

18-19 Graduating Senior Survey 10/07/2021-07:08:06 pm

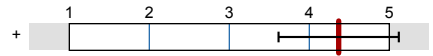
No. of responses = 918



Overall indicators

2. Section A. Faculty Contributions

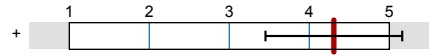
Please rate your overall satisfaction with **instructors in your major department** on each of the following: (*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*) ($\alpha = 0.96$)



av.=4.37
dev.=0.75

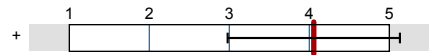
3. Section B. Help Outside the Classroom

5. 2. Academic advising in your major ($\alpha = 0.98$)



av.=4.31
dev.=0.85

6. 3. Library services ($\alpha = 0.97$)



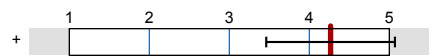
av.=4.06
dev.=1.08

7. 4. Information Technology ($\alpha = 0.95$)



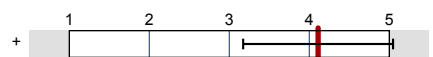
av.=4.36
dev.=0.77

8. 5. Career Services ($\alpha = 0.98$)

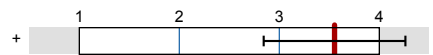


av.=4.27
dev.=0.8

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? ($\alpha = 0.96$)



av.=4.11
dev.=0.94

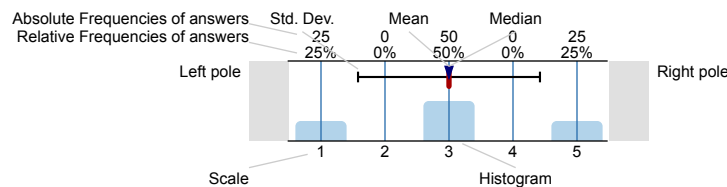


av.=3.55
dev.=0.71

Survey Results

Legend

Question text

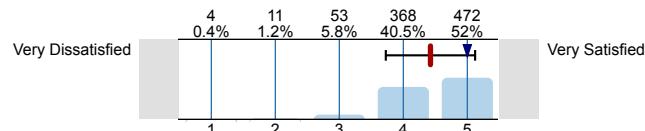


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. Section A. Faculty Contributions

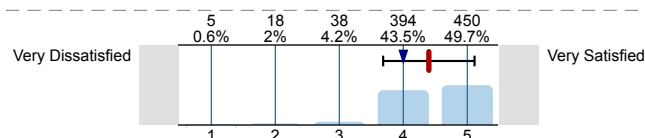
Please rate your overall satisfaction with **instructors in your major department** on each of the following: (*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*)

2.1) a. Their ability to motivate me to do my best

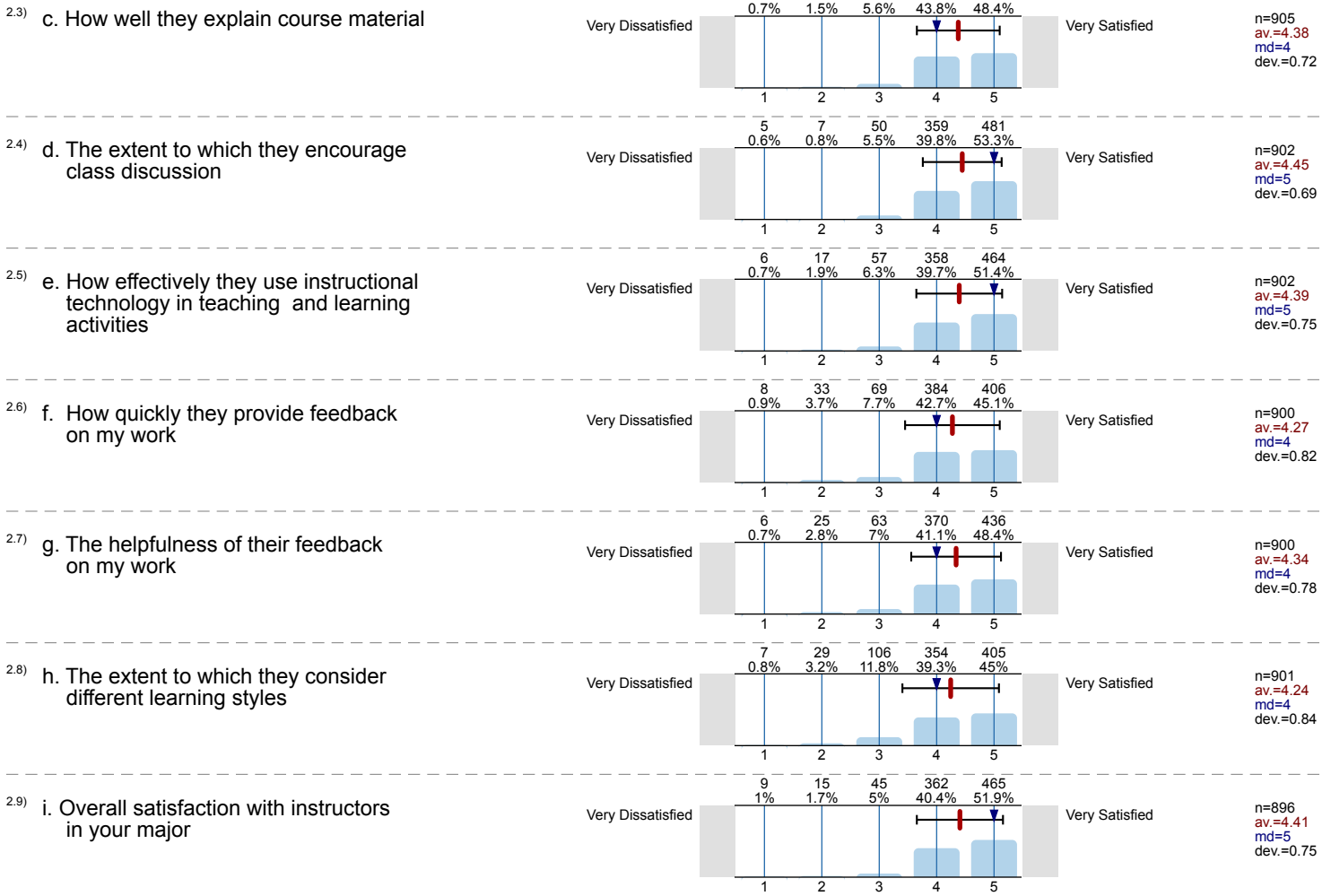


n=908
av.=4.42
md=5
dev.=0.7

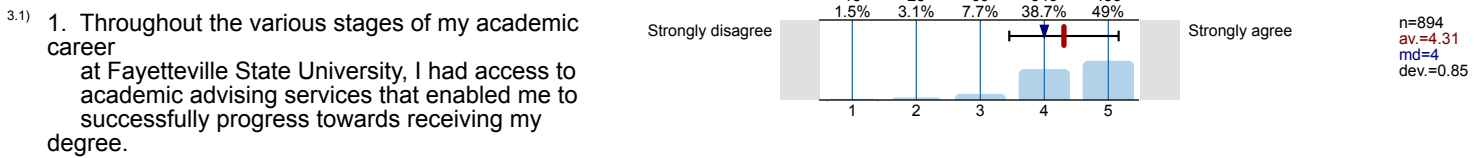
2.2) b. How carefully they explain the expectations of student performance in the course



