

Annual Fact Book

2004 - 2005

Fayetteville State University
Office of Institutional Research

Preface

This is the current edition of the Fayetteville State University Fact Book. It presents Fall 2004 and Spring 2005 data and statistics about the university. The data presented are extracted from Student Data Files, Personnel Data Files and selected NCHED and IPEDS reports. An electronic version of the publication is available to the general public via the World Wide Web. It can be accessed through the university's home page or directly at www.uncfsu.edu/ir/. We encourage comments or suggestions for improvement to this fact book. Please do not hesitate to contact us.

Special acknowledgments go to Ms. Teresa Covington, Applications Programmer, and Mr. Andrew English, Research Associate, for their outstanding work on this project.

Ivan Walker, Director
Institutional Research

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General Information

Institutional Profile

Established:	1867
Control:	State
Highest Degree Offering:	Doctorate
Accreditation:	Southern Association of Colleges and Schools
FICE Code:	002928
Level:	Comprehensive I
School Motto:	Res Non Verba "Deeds not Words"
School Colors:	White & Blue
School Song:	" <i>Old White and Blue</i> " by Mary T. Eldridge
School Mascot:	Bronco
Fall Enrollment:	5,441 (4,410 undergraduate)
Top Majors:	Business Administration, Education, Criminal Justice, and Sociology
Degrees Earned:	Bachelor – 698 , Master – 123, Doctor – 11
Estimated Annual In State Costs:	\$2,993 – undergraduate (room & board \$4,120) \$2,593 – graduate
Demographics:	Female – 67%, Black – 75%, In State – 91%
Employees:	Total – 819, Full-Time Faculty – 177 (95 % hold a doctorate or 1 st professional degree)
Facilities:	38 buildings on 92 acres
Economic Impact:	Nearly \$3 for each \$1 of state funds
Annual Budget (FY 2004):	\$76,973,226.51



General Information

Statement of Educational Mission



Fayetteville State University is a regional public comprehensive university, offering degrees at the baccalaureate and master's levels and a doctorate in Educational Leadership. The primary mission of Fayetteville State University is to provide high-quality education to its students at the undergraduate level through a basic liberal arts foundation and major programs in the arts and sciences, teacher education, and business and economics as well as specific graduate programs. Committed to excellence in teaching, research, and service to the community, the university seeks to prepare its students and graduates to lead meaningful and productive lives. In doing so, Fayetteville State University strives to produce creative thinkers and leaders who will reach beyond current intellectual and cultural boundaries to become change agents for shaping the future of the nation and the world.

As a part of its broader mission, the university extends its services as a regional institution by providing life-long learning experiences and opportunities to the University's immediate and extended communities and serving as a resource for business, education, and culture in North Carolina.

Philosophy and Values

Fayetteville State University is committed to educating students in the liberal arts tradition and to the belief that the intellectual life of the student is to be cultivated for the good of the individual and humankind. The university embraces the philosophical and educational beliefs that a strong liberal arts education should foster in students the independence of mind, clarity of thought, and depth of spiritual vision that will inspire them to contribute integrally to the good of society and the quality of life for all of humankind.

In keeping with these beliefs, Fayetteville State University strives to prepare students to think critically, to appreciate the arts, to express themselves creatively, and to make independent and rational judgments. The university also endeavors to cultivate in students a respect for the earth and its peoples, engendering in them both an appreciation of the diverse cultures around the globe and a sense of responsibility for preserving the earth and its treasures.

Through disciplined scholarship and creativity, students are prepared to compete in and contribute to both the artistic world and the world of the marketplace while maintaining high standards in their personal and professional lives. In short, Fayetteville State University aspires to cultivate intellectual growth and excellence of scholarship, inculcating in students a love of truth, of beauty, and of goodness to attune them to a lifelong pursuit of the ideals of learning, of humane values, and of selfless service to humankind.

Administration

Board of Trustees

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Mr. Glenn R. Jernigan
Ms. Shari S. Williams
(Ex Officio -SGA President)

Administrative Officers and Department Chairs

T. J. Bryan, B.A., M.A., Ph.D.
Chancellor
Marion Gillis-Olion, B.A., M.A., Ph.D.
Provost and Vice Chancellor for Academic Affairs
Olivia Chavis, B.S., M.Ed.
Vice Chancellor for Student Affairs
Latonya Hankins, B.S., M.A., C.P.A.
Interim Vice Chancellor for Business and Finance
Charles Waddell, B.S., M.B.A.
Vice Chancellor for University Advancement
and Development

Major Boyd, B.S., M.S., Ed.D.
Director of Athletics
Arasu “Nick” Ganesan, B.A., M.B.A.
Chief Information Officer
Wanda D. Jenkins, B.B.A., M.B.A., J.D.
Chief of Staff and Legal Counsel
Joshua Malcolm, B.A., J.D.
Assistant University Legal Counsel
Warren McDonald, B.A., M.A., Ph.D.
Special Assistant to the Chancellor for Military Affairs
and Extended Learning

Juliette Bell, B.A., Ph.D.
Dean, College of Basic and Applied Sciences
Charles H. Davis, B.S., M.B.A., D.B.A.
Dean, School of Business and Economics
Valentine James, B.S., M.A., Ph.D.
Dean, College of Humanities and Social Sciences
Joseph Johnson, B.S., M.Ed., Ed.D.
Dean, School of Education

Administrators

David Allen

Associate Vice Chancellor for Academic Programs, Planning and Assessment

Carrol Arnold

Assistant Vice Chancellor for Academic Affairs – Honors Program

Melissa Barlow

Assistant Dean, College of Basic and Applied Sciences

Yunkai Chen

Assistance Vice Chancellor for International Education

Juanette Council

Assistant Vice Chancellor for Student Affairs

Leonard Covington

Assistant Vice Chancellor for Human Resources and Payroll

Marvin Curtis

Assistant Dean, College of Humanities and Social Sciences

Stanley Douglas

Associate Vice Chancellor for Facilities Management

Wynton Hadley

Assistant Dean, School of Education

Paris Jones

Director of Advisement and Career Services Center

Angela Moore

Assistant Vice Chancellor for University Development

Jon Young

Senior Associate Vice Chancellor for Enrollment Management

Assad Tavakoli

Director of MBA Program/Assistant Dean, School of Business and Economics

Peter Valenti

Interim Associate Vice Chancellor for Academic Affairs

Joe Alston

Director of Business Services

Hattie B. Bazemore

Director of Teacher Education

Dena Campbell

Controller

Kelvin Coaxum

Director of Fort Bragg and Pope Air Force Base Center

Deborah Gibbs

Treasurer/Bursar

Carolyn Dunston

Director of Alumni Affairs

Patricia Heath

Director of University Testing Services

Carol Cotman Hogan

Director of Admissions

Dorothy Holmes

Executive Director of Special Programs

Barbara Jones

Director of Extended Learning

Lois McKoy

Director of Financial Aid

Ben Minter

Director of Marketing and Events

Jerry Monroe

Chief of Police and Public Safety

Greg Moyd

Director of Student Life and Housing

Inder Nijhawan

Director of the Center for Economic Education

Floyd Shorter

Director of Business Center

Sarah Thomas

Registrar

Darrell Vickers

Director of Fayetteville State University at Seymour Johnson Air Force Base

Ivan Walker

Director of Institutional Research

Jeffery Womble

Director of Public Relations

Beverly Warren

Director of Sponsored Research and Programs

Bobby Wynn

Director of Library Services

Samuel Adu-Mireku

Chair, Department of Sociology

David Barlow

Chair, Department of Criminal Justice

Matthew Bowman

Director of Early Childhood Learning
Center

John Brooks III

Director of University College

Jeffrey Cassisi

Chair, Department of Psychology

Evangeline Checks

Chair, Department of Aerospace Studies

Marvin Curtis

Chair, Department of Performing and
Fine Arts

Rama Datta

Chair, Department of Government and
History

Clararene Glover

Director of Math/Science Education
Center

Vanere Goodwin

Chair, Department of Math/Computer
Science

Mary Grimes

Director of Teaching and Learning
Center

Carolyn Jewell

Chair, Department of Marketing and
Business Education

Ruth Johnson

Chair, Department of Nursing

Helen Jones

Chair, Department of Educational
Leadership

Petur Jonsson

Chair, Department of Managerial
Economics and Finance

Alireza Lari

Chair, Department of Management

Ernest McNeill

Chair, Department of Middle Grades,
Secondary and Special Education

Frank Merchant

Chair, Department of Health, P.E., and
Human Services

Terri Moore Brown

Chair, Department of Social Work

Ronald Johnston

Chair, Department of Natural Sciences

Edward McShane

Acting Chair, Department of English and
Foreign Languages

Saundra Shorter

Chair, Department of Elementary
Education

Assad Tavakoli

Director of MBA Program

Ulysses Taylor

Chair, Department of Accounting

History

When the Civil War ended in 1865, an education agenda in Fayetteville's Black community was already underway. A year after the Civil War ended, the Phillips School provided primary education to Fayetteville's black citizens, and the Sumner School provided intermediate education. The two schools were consolidated in 1869 and dedicated in April of that year as the Howard School, in honor of the Freedman's Bureau chief General O. O. Howard. Seven prominent African-American men—Mathew N. Leary, A. J. Chesnutt, Robert Simmons, George Grainger, Thomas Lomax, Nelson Carter, and David A. Bryant - pooled \$136 to purchase two lots for the first building that housed the Howard School.

African-American students at the Phillips and Sumner schools were taught fundamentals—reading, writing, arithmetic, and practical skills. Building on the curriculum, the leadership of the Howard School added geography and science classes, the latter after its first telescope was acquired. Even then, the community understood the opportunity and the obligation to “build on strengths.” All of this occurred in the midst of an economic depression that threatened the entire town. “Remarkably, Fayetteville blacks continued to contribute to the school's operation, demonstrating the resilience of the community as well as the importance that it attached to education.”

The most enduring legacy of Robert Harris, the first leader of the Howard School, was in the training of teachers. Waves of students sought to be educated at the school, and teachers were in short supply. Out of necessity, Harris began to train teachers for the Howard School and for the small rural schools in Cumberland and surrounding counties.

By the time that Governor Zebulon Vance decided to establish two state normal schools—one for African-American teachers in Fayetteville and one for white teachers at the University of North Carolina at Chapel Hill, the Howard School had already been operating as a normal school for a full decade. The year that the first two state normal schools in North Carolina were established was 1877, and the Howard School that year became not just the first public normal school for African Americans in North Carolina but also the first state-sponsored institution for the education of African-American teachers in the South.

By a legislative act of 1877, the North Carolina General Assembly provided for the establishment of a Normal School for the education of Black teachers. The Howard School was chosen as the most promising because of its successful record during the previous ten years. It was designated a teacher training institution, and its name was changed to the State Colored Normal School. Five Administrative Officers served for relatively short periods until 1899: Robert L. Harris, Charles W. Chesnutt, Ezekiel E. Smith, George Williams, and the Rev. L. E. Fairley.

In 1899, Dr. Smith returned to the institution. Under his administration, the school grew from three rooms in a small frame structure to a physical plant of ten buildings on a fifty-acre tract of land. In order to pay for the land, Dr. Smith, along with F. D. Williston, E. N. Williams, J. G. Smith and Dr. P. N. Melchor, endorsed a note for \$3,000.00. The note was renewed several times and eventually paid off by Dr. Smith, who later deeded the land to the State. Dr. Smith retired in 1933 at the age of 80 with more than 40 years of service to the institution.

Dr. J. Ward Seabrook succeeded Dr. Smith and under his presidency the school became Fayetteville State Teachers College, thereafter being authorized to grant the Bachelor of Science degree in Education. The college received both state and regional accreditation in 1947. Dr. Seabrook retired in 1956 and was succeeded by Dr. Rudolph Jones. During his administration, the curriculum was expanded to include majors in secondary education and programs leading to degrees outside the teaching field. The name of the school was changed to Fayetteville State College in 1963. Also, under the leadership of Dr. Jones, six additions were made to the physical plant to accommodate a rapidly expanding enrollment.

In 1969, the institution acquired its present name, "Fayetteville State University," and Dr. Charles "A" Lyons, Jr. was elected president. By a legislative act in 1972, Fayetteville State University became a constituent institution of the University of North Carolina System, and Dr. Lyons became its first chancellor. During his tenure, the curriculum was expanded to include a variety of both baccalaureate and master's level programs. In addition, the Fort Bragg-Pope AFB Extension Center, in conjunction with the Weekend and Evening College, was established in order to provide military personnel and other persons employed full-time with the opportunity to further their education. The general academic structure took its present configuration in 1985 when the university became a Comprehensive Level I Institution. In addition to expanding program offerings and services, eight buildings were added to the physical plant during this period.

On January 1, 1988, Dr. Lloyd V. Hackley became the seventh Chief Executive Officer of the university. In his seven years as Chancellor, the university expanded its master's level program offerings to include biology, business administration, education, English, history, mathematics, psychology, sociology, and teaching; FSU's first doctoral program in Educational Leadership was established; and, baccalaureate program offerings were also increased to include 36 disciplines in the arts and sciences, business and economics, and education. The addition of the \$6.3 million ultra-modern School of Business and Economics Building, and the new \$10.9 million Health and Physical Education Building, underscored Dr. Hackley's commitment to FSU's continued expansion and growth.

Chancellor Hackley strengthened FSU's community outreach to at-risk children in the public schools, establishing numerous scholarship and tutoring/mentoring programs to encourage more young people to aspire to academic excellence and a college education. FSU's first major public capital campaign was also completed during Dr. Hackley's tenure, which enabled the university to increase the number of privately funded scholarships. On December 31, 1994, Dr. Hackley left his post to become President of the North Carolina Department of Community Colleges, the first African-American to lead the state's system of 59 community colleges. Dr. Donna J. Benson, Associate Vice President for Academic Affairs of the University of North Carolina served as Interim Chancellor from January 1, 1995 to November 15, 1995.

Dr. Willis McLeod, a 1964 graduate of Fayetteville State University, was appointed Chancellor on November 15, 1995. Dr. McLeod is the ninth Chief Executive Officer of the 130-year-old institution, and the first alumnus to serve as Chancellor since FSU became a constituent of The University of North Carolina in 1972. Dr. McLeod earned his master's and doctoral degrees in school administration from the University of Virginia, and has over

30 years of experience in education as a teacher, assistant superintendent, and superintendent of public school systems in Virginia, Louisiana, and North Carolina.

Several major initiatives have been established by Dr. McLeod to lead FSU into the 21st century. The “Freshman Year Initiative,” (or F.Y.I.) a program designed to enhance students’ educational outcomes, was initiated in fall 1996; new outreach efforts aimed at forging stronger community ties and involving the community in University life have been undertaken; campus improvements such as expansion of the Rudolph Jones Student Center and master planning to accommodate an expected enrollment increase of 50%; and Dr. McLeod has been instrumental in forming a regional partnership of public school, community college, and university leaders to focus on strengthening the educational pipeline from pre-school to post-graduate studies.

Dr. T. J. Bryan was appointed Chancellor on June 18, 2003. Dr. Bryan is the tenth Chief Executive Officer of the 136-year-old institution, and the first female to head the institution. She is also the first African-American woman to lead a UNC institution. In recommending Bryan to the Board of Governors, President Broad said: *“T.J. Bryan brings to Fayetteville State University great energy, enthusiasm, and a proven record of administrative success at the campus level and in two highly respected public university systems. The proud product of an HBCU, she has demonstrated a passionate commitment to sustaining the special mission of these institutions. Throughout a career that spans two decades, a signature of her leadership has been her advocacy of minority student achievement, educational access and equity, and strong faculty support. I am confident she is the right person to lead FSU through a period of dramatic growth and transformation.”*

The hallmark of her first year has been an emphasis on “building on strengths”. She has issued a call to action—on all academic fronts. She has fostered academic-program development; currently new programs are being developed in forensic science, biotechnology, communications, and management information systems. On Chancellor Bryan’s direction, a generic program in nursing was developed and fully approved in seven months. She has mandated that specialized accreditation be sought for all academic programs when such accreditation is available. Chancellor Bryan has required that all academic units have 90% of full-time faculty with terminal degrees by fall 2005. Also, during her first year, the university improved its service to students in an array of ways, including an extension of hours in key areas—Registrar, Admissions, Graduate School, Financial Aid, Cashier, Evening/Weekend College, Book Store. An 18 x 7 computer laboratory has been made available to students. Shared governance has increased, as processes have become increasingly transparent.

Administration of the University of North Carolina

The Board of Governors

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Peter Keber
Adelaide Daniels Key
G. Leroy Lail
Charles H. Mercer, Jr.
Charles S. Norwood
Cary C. Owen
Jim W. Phillips, Jr.
Gladys Ashe Robinson
Estelle 'Bunny' Sanders
Priscilla P. Taylor
Robert F. Warwick

Emeritus Members

C. Clifford Cameron
James E. Holshouser, Jr.
Benjamin S. Ruffin

Ex-Officio

Amanda M. Devore

Institutional Memberships and Accreditations

The university holds institutional membership and/or accreditation in the following agencies and professional organizations:

The Adult Education Association, U.S.A.

American Association for Counseling and Development

The American Association of Colleges and Schools for Teacher Education (AACTE)

The American Association of State Colleges and Universities (AASCU)

The American Council on Education (ACE)

Association for Continuing and Higher Education (ACHE)

The Central Intercollegiate Athletic Association (CIAA)

Council for Advancement and Support of Education (CASE)

The National Alliance of Business

National Association for Equal Opportunity in Higher Education (NAFEO)

National Association for Student Financial Aid Administrators (NASFAA)

The National Association of Business Teacher Education

The National Collegiate Athletic Association (NCAA)

The National Council for Accreditation of Teacher Education (NCATE)

The National League of Nursing (NLN)

The North Carolina Association of Colleges and Universities

North Carolina Day Care Association

The North Carolina Department of Public Instruction (DPI)

The Servicemen's Opportunity College (SOC)

The Southern Association of Colleges and Schools (SACS)

The Southern Conference of Graduate Schools (SCGS)

Centers and Special Programs

Center for Extended Learning

Center for Economic Education

Curriculum Learning Resource Laboratory

Distance Learning Center

Early Childhood Learning Center

Educational Opportunity Centers Program

Educational Talent Search Program

Fine Arts Resource Center

FSU Theatre Company

Mathematics and Science Education Center

Office of School Services

Public Radio WFSS 91.9 FM

Rosenthal Gallery

Servicemen's Opportunity College

Seymour Johnson AFB Center

Small Business and Technology Development Center

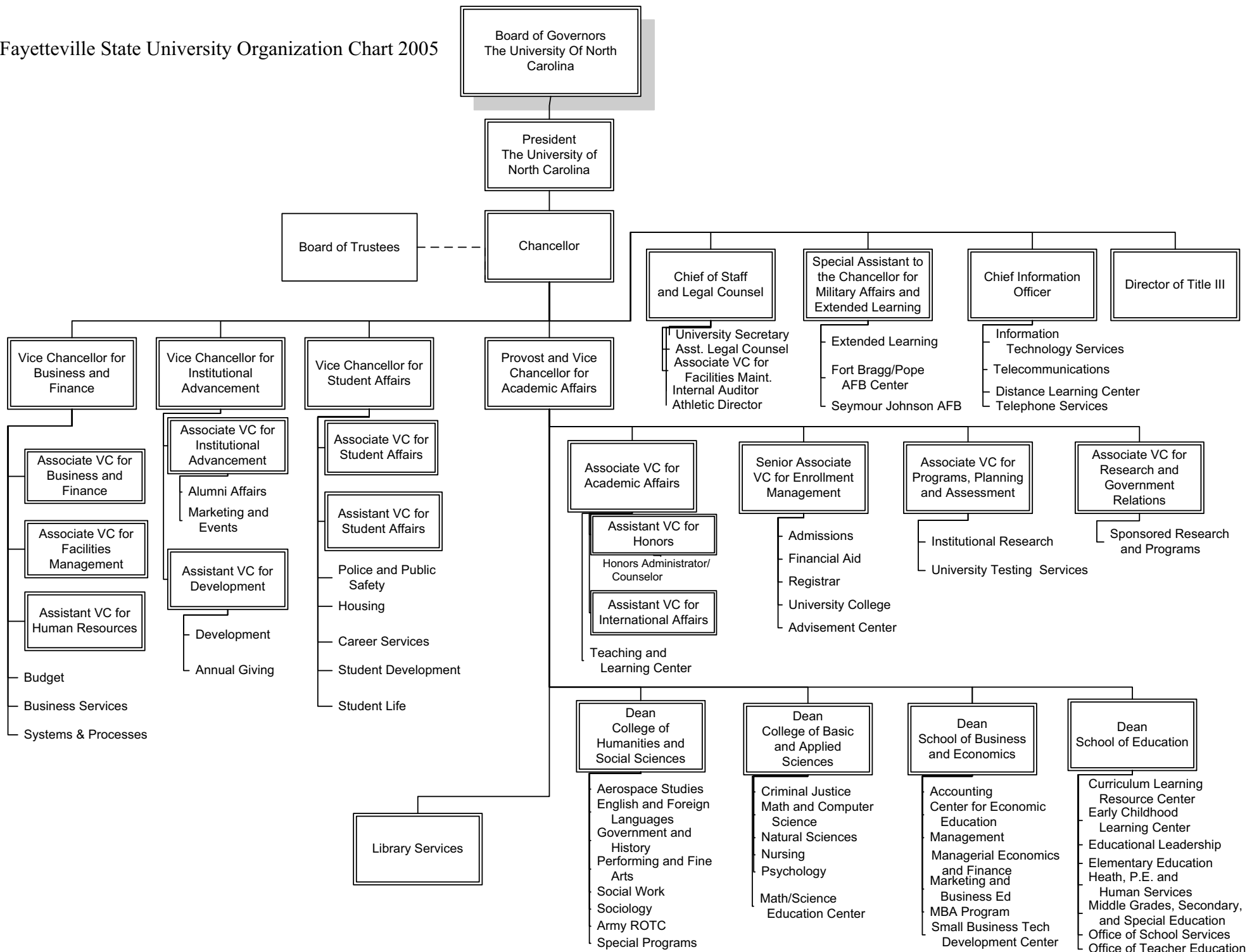
Fort Bragg-Pope Air Force Base University Center.

University Testing Services

Upward Bound Program

Veterans Affairs

Fayetteville State University Organization Chart 2005



Academic Program Inventory, 2005

Fayetteville

Discipline Division, CIP Code, CIP Discipline, Degree Abbreviation, and Degree Program Title	Discipline Division, CIP Code, CIP Discipline, Degree Abbreviation, and Degree Program Title
110701 Computer Science 110701 027 000 A BS Computer Science	131311 027 034 A BS Mathematics, Secondary Education
130401 Educational Leadership and Administration, General 130401 124 047 A MSA School Administration 130401 403 048 A EdD Educational Leadership	131312 Music Teacher Education 131312 027 039 A BS Music Education (K-12)
131202 Elementary Education and Teaching 131202 027 017 A BS Elementary Education (K-6)	131314 Physical Education Teaching and Coaching 131314 027 040 A BS Physical Education (K-12)
131203 Junior High/Intermediate/Middle School Education and Teaching 131203 027 200 A BS Middle Grades (6-9)	131317 Social Science Teacher Education 131317 027 053 A BS Social Sciences, Secondary Education
131210 Early Childhood Education and Teaching (NEW) 131210 027 000 A BS Birth-Kindergarten	131322 Biology Teacher Education 131322 027 007 A BS Biology, Secondary Education
131299 Teacher Education and Professional Development, Specific Levels and Methods, Other 131299 106 300 A MAT Master of Arts in Teaching 131299 109 400 A MEd Master of Education	131330 Spanish Language Teacher Education 131330 027 055 A BS Spanish Education (K-12)
131303 Business Teacher Education 131303 027 009 A BS Business Education, Secondary	160905 Spanish Language and Literature 160905 018 000 A BA Spanish
131305 English/Language Arts Teacher Education 131305 027 018 A BS English Language and Literature, Secondary Education	230101 English Language and Literature, General 230101 018 000 A BA English, Language and Literature 230101 102 000 A MA English
131307 Health Teacher Education 131307 027 023 A BS Health Education (K-12)	260101 Biology/Biological Sciences, General 260101 027 000 A BS Biology 260101 123 000 A MS Biology
131310 Sales and Marketing Operations/Marketing and Distribution Teacher Education 131310 027 032 A BS Marketing Education for Teachers	270101 Mathematics, General 270101 027 000 A BS Mathematics 270101 123 000 A MS Mathematics
131311 Mathematics Teacher Education	400501 Chemistry, General

Academic Program Inventory, 2005

Fayetteville

Discipline Division, CIP Code, CIP Discipline, Degree Abbreviation, and Degree Program Title	Discipline Division, CIP Code, CIP Discipline, Degree Abbreviation, and Degree Program Title
400501 018 000 A BA Chemistry	511601 Nursing - Registered Nurse Training (RN, ASN, BSN, MSN)
400501 027 000 A BS Chemistry	511601 039 000 A BSN Nursing (RN/BSN) (Jt. Program with UNC-Pembroke)
	511601 039 000 A BSN Nursing
420101 Psychology, General	
420101 027 000 A BS Psychology	520201 Business Administration and Management, General
420101 102 000 A MA Psychology	520201 027 000 A BS Business Administration
	520201 107 000 A MBA Business Administration
430104 Criminal Justice/Safety Studies	
430104 027 000 A BS Criminal Justice	520301 Accounting
	520301 027 000 A BS Accounting
440701 Social Work	
440701 138 000 A MSW Social Work	520601 Business/Managerial Economics
	520601 027 000 A BS Managerial Economics
450701 Geography	
450701 018 000 A BA Geography	520801 Finance, General
	520801 027 000 A BS Banking and Finance
451001 Political Science and Government, General	
451001 018 000 A BA Political Science	540101 History, General
451001 102 000 A MA Political Science	540101 018 000 A BA History
	540101 102 000 A MA History
451101 Sociology	
451101 018 000 A BA Sociology	
451101 102 000 A MA Sociology	
500599 Dramatic/Theatre Arts and Stagecraft, Other	
500599 018 543 A BA Speech and Theatre	
500701 Art/Art Studies, General	
500701 018 000 A BA Visual Arts	
500901 Music, General	
500901 018 000 A BA General Music	

FSU has developed three new programs, a generic baccalaureate nursing degree, a baccalaureate in Early Childhood Development, and masters of social work. The nursing program to help fill the need for nurses to serve the region, state, nation, and global community. The BSN program has been approved by the North Carolina Board of Nursing and the UNC Board of Governors.

Students



Narrative Summary of Student Data

Fall 2004

First Time Freshmen Applications: 1,749 first time freshmen were accepted from a pool of 2,089 applicants for an 84% acceptance rate.

Undergraduate Transfer Applications: 634 undergraduate transfer students were accepted from a pool of 721 applicants for an 88% acceptance rate.

