# Bachelor of Science in Health and Physical Education (Non-Teaching)

## Community Health Concentration

### Program of Study

#### 2020-2021

<table>
<thead>
<tr>
<th>Name:</th>
<th>Banner #:</th>
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<tbody>
<tr>
<td>Date:</td>
<td>Expected Program Graduation Date:</td>
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<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
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</thead>
<tbody>
<tr>
<td><strong>University College Core Curriculum</strong>: 39 Credits</td>
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#### Transitional Studies - University Studies

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
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</thead>
<tbody>
<tr>
<td>UNIV 101 and UNIV 102</td>
<td>Freshman Seminar I (Required for all first-time students)</td>
<td>2</td>
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<tr>
<td>UNIV 110 or UNIV 111</td>
<td>University Studies Student Program</td>
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#### Transitional Studies - Life Skills

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<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
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<tbody>
<tr>
<td>HEED 112</td>
<td>Health &amp; Wellness</td>
<td>2</td>
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#### Communication Skills - Written Communication

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<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
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</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>English Composition I</td>
<td>3</td>
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#### Communication Skills - Oral Communication

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<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
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<tbody>
<tr>
<td>SPEE 200</td>
<td>Introduction to Speech</td>
<td>3</td>
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#### Information Literacy

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<thead>
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<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
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</thead>
<tbody>
<tr>
<td>ENGL 120</td>
<td>English Composition II</td>
<td>3</td>
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</table>

#### Reasoning Skills - Critical Thinking

| Select one (I) of the following: | (Required of transfer students who have less than 60 transfer credits) | 3 | | |
| PHIL 110 | Critical Thinking | | | |
| PHIL 220 | Introduction to Logic | | | |

#### Reasoning Skills - Quantitative Reasoning

| Select one (I) of the following: | | | | |
| MATH 123 | College Algebra | | | |
| MATH 126 | Quantitative Reasoning | | | |
| MATH 129 | Pre-calculus Mathematics I | | | |
| MATH 130 | Pre-calculus Mathematics II | | | |
| MATH 131 | Algebra and Trigonometry | | | |

#### Scientific Literacy - Natural Sciences

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester and Final Grade</th>
<th>Advisor’s Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSCT 111/111L</td>
<td>Comprehensive Physical Science (Lecture &amp; Lab)</td>
<td>4</td>
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<tr>
<td>BIOL 150/150L</td>
<td>Principles of Biology I (Lecture &amp; Lab)</td>
<td>4</td>
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<tr>
<td>Scientific Literacy - Social Sciences</td>
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<tr>
<td><strong>Select one (1) of the following:</strong></td>
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<tr>
<td>SOCI 210</td>
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<tr>
<td>PSYC 220</td>
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<tr>
<td>POLI 220</td>
<td></td>
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<tr>
<td>Principles of Sociology</td>
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<tr>
<td>General Phycology</td>
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<tr>
<td>Principles of Public Administration</td>
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<tr>
<th>Humanities and Creative Arts</th>
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<td><strong>Select one (1) of the following:</strong></td>
</tr>
<tr>
<td>ART 210</td>
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<td>COMM 220</td>
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<td>ENGL 220</td>
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<tr>
<td>ENGL 223</td>
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<td>ENGL 240</td>
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<td>ENGL 250</td>
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<td>ENGL 253</td>
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<tr>
<td>HIST 210</td>
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<tr>
<td>HUMN 211</td>
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<tr>
<td>HUMN 212</td>
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<tr>
<td>MUSI 210</td>
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<tr>
<td>MUSI 225</td>
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<tr>
<td>MUSI 260</td>
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<tr>
<td>PHIL 210</td>
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<tr>
<td>RELI 215</td>
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<tr>
<td>THEA 203</td>
</tr>
<tr>
<td>Survey of Art</td>
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<tr>
<td>Film and Video Appreciation</td>
</tr>
<tr>
<td>African American Literature I</td>
</tr>
<tr>
<td>African American Literature II</td>
</tr>
<tr>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>Women in Literature</td>
</tr>
<tr>
<td>Images of Women</td>
</tr>
<tr>
<td>African American History</td>
</tr>
<tr>
<td>Music, Art and Ideas I</td>
</tr>
<tr>
<td>Music, Art and Ideas II</td>
</tr>
<tr>
<td>Music Appreciation</td>
</tr>
<tr>
<td>History Jazz / American Culture</td>
</tr>
<tr>
<td>African American Music</td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>Introduction to the Bible</td>
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<tr>
<td>Introduction to Theatre</td>
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<table>
<thead>
<tr>
<th>Global Literacy</th>
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<tbody>
<tr>
<td><strong>Select one (1) of the following:</strong></td>
</tr>
<tr>
<td>ANTH 210</td>
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<tr>
<td>ART 150</td>
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<tr>
<td>ART 215</td>
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<tr>
<td>BADM 210</td>
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<tr>
<td>CHIN 110</td>
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<tr>
<td>CHIN 120</td>
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<tr>
<td>ENGL 211</td>
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<tr>
<td>ENGL 212</td>
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<tr>
<td>FREN 110</td>
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<tr>
<td>FREN 120</td>
</tr>
<tr>
<td>GEOG 220</td>
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<tr>
<td>HIST 110</td>
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<tr>
<td>HIST 120</td>
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<tr>
<td>HIST 270</td>
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<tr>
<td>PHIL 211</td>
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<tr>
<td>POLI 230</td>
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<td>SOCI 150</td>
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<td>SPAN 122</td>
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<tr>
<td>YORU 110</td>
</tr>
<tr>
<td>YORU 120</td>
</tr>
<tr>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>Manga and Sequential Art in World Culture</td>
</tr>
<tr>
<td>Survey of Global Art</td>
</tr>
<tr>
<td>Intro to Global Business Environment</td>
</tr>
<tr>
<td>Elementary Chinese I</td>
</tr>
<tr>
<td>Elementary Chinese II</td>
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<tr>
<td>World Literature I</td>
</tr>
<tr>
<td>World Literature II</td>
</tr>
<tr>
<td>Elementary French I</td>
</tr>
<tr>
<td>Elementary French II</td>
</tr>
<tr>
<td>World Regional Geography</td>
</tr>
<tr>
<td>World History to 1600</td>
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<tr>
<td>World History since 1600</td>
</tr>
<tr>
<td>An Introduction to Africa</td>
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<tr>
<td>Introduction to World Religion</td>
</tr>
<tr>
<td>Ethics and Global Affairs</td>
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<tr>
<td>Global Society</td>
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<tr>
<td>Elementary Spanish I</td>
</tr>
<tr>
<td>Spanish for the Professions I</td>
</tr>
<tr>
<td>Elementary Spanish II</td>
</tr>
<tr>
<td>Spanish for the Professions II</td>
</tr>
<tr>
<td>Elementary Yoruba I</td>
</tr>
<tr>
<td>Elementary Yoruba II</td>
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<tr>
<th>Ethics and Civic Engagement</th>
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<tbody>
<tr>
<td>HCM 200</td>
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<tr>
<td>Ethics for Health Professions</td>
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<table>
<thead>
<tr>
<th>Community Health Courses: 35 Credits</th>
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<tbody>
<tr>
<td>COHE 200</td>
</tr>
<tr>
<td>COHE 270</td>
</tr>
<tr>
<td><strong>COHE 330</strong></td>
</tr>
<tr>
<td><strong>COHE 425</strong></td>
</tr>
<tr>
<td>Introduction to Community Health</td>
</tr>
<tr>
<td>Consumer Health</td>
</tr>
<tr>
<td>Health Behavior and Counseling</td>
</tr>
<tr>
<td>Communication in Health</td>
</tr>
<tr>
<td>Organization and Administration of Community Health</td>
</tr>
</tbody>
</table>
**COHE 426**  Program Planning and Evaluation in Health  3
**COHE 460**  Aging  3
**COHE 470**  Seminar in Community Health  2
**COHE 480**  Community Health Internship  12