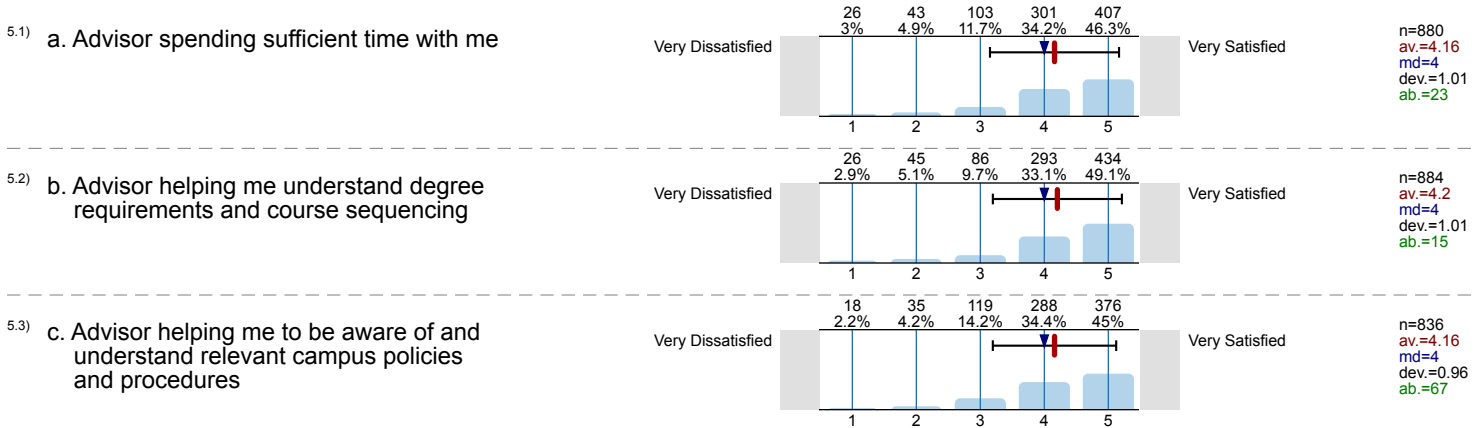
n=905
av.=4.4
md=4
dev.=0.71

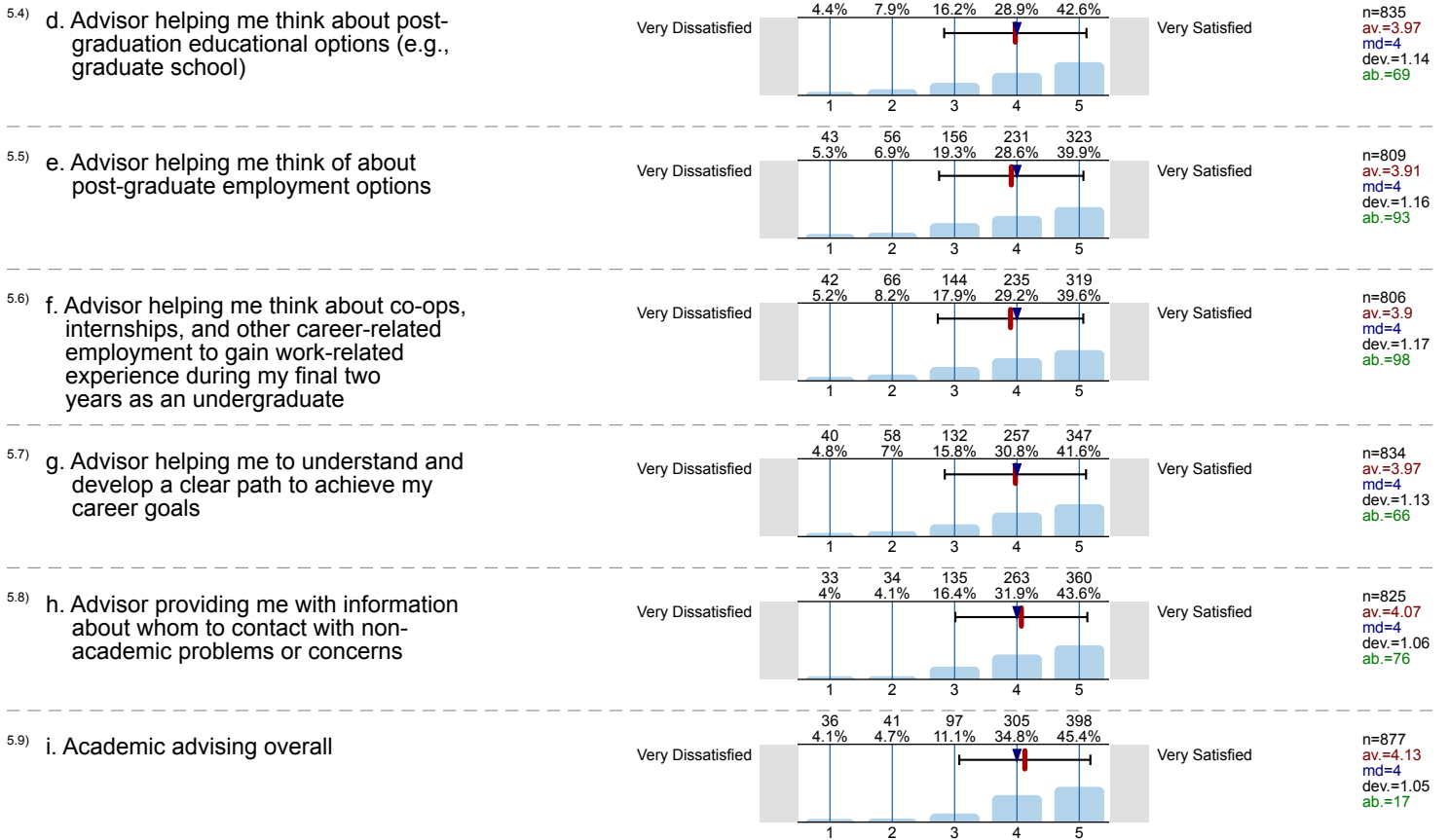


3. Section B. Help Outside the Classroom

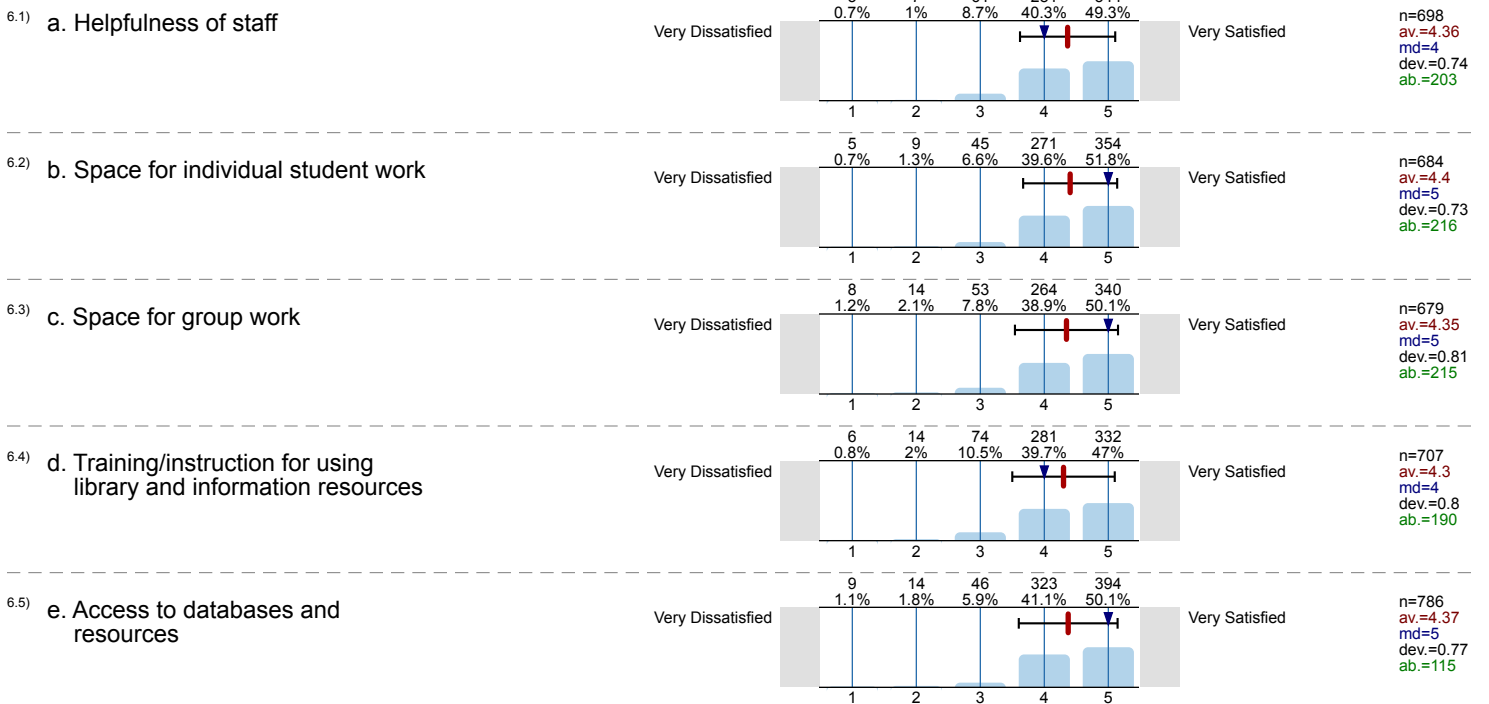


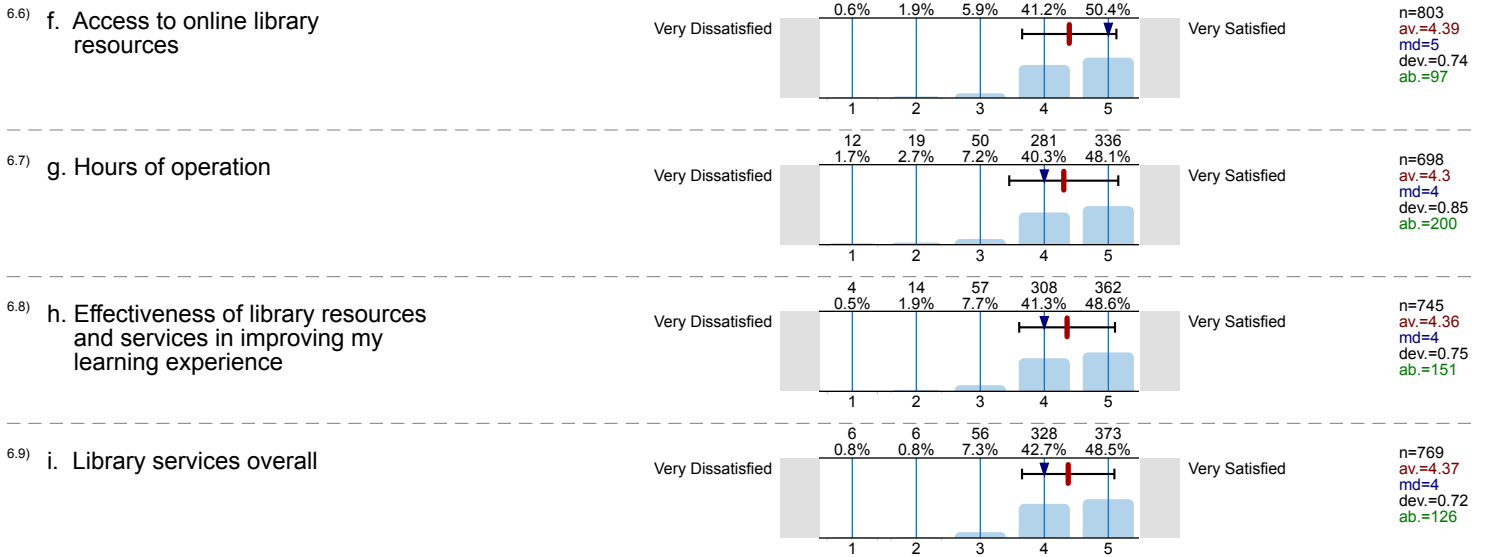
5. 2. Academic advising in your major



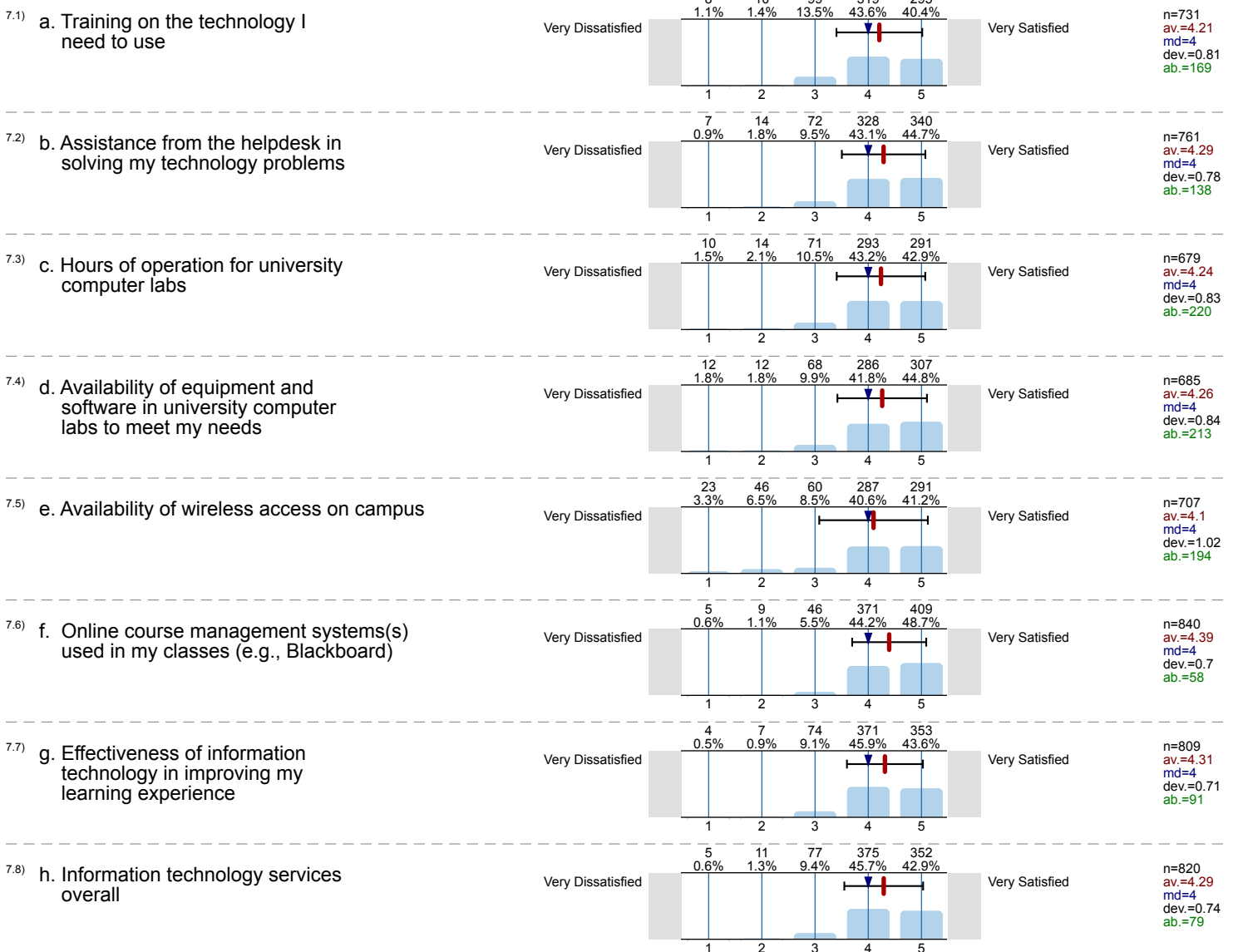


6. 3. Library services





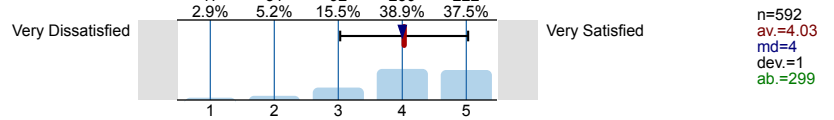
7. 4. Information Technology



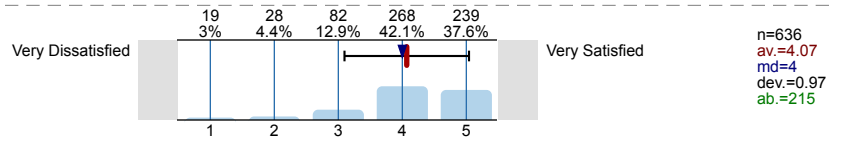
8. 5. Career Services



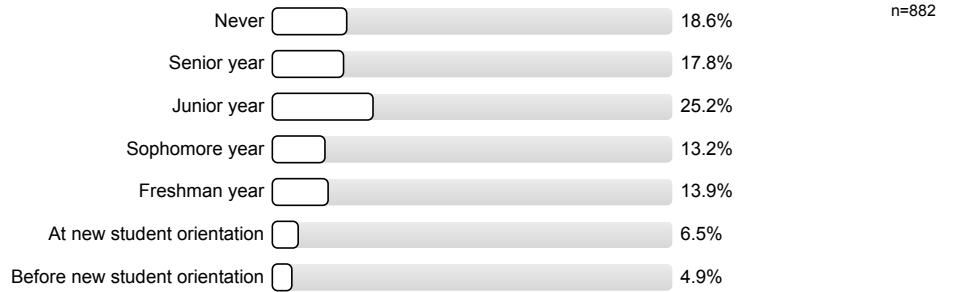
8.12) I. Information on labor market data and knowledge specifically related to career interests (e.g., median pay, entry-level education, occupation projected growth rate, etc.)



8.13) m. Career services overall

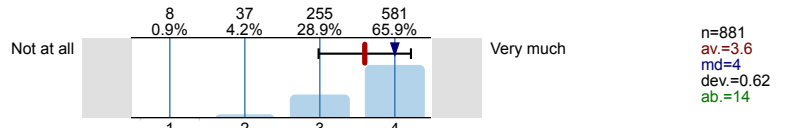


8.14) 6. At what point during your time at Fayetteville State University did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?