Graduate Applications: All 56 graduate applicants were accepted.

First Time Freshmen Enrolled: 763 first time freshmen were enrolled from a pool of 1,749 accepted (or 44%). Males represented 37% of first time enrolled freshmen, higher than the 33% of males who represented the total student population.

Eighty-two percent of first time freshmen enrolled had in state residency, lower than the 91% of total enrolled students with in state residency. Whites and Blacks composed ninety-three percent of first time freshmen enrolled. Blacks composed eighty-seven percent of the first time enrolled freshmen, higher than the 75% of Blacks representing total enrollment for the same period.

The typical first time freshmen enrolled student was female (63%), under 20 (96%), in-state (82%), and Black (87%). Most first time enrolled freshmen (89%) had a SAT score of 1000 or less and a HSGPA ranging between 2.51 and 3.00 (32%).

Total Student Enrollment: The total enrollment of 5,441 increased by 112 (2.1%) from Fall 2003. During Fall 2001 - Fall 2004 total enrollment ranged from 5,010 to 5,441.

Sixty-seven percent of the student population was female. Black enrollment was 75% and White represented 18%. Ninety-one percent of the students were from North Carolina, 42% were non-traditional students over the age of 24, and 81% were undergraduates. Four-fifths of all students were commuters. The typical enrolled student was female (67%), under 25 (59%), in-state (91%), and Black (75%).

Degrees Awarded 2003-2004: Top three undergraduate degrees awarded were Business Administration (122), Criminal Justice (93), and Sociology (72). Of 12 graduate programs, the top three were Master of Education (30), Master of School Administration (25), and Master of Business Administration (11).

Spring 2005

First Time Freshmen Applications: In the Spring of 2005, eighty-one percent of first time freshmen were accepted from a pool of 128 applications. The typical applicant was female (63%), under 20 (80%), in-state (77%), and Black (77%). Most applicants (89%) had an average SAT of less than or equal to 1000 and HSGPA averaging between 2.01 and 3.00 (71%).

First Time Freshmen Enrolled: In the Spring of 2005, sixty-two first time freshmen were enrolled. Males represented 31% of first time enrolled freshmen, 1% less than the 32% percent males who represented the total student population for the same period.

Eighty-eight percent of first time freshmen enrolled from in-state, down by only 5% of total enrolled students in Spring 2005. Whites and Blacks composed ninety-one percent of first time freshmen enrolled. Blacks composed eighty percent of the first time enrolled freshmen, an 5% increase in the 75% of Blacks representing total enrollment. The typical first time freshmen enrolled student was male (31%), under 20 (81%), in-state (88%), and Black (80%). Most first time enrolled freshmen (89%) had an average SAT of less than or equal to 1000 and HSGPA averaging ranging between 2.01 and 3.00 (66%).

Spring Enrollment: In the Spring of 2005, females represented over two-thirds of the student population. Black enrollment was 75% and White represented 17%. Hispanic enrollment was projected to be the fastest growing population in the state for the next several years. Ninety-three percent of the students were from North Carolina, 41% were non-traditional students over the age of 24, and 80% were seeking a baccalaureate degree. Over three-fourths of all students were commuters (79%). The typical enrolled student was female (69%), over 24 (41%), in-state (93%), and Black (75%).

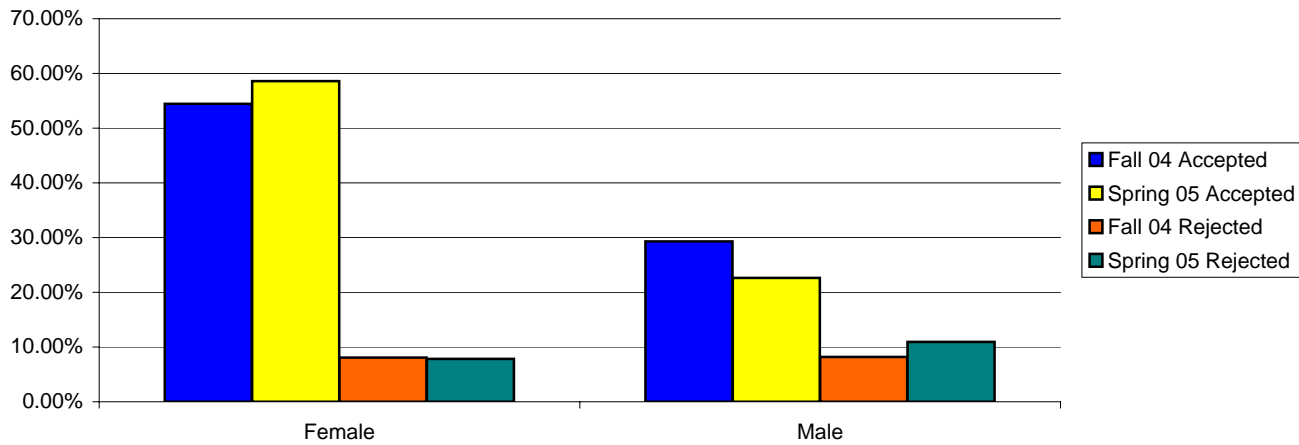
Top three undergraduate programs included Business Administration (735) , Education (569) , and Government & History (376) . Of 12 graduate programs, the top three were Education (190), Government and History (66), and Business Administration (38).

Degrees Awarded 2004-05 : A total of 832 degrees were conferred during the past year. Of that number, 698 were baccalaureate, 123 were masters, and 11 were doctorate degrees. Eighty-eight percent were North Carolina residents. The six highest yielding undergraduate majors were Business Administration (119), Criminal Justice (98), Psychology (79), Sociology (74), History (58) and, Biology (24). The six-year graduation rate for the 1998 cohort was 35%.

First Time Freshmen Applicants Fall 2004 & Spring 2005

By Gender

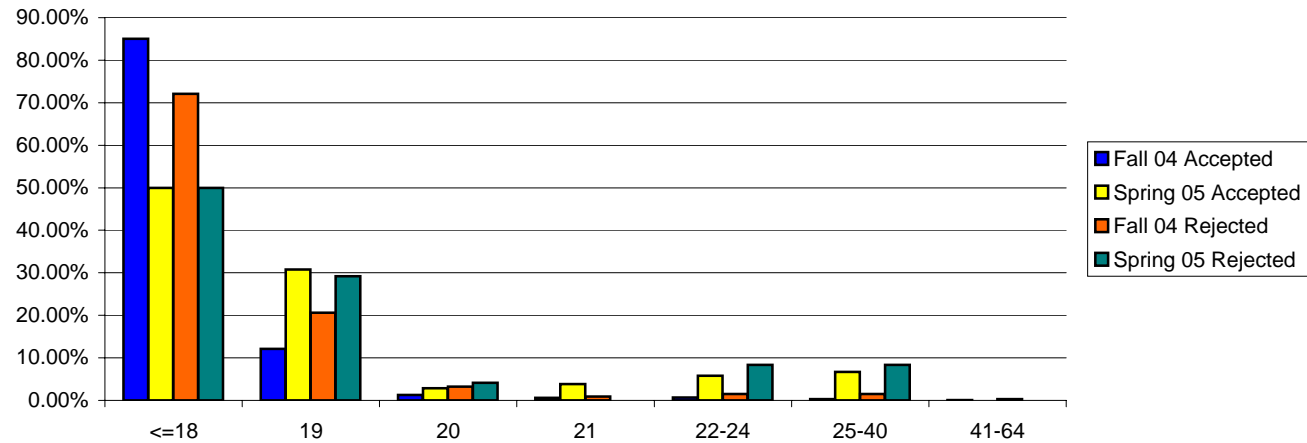
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Female	1137	54.43%	75	58.59%	169	8.09%	10	7.81%	1306	62.52%	85	66.41%
Male	612	29.30%	29	22.66%	171	8.19%	14	10.94%	783	37.48%	43	33.59%
Total	1749	83.72%	104	81.25%	340	16.28%	24	18.75%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Age

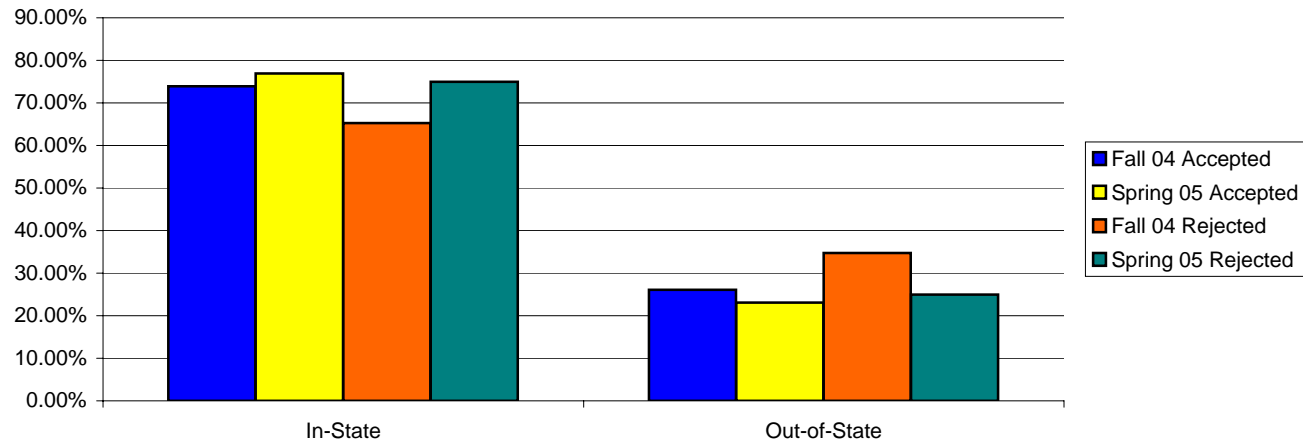
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<=18	1487	85.02%	52	50.00%	245	72.06%	12	50.00%	1732	82.91%	64	50.00%
19	212	12.12%	32	30.77%	70	20.59%	7	29.17%	282	13.50%	39	30.47%
20	22	1.26%	3	2.88%	11	3.24%	1	4.17%	33	1.58%	4	3.13%
21	10	0.57%	4	3.85%	3	0.88%	0	0.00%	13	0.62%	4	3.13%
22-24	12	0.69%	6	5.77%	5	1.47%	2	8.33%	17	0.81%	8	6.25%
25-40	5	0.29%	7	6.73%	5	1.47%	2	8.33%	10	0.48%	9	7.03%
41-64	1	0.06%	0	0.00%	1	0.29%	0	0.00%	2	0.10%	0	0.00%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Residency

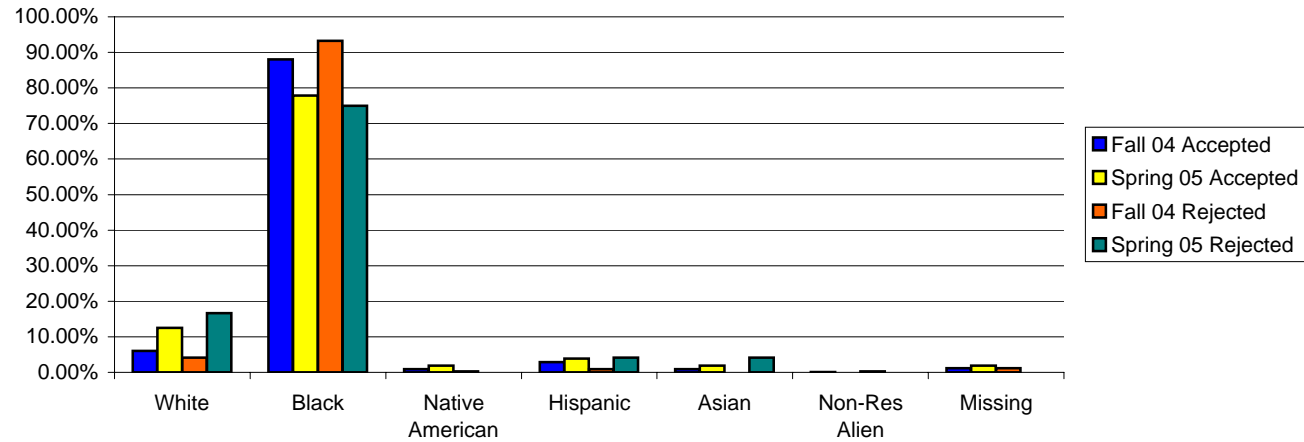
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
In-State	1293	73.93%	80	76.92%	222	65.29%	18	75.00%	1515	72.52%	98	76.56%
Out-of-State	456	26.07%	24	23.08%	118	34.71%	6	25.00%	574	27.48%	30	23.44%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Race

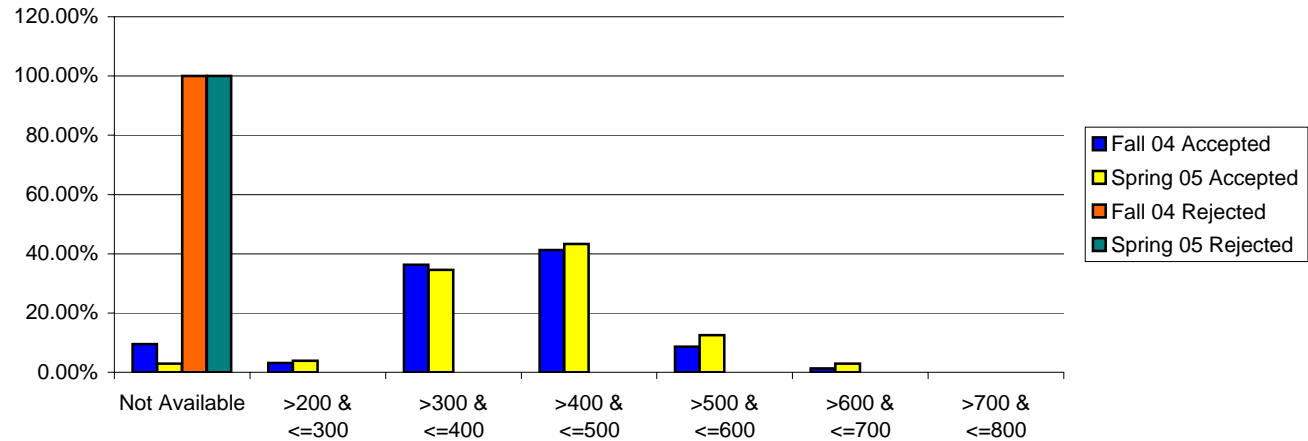
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
White	106	6.06%	13	12.50%	14	4.12%	4	16.67%	120	5.74%	17	13.28%
Black	1540	88.05%	81	77.88%	317	93.24%	18	75.00%	1857	88.89%	99	77.34%
Native American	15	0.86%	2	1.92%	1	0.29%	0	0.00%	16	0.77%	2	1.56%
Hispanic	51	2.92%	4	3.85%	3	0.88%	1	4.17%	54	2.58%	5	3.91%
Asian	15	0.86%	2	1.92%	0	0.00%	1	4.17%	15	0.72%	3	2.34%
Non-Res Alien	2	0.11%	0	0.00%	1	0.29%	0	0.00%	3	0.14%	0	0.00%
Missing	20	1.14%	2	1.92%	4	1.18%	0	0.00%	24	1.15%	2	1.56%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By SAT Verbal Score

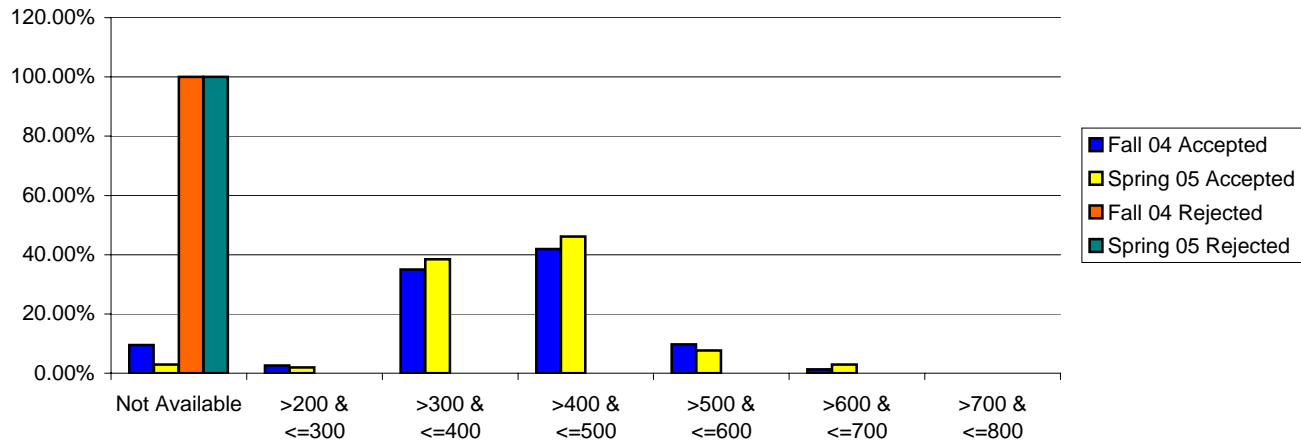
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Not Available	166	9.49%	3	2.88%	340	100.00%	24	100.00%	506	24.22%	27	21.09%
>200 & <=300	54	3.09%	4	3.85%	0	0.00%	0	0.00%	54	2.58%	4	3.13%
>300 & <=400	634	36.25%	36	34.62%	0	0.00%	0	0.00%	634	30.35%	36	28.13%
>400 & <=500	721	41.22%	45	43.27%	0	0.00%	0	0.00%	721	34.51%	45	35.16%
>500 & <=600	152	8.69%	13	12.50%	0	0.00%	0	0.00%	152	7.28%	13	10.16%
>600 & <=700	22	1.26%	3	2.88%	0	0.00%	0	0.00%	22	1.05%	3	2.34%
>700 & <=800	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By SAT Math Score

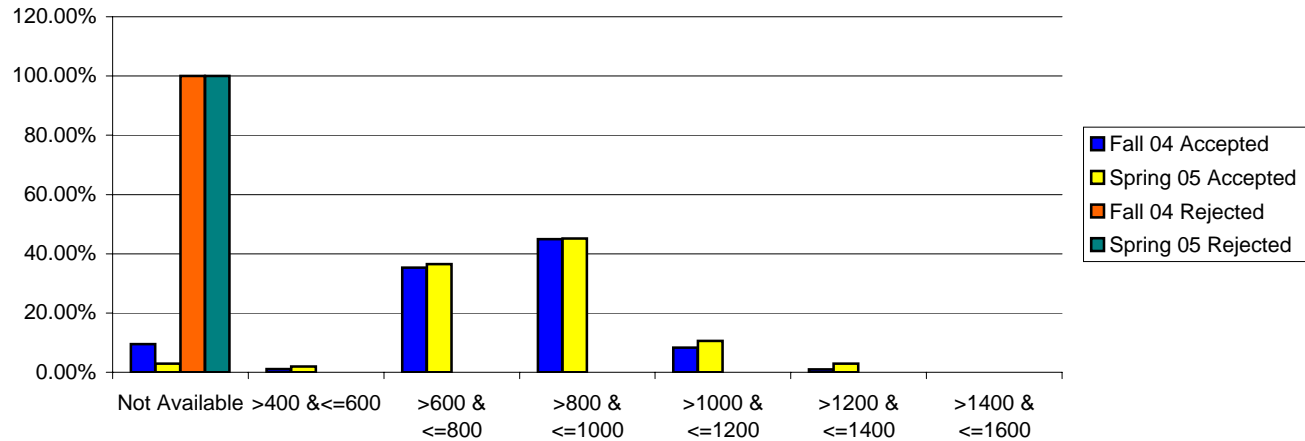
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Not Available	166	9.49%	3	2.88%	340	100.00%	24	100.00%	506	24.22%	27	21.09%
>200 & <=300	45	2.57%	2	1.92%	0	0.00%	0	0.00%	45	2.15%	2	1.56%
>300 & <=400	612	34.99%	40	38.46%	0	0.00%	0	0.00%	612	29.30%	40	31.25%
>400 & <=500	733	41.91%	48	46.15%	0	0.00%	0	0.00%	733	35.09%	48	37.50%
>500 & <=600	170	9.72%	8	7.69%	0	0.00%	0	0.00%	170	8.14%	8	6.25%
>600 & <=700	23	1.32%	3	2.88%	0	0.00%	0	0.00%	23	1.10%	3	2.34%
>700 & <=800	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By SAT Combined

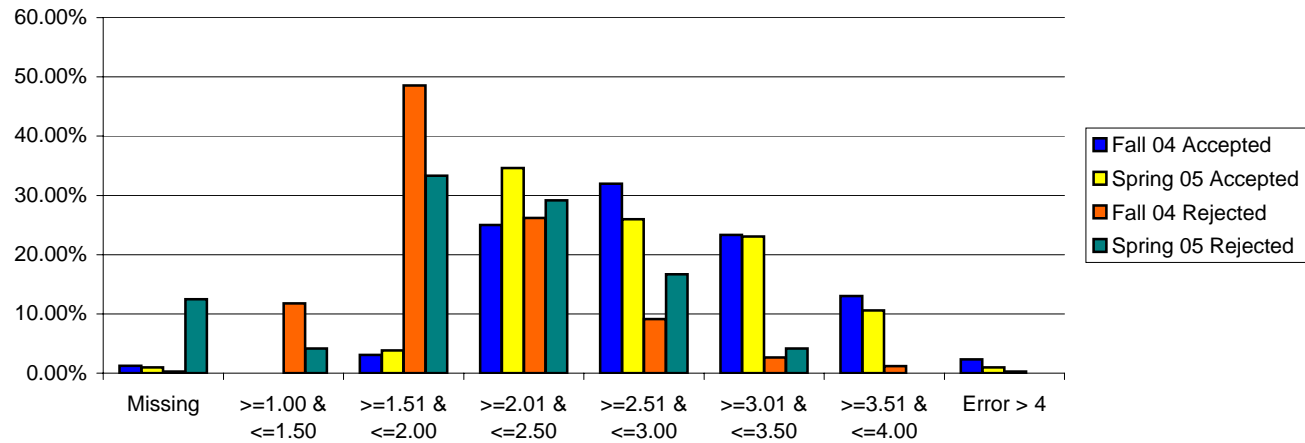
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Not Available	166	9.49%	3	2.88%	340	100.00%	24	100.00%	506	24.22%	27	21.09%
>400 & <=600	18	1.03%	2	1.92%	0	0.00%	0	0.00%	18	0.86%	2	1.56%
>600 & <=800	618	35.33%	38	36.54%	0	0.00%	0	0.00%	618	29.58%	38	29.69%
>800 & <=1000	785	44.88%	47	45.19%	0	0.00%	0	0.00%	785	37.58%	47	36.72%
>1000 & <=1200	145	8.29%	11	10.58%	0	0.00%	0	0.00%	145	6.94%	11	8.59%
>1200 & <=1400	17	0.97%	3	2.88%	0	0.00%	0	0.00%	17	0.81%	3	2.34%
>1400 & <=1600	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By High School GPA

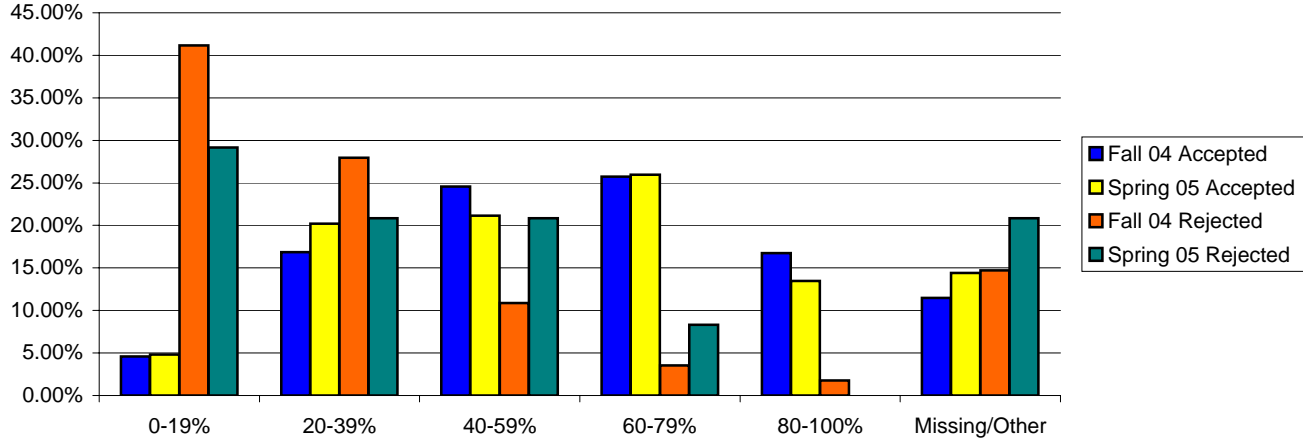
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Missing	22	1.26%	1	0.96%	1	0.29%	3	12.50%	23	1.10%	4	3.13%
>=1.00 & <=1.50	0	0.00%	0	0.00%	40	11.76%	1	4.17%	40	1.91%	1	0.78%
>=1.51 & <=2.00	54	3.09%	4	3.85%	165	48.53%	8	33.33%	219	10.48%	12	9.38%
>=2.01 & <=2.50	437	24.99%	36	34.62%	89	26.18%	7	29.17%	526	25.18%	43	33.59%
>=2.51 & <=3.00	559	31.96%	27	25.96%	31	9.12%	4	16.67%	590	28.24%	31	24.22%
>=3.01 & <=3.50	408	23.33%	24	23.08%	9	2.65%	1	4.17%	417	19.96%	25	19.53%
>=3.51 & <=4.00	228	13.04%	11	10.58%	4	1.18%	0	0.00%	232	11.11%	11	8.59%
Error > 4	41	2.34%	1	0.96%	1	0.29%	0	0.00%	42	2.01%	1	0.78%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Class Rank Quintiles