**Must be classified as a Junior or Senior to enroll in these courses.**
Students must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses, and students must earn a grade of C or higher in all concentration (Community Health) courses to qualify for graduation.

<table>
<thead>
<tr>
<th>Health Core Courses: 27 Credits</th>
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<tbody>
<tr>
<td>HEED 300  Human Sexuality  3</td>
</tr>
<tr>
<td>HEED 301  Drug Education  3</td>
</tr>
<tr>
<td>HEED 310  Mental &amp; Emotional Health  3</td>
</tr>
<tr>
<td>HEED 311  Environmental Health  3</td>
</tr>
<tr>
<td>HEED 372  First Aid &amp; Safety  3</td>
</tr>
<tr>
<td>HEED 410  Introduction to Epidemiology  3</td>
</tr>
<tr>
<td>HEED 411  Public Health Problems  3</td>
</tr>
<tr>
<td>HEED 420  Nutrition  3</td>
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A free elective (3 credit hours) chosen in consultation with your advisor

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<thead>
<tr>
<th>Physical Education Core Courses: 19 Credits</th>
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<tbody>
<tr>
<td>PEDU 205  Net/Wall and Field/Striking Games  1</td>
</tr>
<tr>
<td>PEDU 215  Target and Invasion Games  1</td>
</tr>
<tr>
<td>PEDU 302  Motor Learning  2</td>
</tr>
<tr>
<td>PEDU 311  History &amp; Principles  3</td>
</tr>
<tr>
<td><strong>PEDU 421</strong>  Measurement and Evaluation  3</td>
</tr>
<tr>
<td><strong>PEDU 431</strong>  Adapted Physical Education  3</td>
</tr>
<tr>
<td>PEDU 450  Physiology of Exercise and Kinesiology  3</td>
</tr>
<tr>
<td>PEDU 472  Sports in Contemporary American Society  3</td>
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</table>

**Must be classified as a Junior or Senior to enroll in these courses.**
Students must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses, and students must earn a grade of C or higher in all major (health and physical education) courses to qualify for graduation.

**TOTAL # OF CREDITS**  120
| Fayetteville State University                      | Student:                                       |
| Advisement Verification Form                      | Banner ID:                                    |
| Major: Health and Physical Education              | Term/Semester/Year:                          |
| Concentration: Community Health                   | Advisor:                                     |

**Preferred Courses** —Student is responsible for reviewing curriculum guide and completing list below prior to submitting form for advisor’s approval. *(Please indicate credit hours in parentheses)*

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**Alternate Courses (if preferred courses are not available)**

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**Comments:**

WORK TOWARD COMPLETION OF UNIV CORE, **2.0** OR HIGHER GPA.

* I will enroll only in courses approved by my advisor to avoid delays in degree completion.

Student Signature: ___________________________ Date: ______________

* I approve the courses listed above for student.

Advisor Name (Print): Beverley Lammie
Advisor Signature: ___________________________ Date: ______________

Alternate PIN: ___________________________ (Valid for one semester only.)