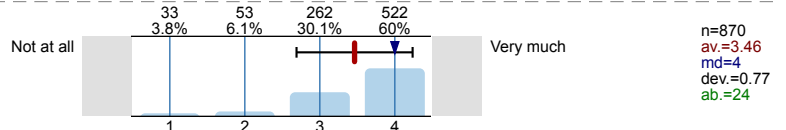


10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

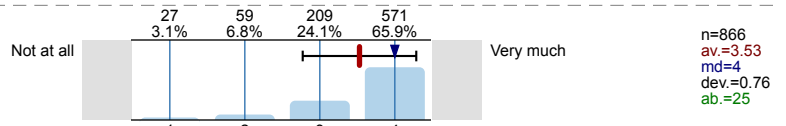
10.1) a. Writing effectively



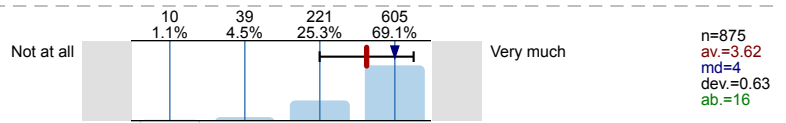
10.2) b. Speaking effectively (i.e., to large and small groups and making presentations)



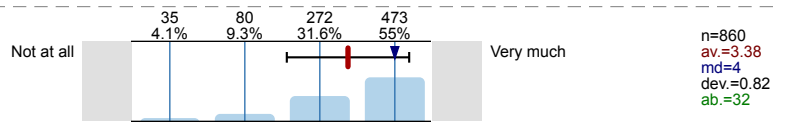
10.3) c. Listening attentively



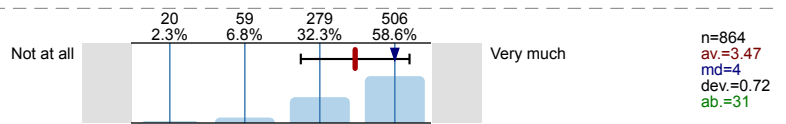
10.4) d. Comprehending written and oral information

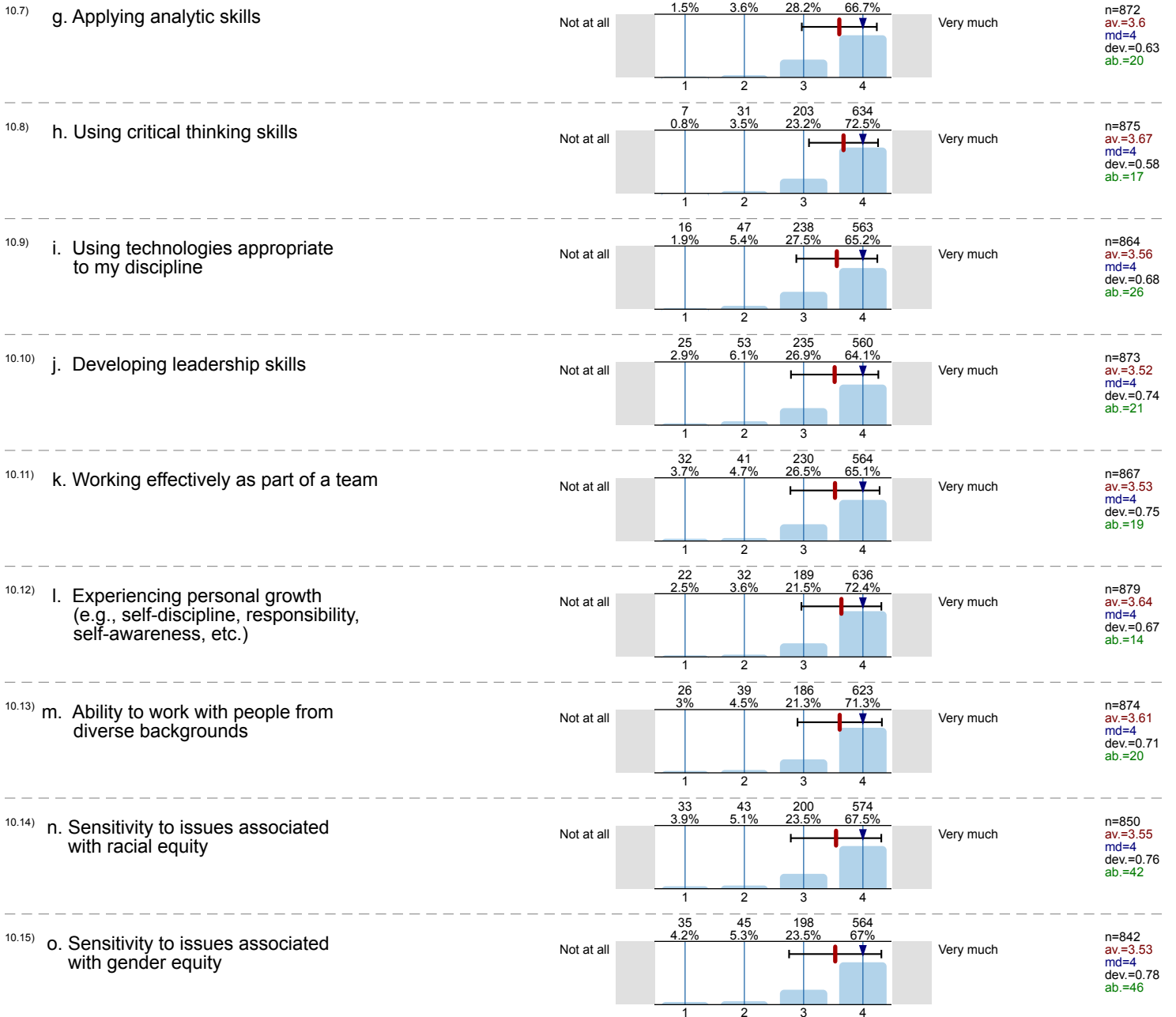


10.5) e. Using mathematics skills



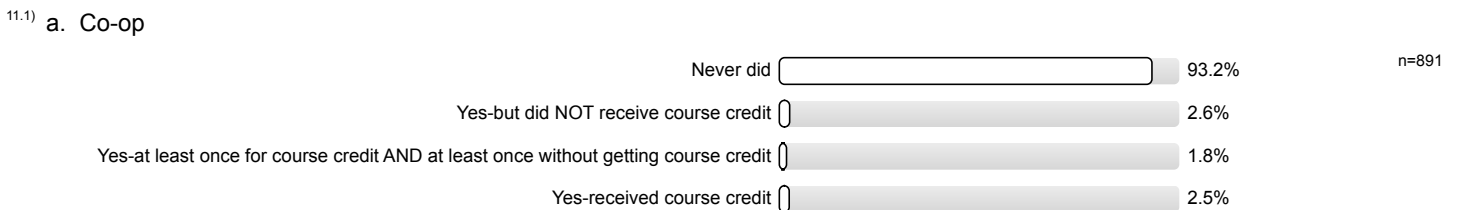
10.6) f. Applying scientific methods of inquiry



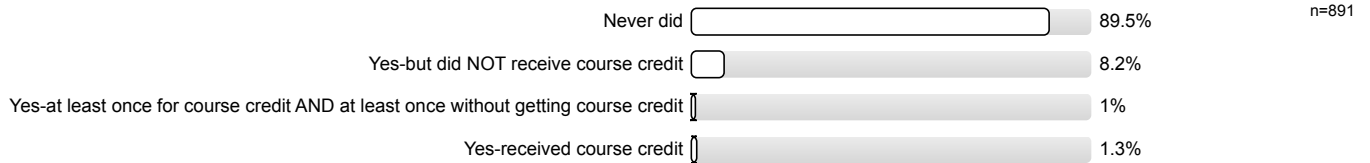


11. 2. A. Please indicate whether you participated in the following activities while an undergraduate at Fayetteville State University and whether or not you received course credit (i.e., credits that count toward your degree) for your participation. If you participated in an activity more than one time, and received course credit for one time and not the other, you can indicate that in your response.

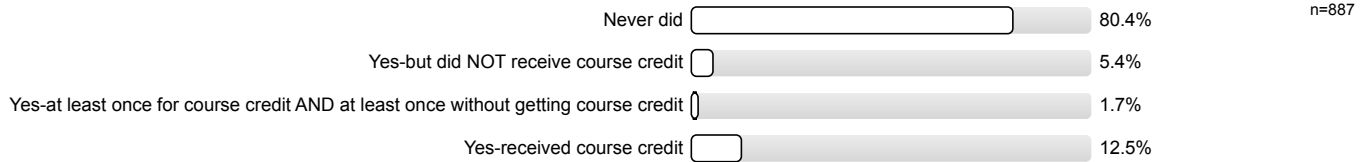
(Never did, Yes-received course credit, Yes-at least once for course credit AND at least once without getting course credit, Yes-but did NOT receive course credit)



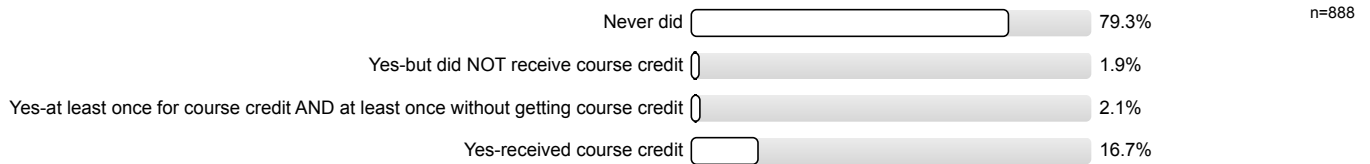
11.2) b. Paid internship



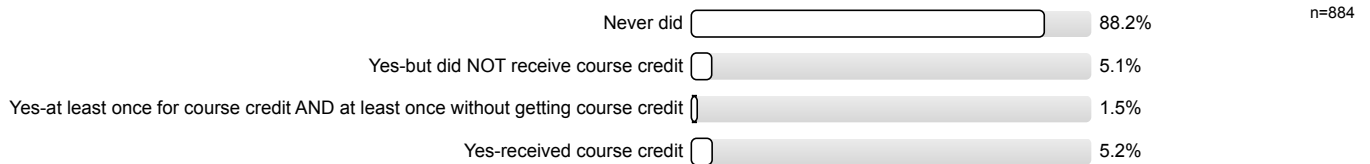
11.3) c. Unpaid internship



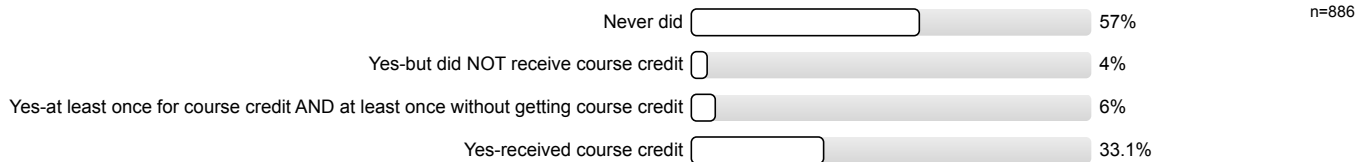
11.4) d. Practicum



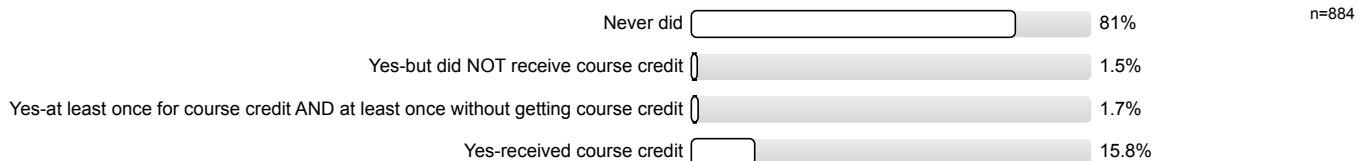
11.5) e. Student teaching



11.6) f. Service learning



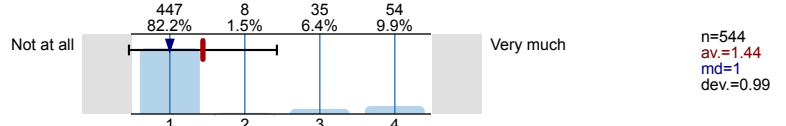
11.7) g. Clinicals



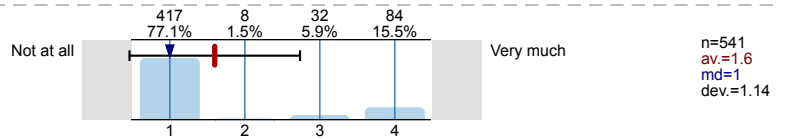
12. 2. B. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

(Very much, Somewhat, A little, Not at all)

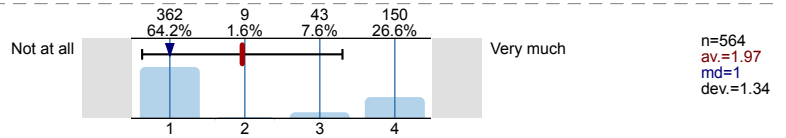
12.1) a. Co-op



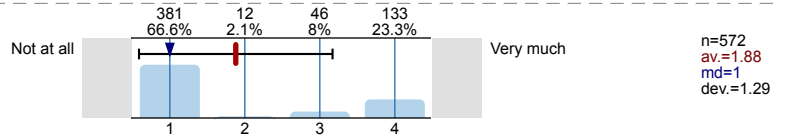
12.2) b. Paid internship



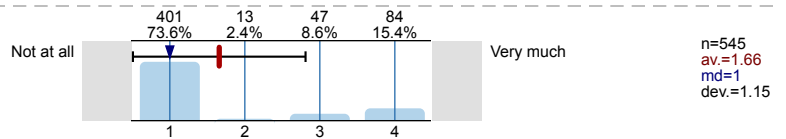
12.3) c. Unpaid internship



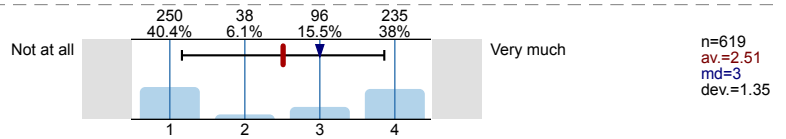
12.4) d. Practicum



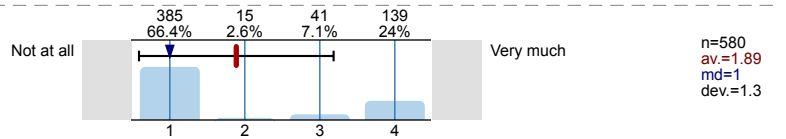
12.5) e. Student teaching



12.6) e. Service learning



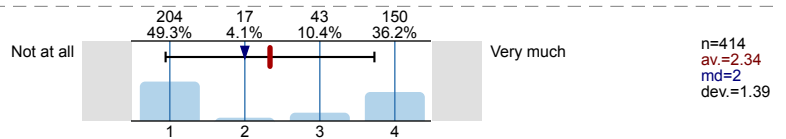
12.7) g. Clinicals



12.8) 3. A. During the past two years, did you work on a research/scholarly/creative project with a Fayetteville State University faculty member outside of course or program requirements?