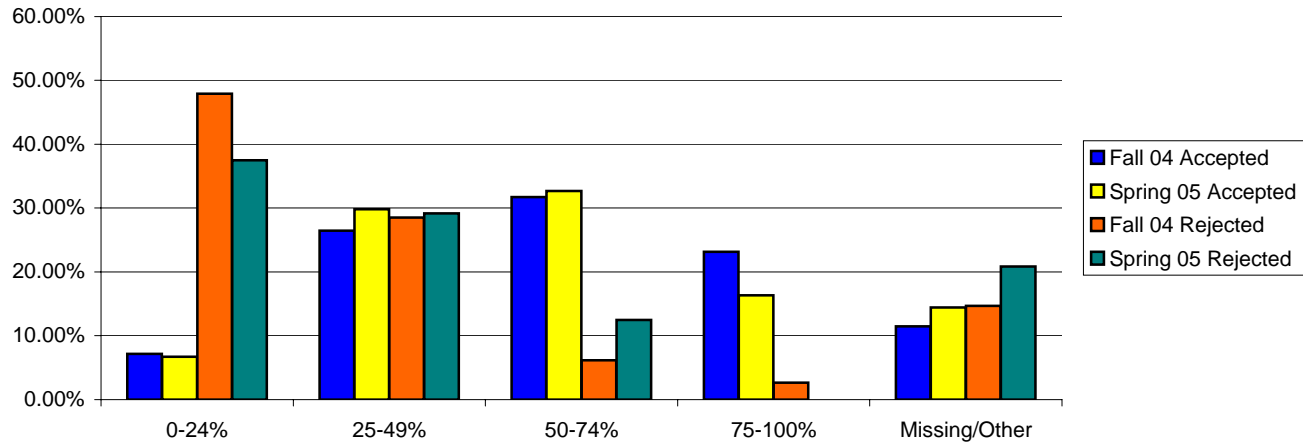
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
0-19%	80	4.57%	5	4.81%	140	41.18%	7	29.17%	220	10.53%	12	9.38%
20-39%	295	16.87%	21	20.19%	95	27.94%	5	20.83%	390	18.67%	26	20.31%
40-59%	430	24.59%	22	21.15%	37	10.88%	5	20.83%	467	22.36%	27	21.09%
60-79%	450	25.73%	27	25.96%	12	3.53%	2	8.33%	462	22.12%	29	22.66%
80-100%	293	16.75%	14	13.46%	6	1.76%	0	0.00%	299	14.31%	14	10.94%
Missing/Other	201	11.49%	15	14.42%	50	14.71%	5	20.83%	251	12.02%	20	15.63%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Class Rank Quartiles

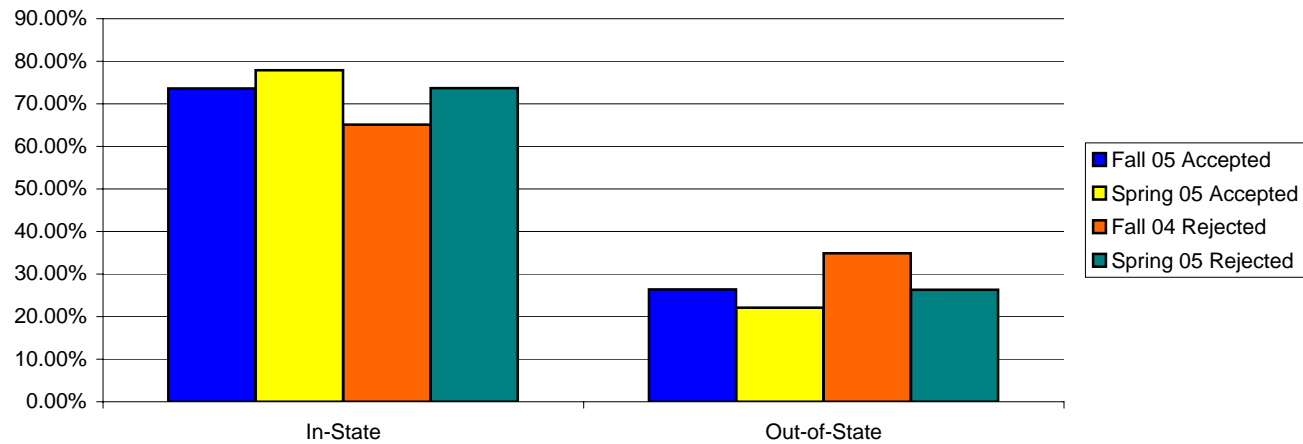
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
0-24%	125	7.15%	7	6.73%	163	47.94%	9	37.50%	288	13.79%	16	12.50%
25-49%	463	26.47%	31	29.81%	97	28.53%	7	29.17%	560	26.81%	38	29.69%
50-74%	555	31.73%	34	32.69%	21	6.18%	3	12.50%	576	27.57%	37	28.91%
75-100%	405	23.16%	17	16.35%	9	2.65%	0	0.00%	414	19.82%	17	13.28%
Missing/Other	201	11.49%	15	14.42%	50	14.71%	5	20.83%	251	12.02%	20	15.63%
Total	1749	100.00%	104	100.00%	340	100.00%	24	100.00%	2089	100.00%	128	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Graduating from High School the Previous Year & Residency

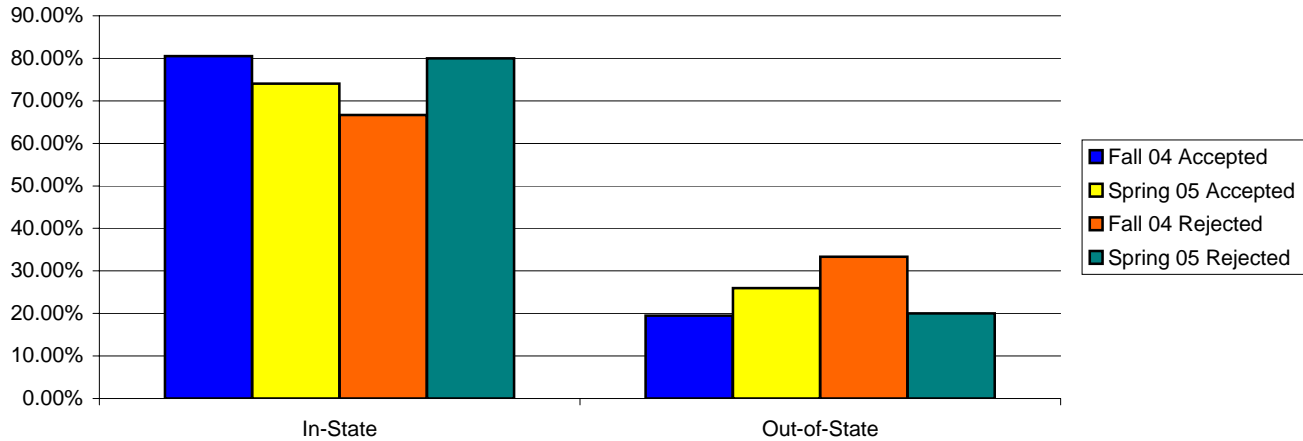
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
In-State	1227	73.61%	60	77.92%	200	65.15%	14	73.68%	1427	72.29%	74	77.08%
Out-of-State	440	26.39%	17	22.08%	107	34.85%	5	26.32%	547	27.71%	22	22.92%
Total	1667	100.00%	77	100.00%	307	100.00%	19	100.00%	1974	100.00%	96	100.00%



First Time Freshmen Applicants Fall 2004 & Spring 2005

By Not Graduating from High School the Previous Year & Residency

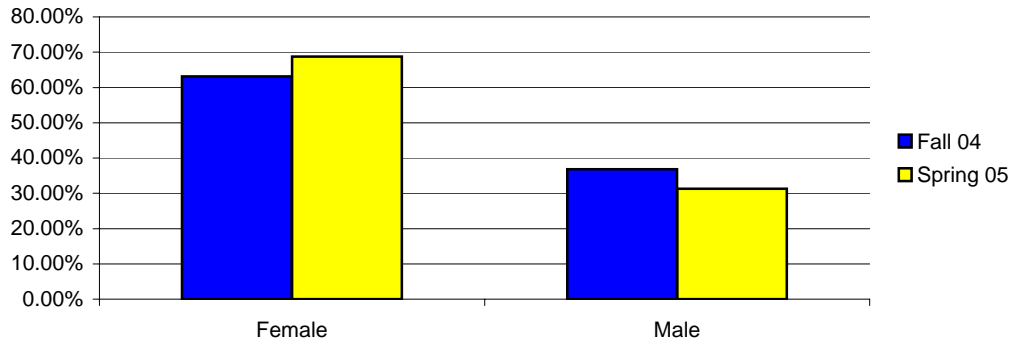
	Accepted				Rejected				Total			
	Fall 2004		Spring 2005		Fall 2004		Spring 2005		Fall 2004		Spring 2005	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
In-State	66	80.49%	20	74.07%	22	66.67%	4	80.00%	88	76.52%	24	75.00%
Out-of-State	16	19.51%	7	25.93%	11	33.33%	1	20.00%	27	23.48%	8	25.00%
Total	82	100.00%	27	100.00%	33	100.00%	5	100.00%	115	100.00%	32	100.00%



First Time Freshmen Enrolled Fall 2004 & Spring 2005

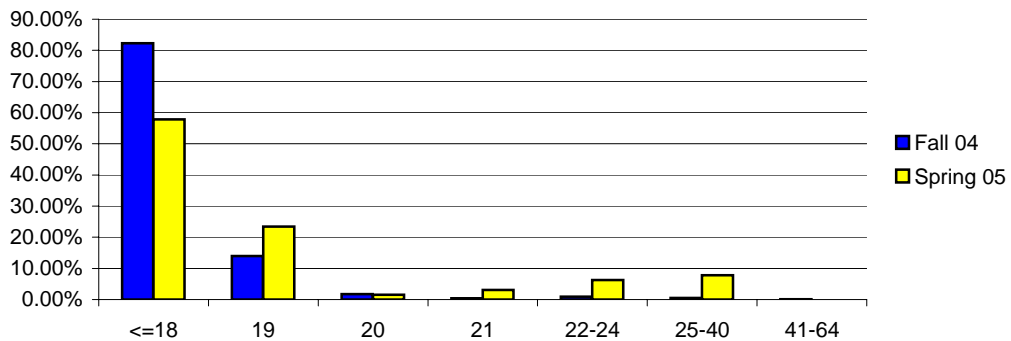
By Gender

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Female	482	63.17%	44	68.75%
Male	281	36.83%	20	31.25%
Total	763	100.00%	64	100.00%



By Age

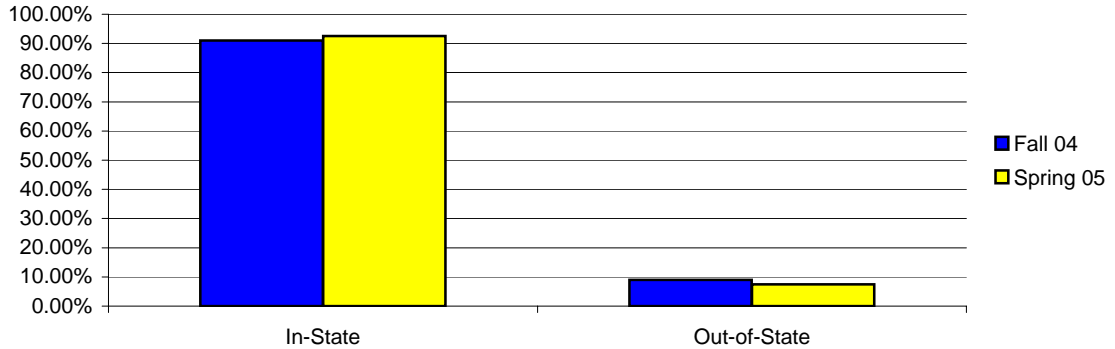
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
<=18	628	82.31%	37	57.81%
19	107	14.02%	15	23.44%
20	13	1.70%	1	1.56%
21	3	0.39%	2	3.13%
22-24	7	0.92%	4	6.25%
25-40	4	0.52%	5	7.81%
41-64	1	0.13%	0	0.00%
Total	763	100.00%	64	100.00%



Enrolled Students Fall 2004 & Spring 2005

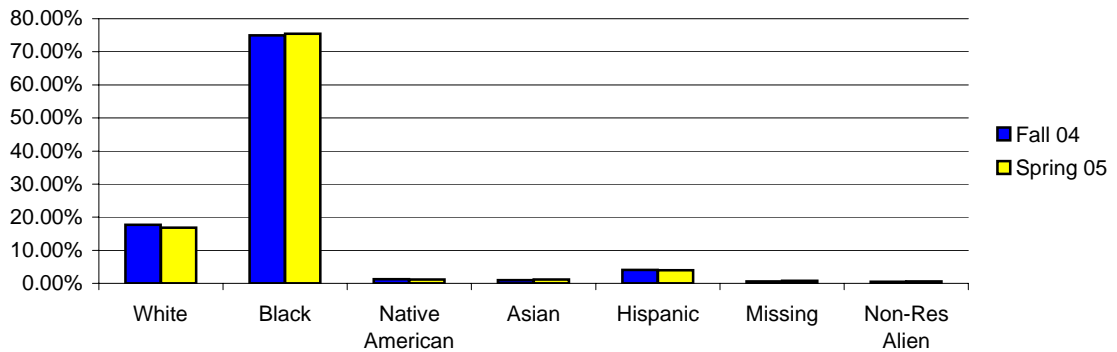
By Residence

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
In-State	4954	91.05%	4593	92.56%
Out-of-State	487	8.95%	369	7.44%
Total	5441	100.00%	4962	100.00%



By Race

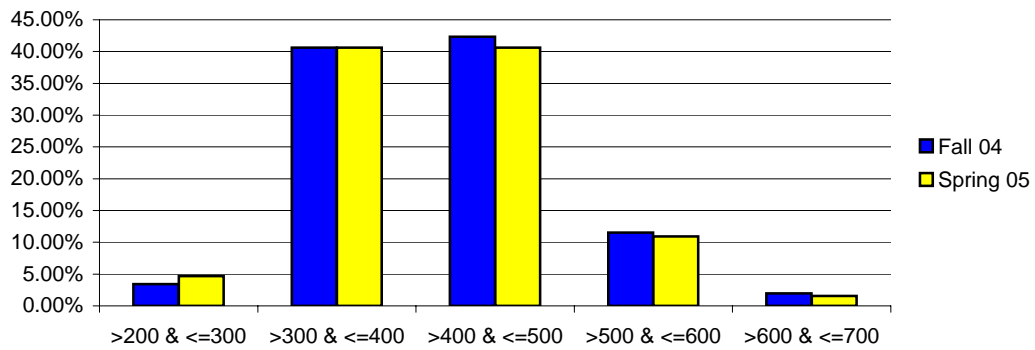
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
White	961	17.66%	836	16.85%
Black	4079	74.97%	3745	75.47%
Native American	70	1.29%	60	1.21%
Asian	55	1.01%	58	1.17%
Hispanic	221	4.06%	199	4.01%
Missing	31	0.57%	37	0.75%
Non-Res Alien	24	0.44%	27	0.54%
Total	5441	100.00%	4962	100.00%



First Time Freshmen Enrolled Fall 2004 & Spring 2005

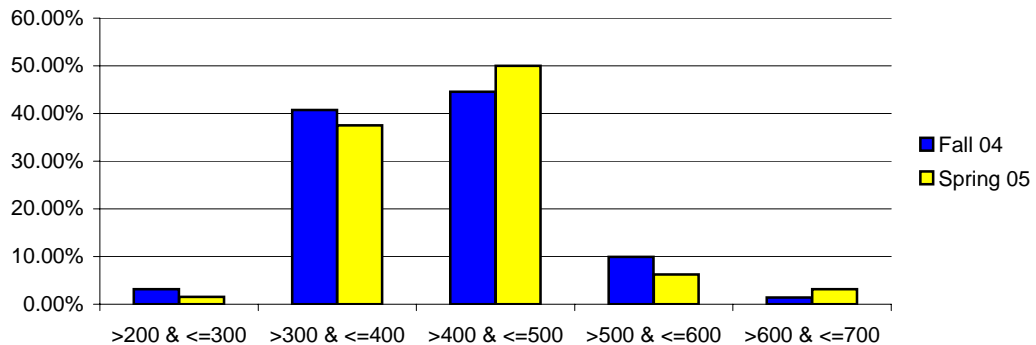
By SAT Verbal

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
>200 & <=300	26	3.41%	3	4.69%
>300 & <=400	310	40.63%	26	40.63%
>400 & <=500	323	42.33%	26	40.63%
>500 & <=600	88	11.53%	7	10.94%
>600 & <=700	15	1.97%	1	1.56%
Not Available	1	0.13%	1	1.56%
Total	763	100.00%	64	100.00%



By SAT Math

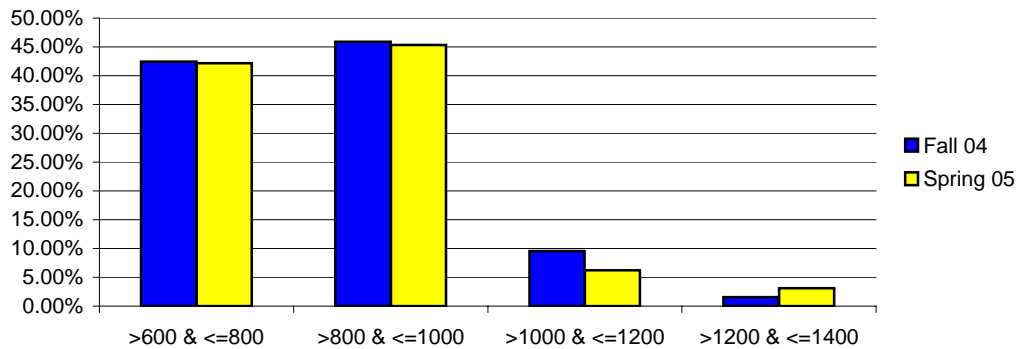
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
>200 & <=300	24	3.15%	1	1.56%
>300 & <=400	311	40.76%	24	37.50%
>400 & <=500	340	44.56%	32	50.00%
>500 & <=600	76	9.96%	4	6.25%
>600 & <=700	11	1.44%	2	3.13%
Not Available	1	0.13%	1	1.56%
Total	763	100.00%	64	100.00%



First Time Freshmen Enrolled Fall 2004 & Spring 2005

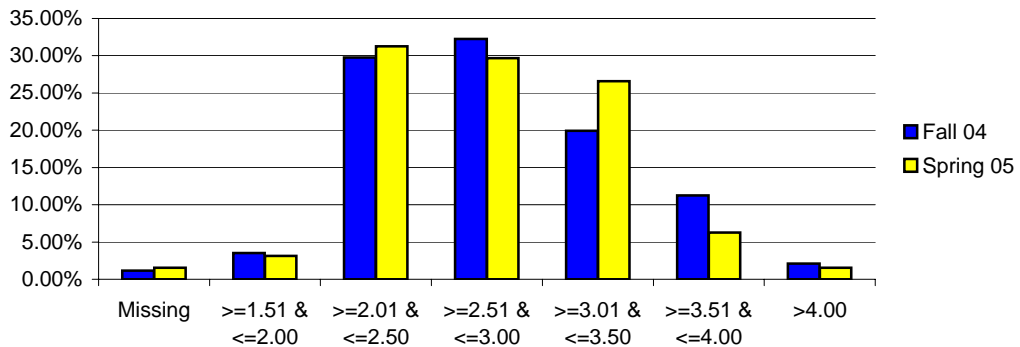
By SAT Combined

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
>400 & <=600	3	0.39%	1	1.56%
>600 & <=800	324	42.46%	27	42.19%
>800 & <=1000	350	45.87%	29	45.31%
>1000 & <=1200	73	9.57%	4	6.25%
>1200 & <=1400	12	1.57%	2	3.13%
Not Available	1	0.13%	1	1.56%
Total	763	100.00%	64	100.00%



By High School Grade Point Average

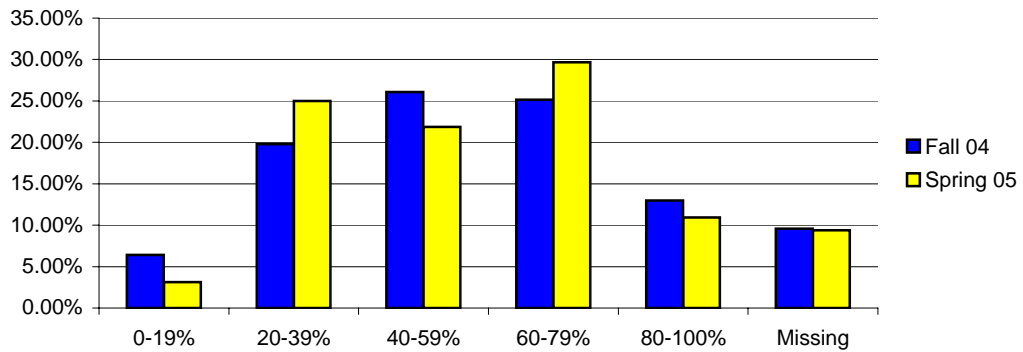
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Missing	9	1.18%	1	1.56%
>=1.51 & <=2.00	27	3.54%	2	3.13%
>=2.01 & <=2.50	227	29.75%	20	31.25%
>=2.51 & <=3.00	246	32.24%	19	29.69%
>=3.01 & <=3.50	152	19.92%	17	26.56%
>=3.51 & <=4.00	86	11.27%	4	6.25%
>4.00	16	2.10%	1	1.56%
Total	763	100.00%	64	100.00%



First Time Freshmen Enrolled Fall 2004 & Spring 2005

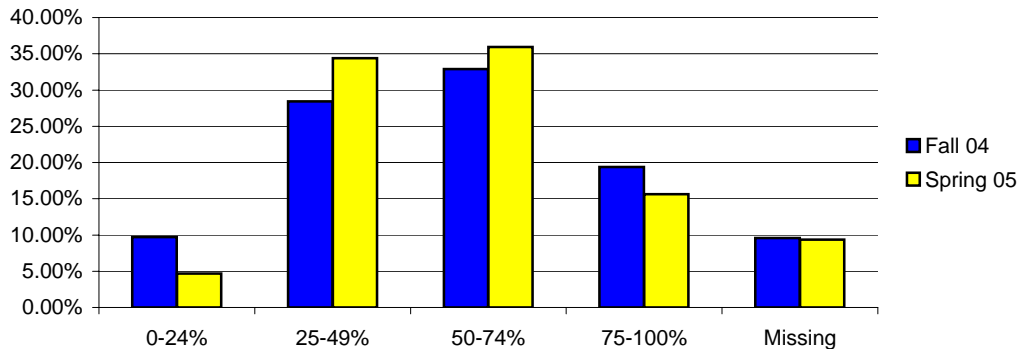
By Class Rank Quintiles

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
0-19%	49	6.42%	2	3.13%
20-39%	151	19.79%	16	25.00%
40-59%	199	26.08%	14	21.88%
60-79%	192	25.16%	19	29.69%
80-100%	99	12.98%	7	10.94%
Missing	73	9.57%	6	9.38%
Total	763	100.00%	64	100.00%



By Class Rank Quartiles

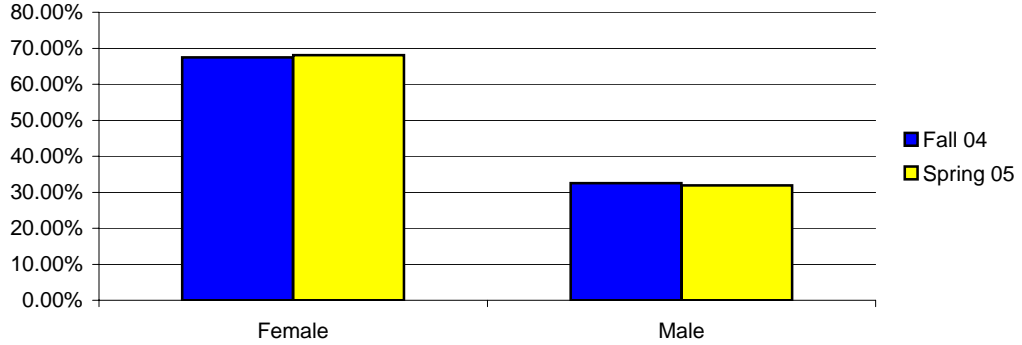
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
0-24%	74	9.70%	3	4.69%
25-49%	217	28.44%	22	34.38%
50-74%	251	32.90%	23	35.94%
75-100%	148	19.40%	10	15.63%
Missing	73	9.57%	6	9.38%
Total	763	100.00%	64	100.00%



Enrolled Students Fall 2004 & Spring 2005

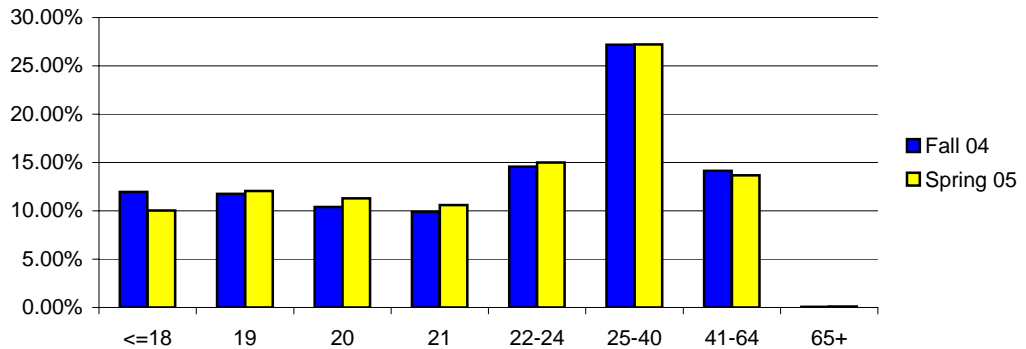
By Gender

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Female	3669	67.43%	3380	68.12%
Male	1772	32.57%	1582	31.88%
Total	5441	100.00%	4962	100.00%



By Age

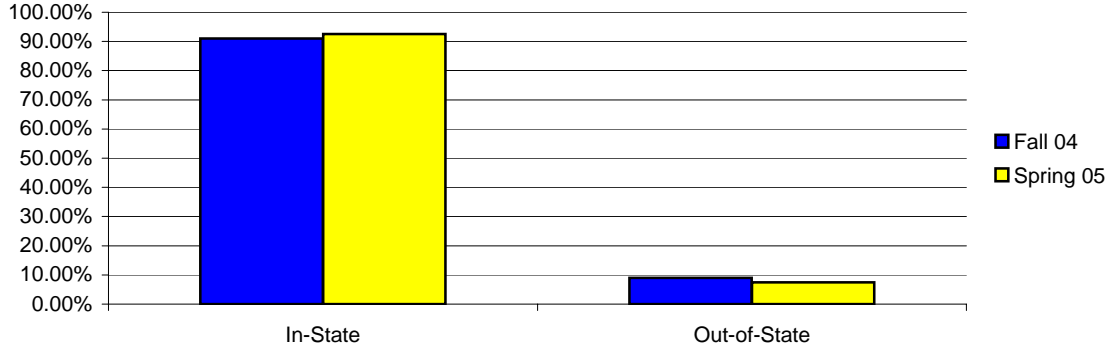
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
<=18	651	11.96%	498	10.04%
19	640	11.76%	598	12.05%
20	566	10.40%	561	11.31%
21	538	9.89%	525	10.58%
22-24	793	14.57%	745	15.01%
25-40	1480	27.20%	1351	27.23%
41-64	770	14.15%	679	13.68%
65+	3	0.06%	5	0.10%
Total	5441	100.00%	4962	100.00%



