybrid course, you will receive three separate emails for each course format.

You play a positive role in improving the climate of teaching by providing feedback to faculty. The student assessment of a course provides feedback for instructors to reflect on their goals for the course and course effectiveness.

Thank you for your reflective responses

Part A: Course Organization and Planning

1. The overall organization of the course

2. The instructor's communication of course expectations (such as grading criteria, online organization, assignment delivery options, and options for seeking assistance)
### Part A: Course Organization and Planning

[Continue]

<table>
<thead>
<tr>
<th>Really Helped Learning</th>
<th>Seldom Helped Learning</th>
<th>Rarely Helped Learning</th>
<th>Did Not Help Learning</th>
<th>Not Applicable</th>
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</table>

3. The course content (*such as simulations, reading material, group assignments, discussions, tutorials and webinars, individual assignments, web links, audio and video files, surveys, self-tests, and/or any additional instructor created content*)

4. The instructor's clarity about expectations throughout the course

5. The instructor's use of class design (*such as assignment timing, frequency of assignments and variety of assignments, etc.*)

6. Assess the extent in which the course contributed to your learning (*set aside your feelings about subject matter, course difficulty, and other similar factors*).

### Part B: Faculty/Student Interaction

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
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</table>

7. The instructor provided timely feedback.

8. The instructor encouraged critical thinking-problem solving.
Part B: Faculty/Student Interaction  [Continue]

9. The instructor returned assignments/assessments in a timely manner.
   - Strongly Agree
   - Agree
   - Neither
   - Disagree
   - Strongly Disagree
   - Not Applicable

10. The instructor was accessible.
    - Strongly Agree
    - Agree
    - Neither
    - Disagree
    - Strongly Disagree
    - Not Applicable

Part C: Conduct

11. The syllabus was available the first week of class.
    - Yes
    - No

12. The instructor interacted with the class regularly (such as posting to boards, updating assignments, sending out regular e-mails, grading assignments, providing feedback, etc.)
    - Yes
    - No

Part D: Student Information

13. Which one of the following best describes this course for you?
    - A major requirement
    - An elective
    - A college requirement
    - Other

14. Class Level
    - Freshman
    - Sophomore
    - Junior
    - Senior
    - Graduate

15. Gender
    - Female
    - Male

16. What grade do you expect to receive in this course?
    - A
    - B
    - C
    - Below C

17. I participated regularly in this online course.
    - Yes
    - No

Part E: Additional Questions

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Class Climate Evaluation for Online Courses

Part E: Additional Questions  [Continue]

18. Setting aside your feelings about the current course, how likely are you to recommend FSU to a friend or colleague?

   Not at all likely  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ Extremely Likely

19. Student Comments:
    Please take a moment to enter any additional thoughts you may have about this course.

   [Blank]

   [Blank]