12.9) 3. B. If yes, to what extent did this experience contribute to your personal and professional growth?



13. 4. A. During the past two years, did you participate in any community service project(s) sponsored by the following at Fayetteville State University or a group outside the university? (mark all that apply)

(yes-participated in community service sponsored by this group; no, did not participate)

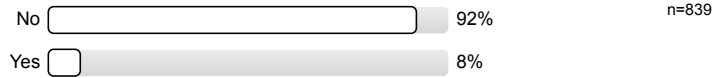
13.1) a. The University



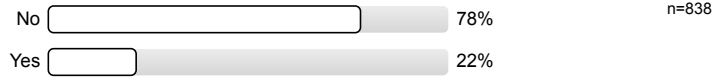
13.2) b. An INSTITUTION club



13.3) c. Greek life or fraternity/sorority



13.4) d. A University program



13.5) e. An academic college, department/program or course



13.6) f. A non-academic center, unit/department, etc.



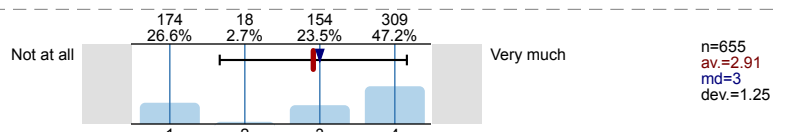
13.7) g. Participated in a community service project organized by a group outside the university



13.8) h. Participated but don't remember who sponsored the activity



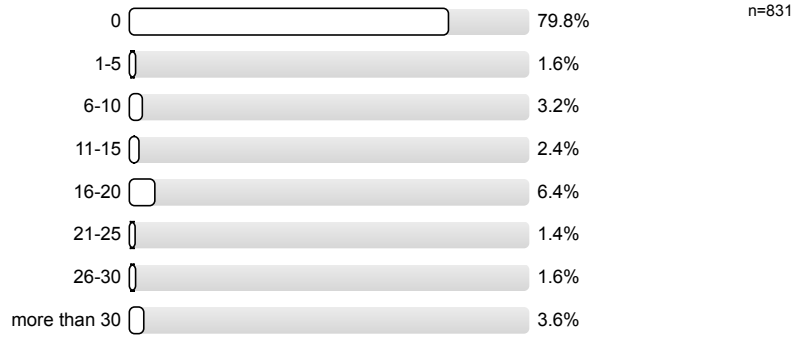
13.9) 4. B. If you participated in a community service project sponsored by any of the above, to what extent did the experience (s) contribute to your personal and professional growth?



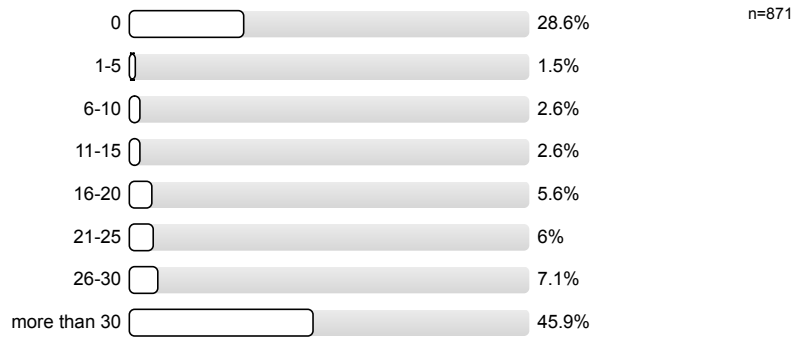
14. 5. While school has been in session this academic year, about how many hours per week have you spent working for pay?

(0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, more than 30)

14.1) a. on campus?



14.2) b. off campus?



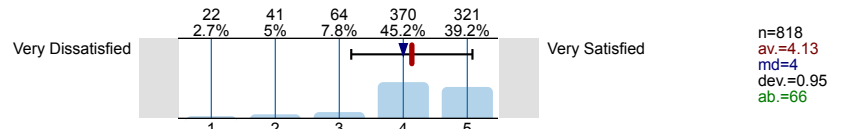
15. Section D: Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus safety.

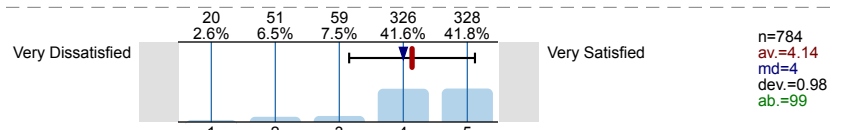
1. First, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **services** provided by the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)

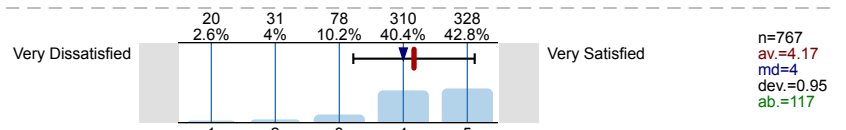
15.1) a. Registrar's Office



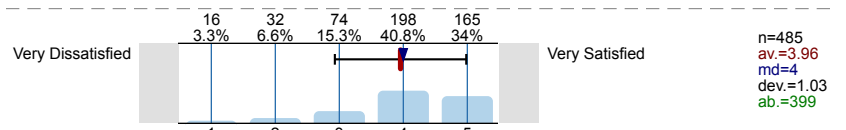
15.2) b. Financial Aid: Application/award process

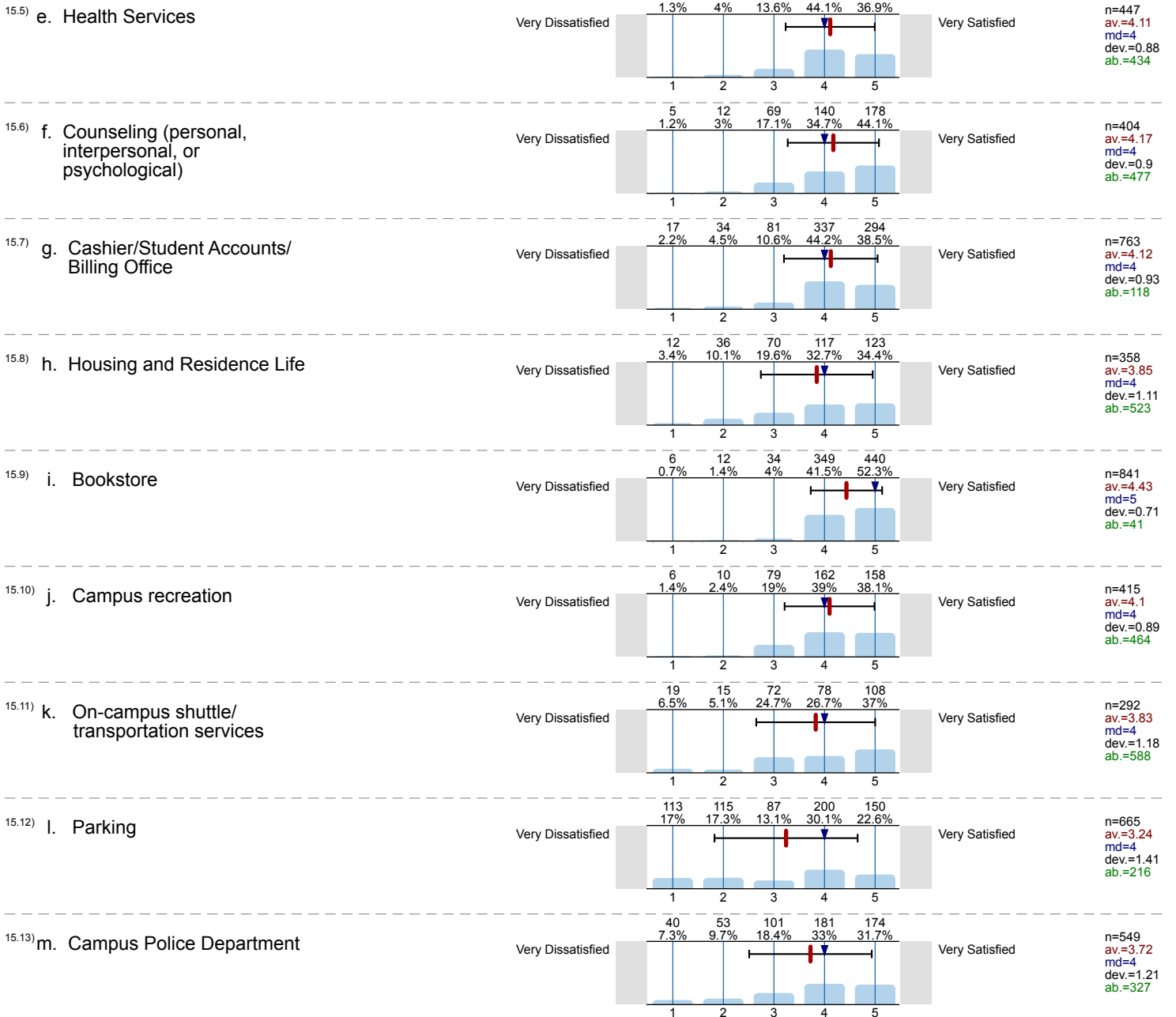


15.3) c. Financial Aid: Disbursement process



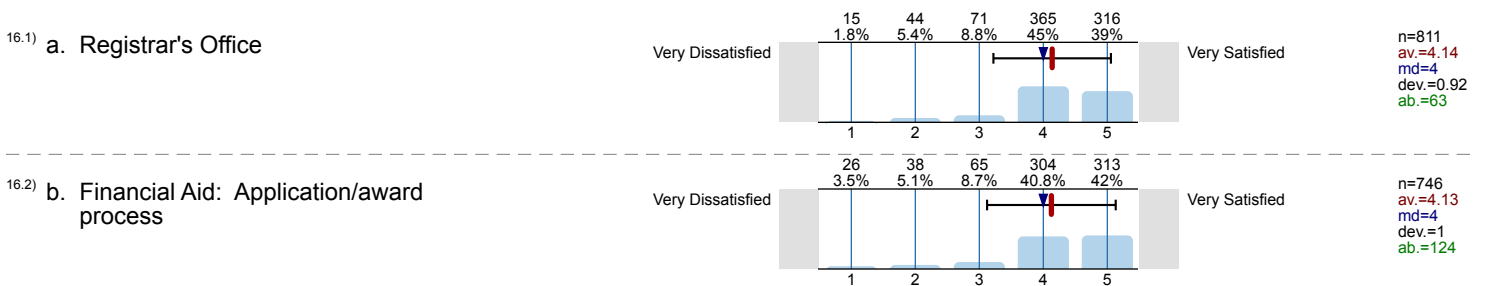
15.4) d. Dining Services





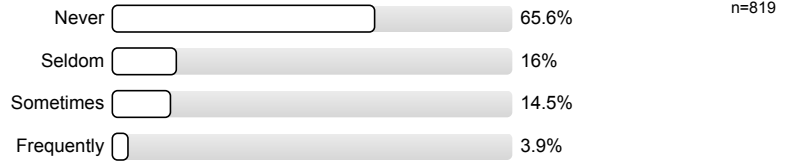
16. 2. Now, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the staff associated with the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)



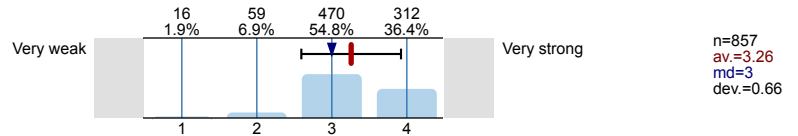


16.14) 3. Over the past two years, how often have you had concerns with your personal safety on campus?



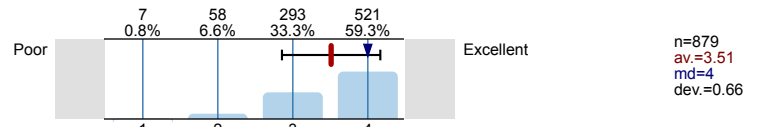
17. Section E: Your Conclusions

17.1) 1. All things considered, how would you characterize the learning environment on this campus?

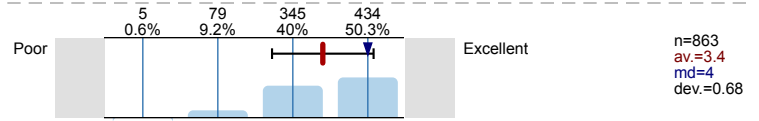


18. 2. All things considered, how would you evaluate the quality of instruction? (excellent, good, fair, poor)

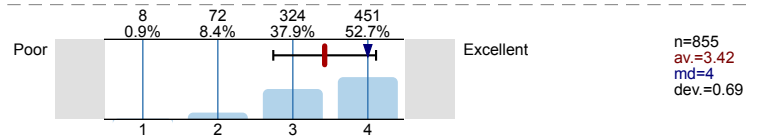
18.1) a. In your major?



18.2) b. Overall?



18.3) 3. All things considered, how would you evaluate the overall education that you are receiving at this institution?



18.4) 4. Would you recommend this institution to a friend considering college?



18.5) 5. If you could start over again, would you still choose to attend this institution?