Enrolled Students Fall 2004 & Spring 2005

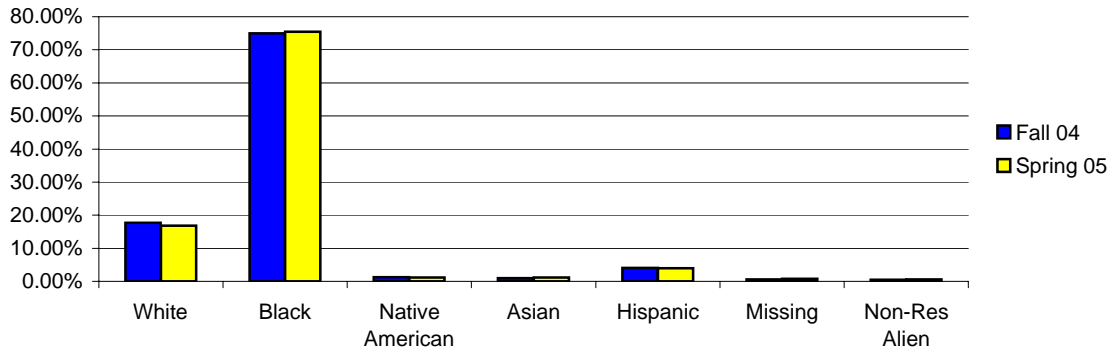
By Residence

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
In-State	4954	91.05%	4593	92.56%
Out-of-State	487	8.95%	369	7.44%
Total	5441	100.00%	4962	100.00%



By Race

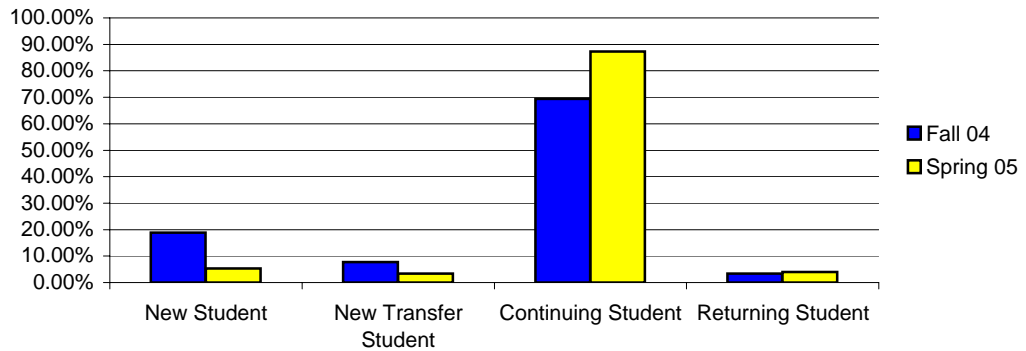
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
White	961	17.66%	836	16.85%
Black	4079	74.97%	3745	75.47%
Native American	70	1.29%	60	1.21%
Asian	55	1.01%	58	1.17%
Hispanic	221	4.06%	199	4.01%
Missing	31	0.57%	37	0.75%
Non-Res Alien	24	0.44%	27	0.54%
Total	5441	100.00%	4962	100.00%



Enrolled Students Fall 2004 & Spring 2005

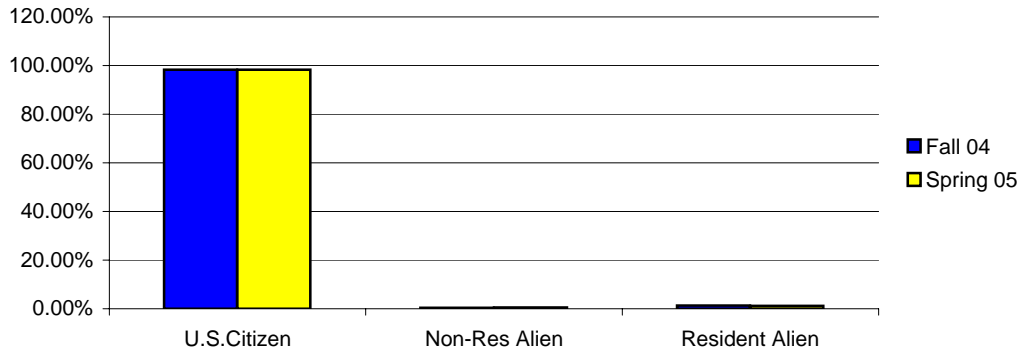
By Enrolled Status

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
New Student	1024	18.82%	262	5.28%
New Transfer Student	422	7.76%	166	3.35%
Continuing Student	3776	69.40%	4335	87.36%
Returning Student	185	3.40%	197	3.97%
Unclassified	34	0.62%	2	0.04%
Total	5441	100.00%	4962	100.00%



By Citizenship

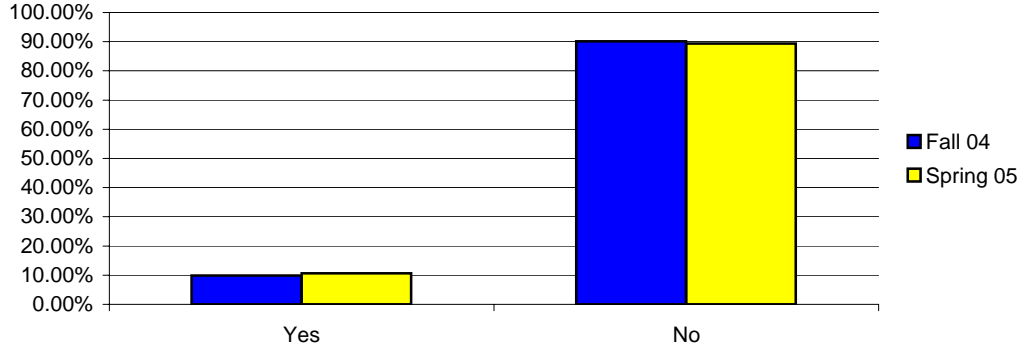
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
U.S.Citizen	5347	98.27%	4875	98.25%
Non-Res Alien	24	0.44%	27	0.54%
Resident Alien	70	1.29%	60	1.21%
Total	5441	100.00%	4962	100.00%



Enrolled Students Fall 2004 & Spring 2005

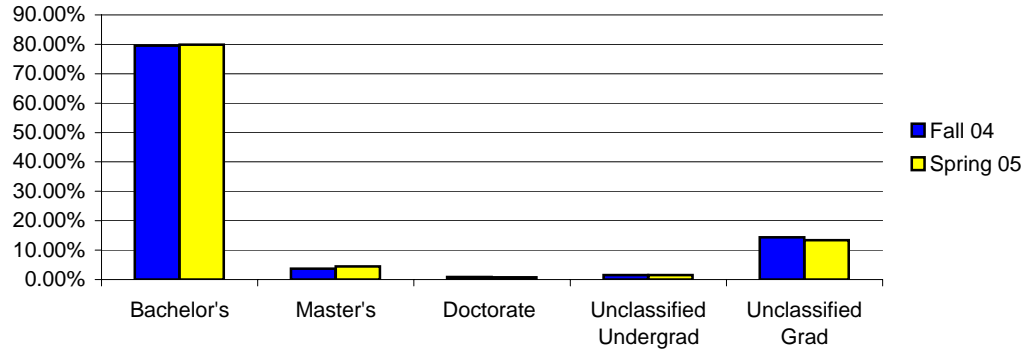
By Teacher Certification

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Yes	538	9.89%	530	10.68%
No	4903	90.11%	4432	89.32%
Total	5441	100.00%	4962	100.00%



By Degree Intent

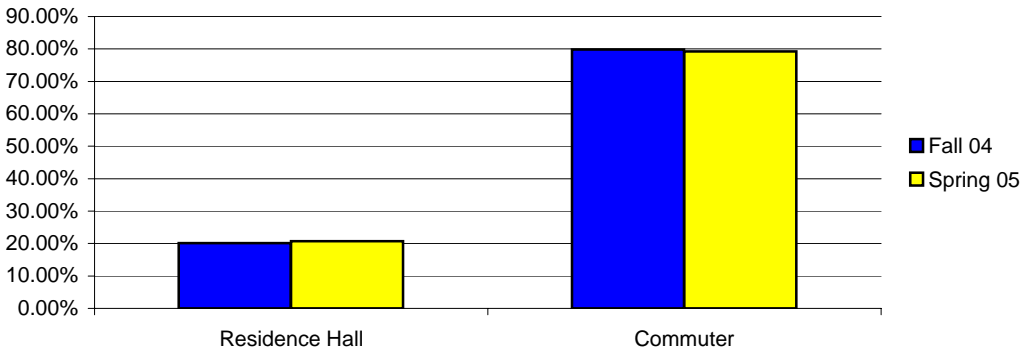
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Bachelor's	4328	79.54%	3963	79.87%
Master's	199	3.66%	222	4.47%
Doctorate	48	0.88%	40	0.81%
Unclassified Undergrad	82	1.51%	73	1.47%
Unclassified Grad	784	14.41%	664	13.38%
Total	5441	100.00%	4962	100.00%



Enrolled Students Fall 2004 & Spring 2005

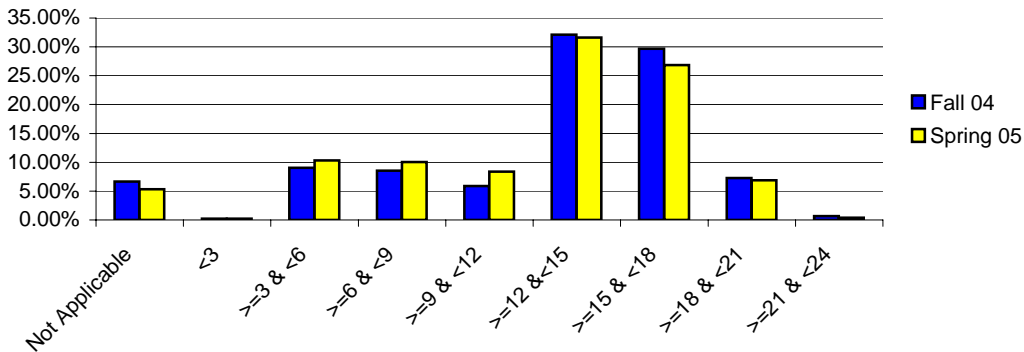
By Housing Code

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Residence Hall	1097	20.16%	1029	20.74%
Commuter	4344	79.84%	3933	79.26%
Total	5441	100.00%	4962	100.00%



By Resident Credit Hours

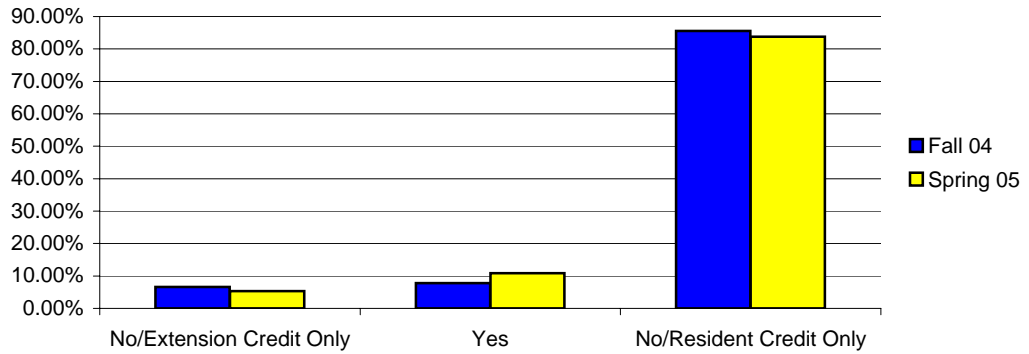
	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Not Applicable	362	6.65%	265	5.34%
<3	13	0.24%	11	0.22%
>=3 & <6	491	9.02%	511	10.30%
>=6 & <9	464	8.53%	497	10.02%
>=9 & <12	320	5.88%	415	8.36%
>=12 & <15	1746	32.09%	1568	31.60%
>=15 & <18	1616	29.70%	1333	26.86%
>=18 & <21	394	7.24%	342	6.89%
>=21 & <24	35	0.64%	20	0.40%
Total	5441	100.00%	4962	100.00%



Enrolled Students Fall 2004 & Spring 2005

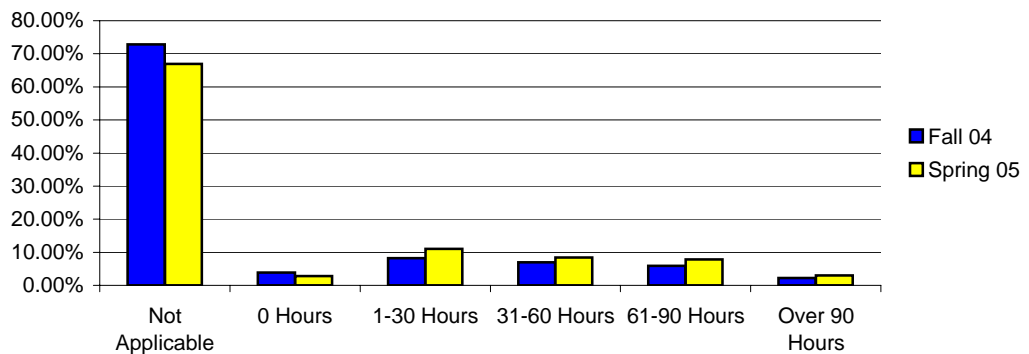
By Resident Credit & Extension Credit

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
No/Extension Credit Only	362	6.65%	265	5.34%
Yes	422	7.76%	541	10.90%
No/Resident Credit Only	4657	85.59%	4156	83.76%
Total	5441	100.00%	4962	100.00%



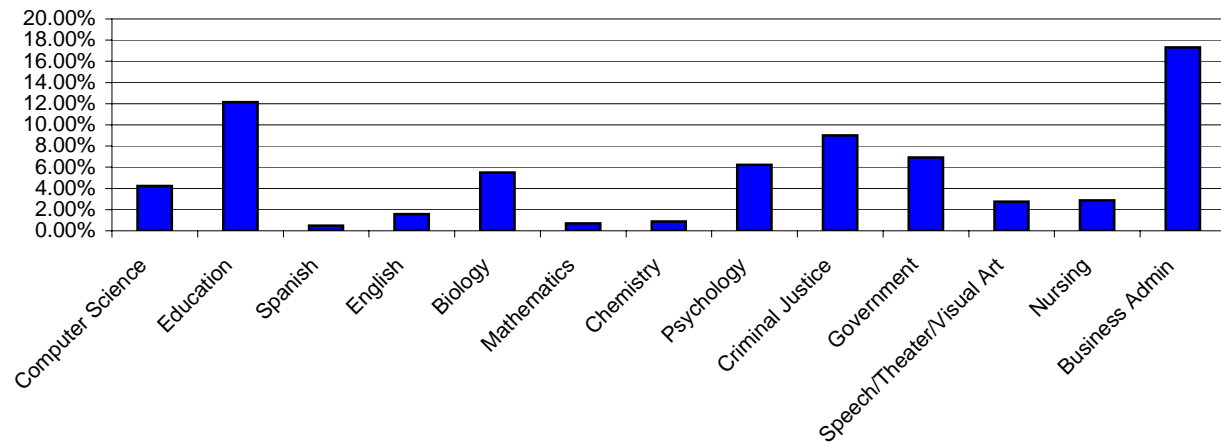
By Transfer Hours Applied to Degree

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Not Applicable	3963	72.84%	3321	66.93%
0 Hours	209	3.84%	139	2.80%
1-30 Hours	447	8.22%	546	11.00%
31-60 Hours	380	6.98%	416	8.38%
61-90 Hours	322	5.92%	391	7.88%
Over 90 Hours	120	2.21%	149	3.00%
Total	5441	100.00%	4962	100.00%



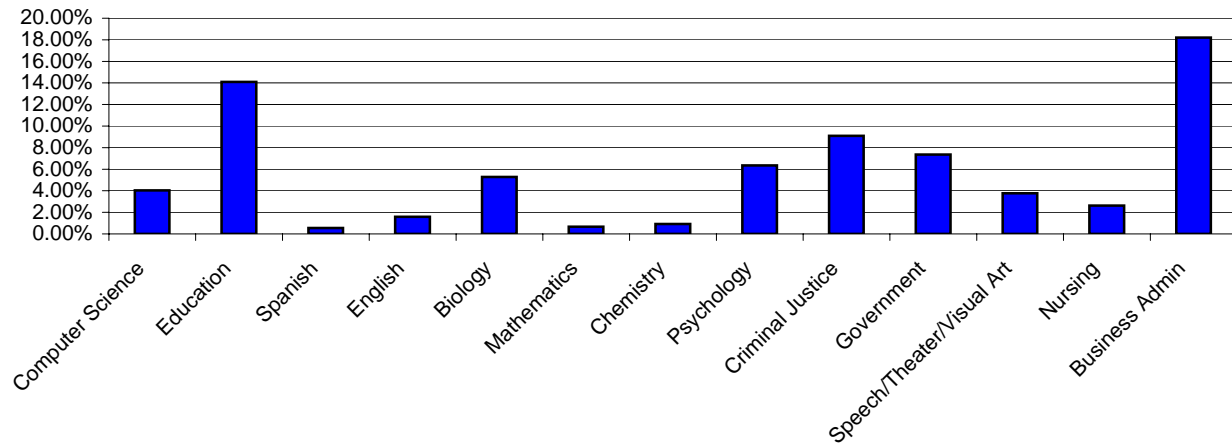
Fall 2004 Enrolled Students Undergraduate Class Level

	First Year		Second Year		Third Year		Fourth Year		Unclassified		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Undecided/Undeclared	707	49.54%	264	30.34%	101	12.05%	73	6.12%	77	93.90%	1222	27.71%
Computer Science	59	4.13%	34	3.91%	45	5.37%	48	4.02%	0	0.00%	186	4.22%
Education	77	5.40%	98	11.26%	122	14.56%	238	19.95%	0	0.00%	535	12.13%
Spanish	3	0.21%	5	0.57%	7	0.84%	6	0.50%	0	0.00%	21	0.48%
English	13	0.91%	6	0.69%	21	2.51%	29	2.43%	0	0.00%	69	1.56%
Biology	63	4.41%	64	7.36%	53	6.32%	63	5.28%	0	0.00%	243	5.51%
Mathematics	9	0.63%	5	0.57%	8	0.95%	8	0.67%	0	0.00%	30	0.68%
Chemistry	10	0.70%	10	1.15%	7	0.84%	11	0.92%	0	0.00%	38	0.86%
Psychology	60	4.20%	46	5.29%	73	8.71%	94	7.88%	1	1.22%	274	6.21%
Criminal Justice	81	5.68%	89	10.23%	86	10.26%	140	11.74%	1	1.22%	397	9.00%
Government	50	3.50%	62	7.13%	80	9.55%	112	9.39%	1	1.22%	305	6.92%
Speech/Theater/Visual Art	17	1.19%	32	3.68%	36	4.30%	36	3.02%	0	0.00%	121	2.74%
Nursing	63	4.41%	15	1.72%	11	1.31%	38	3.19%	0	0.00%	127	2.88%
Business Admin	205	14.37%	133	15.29%	169	20.17%	255	21.37%	2	2.44%	764	17.32%
History	10	0.18%	7	0.13%	19	0.35%	42	0.77%	0	0.00%	78	1.43%
Total	1427	100.00%	870	100.00%	838	100.00%	1193	100.00%	82	100.00%	4410	100.00%
Percent Per Class Level		32.36%		19.73%		19.00%		27.05%		1.86%		100.00%



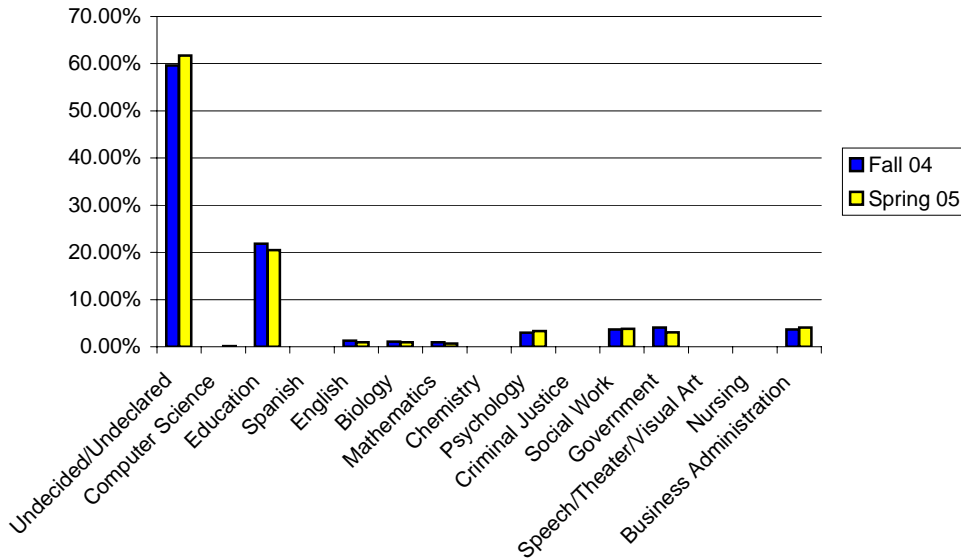
Spring 2005 Enrolled Students Undergraduate Class Level

	First Year		Second Year		Third Year		Fourth Year		Unclassified		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Undecided/Undeclared	471	45.77%	255	28.46%	89	10.68%	64	5.31%	70	95.89%	949	23.51%
Computer Science	41	3.98%	35	3.91%	42	5.04%	45	3.73%	0	0.00%	163	4.04%
Education	74	7.19%	94	10.49%	139	16.69%	262	21.74%	0	0.00%	569	14.10%
Spanish	4	0.39%	4	0.45%	3	0.36%	11	0.91%	0	0.00%	22	0.55%
English	10	0.97%	7	0.78%	20	2.40%	27	2.24%	0	0.00%	64	1.59%
Biology	42	4.08%	56	6.25%	48	5.76%	67	5.56%	0	0.00%	213	5.28%
Mathematics	9	0.87%	3	0.33%	8	0.96%	7	0.58%	0	0.00%	27	0.67%
Chemistry	6	0.58%	11	1.23%	10	1.20%	10	0.83%	0	0.00%	37	0.92%
Psychology	47	4.57%	57	6.36%	71	8.52%	81	6.72%	0	0.00%	256	6.34%
Criminal Justice	47	4.57%	90	10.04%	90	10.80%	139	11.54%	1	1.37%	367	9.09%
Government	43	4.18%	69	7.70%	69	8.28%	115	9.54%	1	1.37%	297	7.36%
Speech/Theater/Visual Art	25	2.43%	37	4.13%	41	4.92%	49	4.07%	0	0.00%	152	3.77%
Nursing	45	4.37%	21	2.34%	11	1.32%	29	2.41%	0	0.00%	106	2.63%
Business Admin	159	15.45%	150	16.74%	168	20.17%	257	21.33%	1	1.37%	735	18.21%
History	6	0.12%	7	0.14%	24	0.48%	42	0.85%	0	0.00%	79	0.74%
Total	1029	100.00%	896	100.00%	833	100.00%	1205	100.00%	73	100.00%	4036	100.00%
Percent Per Class Level		25.50%		22.20%		20.64%		29.86%		1.81%		100.00%



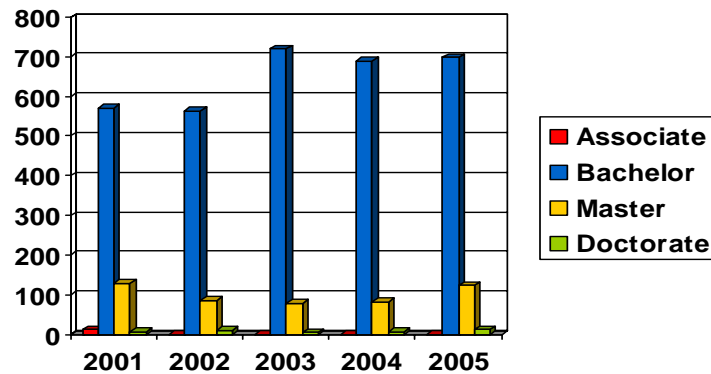
Fall 2004-Spring 2005 Enrolled Students Graduate Majors

	Fall 2004		Spring 2005	
	Count	Percent	Count	Percent
Undecided/Undeclared	615	59.65%	571	61.70%
Computer Science	0	0.00%	1	0.11%
Education	225	21.83%	190	20.50%
Spanish	0	0.00%	0	0.00%
English	13	1.26%	9	0.97%
Biology	11	1.07%	9	0.97%
Mathematics	10	0.97%	6	0.65%
Chemistry	0	0.00%	0	0.00%
Psychology	31	3.01%	31	3.34%
Criminal Justice	0	0.00%	0	0.00%
Social Work	38	3.69%	35	3.78%
Government	42	4.07%	28	3.02%
Speech/Theater/Visual Art	0	0.00%	0	0.00%
Nursing	0	0.00%	0	0.00%
Business Administration	38	3.69%	38	4.10%
History	8	0.78%	8	0.86%
Total	1031	100.00%	926	100.00%



