



Department of Health, Physical and Secondary Education

**Bachelor of Science in Health and Physical Education (Non-Teaching)
Community Health Concentration
Program of Study
2020-2021**

Name:	Banner #:
Date:	Expected Program Graduation Date:

Course Number	Course Title	Credit Hours	Semester and Final Grade	Advisor's Signature
University College Core Curriculum: 39 Credits				
Transitional Studies - University Studies				
UNIV 101 and UNIV 102 Or UNIV 110 or UNIV 111	Freshman Seminar I (Required for all first-time students) Freshman Seminar II (Required for all first-time students) University Studies (Required of transfer student who have less than 30 transfer credits) University Studies Student Program	2		
Transitional Studies - Life Skills				
HEED 112	Health & Wellness	2		
Communication Skills - Written Communication				
ENGL 110	English Composition I	3		
Communication Skills - Oral Communication				
SPEE 200	Introduction to Speech	3		
Information Literacy				
ENGL 120	English Composition II	3		
Reasoning Skills - Critical Thinking				
Select one (1) of the following: PHIL 110 PHIL 220	(Required of transfer students who have less than 60 transfer credits) Critical Thinking Introduction to Logic	3		
Reasoning Skills - Quantitative Reasoning				
Select one (1) of the following: MATH 123 MATH 126 MATH 129 MATH 130 MATH 131	College Algebra Quantitative Reasoning Pre-calculus Mathematics I Pre-calculus Mathematics II Algebra and Trigonometry	3-4		
Scientific Literacy - Natural Sciences				
NSCI 111/111L	Comprehensive Physical Science (Lecture & Lab)	4		
BIOL 150/150L	Principles of Biology I (Lecture & Lab)	4		

Scientific Literacy - Social Sciences				
<i>Select one (1) of the following:</i> SOCI 210 PSYC 220 POLI 220	Principles of Sociology General Phycology Principles of Public Administration	3		
Humanities and Creative Arts				
<i>Select one (1) of the following:</i> ART 210 COMM 220 ENGL 220 ENGL 223 ENGL 240 ENGL 250 ENGL 253 HIST 210 HUMN 211 HUMN 212 MUSI 210 MUSI 225 MUSI 260 PHIL 210 RELI 215 THEA 203	Survey of Art Film and Video Appreciation African American Literature I African American Literature II Introduction to Literature Women in Literature Images of Women African American History Music, Art and Ideas I Music, Art and Ideas II Music Appreciation History Jazz / American Culture African American Music Introduction to Philosophy Introduction to the Bible Introduction to Theatre	3		
Global Literacy				
<i>Select one (1) of the following:</i> ANTH 210 ART 150 ART 215 BADM 210 CHIN 110 CHIN 120 ENGL 211 ENGL 212 FREN 110 FREN 120 GEOG 220 HIST 110 HIST 120 HIST 270 PHIL 211 POLI 230 SOCI 150 SPAN 110 SPAN 112 SPAN 120 SPAN 122 YORU 110 YORU 120	Introduction to Anthropology Manga and Sequential Art in World Culture Survey of Global Art Intro to Global Business Environment Elementary Chinese I Elementary Chinese II World Literature I World Literature II Elementary French I Elementary French II World Regional Geography World History to 1600 World History since 1600 An Introduction to Africa Introduction to World Religion Ethics and Global Affairs Global Society Elementary Spanish I Spanish for the Professions I Elementary Spanish II Spanish for the Professions II Elementary Yoruba I Elementary Yoruba II	3		
	Ethics and Civic Engagement	3		
HCM 200	Ethics for Health Professions	3		
Community Health Courses: 35 Credits				
COHE 200	Introduction to Community Health	3		
COHE 270	Consumer Health	3		
**COHE 330	Health Behavior and Counseling	3		
COHE 360	Communication in Health	3		
**COHE 425	Community Health Organizing	3		

**COHE 426	Program Planning and Evaluation in Health	3		
**COHE 460	Aging	3		
**COHE 470	Seminar in Community Health	2		
**COHE 480	Community Health Internship	12		

****Must be classified as a Junior or Senior to enroll in these courses.**

Students must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses, and students must earn a grade of C or higher in all concentration (Community Health) courses to qualify for graduation.

Health Core Courses: 27 Credits

HEED 300	Human Sexuality	3		
HEED 301	Drug Education	3		
HEED 310	Mental & Emotional Health	3		
HEED 311	Environmental Health	3		
HEED 372	First Aid & Safety	3		
HEED 410	Introduction to Epidemiology	3		
HEED 411	Public Health Problems	3		
HEED 420	Nutrition	3		
	A free elective (3 credit hours) chosen in consultation with your advisor	3		

Physical Education Core Courses: 19 Credit

PEDU 205	Net/Wall and Field/Striking Games	1		
PEDU 215	Target and Invasion Games	1		
PEDU 302	Motor Learning	2		
PEDU 311	History & Principles	3		
**PEDU 421	Measurement and Evaluation	3		
**PEDU 431	Adapted Physical Education	3		
PEDU 450	Physiology of Exercise and Kinesiology	3		
PEDU 472	Sports in Contemporary American Society	3		

****Must be classified as a Junior or Senior to enroll in these courses.**

Students must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses, and students must earn a grade of C or higher in all major (health and physical education) courses to qualify for graduation.

TOTAL # OF CREDITS		120		

Approval Recommended: _____

(Signature of Student)

(Advisor)

(Date)

(Chairperson)

(Date)

Fayetteville State University Advisement Verification Form		Student: Banner ID:	
Major: Health and Physical Education Concentration: Community Health		Term/Semester/Year: Advisor:	
Preferred Courses –Student is responsible for reviewing curriculum guide and completing list below <u>prior</u> to submitting form for advisor’s approval. (Please indicate credit hours in parentheses)			
Alternate Courses (if preferred courses are not available)			
Comments:			
WORK TOWARD COMPLETION OF UNIV CORE, 2.0 OR HIGHER GPA.			
<i>I will enroll only in courses approved by my advisor to avoid delays in degree completion.</i>			
Student Signature: _____ Date: _____			
<i>I approve the courses listed above for student.</i>			
Advisor Name (Print): Beverley Lammie			
Advisor Signature: _____ Date: _____			
Alternate PIN: <u> The Alternate PIN is required to register. </u> (Valid for one semester only.)			
Top Page – Student Second Page – Advisor Third Page – Department Chair			