19. Section F: Graduation and Beyond

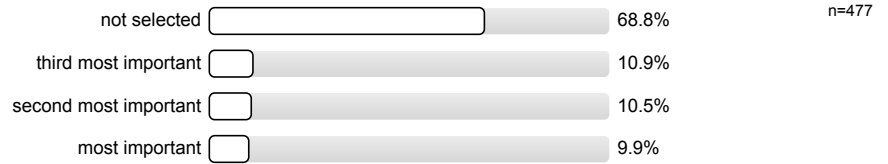
19.1) 1. Has it taken you longer than four years (i.e., eight consecutive semesters of enrollment) to graduate?



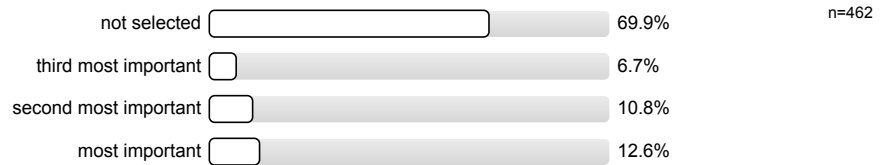
20.2. (IF F1='yes', if F1='no' proceed to next question) Listed below are various reasons why it might have taken you longer than four years to graduate. Please indicate the top three reasons it took you longer than four years to graduate.

(Response options: Most Important, 2nd Most Important, 3rd Most Important)

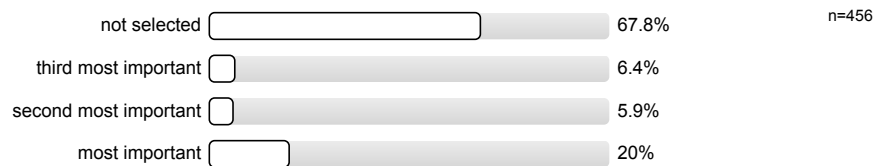
20.1) a. I wanted to/was advised to take a lighter course load



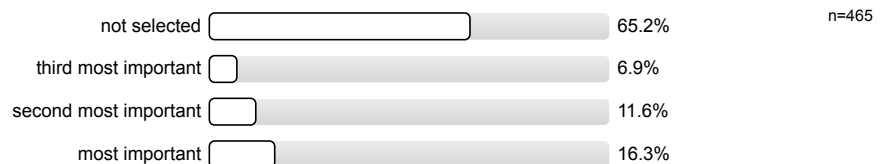
20.2) b. I could not get the courses I needed



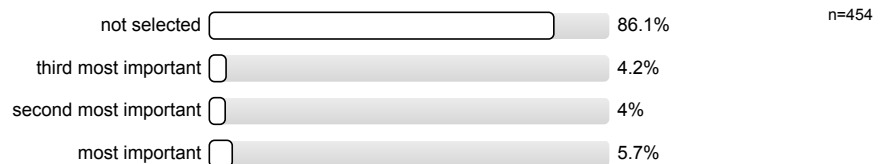
20.3) c. I lost credits when I transferred to FSU



20.4) d. I changed majors

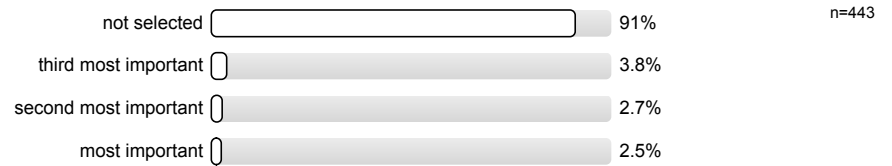


20.5) e. I am graduating with more than one major

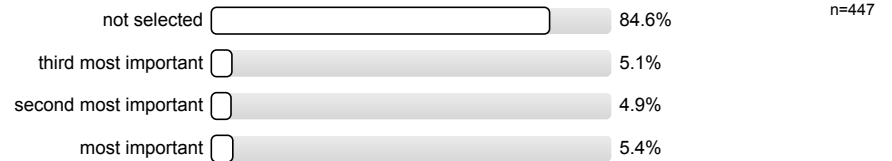


20.6)

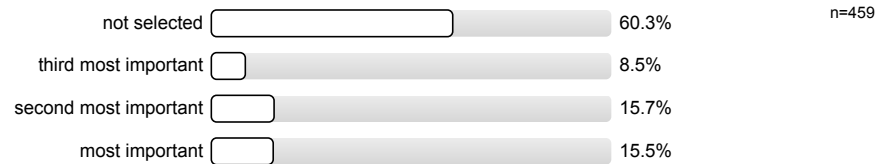
f. My participation in a Study Abroad program



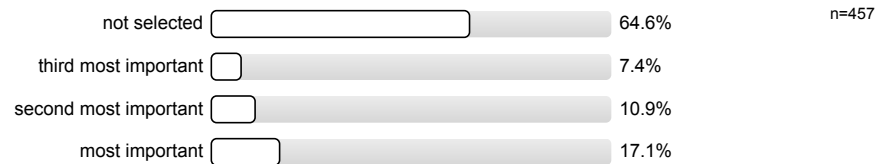
20.7) g. My participation in a co-op, internship, practicum, student teaching, etc.



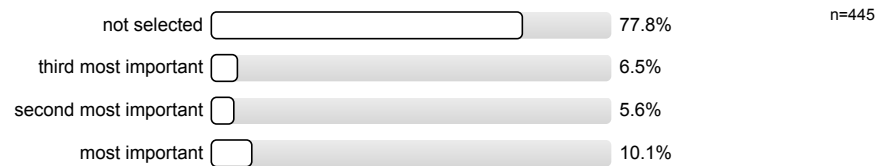
20.8) h. The number of hours I spent working for pay



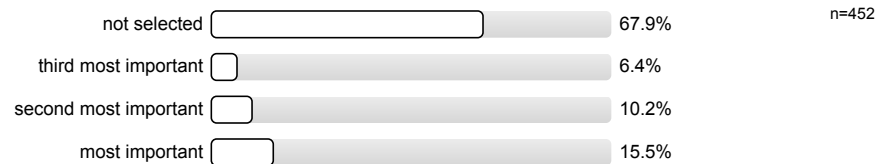
20.9) i. Financial reasons



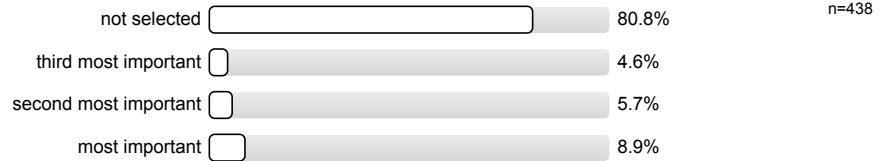
20.10) j. I went part-time for personal (non-financial) reasons (e.g., medical, family, etc.)



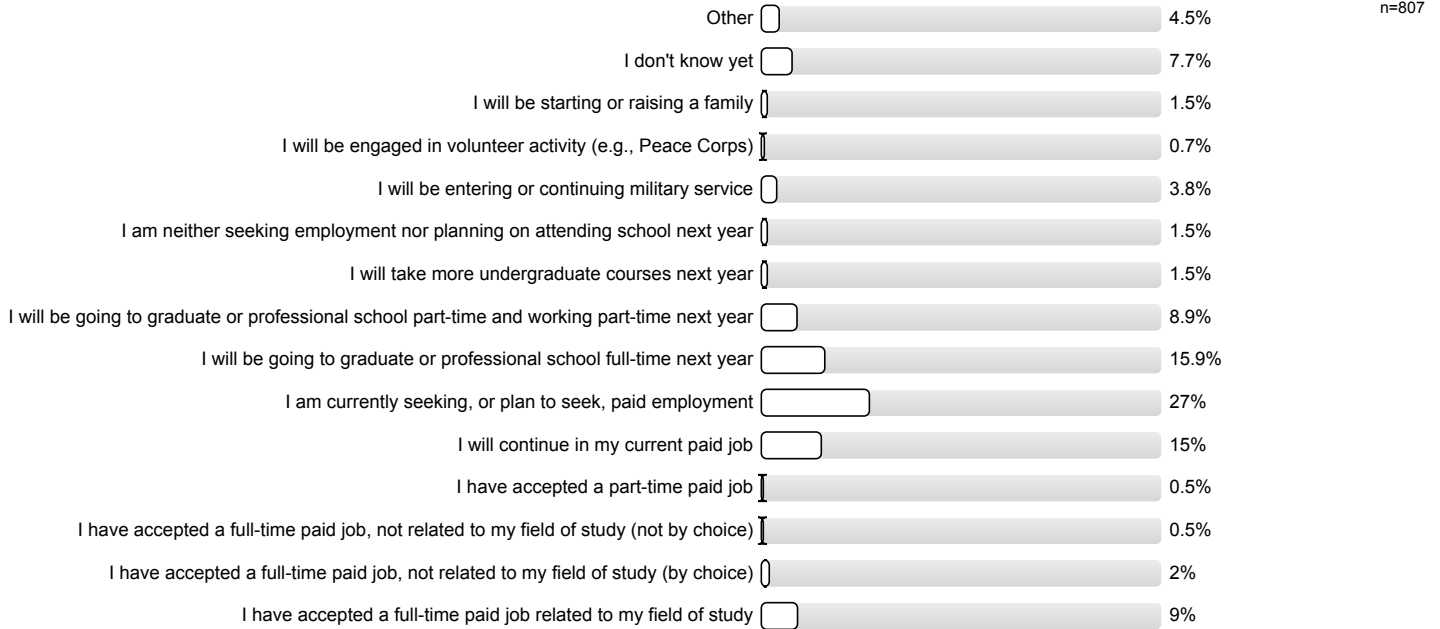
20.11) k. I took a semester or more off for personal (non-financial) reasons (e.g., medical, family, etc.)



20.12) I. Other reasons



20.14) 3. Please indicate the best description of your primary plans following graduation by marking the one most appropriate response below. (Mark only **One** response)

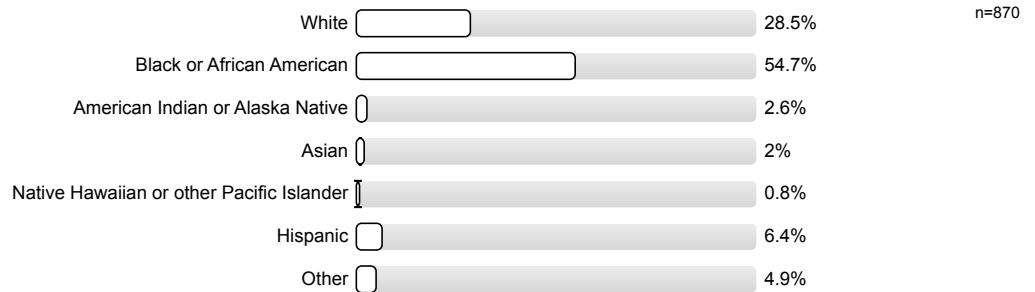


21. Section G: Supplementary Questions

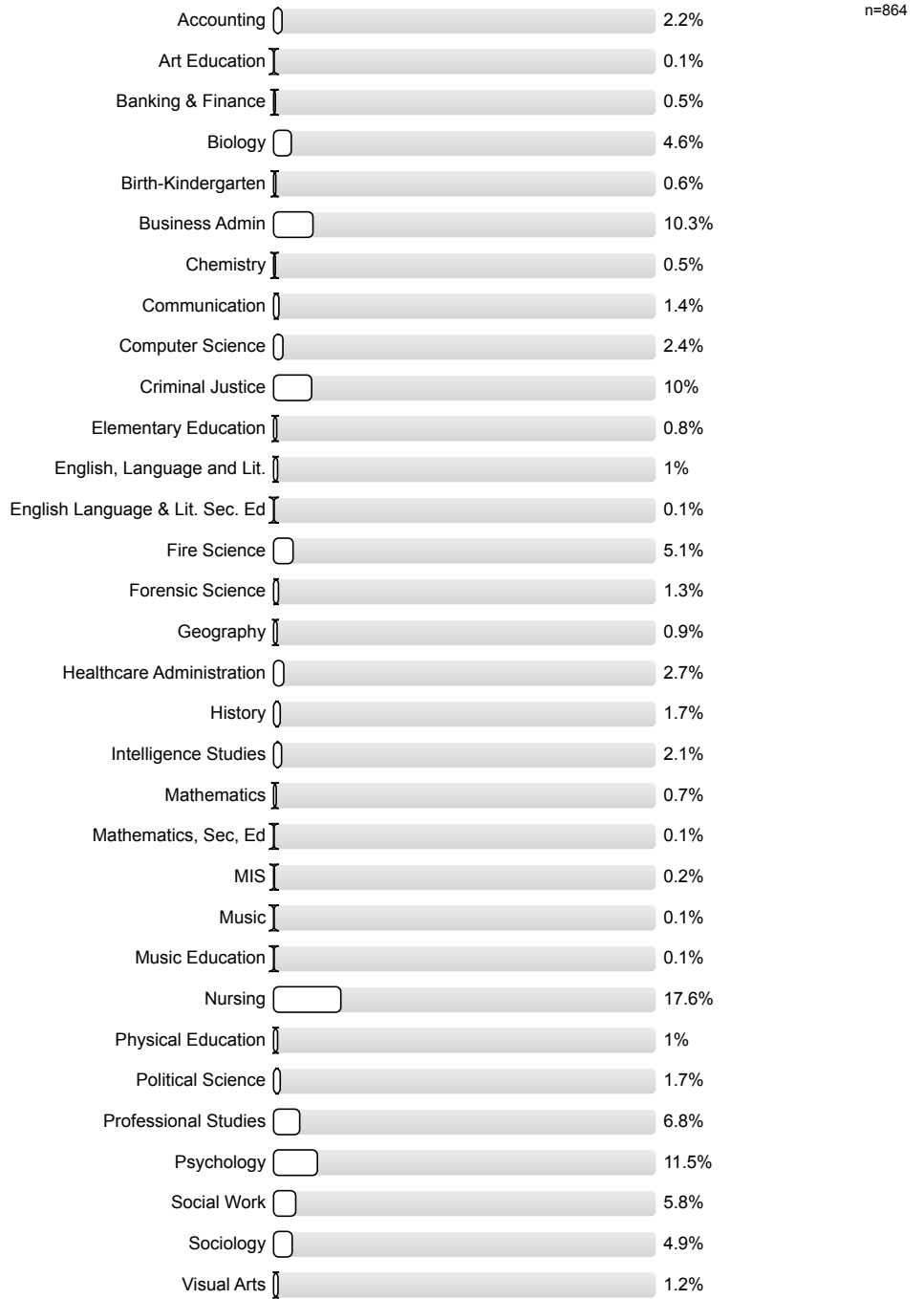
21.1) 1. What is your gender?