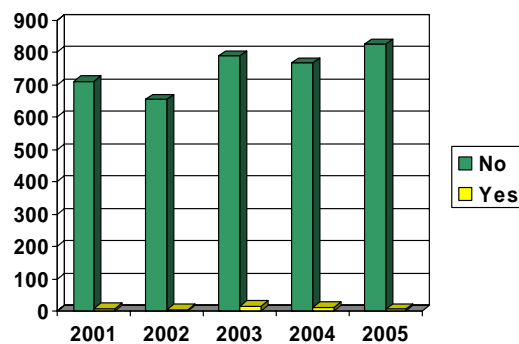
Upper Division (junior, senior, and graduate) Enrollment		Academic Year										
		Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	Fall 02	Spr 03	Fall 03	Spr 04	Fall 04
110701 Computer Science	027 BS	82	70	66	83	108	117	105	102	95	81	93
130401 Educational Leadership and Administration, General	124 MSA	.	48	63	64	81	74	70	69	63	61	61
	403 EdD	49	47	54	52	55	50	46	38	43	37	48
131005 Education/Teaching of Individuals with Emotional Disturbances	104 MAEd	10	10	2	2	.	3	.	.	.	.	.
131006 Education/Teaching of Individuals with Mental Retardation	104 MAEd	6	9	3	1	4	2	1	2	.	.	.
131011 Education/Teaching of Individuals with Specific Learning Dis.	104 MAEd	26	5	2	18	6	5	7	5	.	.	.
131202 Elementary Education and Teaching	027 BS	186	171	163	181	105	130	123	112	105	120	148
	104 MAEd	40	18	11	34	14	23	17	24	.	32	26
131203 Junior High/Intermediate/Middle School Education and Teaching	027 BS	41	43	52	50	10	23	29	37	43	35	32
	104 MAEd	25	10	4	22	5	5	5	7	.	6	5
131210 Early Childhood Education and Teaching (NEW)	027 BS	.	.	.	.	.	.	.	.	.	.	10
131299 Teacher Education and Professional Development, Specific Levels and Methods, Other	106 MAT	17	6	5	12	3	3	2	3	.	8	5
	109 MEd	.	.	.	.	.	.	1	2	58	15	10
131303 Business Teacher Education	027 BS	13	14	18	17	12	13	11	15	12	19	20
131305 English/Language Arts Teacher Education	027 BS	12	10	14	14	15	22	15	16	19	19	23
131307 Health Teacher Education	027 BS	7	10	9	13	13	12	11	11	11	8	8
131310 Sales & Marketing Operations & Distribution Teacher Education	027 BS	3	3	2	.	1	.	.	1	2	3	1
131311 Mathematics Teacher Education	027 BS	10	8	7	8	14	18	13	13	16	21	25
131312 Music Teacher Education	027 BS	9	11	14	15	17	19	18	24	24	23	22
131314 Physical Education Teaching and Coaching	027 BS	37	36	21	28	33	39	35	33	32	33	33
131317 Social Science Teacher Education	027 BS	12	3	1	3	1	9	1	2	25	24	28
131322 Biology Teacher Education	027 BS	7	7	5	3	4	6	3	3	2	8	4
131330 Spanish Language Teacher Education	027 BS	3	4	2	2	5	4	3	4	4	4	6
160905 Spanish Language and Literature	018 BA	8	10	12	13	11	10	12	10	10	15	13
230101 English Language and Literature, General	018 BA	24	33	24	35	41	40	50	43	41	46	50
	102 MA	9	5	3	10	5	9	6	8	7	7	9
260101 Biology/Biological Sciences, General	027 BS	84	85	79	79	99	107	103	103	96	102	116
	123 MS	15	10	10	15	8	8	8	6	3	4	6
270101 Mathematics, General	027 BS	33	29	24	22	30	30	27	27	19	18	16
	123 MS	15	10	5	20	14	15	5	5	4	7	3
400501 Chemistry, General	018 BA	9	13	3	.	.	.	.	.	.	.	.
	027 BS	11	.	11	18	16	16	22	21	19	20	18
420101 Psychology, General	027 BS	121	85	112	133	136	125	125	122	134	130	167
	102 MA	49	16	11	36	16	17	18	19	18	15	15
430104 Criminal Justice/Safety Studies	027 BS	180	163	161	175	169	174	178	196	200	204	226
450701 Geography	018 BA	10	9	6	7	6	5	5	8	10	3	5
451001 Political Science and Government, General	018 BA	31	32	32	35	45	48	57	58	43	47	37
	102 MA	14	4	6	14	6	3	2	3	2	5	7
451101 Sociology	018 BA	72	59	82	94	92	101	120	133	130	131	150
	102 MA	23	16	11	16	6	7	9	14	16	20	18
500501 Drama and Dramatics/Theatre Arts, General	027 BS	.	.	.	.	.	2	.	.	.	.	.
500599 Dramatic/Theatre Arts and Stagecraft, Other	018 BA	41	36	22	26	30	35	46	48	41	43	45
500701 Art/Art Studies, General	018 BA	16	13	15	20	23	24	16	17	20	23	27
511601 Nursing - Registered Nurse Training (RN, ASN, BSN, MSN)	039 BSN	35	33	26	27	17	21	13	16	23	26	49
520201 Business Administration and Management, General	027 BS	238	234	214	250	260	279	310	309	286	281	307
	107 MBA	35	36	28	28	22	21	19	26	34	30	32
520301 Accounting	027 BS	57	50	43	58	67	68	72	80	61	58	63
520601 Business/Managerial Economics	027 BS	18	20	15	18	12	13	15	15	13	11	13
520801 Finance, General	027 BS	.	.	.	.	15	24	24	30	35	40	41
540101 History, General	018 BA	.	48	47	54	73	73	92	76	61	65	61
	102 MA	.	6	6	9	7	7	3	4	3	4	2

Degrees Conferred 2001-2005 Comparison By Degree Type



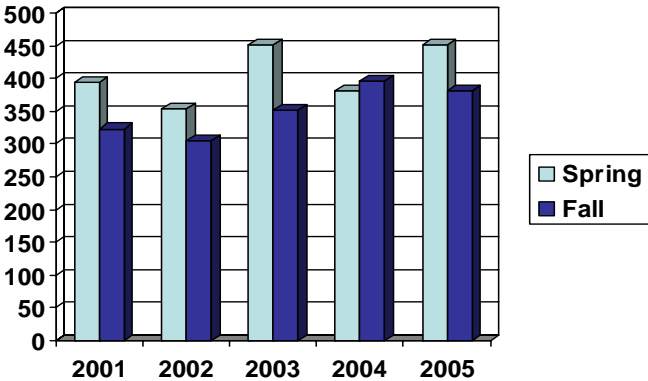
Degree Type	2001	2002	2003	2004	2005
Associate	12	0	0	0	0
Bachelor	571	563	720	689	698
Master	129	86	79	82	123
Doctorate	6	10	4	7	11
Total	718	659	803	778	832

With Double Major



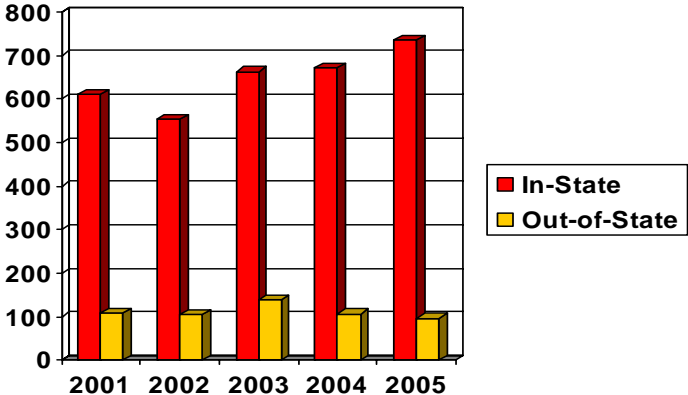
Double Major	2001	2002	2003	2004	2005
No	710	654	788	767	825
Yes	8	5	15	11	7
Total	718	659	803	778	832

Degrees Conferred 2001-2005 Comparison By Term



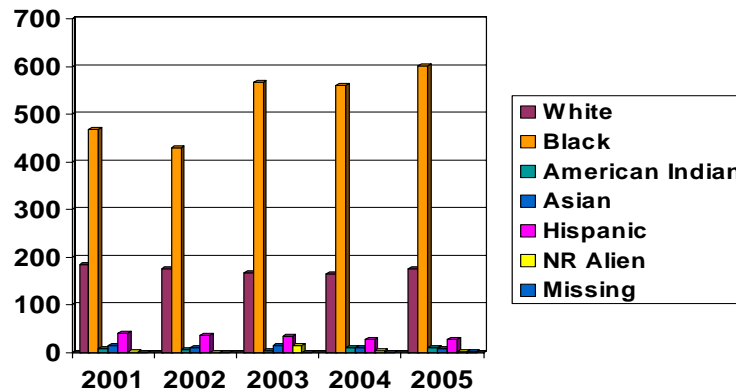
Term	2001	2002	2003	2004	2005
Fall	323	305	352	397	381
Spring	395	354	451	381	451
Total	718	659	803	778	832

By Residency



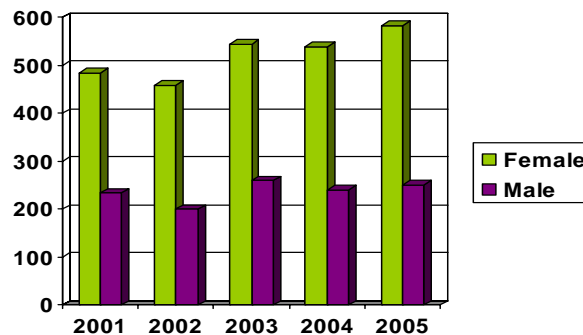
Residency	2001	2002	2003	2004	2005
In-State	610	554	663	671	735
Out-of-State	108	105	140	107	97
Total	718	659	803	778	832

Degrees Conferred 2001-2005 Comparison By Race



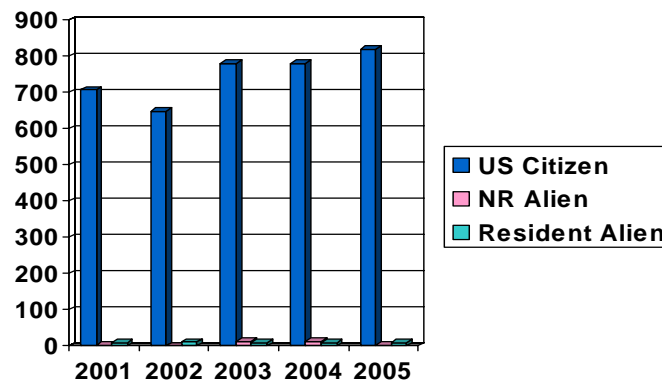
Race	2001	2002	2003	2004	2005
White	185	176	168	165	177
Black	468	430	566	561	602
Amer. Indian	8	6	5	11	11
Asian	16	11	16	10	9
Hispanic	40	36	34	27	28
NR Alien	1	0	14	4	3
Missing	0	0	0	0	2
Total	718	659	803	778	832

By Gender



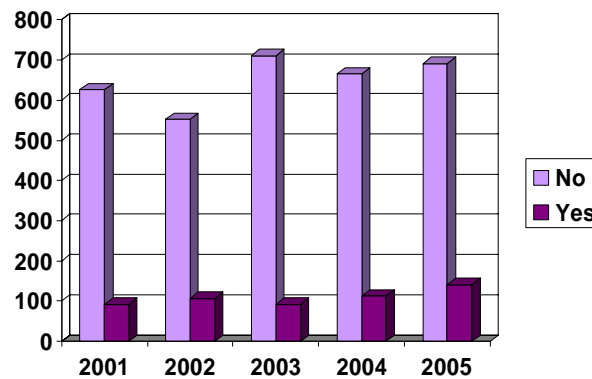
Gender	2001	2002	2003	2004	2005
Female	484	459	543	538	582
Male	234	200	260	240	250
Total	718	659	803	778	832

Degrees Conferred 2001-2005 Comparison By Citizenship



Citizenship	2001	2002	2003	2004	2005
US Citizen	707	648	779	768	820
NR Alien	1	0	14	4	3
Resident Alien	10	11	10	6	9
Total	718	659	803	778	832

By Teacher Certification



Certification	2001	2002	2003	2004	2005
No	626	553	711	665	691
Yes	92	106	92	113	141
Total	718	659	803	778	832

Retention, Graduation, and Persistence Rates

Fayetteville State University													Any UNC Institution									
Yr of Entry	Number In Class	After 1	Year 2	Number 3	4	5	6	7	8	9	10	After 1	Year 2	Number 3	4	5	6	7	8	9	10	
Panel A - Retention																						
1988	423	74.7	58.9	52.7	35.7	12.8	6.6	3.5	2.4	0.7	0.5	76.8	62.2	55.6	38.8	14.4	8.0	5.2	3.1	2.4	2.1	
1989	526	69.2	53.8	45.4	32.9	12.9	4.8	2.5	1.1	0.6	1.0	73.4	60.5	50.4	37.1	15.6	7.0	3.4	2.7	1.5	1.5	
1990	393	72.3	59.0	50.4	29.3	12.7	5.6	2.3	1.0	1.0	0.5	76.1	65.4	56.2	34.1	16.3	7.9	4.3	1.5	1.5	1.0	
1991	440	77.5	63.0	55.2	30.7	10.7	4.3	2.3	2.5	1.8	2.5	79.8	68.0	60.5	35.9	14.1	6.8	4.3	3.6	2.5	3.0	
1992	345	74.8	59.4	51.6	27.2	8.7	3.5	2.9	0.9	1.2	1.7	79.4	65.5	56.8	31.9	12.8	5.8	4.6	1.4	2.0	2.0	
1993	444	72.5	57.0	47.5	29.3	8.3	4.7	2.3	1.6	1.4	2.0	78.6	64.2	54.1	34.5	10.4	5.4	3.2	2.0	2.0	2.9	
1994	443	64.6	50.8	41.1	21.2	7.4	3.2	2.7	1.6	2.0	0.7	67.5	54.4	45.4	25.3	10.2	5.9	3.8	2.3	2.9	1.1	
1995	380	69.7	51.6	47.4	27.9	8.9	3.7	3.2	1.3	1.8	.	71.8	57.6	51.6	31.8	12.6	5.5	5.0	2.9	3.4	.	
1996	587	71.2	55.7	46.3	18.2	7.7	3.2	2.0	1.2	.	.	73.8	60.8	50.9	23.2	10.7	4.3	3.1	1.9	.	.	
1997	511	72.8	57.5	48.1	28.4	15.1	5.9	3.1	.	.	.	76.5	62.4	52.4	32.3	17.0	7.4	3.7	.	.	.	
1998	519	74.2	54.9	46.4	31.8	13.3	4.6	.	.	.	.	77.3	59.3	50.5	35.6	16.6	6.6	.	.	.	.
1999	799	72.6	60.2	52.9	25.0	9.6	.	.	.	.	.	75.2	65.7	58.2	29.9	12.4	.	.	.	.	.
2000	535	71.0	56.8	48.6	31.4	.	.	.	.	.	.	76.1	63.6	55.5	35.9	.	.	.	.	.	.
2001	763	73.9	55.8	51.2	.	.	.	.	.	.	.	76.5	59.2	55.2	.	.	.	.	.	.	.
2002	734	73.4	59.8	.	.	.	.	.	.	.	.	75.3	64.7	.	.	.	.	.	.	.	.
2003	794	72.7	.	.	.	.	.	.	.	.	.	75.8	.	.	.	.	.	.	.	.	.
Panel B - Graduation																						
1988	423	0.0	0.0	0.2	11.1	31.0	36.4	37.8	39.0	40.4	41.1	0.0	0.0	0.2	11.3	31.9	37.6	39.2	41.1	42.6	43.3	
1989	526	0.0	0.0	0.0	10.3	25.3	33.1	35.4	36.5	37.3	37.5	0.0	0.0	0.0	10.5	26.4	35.2	38.0	39.2	40.3	40.7	
1990	393	0.0	0.0	0.0	14.2	28.2	34.9	38.4	38.7	39.2	39.2	0.0	0.0	0.0	15.5	30.8	38.7	43.3	44.3	44.8	45.0	
1991	440	0.0	0.0	0.9	19.5	37.5	43.2	45.2	46.1	46.1	46.6	0.0	0.0	0.9	19.8	39.3	46.1	48.6	50.0	50.7	51.1	
1992	345	0.0	0.0	1.4	17.7	33.6	38.3	39.1	40.3	40.9	40.9	0.0	0.0	1.4	18.3	34.5	40.0	41.4	43.8	44.3	44.6	
1993	444	0.0	0.0	0.5	14.2	30.6	34.7	36.9	37.2	38.1	38.7	0.0	0.0	0.5	14.6	33.3	38.1	40.8	41.2	42.1	43.2	
1994	443	0.0	0.0	0.7	16.0	29.6	33.0	33.9	35.0	35.4	35.9	0.0	0.0	0.7	16.3	30.2	33.9	36.1	37.7	38.1	39.1	
1995	380	0.0	0.0	0.3	14.2	31.8	37.1	37.4	38.2	38.2	.	0.0	0.0	0.3	14.5	32.4	38.9	39.5	40.8	41.1	.	
1996	587	0.0	0.0	0.5	23.0	34.2	38.5	39.5	40.7	.	.	0.0	0.0	0.9	23.7	36.3	41.6	42.8	44.3	.	.	
1997	511	0.0	0.0	0.8	18.0	31.5	38.0	41.1	.	.	.	0.0	0.0	0.8	18.4	32.7	40.3	44.0	.	.	.	
1998	519	0.0	0.0	0.0	12.1	28.5	34.9	.	.	.	.	0.0	0.0	0.0	12.5	29.5	36.4	.	.	.	.
1999	799	0.0	0.0	0.4	24.4	38.5	.	.	.	.	.	0.0	0.0	0.4	24.9	40.3	.	.	.	.	.
2000	535	0.0	0.0	0.6	14.2	.	.	.	.	.	.	0.0	0.0	0.7	15.5	.	.	.	.	.	.
2001	763	0.0	0.0	0.4	.	.	.	.	.	.	.	0.0	0.0	0.4	.	.	.	.	.	.	.
2002	734	0.0	0.0	.	.	.	.	.	.	.	.	0.0	0.0	.	.	.	.	.	.	.	.
2003	794	0.0	.	.	.	.	.	.	.	.	.	0.0	.	.	.	.	.	.	.	.	.
Panel C - Persistence																						
1988	423	74.7	58.9	53.0	46.8	43.7	43.0	41.4	41.4	41.1	41.6	76.8	62.2	55.8	50.1	46.3	45.6	44.4	44.2	44.9	45.4	
1989	526	69.2	53.8	45.4	43.2	38.2	37.8	37.8	37.6	37.8	38.4	73.4	60.5	50.4	47.5	42.0	42.2	41.4	41.8	41.8	42.2	
1990	393	72.3	59.0	50.4	43.5	41.0	40.5	40.7	39.7	40.2	39.7	76.1	65.4	56.2	49.6	47.1	46.6	47.6	45.8	46.3	46.1	
1991	440	77.5	63.0	56.1	50.2	48.2	47.5	47.5	48.6	48.0	49.1	79.8	68.0	61.4	55.7	53.4	53.0	53.0	53.6	53.2	54.1	
1992	345	74.8	59.4	53.0	44.9	42.3	41.7	42.0	41.2	42.0	42.6	79.4	65.5	58.3	50.1	47.2	45.8	46.1	45.2	46.4	46.7	
1993	444	72.5	57.0	48.0	43.5	39.0	39.4	39.2	38.7	39.4	40.8	78.6	64.2	54.5	49.1	43.7	43.5	43.9	43.2	44.1	46.2	
1994	443	64.6	50.8	41.8	37.2	37.0	36.1	36.6	36.6	37.5	36.6	67.5	54.4	46.0	41.5	40.4	39.7	40.0	40.0	41.1	40.2	
1995	380	69.7	51.6	47.6	42.1	40.8	40.8	40.5	39.5	40.0	.	71.8	57.6	51.8	46.3	45.0	44.5	44.5	43.7	44.5	.	
1996	587	71.2	55.7	46.8	41.2	41.9	41.7	41.6	41.9	.	.	73.8	60.8	51.8	46.8	47.0	45.8	45.8	46.2	.	.	
1997	511	72.8	57.5	48.9	46.4	46.6	43.8	44.2	.	.	.	76.5	62.4	53.2	50.7	49.7	47.7	47.7	.	.	.	
1998	519	74.2	54.9	46.4	43.9	41.8	39.5	.	.	.	.	77.3	59.3	50.5	48.2	46.1	43.0	.	.	.	.
1999	799	72.6	60.2	53.3	49.4	48.2	.	.	.	.	.	75.2	65.7	58.6	54.8	52.7	.	.	.	.	.
2000	535	71.0	56.8	49.2	45.6	.	.	.	.	.	.	76.1	63.6	56.3	51.4	.	.	.	.	.	.
2001	763	73.9	55.8	51.6	.	.	.	.	.	.	.	76.5	59.2	55.6	.	.	.	.	.	.	.
2002	734	73.4	59.8	.	.	.	.	.	.	.	.	75.3	64.7	.	.	.	.	.	.	.	.
2003	794	72.7	.	.	.	.	.	.	.	.	.	75.8	.	.	.	.	.	.	.	.	.

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

	Cip Code	PGM	Level	SEM	ENROLL	DEG YR	DEG	DEG LAST 2 YRS > 19?	DEG 2003-04 > 10	ENROLL 2004 > 25	LOGIC	PRODUCTIVITY
BS	26001027000	BIOL	U	F02	211	2002-03	45	YES	YES	YES	FALSE	OK
				F03	236	2003-04	32					
				F04	241	2004-05	8					
BS	110701027000	CSCI	U	F02	175	2002-03	41	YES	YES	YES	FALSE	OK
BS	110701027000	CSCI	U	F03	171	2003-04	31					
BS	110701027000	CSCI	U	F04	184	2004-05	8					
BS	131202027017	ELED	U	F02	295	2002-03	36	YES	YES	YES	FALSE	OK
BS	131202027017	ELED	U	F03	354	2003-04	27					
BS	131202027017	ELED	U	F04	363	2004-05	21					
BS	131203027200	MGRD	U	F02	81	2002-03	10	YES	YES	YES	FALSE	OK
BS	131203027200	MGRD	U	F03	73	2003-04	19					
BS	131203027200	MGRD	U	F04	58	2004-05	4					
BS	131210027000	BIRT	U	F03	5	2003-04	0	NO	NO	NO	TRUE	LOW
BS	131210027000	ECED	U	F03	1	2003-04	0					
BS	131210027000	BIRT	U	F04	17	2004-05	1					
BS	131210027000	ECED	U	F04	5	2004-05	0					
BS	131303027009	BEDU	U	F02	19	2002-03	1	NO	NO	NO	TRUE	LOW
BS	131303027009	BEDU	U	F03	19	2003-04	4					
BS	131303027009	BEDU	U	F04	22	2004-05	1					
BS	131305027018	ENGT	U	F02	38	2002-03	7	NO	NO	YES	FALSE	OK
BS	131305027018	ENGT	U	F03	32	2003-04	2					
BS	131305027018	ENGT	U	F04	44	2004-05	1					
BS	131307027023	HEED	U	F02	14	2002-03	1	NO	NO	NO	TRUE	LOW
BS	131307027023	HEED	U	F03	16	2003-04	3					
BS	131307027023	HEED	U	F04	13	2004-05	0					
BS	131310027032	MKED	U	F02	1	2002-03	0	NO	NO	NO	TRUE	LOW
BS	131310027032	MKED	U	F03	3	2003-04	0					
BS	131310027032	MKED	U	F04	4	2004-05	0					
BS	131311027034	MATT	U	F02	22	2002-03	4	NO	NO	YES	FALSE	OK
BS	131311027034	MATT	U	F03	31	2003-04	5					
BS	131311027034	MATT	U	F04	40	2004-05	1					

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

	Cip Code	PGM	Level	SEM	ENROLL	DEG YR	DEG	DEG LAST 2 YRS > 19?	DEG 2003-04 > 10	ENROLL 2004 > 25	LOGIC	PRODUCTIVITY
BS	131312027039	MUSI	U	F02	36	2002-03	1	NO	NO	YES	FALSE	OK
BS	131312027039	MUSI	U	F03	49	2003-04	3					
BS	131312027039	MUSI	U	F04	44	2004-05	0					
BS	131314027040	PEDU	U	F02	50	2002-03	3	NO	NO	YES	FALSE	OK
BS	131314027040	PEDU	U	F03	51	2003-04	3					
BS	131314027040	PEDU	U	F04	60	2004-05	2					
BS	131317027053	SS-ALL	U	F02	45	2002-03	8	NO	NO	YES	FALSE	OK
				F03	42	2003-04	7					
				F04	37	2004-05	2					
BS	131317027053	SSCI	U	F02	11	2002-03	1					
BS	131317027053	SSHI	U	F02	30	2002-03	6					
BS	131317027053	SSPO	U	F02	4	2002-03	1					
					45		8					
BS	131317027053	SSCI	U	F03	4	2003-04	1					
BS	131317027053	SSHI	U	F03	33	2003-04	6					
BS	131317027053	SSPO	U	F03	5	2003-04	0					
					42		7					
BS	131317027053	SSCI	U	F04	3	2004-05	0					
BS	131317027053	SSHI	U	F04	29	2004-05	1					
BS	131317027053	SSPO	U	F04	5	2004-05	1					
					37							
BS	131322027007	BIOT	U	F02	5	2002-03	0	NO	NO	NO	TRUE	LOW
BS	131322027007	BIOT	U	F03	10	2003-04	1					
BS	131322027007	BIOT	U	F04	6	2004-05	0					
BS	131330027055	SPAT	U	F02	6	2002-03	0	NO	NO	NO	TRUE	LOW
BS	131330027055	SPAT	U	F03	7	2003-04	0					
BS	131330027055	SPAT	U	F04	9	2004-05	0					
BA	160905018000	SPAN	U	F02	24	2002-03	9	NO	NO	NO	TRUE	LOW
BA	160905018000	SPAN	U	F03	21	2003-04	5					
BA	160905018000	SPAN	U	F04	22	2004-05	2					
BA	230101018000	ENGL	U	F02	64	2002-03	21	YES	YES	YES	FALSE	OK
BA	230101018000	ENGL	U	F03	70	2003-04	20					
BA	230101018000	ENGL	U	F04	69	2004-05	12					

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

	Cip Code	PGM	Level	SEM	ENROLL	DEG YR	DEG	DEG LAST 2 YRS > 19?	DEG 2003-04 > 10	ENROLL 2004 > 25	LOGIC	PRODUCTIVITY
BS	270101027000	MATH	U	F02	40	2002-03	9	NO	NO	YES	FALSE	OK
BS	270101027000	MATH	U	F03	31	2003-04	5					
BS	270101027000	MATH	U	F04	30	2004-05	2					
BA	400501018000	CHEM	U	F02	4	2002-03	0	NO	NO	NO	TRUE	LOW
BS	400501018000	CHEM	U	F02	25	2002-03	5					
BA	400501018000	CHEM	U	F03	4	2003-04	3					
BA	400501018000	CHEM	U	F04	5	2004-05	2					
BS	400501027000	CHEM	U	F03	26	2003-04	4	NO	NO	YES	FALSE	OK
BS	400501027000	CHEM	U	F04	33	2004-05	2					
BS	420101027000	PSYC	U	F02	227	2002-03	66	YES	YES	YES	FALSE	OK
BS	420101027000	PSYC	U	F03	230	2003-04	65					
BS	420101027000	PSYC	U	F04	286	2004-05	42					
BS	430104027000	CRJC	U	F02	336	2002-03	90	YES	YES	YES	FALSE	OK
BS	430104027000	CRJC	U	F03	345	2003-04	93					
BS	430104027000	CRJC	U	F04	399	2004-05	49					
BA	450701018000	GEOG	U	F02	9	2002-03	2	NO	NO	NO	TRUE	LOW
BA	450701018000	GEOG	U	F03	11	2003-04	4					
BA	450701018000	GEOG	U	F04	8	2004-05	1					
BA	451001018000	P-ALL	U	F02	83	2002-03	29	YES	YES	YES	FALSE	OK
				F03	77	2003-04	24					
				F04	70	2004-05	4					
BA	451001018000	PBAD	U	F02	5	2002-03	1					
BA	451001018000	POLI	U	F02	77	2002-03	27					
BA	451001018000	POSC	U	F02	1	2002-03	1					
					83		29					
BA	451001018000	PBAD	U	F03	8	2003-04	2					
BA	451001018000	POLI	U	F03	69	2003-04	22					
					77		24					
BA	451001018000	PBAD	U	F04	4	2004-05	0					
BA	451001018000	POLI	U	F04	66	2004-05	4					
					70							
BA	451101018000	SOCI	U	F02	210	2002-03	59	YES	YES	YES	FALSE	OK
BA	451101018000	SOCI	U	F03	223	2003-04	72					
BA	451101018000	SOCI	U	F04	230	2004-05	39					

