

Program Goals

Kickstarting your Scholarship of Teaching and Learning (SoTL) Projects

Fayetteville State University

Spring 2026

(90 minutes)

Facilitator: Dr. Maria Gallardo-Williams is the Director of Faculty Development at NC State University. She brings extensive experience in supporting faculty across various career stages in their professional growth, teaching innovation, and scholarly pursuits. Dr. Gallardo-Williams is a strong advocate for the Scholarship of Teaching and Learning (SoTL), and she is passionate about helping faculty transform their curiosity about teaching into rigorous, publishable research that directly benefits student success and informs educational practice.

By the end of this workshop, participants will be able to:

- Define the Scholarship of Teaching and Learning (SoTL) and be able to articulate the relationship between SoTL and Discipline Based Educational Research (DBER).
- Develop a plan to integrate SoTL-related activities into their existing teaching and service load.
- Formulate a clear, focused, and answerable SoTL research question based on a challenge they currently face in their teaching.
- Identify and locate relevant SoTL literature and theoretical frameworks.
- Select appropriate research methods (e.g., surveys, interviews, analysis of student work) for their proposed SoTL question and articulate the necessary ethical considerations, including how to submit SoTL projects to the Institutional Review Board (IRB).
- Summarize common venues for disseminating SoTL work (e.g., conferences, journals, institutional reports).
- Design a strategy to document the impact of their SoTL project on student learning and/or institutional practice.