21.2) 2. What is your race/ethnicity?



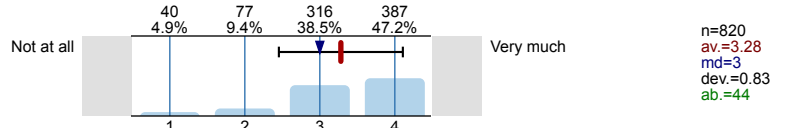
21.3) 3. What is your major?



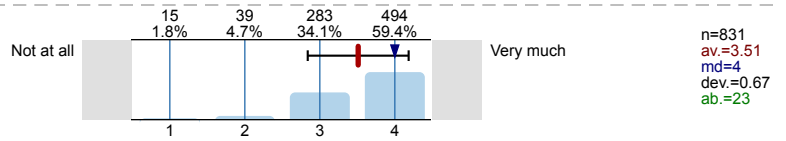
21.5) If you answered the previous question, please select a salary range



21.7) 6. To what extent did your FSU experience help you develop a global perspective?



21.8) 7. To what extent did your FSU experience help you develop critical thinking skills?



21.9) 8. In your senior year, approximately how many hours did you spend outside of class preparing for class?



21.10) 9. Approximately what percentage of your major courses required papers or reports of more than ten pages?



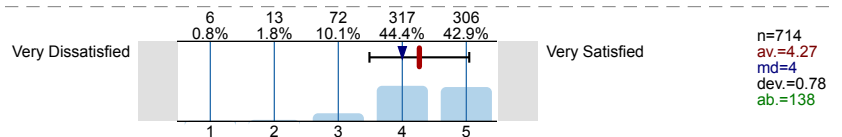
21.11) 10. Did your major provide an opportunity for you to integrate knowledge from various major courses, such as through a capstone course, senior project or thesis, or senior seminar?



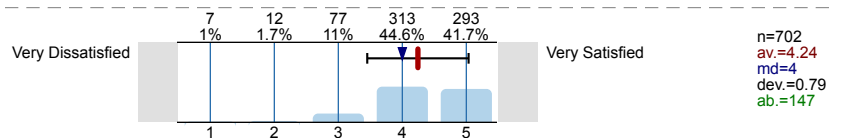
21.12) 11. Did you work on a research project with a faculty member outside of class?



21.13) 12. In thinking about your past two years at FSU, please rate your satisfaction with the **services** associated with the Enrollment Services Center.



21.14) 13. In thinking about your past two years at FSU, please rate your satisfaction with the **staff** associated with the Enrollment Services Center.



Profile

Compilation: 18-19 Graduating Senior Survey 10/07/2021-07:08:06 pm

Values used in the profile line: Mean

2. Section A. Faculty Contributions

Please rate your overall satisfaction with **instructors in your major department** on each of the following:
(*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*)

Item	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied	n	av.	md	dev.
2.1) a. Their ability to motivate me to do my best						908	4.42	5.00	0.70
2.2) b. How carefully they explain the expectations of student performance in the course						905	4.40	4.00	0.71
2.3) c. How well they explain course material						905	4.38	4.00	0.72
2.4) d. The extent to which they encourage class discussion						902	4.45	5.00	0.69
2.5) e. How effectively they use instructional technology in teaching and learning activities						902	4.39	5.00	0.75
2.6) f. How quickly they provide feedback on my work						900	4.27	4.00	0.82
2.7) g. The helpfulness of their feedback on my work						900	4.34	4.00	0.78
2.8) h. The extent to which they consider different learning styles						901	4.24	4.00	0.84
2.9) i. Overall satisfaction with instructors in your major						896	4.41	5.00	0.75

3. Section B. Help Outside the Classroom

Item	Strongly disagree	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Strongly agree	n	av.	md	dev.
3.1) 1. Throughout the various stages of my academic career at Fayetteville State University, I had access						894	4.31	4.00	0.85

5. 2. Academic advising in your major

Item	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied	n	av.	md	dev.
5.1) a. Advisor spending sufficient time with me						880	4.16	4.00	1.01
5.2) b. Advisor helping me understand degree requirements and course sequencing						884	4.20	4.00	1.01
5.3) c. Advisor helping me to be aware of and understand relevant campus policies and procedures						836	4.16	4.00	0.96
5.4) d. Advisor helping me think about post-graduation educational options (e.g., graduate school)						835	3.97	4.00	1.14
5.5) e. Advisor helping me think of about post-graduate employment options						809	3.91	4.00	1.16
5.6) f. Advisor helping me think about co-ops, internships, and other career-related employment to gain work-related						806	3.90	4.00	1.17

5.7) g. Advisor helping me to understand and develop a clear path to achieve my career goals	Very Dissatisfied					Very Satisfied	n=834	av.=3.97	md=4.00	dev.=1.13
5.8) h. Advisor providing me with information about whom to contact with non-academic problems or concerns	Very Dissatisfied					Very Satisfied	n=825	av.=4.07	md=4.00	dev.=1.06
5.9) i. Academic advising overall	Very Dissatisfied					Very Satisfied	n=877	av.=4.13	md=4.00	dev.=1.05

6. 3. Library services

6.1) a. Helpfulness of staff	Very Dissatisfied					Very Satisfied	n=698	av.=4.36	md=4.00	dev.=0.74
6.2) b. Space for individual student work	Very Dissatisfied					Very Satisfied	n=684	av.=4.40	md=5.00	dev.=0.73
6.3) c. Space for group work	Very Dissatisfied					Very Satisfied	n=679	av.=4.35	md=5.00	dev.=0.81
6.4) d. Training/instruction for using library and information resources	Very Dissatisfied					Very Satisfied	n=707	av.=4.30	md=4.00	dev.=0.80
6.5) e. Access to databases and resources	Very Dissatisfied					Very Satisfied	n=786	av.=4.37	md=5.00	dev.=0.77
6.6) f. Access to online library resources	Very Dissatisfied					Very Satisfied	n=803	av.=4.39	md=5.00	dev.=0.74
6.7) g. Hours of operation	Very Dissatisfied					Very Satisfied	n=698	av.=4.30	md=4.00	dev.=0.85
6.8) h. Effectiveness of library resources and services in improving my learning experience	Very Dissatisfied					Very Satisfied	n=745	av.=4.36	md=4.00	dev.=0.75
6.9) i. Library services overall	Very Dissatisfied					Very Satisfied	n=769	av.=4.37	md=4.00	dev.=0.72

7. 4. Information Technology

7.1) a. Training on the technology I need to use	Very Dissatisfied					Very Satisfied	n=731	av.=4.21	md=4.00	dev.=0.81
7.2) b. Assistance from the helpdesk in solving my technology problems	Very Dissatisfied					Very Satisfied	n=761	av.=4.29	md=4.00	dev.=0.78
7.3) c. Hours of operation for university computer labs	Very Dissatisfied					Very Satisfied	n=679	av.=4.24	md=4.00	dev.=0.83
7.4) d. Availability of equipment and software in university computer labs to meet my needs	Very Dissatisfied					Very Satisfied	n=685	av.=4.26	md=4.00	dev.=0.84
7.5) e. Availability of wireless access on campus	Very Dissatisfied					Very Satisfied	n=707	av.=4.10	md=4.00	dev.=1.02
7.6) f. Online course management systems(s) used in my classes (e.g., Blackboard)	Very Dissatisfied					Very Satisfied	n=840	av.=4.39	md=4.00	dev.=0.70
7.7) g. Effectiveness of information technology in improving my learning experience	Very Dissatisfied					Very Satisfied	n=809	av.=4.31	md=4.00	dev.=0.71
7.8) h. Information technology services overall	Very Dissatisfied					Very Satisfied	n=820	av.=4.29	md=4.00	dev.=0.74

8. 5. Career Services

8.1) a. Helpfulness of staff	Very Dissatisfied					Very Satisfied	n=652	av.=4.23	md=4.00	dev.=0.87
8.2) b. Information on internships, co-ops, and other career-related experiences	Very Dissatisfied					Very Satisfied	n=633	av.=4.16	md=4.00	dev.=0.92

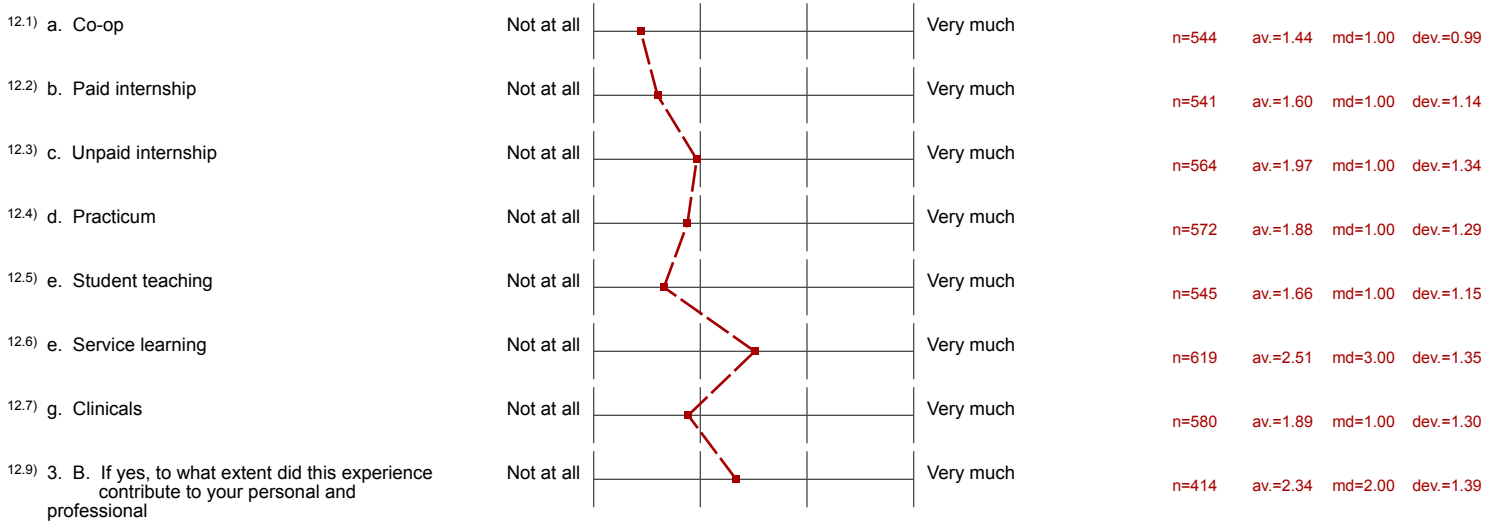
8.3) c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	Very Dissatisfied								Very Satisfied	n=671	av.=4.14	md=4.00	dev.=0.91
8.4) d. Assistance with resume preparation, interviewing skills, networking, salary negotiations, etc.	Very Dissatisfied								Very Satisfied	n=624	av.=4.17	md=4.00	dev.=0.93
8.5) e. Help with self-assessment related to careers (e.g., Strong Interest Inventory, MBTI, Focus 2)	Very Dissatisfied								Very Satisfied	n=581	av.=4.10	md=4.00	dev.=0.95
8.6) f. Availability of career resources online	Very Dissatisfied								Very Satisfied	n=634	av.=4.11	md=4.00	dev.=0.93
8.7) g. Information on academic majors, minors, and certifications related to my career interests	Very Dissatisfied								Very Satisfied	n=648	av.=4.10	md=4.00	dev.=0.95
8.8) h. Assistance with career options in the military	Very Dissatisfied								Very Satisfied	n=527	av.=4.10	md=4.00	dev.=0.88
8.9) i. Assistance with career options in volunteering organizations (e.g., Peace Corps, Teach for	Very Dissatisfied								Very Satisfied	n=576	av.=4.07	md=4.00	dev.=0.93
8.10) j. Assistance with preparing for graduate/professional school (e.g., medicine, law)	Very Dissatisfied								Very Satisfied	n=594	av.=4.01	md=4.00	dev.=1.01
8.11) k. Information on "soft skills" (e.g., teamwork, interpersonal skills, time management, interacting with diverse people) needed	Very Dissatisfied								Very Satisfied	n=627	av.=4.11	md=4.00	dev.=0.93
8.12) l. Information on labor market data and knowledge specifically related to career interests (e.g., median pay, entry-level	Very Dissatisfied								Very Satisfied	n=592	av.=4.03	md=4.00	dev.=1.00
8.13) m. Career services overall	Very Dissatisfied								Very Satisfied	n=636	av.=4.07	md=4.00	dev.=0.97