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

	Cip Code	PGM	Level	SEM	ENROLL	DEG YR	DEG	DEG LAST 2 YRS > 19?	DEG 2003-04 > 10	ENROLL 2004 > 25	LOGIC	PRODUCTIVITY
BA	500599018543	SPET	U	F02	76	2002-03	21	YES	YES	YES	FALSE	OK
BA	500599018543	SPET	U	F03	74	2003-04	21					
BA	500599018543	SPET	U	F04	77	2004-05	4					
BA	500701018000	VART	U	F02	29	2002-03	9	NO	NO	YES	FALSE	OK
BA	500701018000	VART	U	F03	40	2003-04	7					
BA	500701018000	VART	U	F04	46	2004-05	6					
BA	500901018000	MUSC	U	F03	2	2003-04	4	NO	NO	NO	TRUE	LOW
BA	500901018000	MUSC	U	F04	7	2004-05	4					
BS	511601039000	NURS	U	F02	40	2002-03	5	NO	NO	YES	FALSE	OK
BS	511601039000	NURS	U	F03	35	2003-04	6					
BS	511601039000	NURS	U	F04	127	2004-05	13					
BS	520201027000	BADM	U	F02	504	2002-03	142	YES	YES	YES	FALSE	OK
BS	520201027000	BADM	U	F03	468	2003-04	122					
BS	520201027000	BADM	U	F04	556	2004-05	57					
BS	520301027000	ACCT	U	F02	127	2002-03	30	YES	YES	YES	FALSE	OK
BS	520301027000	ACCT	U	F03	106	2003-04	20					
BS	520301027000	ACCT	U	F04	136	2004-05	5					
BS	520601027000	ECON	U	F02	18	2002-03	5	NO	NO	NO	TRUE	LOW
BS	520601027000	ECON	U	F03	23	2003-04	5					
BS	520601027000	ECON	U	F04	18	2004-05	2					
BS	520801027000	FINC	U	F02	43	2002-03	14	YES	YES	YES	FALSE	OK
BS	520801027000	FINC	U	F03	61	2003-04	17					
BS	520801027000	FINC	U	F04	53	2004-05	8					
BA	540101018000	HIST	U	F02	103	2002-03	46	YES	YES	YES	FALSE	OK
BA	540101018000	HIST	U	F03	102	2003-04	55					
BA	540101018000	HIST	U	F04	80	2004-05	35					

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

	Cip Code	PGM	Level	SEM	ENROLL	DEG YR	DEG		DEG LAST 2 YRS > 19?	DEG 2003-04 > 10	ENROLL 2004 > 25	LOGIC	PRODUCTIVITY
BS		PREP	U	F02	1	2002-03	0		NO	NO	YES	FALSE	OK
BS		PENG	U	F03	6	2003-04	0						
BS		PE-ALL	U	F04	27	2004-05	0						
BS		PENG	U	F04	11	2004-05	0						
BS		PRED	U	F04	1	2004-05	0						
BS		PREM	U	F04	10	2004-05	0						
BS		PREN	U	F04	3	2004-05	0						
BS		PREP	U	F04	2	2004-05	0						
BS		OADM	U	F03	1	2003-04	0		NO	NO	NO	TRUE	LOW
BS		OADM	U	F04	0	2004-05	0						

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

Degree	Cip Code	PGM	Level	DEG YR	DEG	SEM	ENROLL	DEG LAST 2 YRS > 15?	DEG 2003-04 N/A	ENROLL 2004 > 9	LOGIC TEST	PRODUCTIVITY
MASTERS												
MSA	130401124047	MSAD	G	2002-03	31	F02	70	YES	N/A	YES	FALSE	OK
MSA	130401124047	SADM	G	2003-04	25	F03	63					
MSA	130401124047	SADM	G	2004-05	0	F04	62					
ME	131299109417	ELED	G	2002-03	11	F02	37	YES	N/A	YES	FALSE	OK
ME	131299109417	ELED	G	2003-04	19	F03	50					
ME	131299109417	ELED	G	2004-05	10	F04	40					
ME	131299109426	SESD	G	2002-03	3	F02	14					
ME	131299109426	SEMD	G	2002-03	0	F02	2					
ME	131299109426	SEBD	G	2002-03	0	F02	1	NO	N/A	YES	FALSE	OK
ME	131299109426	SPED	G	2003-04	7	F03	17					
ME	131299109426	SPED	G	2004-05	2	F04	17					
ME	131299109444	READ	G	2002-03	0	F02	3	NO	N/A	YES	FALSE	OK
ME	131299109444	READ	G	2003-04	2	F03	9					
ME	131299109444	READ	G	2004-05	3	F04	12					
ME	131299109489	ALL	G	2002-03	8	F02	26	NO	N/A	YES	FALSE	OK
				2003-04	5	F03	20					
				2004-05	3	F04	23					
ME	131299109489	BIOL	G	2002-03	1	F02	2					
ME	131299109489	ENGL	G	2002-03	0	F02	2					
ME	131299109489	HIST	G	2002-03	0	F02	2					
ME	131299109489	MATH	G	2002-03	0	F02	4					
ME	131299109489	SOCI	G	2002-03	0	F02	1					
ME	131299109490	MGRD	G	2002-03	0	F02	3					
ME	131299109490	MGLA	G	2002-03	3	F02	3					
ME	131299109490	MGMA	G	2002-03	2	F02	5					
ME	131299109490	MGSC	G	2002-03	2	F02	3					
ME	131299109490	MGSS	G	2002-03	0	F02	1					
ME	SUB-TOT 02	ALL-02	G	2002-03	8	F02	26					
ME	131299109489	ENGL	G	2003-04	0	F03	2					
ME	131299109489	MATH	G	2003-04	2	F03	3					
ME	131299109489	SOCI	G	2003-04	0	F03	1					
ME	131299109489	BIOL	G	2003-04	1	F03	4					
ME	131299109490	MGRD	G	2003-04	2	F03	10					
ME	SUB-TOT 03	ALL-03	G	2003-04	5	F03	20					

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

Degree	Cip Code	PGM	Level	DEG YR	DEG	SEM	ENROLL	DEG LAST 2 YRS > 15?	DEG 2003-04 N/A	ENROLL 2004 > 9	LOGIC TEST	PRODUCTIVITY
ME	131299109489	BIOL	G	2004-05	1	F04	3					
ME	131299109489	ENGL	G	2004-05	0	F04	3					
ME	131299109489	HIST	G	2004-05	0	F04	1					
ME	131299109489	MATH	G	2004-05	0	F04	4					
ME	131299109489	SOCI	G	2004-05	0	F04	1					
ME	131299109490	MGRD	G	2004-05	2	F04	11					
ME	SUB-TOT 04	ALL-04	G	2004-05	3	F04	23					
MA	230101102000	ENGL	G	2002-03	2	F02	12	NO	N/A	YES	FALSE	OK
MA	230101102000	ENGL	G	2003-04	0	F03	13					
MA	230101102000	ENGL	G	2004-05	1	F04	12					
MS	260101123000	BIOL	G	2002-03	3	F02	10	NO	N/A	NO	TRUE	LOW
MS	260101123000	BIOL	G	2003-04	3	F03	11					
MS	260101123000	BIOL	G	2004-05	0	F04	9					
MS	270101123000	MATH	G	2002-03	6	F02	11	NO	N/A	NO	TRUE	LOW
MS	270101123000	MATH	G	2003-04	3	F03	11					
MS	270101123000	MATH	G	2004-05	2	F04	8					
MA	420101102000	PSYC	G	2002-03	2	F02	33	NO	N/A	YES	FALSE	OK
MA	420101102000	PSYC	G	2003-04	1	F03	39					
MA	420101102000	PSYC	G	2004-05	1	F04	26					
MSW	440701138000	SWRK	G	2003-04	0	F03	16	NO	N/A	YES	FALSE	OK
MSW	440701138000	SWRK	G	2004-05	0	F04	38					
MA	451001102000	POLI	G	2002-03	1	F02	11	NO	N/A	NO	TRUE	LOW
MA	451001102000	POLI	G	2003-04	1	F03	11					
MA	451001102000	POLI	G	2004-05	1	F04	9					
MA	451101102000	SOCI	G	2002-03	3	F02	18	NO	N/A	YES	FALSE	OK
MA	451101102000	SOCI	G	2003-04	1	F03	26					
MA	451101102000	SOCI	G	2004-05	5	F04	21					
MBA	520201107000	BADM	G	2002-03	8	F02	20	YES	N/A	YES	FALSE	OK
MBA	520201107000	BADM	G	2003-04	11	F03	56					
MBA	520201107000	BADM	G	2004-05	10	F04	40					

Enrollment and Degree Productivity by Major: Fall 2002 to Fall 2004

Degree	Cip Code	PGM	Level	DEG YR	DEG	SEM	ENROLL	DEG LAST 2 YRS > 5?	DEG 2003-04> 2	ENROLL 2004 > 18	LOGIC TEST	PRODUCTIVITY
MA	540101102000	HIST	G	2002-03	1	F02	8	NO	N/A	NO	TRUE	LOW
MA	540101102000	HIST	G	2003-04	4	F03	10					
MA	540101102000	HIST	G	2004-05	0	F04	5					

DOCTORATE

Degree	Cip Code	PGM	Level	DEG YR	DEG	SEM	ENROLL	DEG LAST 2 YRS > 5?	DEG 2003-04> 2	ENROLL 2004 > 18	LOGIC TEST	PRODUCTIVITY
EDE	130401403048	EDLE	G	2002-03	4	F02	47	YES	YES	YES	FALSE	OK
EDD	130401403048	EDLE	G	2003-04	7	F03	42					
EDD	130401403048	EDLE	G	2004-05	2	F04	47					

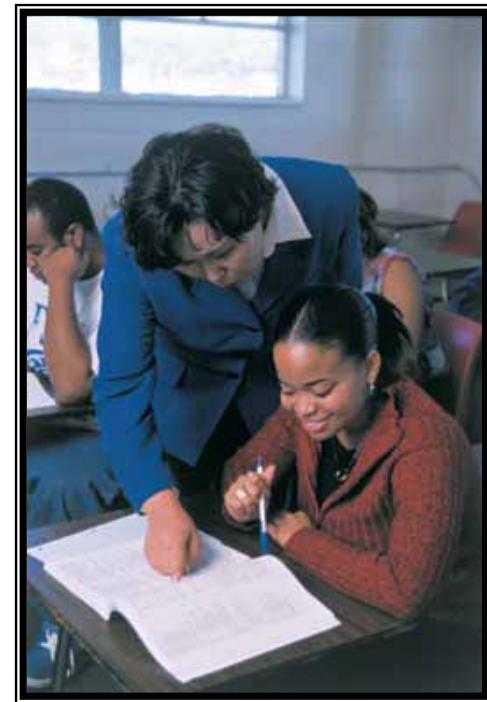
Faculty & Staff

Personnel

A total of 819 individuals worked at Fayetteville State University as of November 1, 2004. For the past year, of this number, 324 were faculty (includes full or part-time faculty, administrators with faculty status, retirees on contract, visiting faculty, and coaches with faculty status). The remaining 495 were administrators or support personnel. Approximately, 88% are permanent employees, while 40% are in the instructional category. About 22% of the employees are white and 52% are women.

Faculty

Fayetteville State University had a total of 237 teaching faculty (177 full-time and 60 part-time) as of November 1, 2004. Of the 177 full-time faculty, 95% hold the doctorate or 1st professional degree. Of this number, 44% have earned tenure, while 53% are on track. Most faculty members were male, with about 34% being female. With respect to race distribution of faculty, 45% of the faculty body was black. The assistant professor rank accounted for 33% of the faculty, while less than 3% was classified as an instructor. The mean salary of AAUP Faculty (with 11/12 month converted to 9 month) is \$59,262 for males and \$55,983 for females.

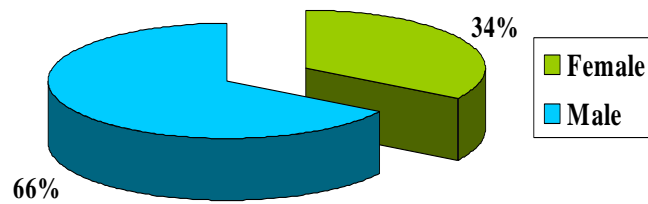


***2004-05 Board of Governors' Award for Excellence in Teaching
Dr. Marvin Curtis***

***2004-05 Teacher of the Year Award
Ms. Sondra Martin***

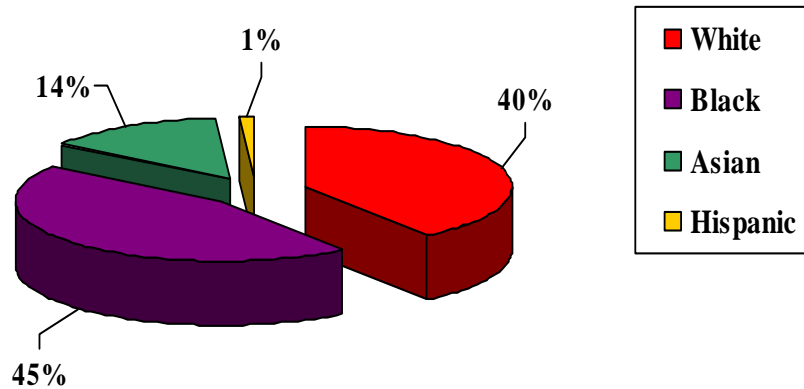
***2004-05 Staff Employee of the Year
Ms. Wilma Thorpe***

Fall 2004 Faculty Full-time By Gender



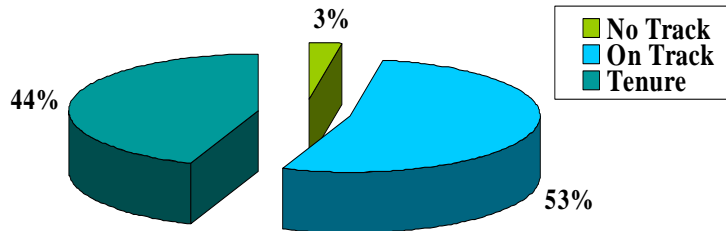
Gender	Tally	Percentage
Female	60	33.89%
Male	117	66.11%
Total	177	100.00%

By Race

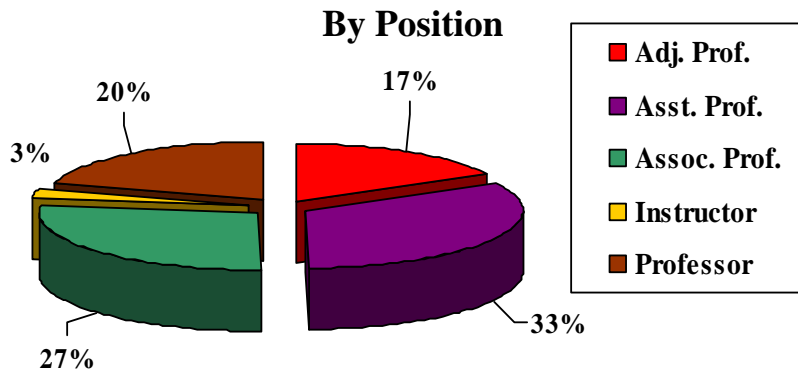


Race	Tally	Percentage
White	71	40.11%
Black	79	44.64%
Asian	25	14.12%
Hispanic	2	1.13%
Total	177	100.00%

Fall 2004 Faculty Full-time By Tenure Status

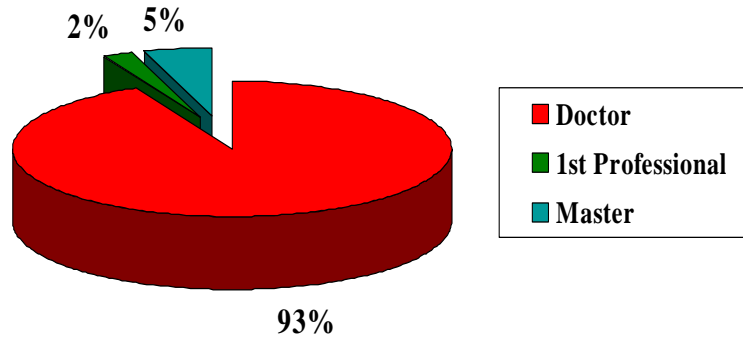


Status	Tally	Percentage
No Track	5	2.82%
On Track	94	53.11%
Tenure	78	44.07%
Total	177	100.00%



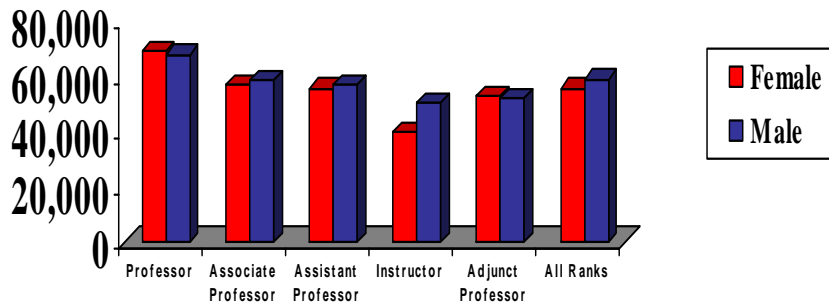
Position	Tally	Percentage
Adj. Professor	30	16.95%
Asst. Professor	58	32.77%
Assoc. Professor	48	27.12%
Instructor	5	2.83%
Professor	36	20.33%
Total	177	100.00%

Fall 2004 Faculty Full-time By Degree



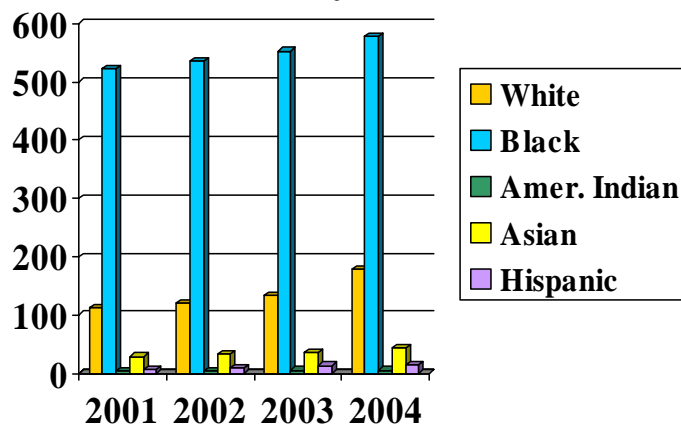
Degree	Tally	Percentage
Doctor	164	92.66%
1 ST Professional	4	2.26%
Master	9	5.08%
Total	177	100.00%

By Average Salary



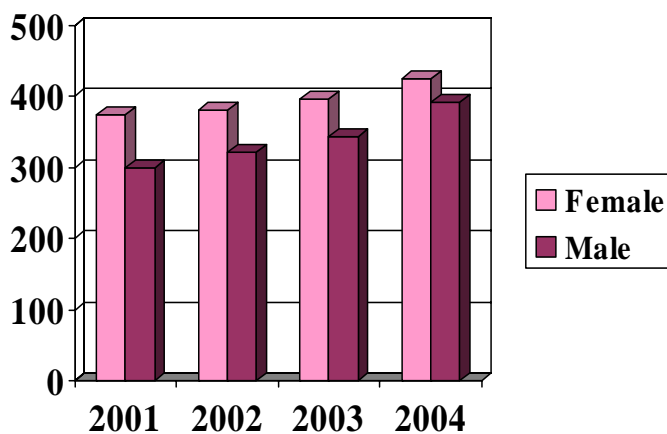
Salary	Male	Female
Adj. Professor	\$ 52,092	\$ 52,804
Assoc. Professor	\$ 58,689	\$ 57,118
Asst. Professor	\$ 57,130	\$ 55,964
Instructor	\$ 50,500	\$ 40,000
Professor	\$ 68,250	\$ 69,796
All Ranks	\$59,262	\$55,983

Fall 2004 Employees By Race



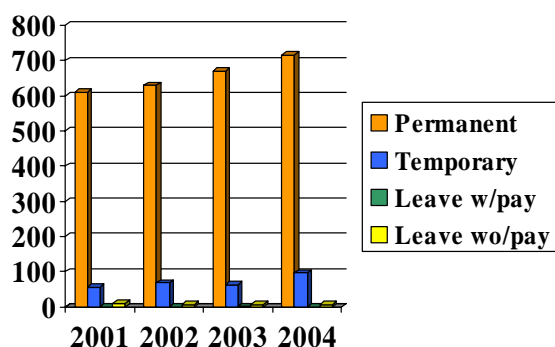
Race	2001	2002	2003	2004
White	113	121	133	178
Black	523	536	553	578
American Indian	3	4	5	5
Asian	29	33	36	43
Hispanic	7	9	13	15
Total	675	703	740	819

By Gender



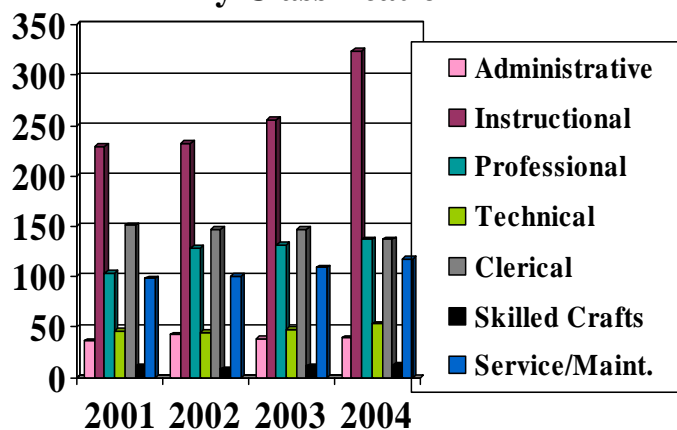
Gender	2001	2002	2003	2004
Male	300	321	343	393
Female	375	382	397	426

Fall 2004 Employees By Status



Status	2001	2002	2003	2004
Permanent	610	630	671	717
Temporary	55	68	62	96
On Leave with pay	0	0	1	0
On Leave without pay	10	5	6	6
Total	675	703	740	819

By Classification



Classification	2001	2002	2003	2004
Administrative	36	42	38	39
Instructional	229	233	256	324
Professional	104	128	131	137
Technical	46	45	48	53
Clerical	151	147	147	137
Skilled Crafts	11	8	11	12
Service/Maint.	98	100	109	117

Employee Statistics Fall 2001-Fall 2004

Fayetteville State University

	2001	2002	2003	2004	2003-2004		2001-2004	
					Diff.	%	Diff.	%
EPA Records: Currently Employed EPA								
Full-Time	275	292	314	339	25	8.0%	64	23.3%
Part-Time	35	48	46	93	47	102.2%	58	165.7%
Total	310	340	360	432	72	20.0%	122	39.4%
Terminated EPA Records	99	79	123	112	-11	(8.9%)	13	13.1%
SPA Records: Currently Employed SPA								
Full-Time	341	339	360	374	14	3.9%	33	9.7%
Part-Time	24	24	20	13	-7	(35.0%)	-11	(45.8%)
Total	365	363	380	387	7	1.8%	22	6.0%
Terminated SPA Records	52	62	50	52	2	4.0%	0	0.0%
All Current EPA and SPA Employees	675	703	740	819	79	10.7%	144	21.3%
GTA Records	6	29	23	16	-7	(30.4%)	10	166.7%
All Current by Gender:								
Men	300	321	343	393	50	14.6%	93	31.0%
Women	375	382	397	426	29	7.3%	51	13.6%
All Current by Race:								
White	113	121	133	178	45	33.8%	65	57.5%
Black	523	536	553	578	25	4.5%	55	10.5%
Indian	3	4	5	5	0	0.0%	2	66.7%
Asian	29	33	36	43	7	19.4%	14	48.3%
Hispanic	7	9	13	15	2	15.4%	8	114.3%
All Current by OA Cat:								
10 - Executive Administrative Managerial	36	42	38	39	1	2.6%	3	8.3%
20 - Instructional Faculty	229	233	256	324	68	26.6%	95	41.5%
30 - Professional	104	128	131	137	6	4.6%	33	31.7%
40 - Technical and Paraprofessional	46	45	48	53	5	10.4%	7	15.2%
50 - Clerical and Secretarial	151	147	147	137	-10	(6.8%)	-14	(9.3%)
60 - Skilled Crafts	11	8	11	12	1	9.1%	1	9.1%
70 - Service/Maintenance	98	100	109	117	8	7.3%	19	19.4%
Mean Salary of Current Full-Time by OA Cat:								
10 - Executive Administrative Managerial	58,962	61,257	62,327	67,919	5,591	9.0%	8,957	15.2%
20 - Instructional Faculty	53,678	53,248	54,033	58,001	3,968	7.3%	4,323	8.1%
30 - Professional	30,276	29,000	30,557	31,444	887	2.9%	1,168	3.9%
40 - Technical and Paraprofessional	24,769	25,501	25,573	26,393	821	3.2%	1,624	6.6%
50 - Clerical and Secretarial	19,529	19,309	19,908	20,685	777	3.9%	1,156	5.9%
60 - Skilled Crafts	23,010	23,048	22,285	23,523	1,238	5.6%	513	2.2%
70 - Service/Maintenance	18,514	18,301	18,277	19,212	935	5.1%	697	3.8%
All Current by Employment Status:								
1 - Permanent	610	630	671	717	46	6.9%	107	17.5%
4 - Temp or Visit not replacing an employee on leave	55	68	62	96	34	54.8%	41	74.5%
5 - On-Leave With Pay	0	0	1	0	-1	(100.0%)	0	.
6 - On-Leave Without Pay	10	5	6	6	0	0.0%	-4	(40.0%)
AAUP Faculty:								
All Ranks: Men	117	121	130	149	19	14.6%	32	27.4%
All Ranks: Women	82	83	87	88	1	1.1%	6	7.3%
Professors: Men	31	28	32	33	1	3.1%	2	6.5%
Professors: Women	12	14	12	13	1	8.3%	1	8.3%
Associate Professors: Men	36	37	35	43	8	22.9%	7	19.4%
Associate Professors: Women	14	11	13	13	0	0.0%	-1	(7.1%)
Assistant Professors: Men	26	31	36	48	12	33.3%	22	84.6%
Assistant Professors: Women	19	23	29	39	10	34.5%	20	105.3%
Instructors: Men	1	0	0	3	3	.	2	200.0%
Instructors: Women	2	1	1	2	1	100.0%	0	0.0%
Lecturers: Men	19	21	22	17	-5	(22.7%)	-2	(10.5%)
Lecturers: Women	31	28	30	17	-13	(43.3%)	-14	(45.2%)
No Rank: Men	4	4	5	5	0	0.0%	1	25.0%
No Rank: Women	4	6	2	4	2	100.0%	0	0.0%
Mean Salary of AAUP Faculty (with 11/12 month converted to 9 month):								
All Ranks: Men	55,975	55,081	56,056	59,262	3,206	5.7%	3,287	5.9%

Employee Statistics Fall 2001-Fall 2004

Fayetteville State University

	2001	2002	2003	2004	2003-2004 Diff.	%	2001-2004 Diff.	%
Mean Salary of AAUP Faculty (with 11/12 month converted to 9 month) :								
Women	49,959	49,862	50,929	55,983	5,054	9.9%	6,024	12.1%
Professors: Men	68,433	67,049	69,023	72,070	3,048	4.4%	3,638	5.3%
Women	66,920	66,715	66,069	70,595	4,526	6.8%	3,674	5.5%
Associate Professors: Men	58,150	58,173	56,729	59,956	3,227	5.7%	1,806	3.1%
Women	57,891	54,931	58,570	62,262	3,692	6.3%	4,371	7.6%
Assistant Professors: Men	49,980	50,889	52,628	55,821	3,193	6.1%	5,841	11.7%
Women	50,601	49,923	52,550	54,733	2,183	4.2%	4,131	8.2%
Instructors: Men	38,572	.	.	50,121	.	.	11,549	29.9%
Women	47,747	55,493	55,493	48,711	-6,782	(12.2%)	964	2.0%
Lecturers: Men	43,084	41,637	43,152	45,678	2,527	5.9%	2,594	6.0%
Women	40,704	41,080	40,524	45,444	4,920	12.1%	4,740	11.6%
No Rank: Men	44,414	45,766	49,813	53,457	3,644	7.3%	9,042	20.4%
Women	41,089	41,059	40,713	48,700	7,988	19.6%	7,611	18.5%
EPA Type:								
F - Faculty	0	0	257	291	34	13.2%	291	.
A - SAAO Tier I	0	7	8	11	3	37.5%	11	.
B - SAAO Tier II	32	26	58	60	2	3.4%	28	87.5%
L - Professional Librarian	0	0	4	3	-1	(25.0%)	3	.
I - Instructional	229	306	33	67	34	103.0%	-162	(70.7%)
R - Research	0	1	0	0	0	.	0	.
N - Not determined	49	0	0	0	0	.	-49	(100.0%)
Tenure Status of Current EPA Employees:								
Tenured	112	108	102	107	5	4.9%	-5	(4.5%)
On Track	37	50	67	93	26	38.8%	56	151.4%
Not On Track	159	179	185	225	40	21.6%	66	41.5%
Retired	2	3	6	7	1	16.7%	5	250.0%
Higest Earned Degree Level of All Current EPA Employees:								
1 - Doctoral	159	167	182	221	39	21.4%	62	39.0%
2 - First Professional	4	5	6	5	-1	(16.7%)	1	25.0%
3 - Master"s Degree	113	113	120	149	29	24.2%	36	31.9%
4 - Baccalaureate	32	45	47	53	6	12.8%	21	65.6%
5 - Associate Degree	0	1	3	2	-1	(33.3%)	2	.
7 - Other	0	0	0	1	1	.	1	.
9 - No Degree	2	9	2	1	-1	(50.0%)	-1	(50.0%)
All Current by Citizenship:								
Resident foreign national	12	11	8	12	4	50.0%	0	0.0%
Non-resident foreign national	9	10	10	24	14	140.0%	15	166.7%
Citizen of the United States of America	654	682	722	783	61	8.4%	129	19.7%

Finances

Finance

The financial statements report information about the university as a whole. The university's financial position remained relatively stable during the fiscal year ending June 30, 2004. Its combined net assets increased \$3.0 million from previous year.