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

10.1) a. Writing effectively	Not at all								Very much	n=881	av.=3.60	md=4.00	dev.=0.62
10.2) b. Speaking effectively (i.e., to large and small groups and making presentations)	Not at all								Very much	n=870	av.=3.46	md=4.00	dev.=0.77
10.3) c. Listening attentively	Not at all								Very much	n=866	av.=3.53	md=4.00	dev.=0.76
10.4) d. Comprehending written and oral information	Not at all								Very much	n=875	av.=3.62	md=4.00	dev.=0.63
10.5) e. Using mathematics skills	Not at all								Very much	n=860	av.=3.38	md=4.00	dev.=0.82
10.6) f. Applying scientific methods of inquiry	Not at all								Very much	n=864	av.=3.47	md=4.00	dev.=0.72
10.7) g. Applying analytic skills	Not at all								Very much	n=872	av.=3.60	md=4.00	dev.=0.63
10.8) h. Using critical thinking skills	Not at all								Very much	n=875	av.=3.67	md=4.00	dev.=0.58
10.9) i. Using technologies appropriate to my discipline	Not at all								Very much	n=864	av.=3.56	md=4.00	dev.=0.68
10.10) j. Developing leadership skills	Not at all								Very much	n=873	av.=3.52	md=4.00	dev.=0.74
10.11) k. Working effectively as part of a team	Not at all								Very much	n=867	av.=3.53	md=4.00	dev.=0.75
10.12) l. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.)	Not at all								Very much	n=879	av.=3.64	md=4.00	dev.=0.67
10.13) m. Ability to work with people from diverse backgrounds	Not at all								Very much	n=874	av.=3.61	md=4.00	dev.=0.71
10.14) n. Sensitivity to issues associated with racial equity	Not at all								Very much	n=850	av.=3.55	md=4.00	dev.=0.76
10.15) o. Sensitivity to issues associated with gender equity	Not at all								Very much	n=842	av.=3.53	md=4.00	dev.=0.78

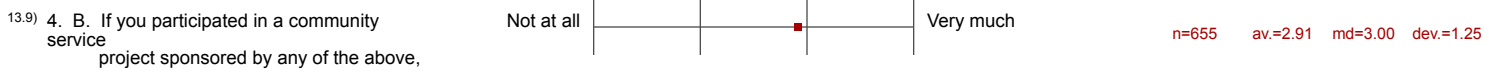
12. 2. B. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

(Very much, Somewhat, A little, Not at all)



13. 4. A. During the past two years, did you participate in any community service project(s) sponsored by the following at Fayetteville State University or a group outside the university? (mark all that apply)

(yes-participated in community service sponsored by this group; no, did not participate)

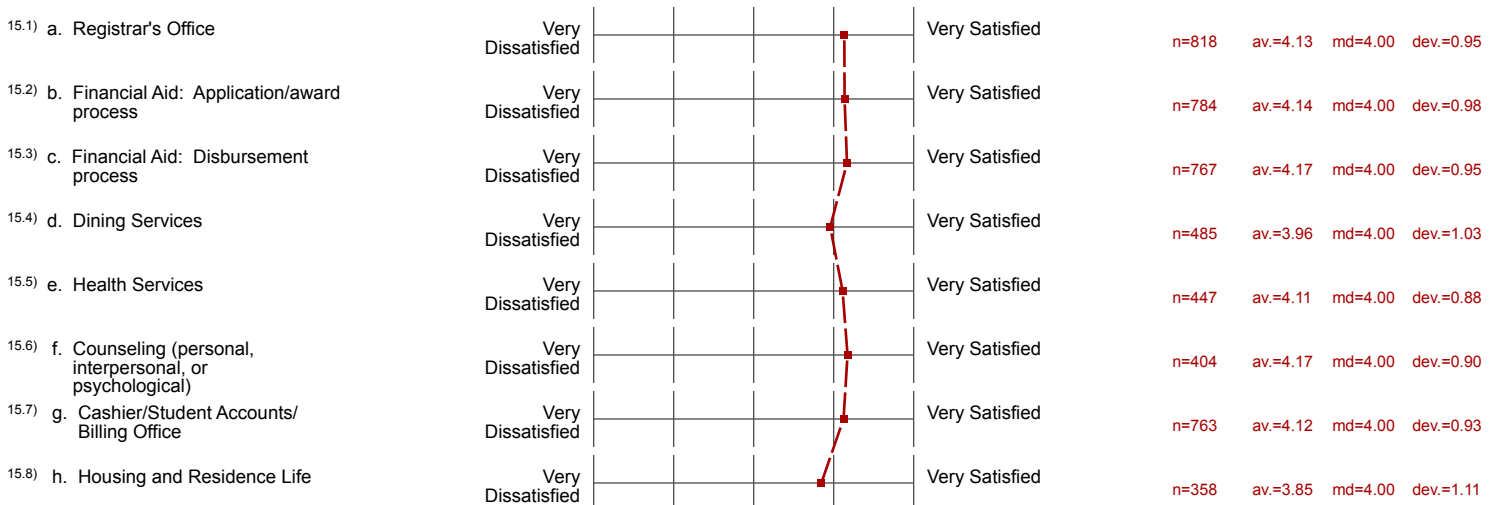


15. Section D: Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus safety.

1. First, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **services** provided by the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)



15.9) i. Bookstore	Very Dissatisfied						Very Satisfied	n=841	av.=4.43	md=5.00	dev.=0.71
15.10) j. Campus recreation	Very Dissatisfied						Very Satisfied	n=415	av.=4.10	md=4.00	dev.=0.89
15.11) k. On-campus shuttle/ transportation services	Very Dissatisfied						Very Satisfied	n=292	av.=3.83	md=4.00	dev.=1.18
15.12) l. Parking	Very Dissatisfied						Very Satisfied	n=665	av.=3.24	md=4.00	dev.=1.41
15.13) m. Campus Police Department	Very Dissatisfied						Very Satisfied	n=549	av.=3.72	md=4.00	dev.=1.21

16. 2. Now, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **staff** associated with the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)

16.1) a. Registrar's Office	Very Dissatisfied						Very Satisfied	n=811	av.=4.14	md=4.00	dev.=0.92
16.2) b. Financial Aid: Application/award process	Very Dissatisfied						Very Satisfied	n=746	av.=4.13	md=4.00	dev.=1.00
16.3) c. Financial Aid: Disbursement process	Very Dissatisfied						Very Satisfied	n=726	av.=4.17	md=4.00	dev.=0.95
16.4) d. Dining Services	Very Dissatisfied						Very Satisfied	n=462	av.=4.09	md=4.00	dev.=0.96
16.5) e. Health Services	Very Dissatisfied						Very Satisfied	n=410	av.=4.11	md=4.00	dev.=0.93
16.6) f. Counseling (personal, interpersonal, or psychological)	Very Dissatisfied						Very Satisfied	n=378	av.=4.20	md=4.00	dev.=0.89
16.7) g. Cashier/Student Accounts/ Billing Office	Very Dissatisfied						Very Satisfied	n=733	av.=4.18	md=4.00	dev.=0.88
16.8) h. Housing and Residence Life	Very Dissatisfied						Very Satisfied	n=349	av.=3.83	md=4.00	dev.=1.18
16.9) i. Bookstore	Very Dissatisfied						Very Satisfied	n=800	av.=4.40	md=5.00	dev.=0.75
16.10) j. Campus recreation	Very Dissatisfied						Very Satisfied	n=389	av.=4.08	md=4.00	dev.=0.93
16.11) k. On-campus shuttle/ transportation services	Very Dissatisfied						Very Satisfied	n=283	av.=3.90	md=4.00	dev.=1.10
16.12) l. Parking	Very Dissatisfied						Very Satisfied	n=630	av.=3.39	md=4.00	dev.=1.38
16.13) m. Campus Police Department	Very Dissatisfied						Very Satisfied	n=526	av.=3.78	md=4.00	dev.=1.21

17. Section E: Your Conclusions

17.1) 1. All things considered, how would you characterize the learning environment on this campus?	Very weak						Very strong	n=857	av.=3.26	md=3.00	dev.=0.66
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18. 2. All things considered, how would you evaluate the quality of instruction? (excellent, good, fair, poor)

18.1) a. In your major?	Poor						Excellent	n=879	av.=3.51	md=4.00	dev.=0.66
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18.2) b. Overall?		Excellent	n=863	av.=3.40	md=4.00	dev.=0.68
18.3) 3. All things considered, how would you evaluate the overall education that you are receiving at this institution?		Excellent	n=855	av.=3.42	md=4.00	dev.=0.69

21. Section G: Supplementary Questions

21.7) 6. To what extent did your FSU experience help you develop a global perspective?		Very much	n=820	av.=3.28	md=3.00	dev.=0.83
21.8) 7. To what extent did your FSU experience help you develop critical thinking skills?		Very much	n=831	av.=3.51	md=4.00	dev.=0.67
21.13) 12. In thinking about your past two years at FSU, please rate your satisfaction with the services		Very Satisfied	n=714	av.=4.27	md=4.00	dev.=0.78
21.14) 13. In thinking about your past two years at FSU, please rate your satisfaction with the staff		Very Satisfied	n=702	av.=4.24	md=4.00	dev.=0.79

Profile Line for Indicators

Compilation: 18-19 Graduating Senior Survey 10/07/2021-07:08:06 pm

2. Section A. Faculty Contributions

Please rate your overall satisfaction with **instructors**

3. Section B. Help Outside the Classroom

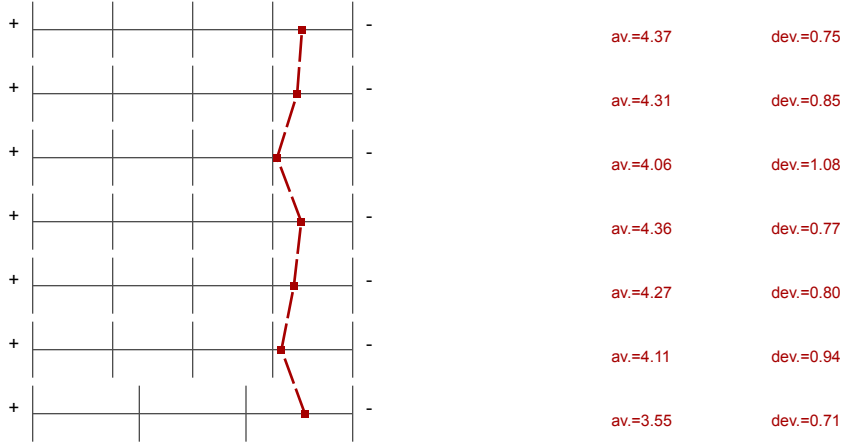
5. 2. Academic advising in your major

6. 3. Library services

7. 4. Information Technology

8. 5. Career Services

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following



Comments Report

20. 2. (IF F1='yes', if F1='no' proceed to next question) Listed below are various reasons why it might have taken you longer than four years to graduate. Please indicate the top three reasons it took you longer than four years to graduate.

(Response options: Most Important, 2nd Most Important, 3rd Most Important)

^{20.13)}If you marked "Other", please explain below:

- All classes should be offered in the evening and online to accommodate working students.
- Because I?m finishing within 2 and an half year so
- Declared major after 2 years
- Does not apply to me!
- Double Major
- Financial reasons.
- Got a technical degree to work while going to school to finish my Bachelors degree
- Had open heart surgery before I could start school so I had to start later.
- Had to retake many classes due to military orders which caused me to miss lots of course work, miss final exams, or have to take Incompletes as grades.
- I added on a minor
- I am not a traditional college student. I am a student veteran with a full-time 40hr per week job. (2 Counts)
- I changed my major twice and each advisor I had gave me random courses.
- I got really depressed and lost all motivation
- I made a D in one of my courses.
- I only wanted to take 4 classes per semester plus summer school; however, my mother passed away suddenly during a Summer I, 4-week course. Both Dr. Orshani, and Health Services worked closely with me so I could finish the semester. I started again in the fall, and my professors worked with me, as well. Nevertheless, by spring, it became necessary for me to take a semester off to deal with my grief. (2 Counts)
- I participated in an internship that required me to be attending an accredited university related to my field the following semester. (2 Counts)
- I took time off between earning my associates and bachelors degree and switching to a university versus a community college.
- I transfered 3 times
- I transferred here so I?m graduating on time just in a different year if I would?ve came earlier.
- I wanted to take my time cause I was hesitant when it comes to classes I know nothing about
- I was advised that I had met all graduation requirements, so I left Fayetteville to pursue an internship. I then discovered I didn?t actually graduate after being gone for a semester.
- I was instructed by my advisor to take classes that I did not need, Therefore I wasted a semester in school, for that reasoning.
- I was told that fSU had my major and they did not. I was also told that I needed to take classes that I did not need (2 Counts)
- I withdrew from a few courses in my career
- I work 8am to 4:30pm M-F I can only do online or class after 4:30 I'm 60yrs I rather come to class however classes after 4:30 are limited at FSU also my daughter was diagnose with a brain tumor while at UNCG so I had to with draw her from school and myself for one semester.
- It did not take me more than 4 years to complete my degree
- It hasn't taken me over four years to graduate.