Financial Aid

For the 2003-2004 academic year, there were 3,423 students who received over 28.2 million dollars in aid. Of the 3,423 students receiving aid, 284 (8%) were graduate students, with 9% of their source of aid being employment, grants, and/or scholarships. For undergraduates, 14.3 million dollars were awarded through grants and scholarships, while 11.2 million dollars were loans. These two sources provided for approximately 99% of the financial aid received by 3,139 undergraduate students.



FAYETTEVILLE STATE UNIVERSITY
Detailed Estimated Tuition and Fees Fall 2004-Spring 2005

Undergraduate		Semester Cost				
Credit hours taken		1-5	6-8	9-11	12+	Yearly
In State Tuition		\$ 193.25	\$ 385.50	\$ 579.75	\$ 773.00	\$ 1,546.00
Out of State Tuition		1,372.45	2,745.50	4,118.25	5,491.00	10,982.00
Fees						
Athletic		34.12	68.25	102.37	136.50	273.00
Health		14.37	28.75	43.12	57.50	115.00
Student Activities		40.75	81.50	122.25	163.00	326.00
Sub-Total General and Other Fees		89.24	178.50	267.74	357.00	714.00
Student Government Assoc. Fee		0.12	0.25	0.38	0.50	1.00
Education and Technology Fee		20.63	41.25	61.88	82.50	165.00
Indebtness Fee		11.88	23.75	35.62	47.50	95.00
Book Rental		20.00	40.00	60.00	80.00	160.00
Student Medical Insurance		156.00	156.00	156.00	156.00	312.00
Sub-Total Fees		208.63	261.25	313.88	366.50	733.00
Total Tuition and Fees						
In State		491.12	825.25	1,161.37	1,496.50	2,993.00
Out of State		1,670.32	3,185.25	4,699.87	6,214.50	12,429.00
21 Meal Plan		900.00	900.00	900.00	900.00	1,800.00
Regular Style Room		1,160.00	1,160.00	1,160.00	1,160.00	2,320.00
Total Charges/Boarder (includes tuition, fees, meals, and room)						
In State		\$ 2,551.12	\$ 2,885.25	\$ 3,221.37	\$ 3,556.50	\$ 7,113.00
Out of State		3,730.32	5,245.25	6,759.87	8,274.50	16,549.00
Graduate						
Credit hours taken		1-2	3-5	6-8	9+	Yearly
In State Tuition		\$ 202.25	\$ 404.50	\$ 606.75	\$ 809.00	\$ 1,618.00
Out of State Tuition		1,401.00	2,802.00	4,203.00	5,604.00	11,208.00
Fees						
Athletic		34.12	68.25	102.37	136.50	273.00
Health		14.37	28.75	43.12	57.50	115.00
Student Activities		40.75	81.50	122.25	163.00	326.00
Sub-Total General and Other Fees		89.24	178.50	267.74	357.00	714.00
Education and Technology Fee		20.63	41.25	61.88	82.50	165.00
Student Government Assoc. Fee		0.12	0.25	0.38	0.50	1.00
Indebtness Fee		11.88	23.75	35.62	47.50	95.00
Sub-Total Fees		32.63	65.25	97.88	130.50	261.00
Total Tuition and Fees						
In State		324.12	648.25	972.37	1,296.50	2,593.00
Out of State		1,522.87	3,045.75	4,568.62	6,091.50	12,183.00
<p>These fees are subject to change by the N.C. General Assembly, by the UNC Board of Governors or Fayetteville State University. Notification of any changes will be published as soon as possible.</p>						

Financial Aid Comparative Statistics

Recipients	2001	2002	2003	2004	2004-2003		2004-2001	
					Diff.	%	Diff.	%
Recipients								
01 Pell Grant	2,737	4,132	4,691	4,393	-298	(6.35%)	1,656	60.50%
02 Supplemental Grant (SEOG)	1,495	1,624	2,154	1,748	-406	(18.85%)	253	16.92%
03 Student Incentive Grant (NCSIG-Include state match)	309	0	302	582	280	92.72%	273	88.35%
15 Veteran Educational Benefits	252	0	0	452	452	.	200	79.37%
41 Freshman Scholars Program	0	0	121	0	-121	(100.0%)	0	.
42 Incentive Scholars Program (HBCUs and UNC-P only)	0	157	240	246	6	2.50%	246	.
43 Incentive Scholarships for Native Americans	15	4	3	8	5	166.7%	-7	(46.67%)
45 Minority Presence Scholarship General Program I	44	73	64	36	-28	(43.75%)	-8	(18.18%)
49 NC Division of Vocational Rehabilitation	0	0	347	58	-289	(83.29%)	58	.
53 NC Veterans Scholarship	13	0	36	0	-36	(100.0%)	-13	(100.0%)
61 UNCIG	791	193	1,194	2,283	1,089	91.21%	1,492	188.6%
65 Graduate Assistant Tuition Award	0	0	50	22	-28	(56.00%)	22	.
66 Other graduate assistant benefits	0	35	4	0	-4	(100.0%)	0	.
79 Other North Carolina scholarship or grant	0	0	19	2	-17	(89.47%)	2	.
80 Foundation-Awarded Grant/Scholarship (non-athletic)	0	0	718	14	-704	(98.05%)	14	.
82 Externally administered private grant/scholarship	314	645	530	433	-97	(18.30%)	119	37.90%
86 Athletic Grant-In-Aid	100	135	190	187	-3	(1.58%)	87	87.00%
88 Tuition Waivers	0	0	167	13	-154	(92.22%)	13	.
89 Institutional Grant/Scholarship (need-based)	0	0	156	41	-115	(73.72%)	41	.
90 Institutional Grant/Scholarship (nonneed-based)	430	2,238	1,900	2,359	459	24.16%	1,929	448.6%
99 Other non-federal, non-state scholarship or grant	0	0	68	48	-20	(29.41%)	48	.
Total Sect.I Grants & Scholarships (unduplicated # of students)	1,769	2,844	3,477	2,928	-549	(15.79%)	1,159	65.52%
16 ROTC	0	0	30	3	-27	(90.00%)	3	.
57 Prospective Teacher Scholarship Loan	0	0	2	18	16	800.0%	18	.
98 Other non-federal, non-state scholarship/loan	0	0	141	14	-127	(90.07%)	14	.
Total Sect.II Scholarship/Loans (unduplicated # of students)	0	0	129	19	-110	(85.27%)	19	.
05 Perkins Loan (formerly National Direct (Defense) Student Loan	172	288	530	384	-146	(27.55%)	212	123.3%
06 Federal Family Education Loan Program (FFELP)-Subsidized Stafford	0	1	0	0	0	.	0	.
09 Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	3,019	4,674	5,724	6,575	851	14.87%	3,556	117.8%
10 FDLP-Unsubsidized Stafford	1,541	2,589	2,772	2,164	-608	(21.93%)	623	40.43%
11 FDLP-PLUS	124	391	584	376	-208	(35.62%)	252	203.2%
83 Externally administered private loan	8	0	5	6	1	20.00%	-2	(25.00%)
Total Sect.III Loans (unduplicated # of students)	1,617	2,454	2,776	2,696	-80	(2.88%)	1,079	66.73%
04 College Work Study (FWS)	451	437	432	659	227	52.55%	208	46.12%
Total Sect.IV Employment (unduplicated # of students)	301	422	432	367	-65	(15.05%)	66	21.93%
Total Sect. V All Categories (Sect.I-IV)(undup. # of students)	2,173	3,352	4,044	3,423	-621	(15.36%)	1,250	57.52%
87 Campus Job (excluding Federal Work Study)	16	0	0	0	0	.	-16	(100.0%)
Total Sect.VI Other Miscellaneous Programs (unduplicated # of students)	10	0	0	0	0	.	-10	(100.0%)

Financial Aid Comparative Statistics

	2001	2002	2003	2004	2004-2003 Diff.	%	2004-2001 Diff.	%
Dollars Awarded								
01 Pell Grant	\$3,393,042	\$5,998,170	\$7,281,880	\$6,891,250	\$-390,630	(5.36%)	\$3,498,208	103.1%
02 Supplemental Grant (SEOG)	680,215	833,041	832,941	725,380	-107,561	(12.91%)	45,165	6.64%
03 Student Incentive Grant (NCSIG-Include state match)	171,278	0	106,872	203,297	96,425	90.22%	32,019	18.69%
15 Veteran Educational Benefits	804,189	0	0	3,336,700	3,336,700	.	2,532,511	314.9%
41 Freshman Scholars Program	0	0	161,702	0	-161,702	(100.0%)	0	.
42 Incentive Scholars Program (HBCUs and UNC-P only)	0	209,089	228,664	248,250	19,586	8.57%	248,250	.
43 Incentive Scholarships for Native Americans	7,400	4,500	2,250	3,816	1,566	69.60%	-3,584	(48.43%)
45 Minority Presence Scholarship General Program I	37,639	68,310	68,310	42,887	-25,423	(37.22%)	5,248	13.94%
49 NC Division of Vocational Rehabilitation	0	0	440,080	89,560	-350,520	(79.65%)	89,560	.
53 NC Veterans Scholarship	28,381	0	73,178	0	-73,178	(100.0%)	-28,381	(100.0%)
61 UNCIG	217,796	200,100	507,235	714,956	207,721	40.95%	497,160	228.3%
65 Graduate Assistant Tuition Award	0	0	26,347	14,623	-11,724	(44.50%)	14,623	.
66 Other graduate assistant benefits	0	15,762	17,150	0	-17,150	(100.0%)	0	.
79 Other North Carolina scholarship or grant	0	0	18,000	960	-17,040	(94.67%)	960	.
80 Foundation-Awarded Grant/Scholarship (non-athletic)	0	0	1,517,589	15,235	-1,502,354	(99.00%)	15,235	.
82 Externally administered private grant/scholarship	256,087	572,945	562,195	473,901	-88,294	(15.71%)	217,814	85.05%
86 Athletic Grant-In-Aid	258,958	305,258	325,165	322,103	-3,062	(0.94%)	63,145	24.38%
88 Tuition Waivers	0	0	145,633	2,715	-142,918	(98.14%)	2,715	.
89 Institutional Grant/Scholarship (need-based)	0	0	97,356	39,804	-57,552	(59.12%)	39,804	.
90 Institutional Grant/Scholarship (nonneed-based)	733,055	2,035,137	777,353	1,381,192	603,839	77.68%	648,137	88.42%
99 Other non-federal, non-state scholarship or grant	0	0	33,900	22,900	-11,000	(32.45%)	22,900	.
Total Sect.I Grants & Scholarships (unduplicated # of students)	6,588,040	10,242,312	13,223,800	14,529,529	1,305,729	9.87%	7,941,489	120.5%
16 ROTC	0	0	50,560	3,989	-46,571	(92.11%)	3,989	.
57 Prospective Teacher Scholarship Loan	0	0	2,500	4,500	2,000	80.00%	4,500	.
98 Other non-federal, non-state scholarship/loan	0	0	175,195	16,549	-158,646	(90.55%)	16,549	.
Total Sect.II Scholarship/Loans (unduplicated # of students)	0	0	228,255	25,038	-203,217	(89.03%)	25,038	.
05 Perkins Loan (formerly National Direct (Defense) Student Loan	239,491	400,000	739,978	572,500	-167,478	(22.63%)	333,009	139.0%
06 Federal Family Education Loan Program (FFELP)-Subsidized Stafford	0	1,550	0	0	0	.	0	.
09 Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	3,283,285	5,692,336	7,270,516	8,996,777	1,726,261	23.74%	5,713,492	174.0%
10 FDLP-Unsubsidized Stafford	1,942,554	3,091,657	3,170,187	2,902,238	-267,949	(8.45%)	959,684	49.40%
11 FDLP-PLUS	271,595	790,830	1,146,232	802,341	-343,891	(30.00%)	530,746	195.4%
83 Externally administered private loan	17,647	0	16,483	15,600	-883	(5.36%)	-2,047	(11.60%)
Total Sect.III Loans (unduplicated # of students)	5,754,572	9,976,373	12,343,396	13,289,456	946,060	7.66%	7,534,884	130.9%
04 College Work Study (FWS)	260,797	335,296	324,216	367,418	43,202	13.33%	106,621	40.88%
Total Sect.IV Employment (unduplicated # of students)	260,797	335,296	324,216	367,418	43,202	13.33%	106,621	40.88%
Total Sect. V All Categories (Sect.I-IV)(undup. # of students)	12,610,821	20,553,981	26,119,667	28,211,441	2,091,774	8.01%	15,600,620	123.7%
87 Campus Job (excluding Federal Work Study)	7,412	0	0	0	0	.	-7,412	(100.0%)
Total Sect.VI Other Miscellaneous Programs (unduplicated # of students)	7,412	0	0	0	0	.	-7,412	(100.0%)

Summary of Financial Need Not Met by Financial Aid Awards for Enrolled Students in the 2003-04 Academic Year

	Undergraduate Students			Graduate Students			All Students		
	In-State Students	Out-Of-State Students	Total In-State & Out-of-State Students	In-State Students	Out-Of-State Students	Total In-State & Out-of-State Students	In-State Students	Out-Of-State Students	Total In-State & Out-of-State Students
Total Average Annual FTE	3,454	310	3,764	519	20	538	3,972	329	4,302
Total Need	\$14,233,497	\$2,133,791	\$16,367,288	\$1,137,954	\$52,667	\$1,190,621	\$15,371,451	\$2,186,458	\$17,557,908
Per FTE	4,121	6,892	11,013	2,195	2,667	4,861	6,316	9,558	15,874
Need Less Gift Aid	\$10,205,949	\$1,719,899	\$11,925,848	\$1,056,014	\$49,869	\$1,105,883	\$11,261,963	\$1,769,768	\$13,031,731
Per FTE	2,955	5,555	8,510	2,037	2,525	4,562	4,992	8,080	13,071
Need Less Gift, CWS & Subsidized Loans	\$7,784,713	\$1,321,427	\$9,106,140	\$662,526	\$40,496	\$703,022	\$8,447,239	\$1,361,923	\$9,809,162
Per FTE	2,254	4,268	6,522	1,278	2,050	3,328	3,532	6,318	9,850
Need Less Aid From All Sources	\$7,294,960	\$1,130,968	\$8,425,928	\$559,443	\$37,212	\$596,655	\$7,854,403	\$1,168,180	\$9,022,583
Per FTE	2,112	3,653	5,765	1,079	1,884	2,963	3,191	5,537	8,728
Total Unduplicated Headcount	4,342	437	4,779	1,241	53	1,294	5,583	490	6,073
Number of Students With Need	1,861	148	2,009	162	4	166	2,023	152	2,175
% of Students With Need	42.9	33.9	42.0	13.1	7.5	12.8	36.2	31.0	35.8
Number of Students With Need After Gift Aid	1,691	136	1,827	156	4	160	1,847	140	1,987
% of Students With Need After Gift Aid	38.9	31.1	38.2	12.6	7.5	12.4	33.1	28.6	32.7
Number of Students With Need After Gift, CWS, & Subsidized Loans	1,554	131	1,685	138	4	142	1,692	135	1,827
% of Students With Need After Gift, CWS, & Subsidized Loans	35.8	30.0	35.3	11.1	7.5	11.0	30.3	27.6	30.1
Number of Students With Need After Aid From All Sources	1,489	124	1,613	126	4	130	1,615	128	1,743
% of Students With Need After Aid From All Sources	34.3	28.4	33.8	10.2	7.5	10.0	28.9	26.1	28.7

For this report, need calculated for the academic year is reduced to represent the number of semesters attended.

**Financial Aid Program Expenditure by Level and Residency
for Enrolled Students in the 2003-04 Academic Year**

	Undergraduate			Graduate & First Prof			Total		
	In-State Students	Out-of-State Students	All Students	In-State Students	Out-of-State Students	All Students	In-State Students	Out-of-State Students	All Students
01 Pell Grant	\$3,295,305	\$258,836	\$3,554,141	.	.	.	\$3,295,305	\$258,836	\$3,554,141
02 Supplemental Grant (SEOG)	\$270,941	\$123,566	\$394,507	.	.	.	\$270,941	\$123,566	\$394,507
03 Student Incentive Grant (NCSIG-Include state match)	\$115,797	\$350	\$116,147	.	.	.	\$115,797	\$350	\$116,147
04 College Work Study (FWS)	\$140,594	\$26,550	\$167,144	\$5,850	.	\$5,850	\$146,444	\$26,550	\$172,994
05 Perkins Loan (formerly National Direct (Defense) Student Loan	\$95,476	\$210,374	\$305,850	\$515	.	\$515	\$95,991	\$210,374	\$306,365
09 Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	\$3,141,508	\$353,766	\$3,495,274	\$562,473	\$24,811	\$587,284	\$3,703,981	\$378,577	\$4,082,558
10 FDLP-Unsubsidized Stafford	\$814,734	\$167,357	\$982,091	\$197,321	\$8,209	\$205,530	\$1,012,055	\$175,566	\$1,187,621
11 FDLP-PLUS	\$150,715	\$187,791	\$338,506	.	.	.	\$150,715	\$187,791	\$338,506
15 Veteran Educational Benefits	\$2,865,923	\$242,862	\$3,108,785	\$104,220	\$31,600	\$135,820	\$2,970,143	\$274,462	\$3,244,605
16 ROTC	\$2,660	.	\$2,660	.	.	.	\$2,660	.	\$2,660
42 Incentive Scholars Program (HBCUs and UNC-P only)	\$124,725	\$1,500	\$126,225	.	.	.	\$124,725	\$1,500	\$126,225
43 Incentive Scholarships for Native Americans	\$1,910	.	\$1,910	.	.	.	\$1,910	.	\$1,910
45 Minority Presence Scholarship General Program I	\$21,748	.	\$21,748	.	.	.	\$21,748	.	\$21,748
49 NC Division of Vocational Rehabilitation	\$56,921	\$1,923	\$58,844	.	.	.	\$56,921	\$1,923	\$58,844
57 Prospective Teacher Scholarship Loan	\$2,250	.	\$2,250	.	.	.	\$2,250	.	\$2,250
61 UNC Need Based Grant	\$366,926	\$1,338	\$368,264	.	.	.	\$366,926	\$1,338	\$368,264
65 Graduate Assistant Tuition Award	\$630	.	\$630	\$5,428	\$1,423	\$6,851	\$6,058	\$1,423	\$7,481
79 Other North Carolina scholarship or grant	\$480	.	\$480	.	.	.	\$480	.	\$480
80 Foundation-Awarded Grant/Scholarship (non-athletic)	\$4,404	.	\$4,404	.	.	.	\$4,404	.	\$4,404
82 Externally administered private grant/scholarship	\$126,474	\$92,855	\$219,329	\$3,450	.	\$3,450	\$129,924	\$92,855	\$222,779
83 Externally administered private loan	\$7,000	.	\$7,000	.	.	.	\$7,000	.	\$7,000
86 Athletic Grant-In-Aid	\$70,620	\$94,147	\$164,767	\$3,500	.	\$3,500	\$74,120	\$94,147	\$168,267
89 Institutional grant/scholarship (need based)	\$4,300	\$300	\$4,600	.	.	.	\$4,300	\$300	\$4,600
90 Institutional grant/scholarship (non-need based)	\$654,282	\$36,120	\$690,402	\$7,950	.	\$7,950	\$662,232	\$36,120	\$698,352
98 Other non-federal, non-state scholarship/loan	\$7,397	.	\$7,397	.	.	.	\$7,397	.	\$7,397
99 Other non-federal, non-state scholarship or grant	\$3,650	\$7,050	\$10,700	\$600	.	\$600	\$4,250	\$7,050	\$11,300
Total	\$12,347,370	\$1,806,685	\$14,154,055	\$891,307	\$66,043	\$957,350	\$13,238,677	\$1,872,728	\$15,111,405

**Financial Aid Program Expenditure by Level and Residency
for Enrolled Students in the 2003-04 Academic Year
Including 2004 Summer School**

	Undergraduate			Graduate & First Prof			Total		
	In-State Students	Out-of-State Students	All Students	In-State Students	Out-of-State Students	All Students	In-State Students	Out-of-State Students	All Students
01 Pell Grant	\$6,397,838	\$493,412	\$6,891,250	.	.	.	\$6,397,838	\$493,412	\$6,891,250
02 Supplemental Grant (SEOG)	\$481,490	\$243,890	\$725,380	.	.	.	\$481,490	\$243,890	\$725,380
03 Student Incentive Grant (NCSIG-Include state match)	\$202,947	\$350	\$203,297	.	.	.	\$202,947	\$350	\$203,297
04 College Work Study (FWS)	\$297,418	\$57,500	\$354,918	\$12,500	.	\$12,500	\$309,918	\$57,500	\$367,418
05 Perkins Loan (formerly National Direct (Defense) Student Loan	\$186,112	\$385,358	\$571,470	\$1,030	.	\$1,030	\$187,142	\$385,358	\$572,500
09 Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	\$6,844,693	\$715,195	\$7,559,888	\$1,380,765	\$56,124	\$1,436,889	\$8,225,458	\$771,319	\$8,996,777
10 FDLF-Unsubsidized Stafford	\$1,975,322	\$339,845	\$2,315,167	\$546,517	\$40,554	\$587,071	\$2,521,839	\$380,399	\$2,902,238
11 FDLF-PLUS	\$384,307	\$418,034	\$802,341	.	.	.	\$384,307	\$418,034	\$802,341
15 Veteran Educational Benefits	\$2,943,338	\$245,622	\$3,188,960	\$106,140	\$41,600	\$147,740	\$3,049,478	\$287,222	\$3,336,700
16 ROTC	\$3,989	.	\$3,989	.	.	.	\$3,989	.	\$3,989
42 Incentive Scholars Program (HBCUs and UNC-P only)	\$245,250	\$3,000	\$248,250	.	.	.	\$245,250	\$3,000	\$248,250
43 Incentive Scholarships for Native Americans	\$3,816	.	\$3,816	.	.	.	\$3,816	.	\$3,816
45 Minority Presence Scholarship General Program I	\$42,887	.	\$42,887	.	.	.	\$42,887	.	\$42,887
49 NC Division of Vocational Rehabilitation	\$85,716	\$3,844	\$89,560	.	.	.	\$85,716	\$3,844	\$89,560
57 Prospective Teacher Scholarship Loan	\$4,500	.	\$4,500	.	.	.	\$4,500	.	\$4,500
61 UNC Need Based Grant	\$711,577	\$3,379	\$714,956	.	.	.	\$711,577	\$3,379	\$714,956
65 Graduate Assistant Tuition Award	\$630	.	\$630	\$11,176	\$2,817	\$13,993	\$11,806	\$2,817	\$14,623
79 Other North Carolina scholarship or grant	\$960	.	\$960	.	.	.	\$960	.	\$960
80 Foundation-Awarded Grant/Scholarship (non-athletic)	\$13,101	\$2,134	\$15,235	.	.	.	\$13,101	\$2,134	\$15,235
82 Externally administered private grant/scholarship	\$269,980	\$196,858	\$466,838	\$7,063	.	\$7,063	\$277,043	\$196,858	\$473,901
83 Externally administered private loan	\$14,000	\$1,600	\$15,600	.	.	.	\$14,000	\$1,600	\$15,600
86 Athletic Grant-In-Aid	\$131,860	\$183,243	\$315,103	\$7,000	.	\$7,000	\$138,860	\$183,243	\$322,103
88 Tuition Waivers	\$1,815	.	\$1,815	\$900	.	\$900	\$2,715	.	\$2,715
89 Institutional grant/scholarship (need based)	\$32,642	\$7,162	\$39,804	.	.	.	\$32,642	\$7,162	\$39,804
90 Institutional grant/scholarship (non-need based)	\$1,289,052	\$74,840	\$1,363,892	\$17,300	.	\$17,300	\$1,306,352	\$74,840	\$1,381,192
98 Other non-federal, non-state scholarship/loan	\$15,845	.	\$15,845	\$704	.	\$704	\$16,549	.	\$16,549
99 Other non-federal, non-state scholarship or grant	\$7,900	\$13,800	\$21,700	\$1,200	.	\$1,200	\$9,100	\$13,800	\$22,900
Total	\$22,588,985	\$3,389,066	\$25,978,051	\$2,092,295	\$141,095	\$2,233,390	\$24,681,280	\$3,530,161	\$28,211,441

Student Aid Expenditures by Program, 2003-04

Source of Aid	In-State		Out-of-State		All Students	
	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount
Part A. Undergraduate Students						
Section I. Grants and Scholarships						
01 Pell Grant	2,196	\$6,397,838	173	\$493,412	2,369	\$6,891,250
02 Supplemental Grant (SEOG)	868	\$481,490	112	\$243,890	980	\$725,380
03 Student Incentive Grant (NCSIG-Include state match)	343	\$202,947	1	\$350	344	\$203,297
15 Veteran Educational Benefits	198	\$2,943,338	15	\$245,622	213	\$3,188,960
42 Incentive Scholars Program (HBCUs and UNC-P only)	125	\$245,250	1	\$3,000	126	\$248,250
43 Incentive Scholarships for Native Americans	4	\$3,816	.	.	4	\$3,816
45 Minority Presence Scholarship General Program I	18	\$42,887	.	.	18	\$42,887
49 NC Division of Vocational Rehabilitation	38	\$85,716	1	\$3,844	39	\$89,560
61 UNCIG	1,200	\$711,577	7	\$3,379	1,207	\$714,956
65 Graduate Assistant Tuition Award	1	\$630	.	.	1	\$630
79 Other North Carolina scholarship or grant	1	\$960	.	.	1	\$960
80 Foundation-Awarded Grant/Scholarship (non-athletic)	11	\$13,101	2	\$2,134	13	\$15,235
82 Externally administered private grant/scholarship	159	\$269,980	30	\$196,858	189	\$466,838
86 Athletic Grant-In-Aid	53	\$131,860	26	\$183,243	79	\$315,103
88 Tuition Waivers	10	\$1,815	.	.	10	\$1,815
89 Institutional Grant/Scholarship (need-based)	27	\$32,642	7	\$7,162	34	\$39,804
90 Institutional Grant/Scholarship (nonneed-based)	1,209	\$1,289,052	25	\$74,840	1,234	\$1,363,892
99 Other non-federal, non-state scholarship or grant	11	\$7,900	14	\$13,800	25	\$21,700
Total Sect.I Grants & Scholarships (unduplicated # of students)	2,670	\$12,862,799	201	\$1,471,534	2,871	\$14,334,333
Section II. Scholarship/Loans (loan repayable by service)						
16 ROTC	2	\$3,989	.	.	2	\$3,989
57 Prospective Teacher Scholarship Loan	9	\$4,500	.	.	9	\$4,500
98 Other non-federal, non-state scholarship/loan	7	\$15,845	.	.	7	\$15,845
Total Sect.II Scholarship/Loans (unduplicated # of students)	18	\$24,334	.	.	18	\$24,334
Section III. Loans						
05 Perkins Loan (formerly National Direct (Defense) Student Loan	89	\$186,112	121	\$385,358	210	\$571,470
09 Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	2,037	\$6,844,693	203	\$715,195	2,240	\$7,559,888
10 FDLP-Unsubsidized Stafford	627	\$1,975,322	93	\$339,845	720	\$2,315,167
11 FDLP-PLUS	117	\$384,307	58	\$418,034	175	\$802,341
83 Externally administered private loan	2	\$14,000	1	\$1,600	3	\$15,600
Total Sect.III Loans (unduplicated # of students)	2,202	\$9,404,434	223	\$1,860,032	2,425	\$11,264,466
Section IV. Employment						
04 College Work Study (FWS)	309	\$297,418	50	\$57,500	359	\$354,918
Total Sect.IV Employment (unduplicated # of students)	309	\$297,418	50	\$57,500	359	\$354,918
Section V. Total All Categories (Sect.I-IV)(undup. # of students)						
Total Sect. V All Categories (Sect.I-IV)(undup. # of students)	2,886	\$22,588,985	253	\$3,389,066	3,139	\$25,978,051

Student Aid Expenditures by Program, 2003-04

Source of Aid	In-State		Out-of-State		All Students	
	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount
Part B. Graduate Students						
Section I. Grants and Scholarships						
15 Veteran Educational Benefits	11	\$106,140	2	\$41,600	13	\$147,740
65 Graduate Assistant Tuition Award	9	\$11,176	2	\$2,817	11	\$13,993
82 Externally administered private grant/scholarship	3	\$7,063	.	.	3	\$7,063
86 Athletic Grant-In-Aid	2	\$7,000	.	.	2	\$7,000
88 Tuition Waivers	3	\$900	.	.	3	\$900
90 Institutional Grant/Scholarship (nonneed-based)	28	\$17,300	.	.	28	\$17,300
99 Other non-federal, non-state scholarship or grant	1	\$1,200	.	.	1	\$1,200
Total Sect.I Grants & Scholarships (unduplicated # of students)	53	\$150,779	4	\$44,417	57	\$195,196
Section II. Scholarship/Loans (loan repayable by service)						
98 Other non-federal, non-state scholarship/loan	1	\$704	.	.	1	\$704
Total Sect.II Scholarship/Loans (unduplicated # of students)	1	\$704	.	.	1	\$704
Section III. Loans						
05 Perkins Loan (formerly National Direct (Defense) Student Loan	1	\$1,030	.	.	1	\$1,030
09 Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	236	\$1,380,765	10	\$56,124	246	\$1,436,889
10 FDLP-Unsubsidized Stafford	138	\$546,517	7	\$40,554	145	\$587,071
Total Sect.III Loans (unduplicated # of students)	261	\$1,928,312	10	\$96,678	271	\$2,024,990
Section IV. Employment						
04 College Work Study (FWS)	8	\$12,500	.	.	8	\$12,500
Total Sect.IV Employment (unduplicated # of students)	8	\$12,500	.	.	8	\$12,500
Section V. Total All Categories (Sect.I-IV)(undup. # of students)						
Total Sect. V All Categories (Sect.I-IV)(undup. # of students)	271	\$2,092,295	13	\$141,095	284	\$2,233,390

*Measures of Financial Need for In-State Undergraduate Degree-Seeking Students:
For the 2003-04 Academic Year*

In-State Undergrads	4,242
Number With Need	1,871
Pct With Need	44.1
Total Dollars of Need	14,304,565
Number With Unmet Need	1,721
Pct With Unmet Need	40.6
Total Dollars of Unmet Need	10,722,296
Number With Subsidized Loans	1,727
Pct With Subsidized Loans	40.7
Average Amount/ Year: Subsidized Loans	1,682
Number With Unsubsidized Loans	475
Pct With Unsubsidized Loans	11.2
Average Amount/ Year: Unsubsidized Loans	1,511
Number With Any Loans	1,843
Pct With Any Loans	43.4
Average Amount/ Year: All Loans	1,966

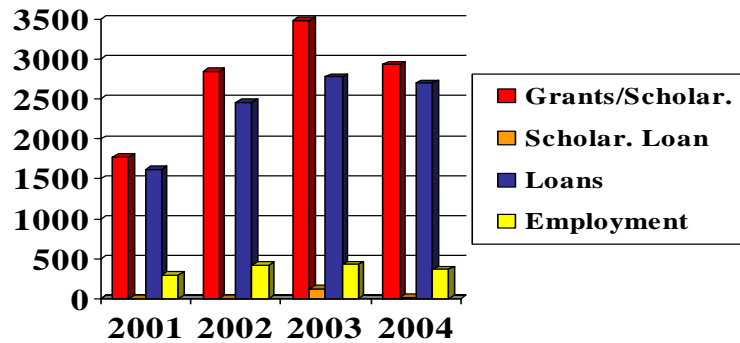
Definitions: The Academic Year includes Fall and Spring terms. It excludes all Summer terms. "Need" in this report is the calculated need using the Federal Methodology adjusted to reflect the number of semesters that a student was actually enrolled as an in-state undergraduate. "Unmet Need" is that portion of Need that exceeds gift aid (Scholarships and Grants). All percentages are the percent of the unduplicated headcount of the in-state undergraduates shown in the first column. Average loan amounts are calculated for those with loans (excluding PLUS loans), not for all in-state undergraduates.

*Financial Aid Program Expenditure for
Enrolled Students in the 2003-04 Academic Year
Plus 2004 Summer School
Comparison between amounts reported via Financial Aid File (FAF)
and amounts reported by SEAA*

	FAF Dollars	SEAA Dollars	Dollar Difference	Percent
03 Student Incentive Grant (NCSIG-Include state match)	116,147	231,000	-114,853	-49.7
43 Incentive Scholarships for Native Americans	1,910	6,075	-4,165	-68.6
45 Minority Presence Scholarship General Program I	147,973	388,310	-240,337	-61.9
61 UNC Need Based Grant	368,264	807,620	-439,356	-54.4
Total	634,294	1,433,005	-798,711	-55.7

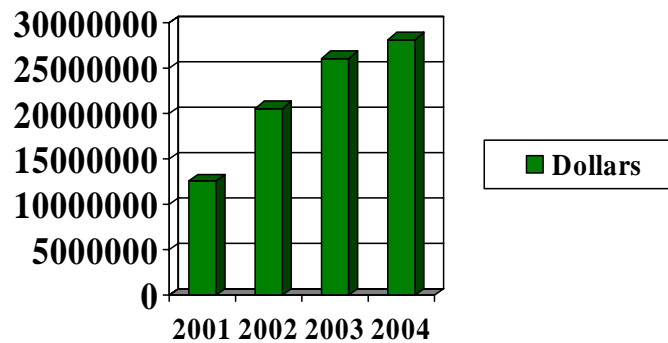
Note: In 2003-04 categories 41,42,44,46, and 60 were combined and added to category 45. Category 45 will be called UNC Campus Scholarships in the future.

Financial Aid 2001-2004 By Type



Type (Unduplicated)	2001	2002	2003	2004
Grants & Scholarships	1,769	2,844	3,477	2,928
Scholarship Loans	0	0	129	19
Loans	1,617	2,454	2,776	2,696
Employment	301	422	432	367
Total	2,173	3,352	4,044	3,423

by Dollars



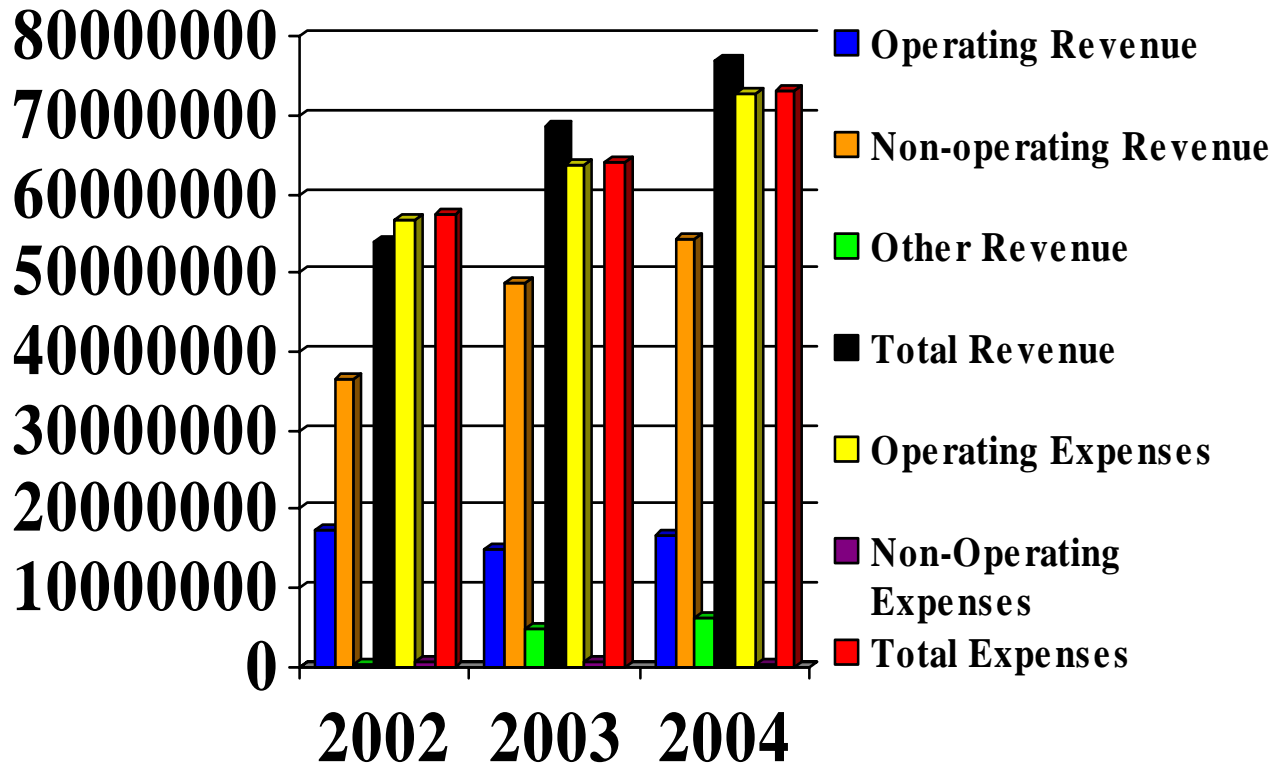
Year	Financial Aid (Dollars)
2001	12,610,821
2002	20,553,981
2003	26,119,667
2004	28,211,441

**Fayetteville State University
IPEDS Finance Survey
Fiscal Year 2004**

Line Number	Revenues and other Additions	Current Year Amount
	Operating Revenue	
01	Tuition & Fees, after deducting discounts and allowances	10,152,117
	<i>Grants & contracts - operating:</i>	
02	Federal operating grants & contracts	1,729,006
03	State operating grants & contracts	40,822
04	Local/private operating grants & contracts	0
05	Sales & services of auxiliary enterprises after deducting discounts & allowances	4,513,431
06	Sales & services of hospitals, after deducting discounts and allowances	0
07	Independent Operations	0
08	Other Sources	60,076
09	Total operating revenues	16,495,452
	Non-Operating Revenues	
10	Federal appropriations	0
11	State appropriations	37,418,310
12	Local appropriations, education district taxes	0
	<i>Grants - non-operating</i>	
13	Federal non-operating grants	8,053,343
14	State non-operating grants	0
15	Local non-operating grants	0
16	Gifts, including contributions from affiliated organizations	404,245
17	Investment income	957,492
18	Other non-operating revenues	7,368,207
19	Total non-operating revenues	54,201,597
	Other Revenues and additions	
20	Capital appropriations	0
21	Capital grants and gifts	6,137,566
22	Additions to permanent endowments	138,611
23	Other revenues and additions	0
24	Total other revenues and additions	6,276,177
25	Total all revenues and other additions	76,973,226
	Expenses and other Deductions	
	Operating Expenses	
01	Instruction	23,002,326
02	Research	457,442
03	Public service	3,841,402
05	Academic support	7,822,028
06	Student services	2,927,821
07	Institutional Support	10,828,647
08	Operation and maintenance of plant	8,101,137
09	Depreciation	2,139,248
10	Scholarships and fellowships expenses, excluding discounts and allowances	4,113,827
11	Auxiliary enterprises	9,108,279
12	Hospital services	0
13	Independent operations	0
14	Other expenses and deductions	326,597
15	Total operating expenses	72,668,754
	Non-Operating Expenses and Deductions	
16	Interest	380,695
17	Other non-operating expenses and deductions	0
18	Total non-operating expenses and deductions	380,695
19	Total expenses and deductions	73,049,449

Finance Report

Fiscal Year 2002-2004



Type	2002	2003	2004
Operating Revenue	\$17,410,759	\$14,991,955	\$16,495,452
Non-operating Revenue	\$36,412,681	\$48,801,475	\$54,201,597
Other Revenue	\$197,706	\$4,819,799	\$6,276,177
Total Revenue	\$54,021,146	\$68,613,229	\$76,973,226
Operating Expenses	\$56,880,295	\$63,581,503	\$72,668,754
Non-operating Exp./Deduct.	\$413,868	\$442,718	\$380,695
Total Expenses	\$57,294,163	\$64,024,221	\$73,049,449

Economic Impact of Fayetteville State University on Fayetteville Region

Purpose: To help us understand ourselves better, communicate more effectively with our constituencies, and build better community relations.

Item	Direct Impacts	Indirect Impacts	Total Impacts
Economic Output (Millions \$)	65.6	44.6	110.2
Employment (Number of Jobs)	928	1,040	1,968
Earnings (Millions)	30.5	23.4	53.9
Estimated Local Tax Revenue (Millions)	1.4	1.0	2.4

FSU Generates \$2.93 in economic impact for each \$1 appropriated.

Source: FSU and the Jacob France Institute (September 2004)

Fayetteville State University

On November 7, 2000 North Carolina voters overwhelmingly supported the \$3.1-billion Higher Education Improvement Bonds. This historic investment will allow the 16-campus University of North Carolina and the 59 community college campuses to continue to provide the highest educational and economic opportunities for our citizens. The voters of North Carolina delivered an unmistakable expression of their values and priorities for the future. We are grateful for that support.

The infrastructure of the university will continue to change as the bond projects are completed through 2006.

Facilities



Facilities Inventory

Bldg. No	Name	Year Constr.	Gross Area	Bldg. Cost
A	Cottage A	1922	3,375	\$13,000
11	Cook Dining Hall	1923	18,267	\$93,000
7	Joyner Hall Dorm	1930	18,984	\$57,000
14	Communication Center	1937	12,582	\$36,000
2	Lilly Gymnasium	1938	32,867	\$317,000
10	Harris Hall Dorm	1938	26,688	\$71,000
6	Taylor Social Sciences	1939	20,901	\$122,000
18	Hood Hall Dorm	1939	17,516	\$57,000
31	Security Building	1951	2,800	\$23,090
4	Seabrook Auditorium	1953	21,777	\$289,000
12	Smith Hall Dorm	1953	20,604	\$230,000
3B	Mitchell Pre-School	1955	3,304	\$50,000
13	Spaulding Infirmary	1955	6,020	\$104,000
17	Williams Hall	1955	11,488	\$128,000
15B	Newbold Training	1958	4,417	\$88,000
<hr/>				
1	Rosenthal	1966	26,353	\$397,245
9	Bryant Dorm	1966	40,662	\$607,000
16	Vance Dorm	1966	55,917	\$773,000
6A	Science Annex	1968	20,417	\$524,000
19	Helen T. Chick Bldg.	1968	34,077	\$887,000
2A	Womens Phys Ed. Bldg.	1969	31,940	\$618,000
20	Maintenance Bldg.	1969	8,200	\$82,000
23	Storage Bldg.	1969	720	\$4,000
21	WM C Collins Admin.	1970	17,346	\$475,000
22	Rudolph Jones Student Ctr.	1972	29,653	\$900,000
24	Maint. Stor Shed	1974	3,000	\$41,744
25	Cont. Educ. Center	1976	9,545	\$265,000
26	New Dorm Co-ed	1976	51,670	\$1,580,000
27	Butler Learning Center	1976	75,418	\$2,503,000
28	Chancellors Res	1976	5,925	\$135,000
35	Ticket Booth N & S	1978	122	\$1,000
40	Concession	1978	192	\$500
<hr/>				
34	Mitchell Storage	1980	96	\$450
38	New Bold Storage	1980	96	\$450
21A	C. J. Barber Admin.	1981	29,162	\$1,328,000
29	Charles A Lyon Science	1981	76,686	\$5,040,625
30	Central Warehouse	1982	10,945	\$383,920
32	Radio Transmit Bldg.	1982	220	\$5,154
001A	Kiln	1983	315	\$23,440
24A	Vehicle/General Storage	1983	3,600	\$44,080
33	Charles Chesnutt Library	1987	80,000	\$7,567,000
39	Concession	1987	120	\$6,200
27A	School of Business	1991	73,000	\$6,441,000
37	Restroom	1995	1,610	\$8,688
41	Health & Physical Ed	1995	106,234	\$9,700,000
36	Press Box	1997	800	\$630,700
42	Honors Dorm	1997	37,500	\$3,479,600

Fayetteville State University 2000 Bond Program Distribution

Residence Hall For 275 Students	\$ 6,872,300
Lyons Science and Laboratory Building—Comprehensive Renovation and Addition	15,146,900
Science Annex—Comprehensive Renovation	1,740,500
Continuing Education Center—Comprehensive Renovation	432,600
Taylor Social Sciences Classroom Building—Comprehensive Renovation	884,300
Charles Chestnut Library—Comprehensive Renovation	875,900
William Collins Building—Comprehensive Renovation	640,600
Seabrook Auditorium—Comprehensive Renovation	6,325,000
Taylor Gymnasium—Conversion of Building for Academic Use	3,360,000
Lilly Gymnasium—Comprehensive Renovation and Conversion of Building for Student Services	3,256,400
Cook Dining Hall—Comprehensive Renovation and Conversion of Building for Academic Use and Student Services	1,773,500
Student Residence Halls—Fire Safety Improvements	611,700
Campus Infrastructure Improvements	1,435,000
Comprehensive Renovation and Conversion of Spaulding (Old Infirmary) for Public Safety Facilities	1,029,100
Technology Infrastructure Expansion	1,137,600
Seabrook Auditorium—Comprehensive Renovation	500,000
Total	\$ 46,021,400

Capital Bond Program Construction Status Update Fayetteville State University

22 June 2005

Execution of the Capital Bond Construction Program continues to move forward. A total of six (6) projects have been completed, six (6) projects are currently under construction, and there are three (3) projects in the programming or design phases of development. The following is a status summary of those active projects.

Taylor Gymnasium Conversion/Renovation – The asbestos abatement portion of this project has been completed. Renovation/Conversion work has also started on this approximately 29,255 square feet facility. The project also includes installing an elevator, providing a new automatic sprinkler system, HVAC system replacement & repair, telecommunication and electrical system replacement, and other necessary ADA improvements. Also, the existing 3rd Floor mezzanine will be built-out and become space for FSU's Nursing Program. The rest of the facility will house both Air Force and Army ROTC Programs, the Child Care Program, and several other academic departments. The entire renovation/conversion project, which started in March 2005, will take approximately 18 months to complete.....target completion timeframe is set for August 2006.

- Air Force ROTC Program has been relocated to a leased trailer facility until the renovation work is completed.

Cook Dining Hall Renovation (Swing Space) – The major construction effort for both floors (upper and lower) has been completed, with only a few minor punch-list items remaining. Cook Dining Facility will serve as Program swing space, and will house faculty/staff from several buildings on campus under going renovation work. These buildings include the Knuckles Science Annex, Taylor Gymnasium, Lilly Gymnasium, and the Taylor Science Facility.

- Currently, the lower portion of the building houses faculty and staff from the [Knuckles Science Annex](#), (currently under construction and is nearly 85% complete), **target completion is now set for July 2005. At that time, the lower floor occupants will be moved back to the newly renovated Annex.** Classroom space in that facility should be available for the Fall 2005 schedule.
- The upper floor of Cook Dining Hall will temporarily house staff and faculty of the Nursing Program (including @ least 2 classrooms) from Taylor Gymnasium, as renovation and construction work continues on that facility.

Lilly Gymnasium Conversion/Renovation – This project is currently in the Design Phase of development. Programming for the functions to be housed in this facility (Admissions, Registrar, Intramural Sports, Physical Education, and Financial Aid) is complete. A Construction Bid package is scheduled to be completed in Aug/Sept 2005. During construction, occupants currently housed in this facility will be relocated to the Cook Dining Hall or to a leased trailer. Construction is scheduled to start in January 2006 (a specific date will be provided in a later report).

Taylor Social Science Renovation – This project is currently in the design phase of development. Design progress is at 80% and was scheduled to be completed by September 2005 for construction bid. However, with the recent bankruptcy of the Design Firm working on the project, this schedule has changed. Currently, a new Design Firm is being considered. **Because of these recent events, design completion is anticipated to occur near the end of the year. Construction contract award is now set for early 2006. This change will allow the building to be available for first semester use.** If this schedule is maintained, faculty and staff will be relocated (either at the end of the 1st or before the start of the 2nd semester).....to the Cook Dining Hall (lower portion) or to a leased facility. However, some members of the Criminal Justice Department will move into Cook Hall spaces after work on the Knuckles Annex is complete.

William Collins Administration Building Renovation – This project is in the programming phase of development. Primary scope of the work will involve adding an elevator and minor interior finish work upgrades. Actual construction is scheduled for June 2006, building occupants should not have to relocate.

Chestnutt Library Phase III – This project will complete the last phase of renovation work for the building. Work will involve some carpet replacement and lighting improvements in the lobby area, and a 3rd Floor Board Room makeover. A construction contract has been awarded and construction completion is planned for late August 2005.

Bronco Hall – Construction of this 254-Bed Residence Hall is nearly complete. Actual final inspection is set for June 23, 2005 The Outfitting/Furnishings procurement process has already started, a Pre-Bid meeting for the Furniture Package was held 29 April, and a delivery date for the furnishings is set for early/mid July 2005.

Seabrook Auditorium Renovation/Expansion – Construction for this project is nearly complete with the timetable now set for August 2005.

Lyons Science Annex – Construction on this new 56,000 SF Science Education Annex started in January 2005 and is now scheduled to be completed in late Fall 2006.

Other Major Construction Projects (Non-Bond):

Mitchell Hall Renovation - This project is in the programming phase of development. The scope of work will involve gutting the interior spaces of the facility and reconfiguring the space into a new campus police facility. The project effort will be developed through the construction document phase and not solicited for bids until the Taylor Gymnasium Renovation work is completed. This project work is funded under the UNC-GA Certificates of Participation (COPS) Repair and Renovation allocation.

Helen T. Chick Tutorial Space Construction – The construction bid process was completed in May 2005, **and construction is now scheduled to start 27 June 2005.** The scope of work will involve constructing frame work and building out the main lobby area to support tutorial spaces for that program. All work is planned to be completed by an ambitious target date of 01 August. **Staff members currently adjacent to the lobby/construction area will be relocated to Cook Hall until the work is completed.** This project is funded by Title III appropriations.



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