- Medical Issues
- Military (2 Counts)
- My advisor and the Registrars office did not communicate with each other. I was originally scheduled to graduate in December 2017. Two weeks before graduation the registrar's office updated my CAPP and told me that I did not meet all of my requirement. I was missing freshman English that did not transfer. All my transfer information was submitted to the school in September 2015. The school had this information for two years and decided to tell me two weeks before graduation that I was not eligible. (2 Counts)
- My credits were miscalculated in banner this last semester leaving me one credit shy of my proper December Graduation.
- My father suddenly became ill, this illness lead to his death. I did not take a summer course I before the class started. I was important to me to spend that time with my father and family. This delayed my graduation by one semester.
- N/A (2 Counts)
- N/a (2 Counts)
- Not really a reason (because it didn't stop me) but I had two kids and lost two parents. I think I'm just delayed because I switched majors. I'm a G. I was still taking 15-18 credit hours through all of this.
- Other
- Personal reasons (2 Counts)
- Started when I was 18. Got a job in my field so I stopped. Started back when I was offered raises for education
- The army only gives 16 semester hours per fiscal year.
- Three deaths in one year (2 Counts)
- Took me less than 4 years
- Transfer from community school (2 Counts)
- i'm not sure if i understood the question fully but, i didn't have money .. i had financial difficulties.
- not applicable
- online student only took 1 year
- took me less than two years to finish the program

^{20:15}) If you marked "Other" for your primary plan following graduation, please explain below:

- Already have a full time job and will be applying to Graduate school in the summer.
- Complete my nursing degree
- Either Graduate school or Full-Time Employment
- Growing a career in current job
- I already have a job, it just helps open more doors of opportunity for me
- I am currently applying for jobs in my field of study.
- I am currently seeking paid employment and gaining experience through army recruiters to join the Army through OCS since I will be obtaining my Bachelor's Degree.
- I am currently working full time already
- I am currently working in the medical field after graduation I hope to find employment in my field of education
- I am retired
- I am withing on notification of acceptance / declination to a PhD program.
- I have accepted a full-time paid job related to my field of study, and I will be applying/planning to attend a graduation school. (2 Counts)
- I have interviews, but also considering graduate school.

- I will be attending graduate school and working full time while raising my family
- I will be going to graduate school part-time and will continue working full-time in my current job next year while continuing to raise my family.
- I will be taking a nonpaid internship over the summer while continuing working at my current job.
- I will be working full time and going to graduate school full time
- I will take pre-requisites for an additional program that I plan on applying to within the next two years.
- I will work a full time job in my major and attend graduate school fulltime
- I'm employeed (2 Counts)
- It?s a good thing to begin looking for the right career field
- N/A (3 Counts)
- N/a
- Start a Business
- Teach for America
- Will continue in my present job. Pursue a license and use my degree in another job.
- Working full-time and graduate school part-time
- none
- promoted to a new department at the same facility

21. Section G: Supplementary Questions

^{21.4)} 4. If you are employed or soon to be employed after graduation, please enter the employer's name below

- ARAMARK
- American Airlines (2 Counts)
- American TransMed
- American mobile
- Apple
- Army (5 Counts)
- Atrium Health
- BB&T (2 Counts)
- BMIC (2 Counts)
- Baptist Medical Center
- Bayada Health Care
- Belk Part Time Lancome
- Build A Bear Workshop
- CFVMC
- CMS Residency/CMS (2 Counts)
- CRMC

- CS-Carolina's Medical Center-Emergency
- Candlewood Suites (2 Counts)
- Cape Fear Adult Day Health Care Center
- Cape Fear Orthopedics
- Cape Fear Valley (3 Counts)
- Cape Fear Valley Health (2 Counts)
- Cape Fear Valley Health System (3 Counts)
- Cape Fear Valley Hospital (6 Counts)
- Cape Fear Valley Hospital systems
- Cape Fear Valley Medical
- Cape Fear Valley Medical Center (2 Counts)
- Cape Fear Valley medical center
- Cape fear valley (2 Counts)
- Cape fear valley hospital
- CaptiveAire
- Case Farms
- Caswell County Department of Social Services
- Caswell Developmental Center
- Catawba Valley Medical Center
- Cfvh
- Charlotte Fire Department (3 Counts)
- Charlotte Fire Departmnet
- Charlotte Fire Dept.
- Circle K (2 Counts)
- City Of Washington (2 Counts)
- City Year Dallas
- City of Chesapeake Parks, Recreation, and Tourism
- City of Durham Fire Department (2 Counts)
- City of Rocky Mount
- Clean Harbors
- Cliffdale Elementary School
- Clinton City School (2 Counts)
- Coast Guard (2 Counts)
- Coats Elementary, but unsure due to one class.
- Community Companion Homecare LLC
- Community Homecare and Hospice
- Cracker Barrel , GSK

- Cumberland County
- Cumberland County EMS
- Cumberland County School System
- Cumberland County Schools (6 Counts)
- Cumberland County Sheriff's Office
- Cumberland Healthnet
- Cumberland county
- Cumberland county board of education (2 Counts)
- Cumberland county schools
- Currently employed at Duke University Medical Center- Durham
- DHG(Dixon Hughes Goodman)
- DHHS;DHSR
- DSM
- Dawn Olsen
- Days Inn
- Defense Advanced Research Projects Agency (DARPA)
- Delta Apparel
- Department of Defense (4 Counts)
- Department of Probations Law Enforcement
- Department of defense
- Dept. of Health and Human Services
- Double majoring with psychology Will be employed at Cape fear ICU
- Dr. Cindy Walker DMD
- Duke Medical Center
- Duke University Hospital
- Durham VA Medical Center
- ECU Physicians
- East Carolina University (2 Counts)
- Easter Seals UCP
- Elite Realty Group
- Emily Locklear
- Employed. Military
- Enka-Candler Fire & Rescue inc.
- Enterprise
- EnviroWorkshops
- Escapology
- Extended Stay America

- Fayetteville State University (2 Counts)
- Fayetteville State University - Department of Housing and Residence Life
- Fayetteville Woodpeckers
- Fidelity National Financial
- First health of North Carolina
- Food Lion
- Footlocker
- Fort Bragg Fire Department
- Freddie Mac
- Freddie Man
- Freedom Family Medicine
- Fresenius Kidney Care
- GS Military
- Gastonia Fire Department
- Greensboro Fire Department (2 Counts)
- Guilford County Emergency Services
- HCA Healthcare
- Hardee?s
- Harnett Health (2 Counts)
- Harnett county DSS
- Hoke County Health Department
- Hoke County Schools (2 Counts)
- Holly Springs Surgery Center
- Home Captain
- Hospice of Union County - Monroe, NC 28110
- Hospital employee
- I am currently in the process applying for a position in probation and parole within the juvenile department.
- I have been employed with the City of Thomasville Fire Department for the last 17 years
- I have several interviews lined up for me after the hooding ceremony and I am beyond excited. I am praying to be employed at least one of the jobs.
- I work at the VA medical Center as an X-ray Tech I plan to continue to work at the VA and apply for a position as a Healthcare Administration Officer as soon as a position opens up.
- Inman Home Health (2 Counts)
- Intelligent Waves, LLC
- Interface Children & Family services (California)
- Jim Matthews (Job 1) Sheriff Blake Wallace (Job 2)
- Johnston County Emergency Services (2 Counts)
- Kannapolis Fire Department

- KidsPeace
- Kindred at Home
- Lafayette lanes
- Lake Norman Regional Medical Center (currently employed)
- Lenoir County Emergency Services
- Liberty Christian Academy--part time (2 Counts)
- Liberty Healthcare
- LifeTouch
- Lockheed Martin
- Lowe?s
- Lowe?s Companies
- Mary McArthur Elementary Cumberland County Schools
- McLeod Health (2 Counts)
- Mcleod Health
- Medical City Plano
- Mint hill fire dept
- Modern Transportation Services
- Moore Regional
- Mrs. Cheryl Leach
- My current employer is Winebow, a wine distribution company.
- N/A (8 Counts)
- N/A.....
- N/a (4 Counts)
- NA
- NCDPS
- NO
- Na
- Nags Head Fire Rescue (2 Counts)
- National Geospatial-Intelligence Agency (NGA) (2 Counts)
- Navy Federal Credit Union
- Ncdoi
- New Hanover Regional Medical Center
- Newport Fire Department (2 Counts)
- Nhrmc
- No
- North Carolina Department of Public Safety (2 Counts)
- Northwestern Mutual

- PPD
- PSRC
- Peak Resources
- Personal.
- Pfizer
- Pfizer Pharmaceuticals
- Piedmont Natural Gas
- Piggly Wiggly
- Potentially either ERDC (US Army Engineer Research Development Center
- Prayerfully: I will continue to work for Bladen County School System, but in a teacher position.
- PricewaterhouseCoopers
- Psychology major too
- Public Schools of Robeson County
- Publix
- Rainbow and SSS tutor
- Rocky Mount Fire Department (2 Counts)
- Rocky Mount Prep
- SafeGaurd Services
- Safelight, Inc.
- Scotland County Health Dept
- Scotland Memorial Hospital
- Scribe America
- ScribeAmerica
- Select Specialty Hospital in Greensboro,NC
- Sentara
- Sentara Albemarle Medical Center (3 Counts)
- Sentara Albemarle Medical Ctr.
- Service source
- Shine-Light
- Solas Health
- South eastern Regional Medical Center
- Southeastern Health (5 Counts)
- Southeastern Regional Medical Center
- Spectrum
- Statesville Housing Authority
- T-Mobile
- T-Mobile USA

- Teach for America
- Tesha Vetre
- The ARC of Hope Mills
- Town of Cary (2 Counts)
- Triangle Holdings Inc. is my current employer. I am actively looking for a job elsewhere.
- Trinity Health
- TruGreen
- Turning Point Services
- Two Hawk Workforce Services
- UNC (2 Counts)
- UNC Rex
- UNC Rex Hospital
- US ARMY
- US Army (3 Counts)
- US Department of Defense (2 Counts)
- US Military
- United States Air Force (2 Counts)
- United States Army (4 Counts)
- United States Department of Agriculture
- United Way of Robeson County
- Universal Health Care of Ramseur
- VA in GA
- VMC
- Vectrus
- Verizon
- Vidant Health
- Vidant Medical
- Vidant Medical Center (6 Counts)
- Vidant Roanoke Chowan Hospital
- Vidant medical center
- Vocation plus connections
- WCCG 104.5FM THE HIP HOP STATION
- WSFD (2 Counts)
- Waffle House, Grill Operator
- Wake Forest Baptist Health
- Wake Forest Baptist Medical Center
- Wake Med

- WakeMed (2 Counts)
- Wakemed
- Wal-Mart
- Walmart (3 Counts)
- Womack Army Medical Center (3 Counts)
- YMCA
- autozone
- currently employed with Vidant Medical Center in Greenville NC. Will be promoted to a leadership position after completion of this program.
- n/a (6 Counts)
- na (2 Counts)
- none
- planned parenthood
- previous employer 4/13/18. Moen Incorporated

^{21.6)} 5. If you are going to attend a university or college, please enter the name below

- ...
- 30k
- A&T
- AMU
- Applying to UNCC
- Ashford
- Ashville
- CTU
- Capella
- Central Carolina Community College
- Clemson University
- DUKE LAW
- Duke
- ECU (3 Counts)
- East Carolina University (2 Counts)
- Edinboro University
- FSU (3 Counts)
- Fay State
- Fayetteville State (3 Counts)
- Fayetteville State University (18 Counts)
- Fayetteville State University (MBA Program) (2 Counts)

- Fayetteville State University Graduate School
- Fayetteville State University MSW
- Fayetteville State University!
- Fayetteville State University.....
- Fayetteville State Universiy
- Fayetteville State university
- Fayetteville State, NC (MBA)
- Fayetteville Tech
- Fayetteville state (2 Counts)
- Fayetteville state university
- Fsu
- Georgia Institute of Technology
- Georgia State, Emory University
- Graduate Program at FSU
- Hopefully FSU Fayetteville State
- Howard University, Morgan State University, or Bowie State University
- I am hoping to be accepted into either George Mason University or Penn State. (2 Counts)
- I am pursuing a Master's Degree in Psychology from FSU.
- I donot know, I will be looking for it.
- I will remain at FSU for grad school
- Johnson C Smith
- LSU
- Law School/Undecided which yet.
- Lenoir-Rhyne University
- Liberty University (2 Counts)
- Maryville University (2 Counts)
- Methodist University
- Methodist university
- N/A (12 Counts)
- N/a (5 Counts)
- NC State University (2 Counts)
- NOVA
- NYU
- No (2 Counts)
- No determined at this time
- None
- North Carolina A&T

- North Carolina Central School of Law (2 Counts)
- North Carolina Central University (4 Counts)
- North Carolina Central University School of Law
- North Carolina State University
- Not sure yet between George Mason University or University of Maryland
- Pembroke NC.
- Penn State
- Portsmouth University (United Kingdom)
- Potentially NC State University
- Sam Houston State University
- South University
- Strayer University
- Syracuse University (2 Counts)
- Temple university or NC state
- The University of NC at Pembroke
- Troy University (2 Counts)
- UNC
- UNC Charlotte
- UNC Wilmington (2 Counts)
- UNCC
- UNCP
- Unc Charlotte Or Baylor university
- Uncw
- Undecided
- Undecided still; am taking one semester off after graduating to recalibrate and apply to graduate schools.
- Universit of North Carolina at Wilmington
- University at Albany, SUNY
- University of Arizona (2 Counts)
- University of Massachusetts Amherst
- University of North Carolina Greensboro
- University of Puerto Rico Mayagüez
- University of Scranton
- University of Southern California (2 Counts)
- Unknown
- Unknown at this time
- Unsure yet
- Walden University (2 Counts)

- Weber State University (Masters Degree)
- Western Governors University (2 Counts)
- Winston Salem University
- fayetteville State University Master program
- n/A
- n/a (5 Counts)
- na
- none
- not decided
- not sure
- undecided
- undecided at the moment

^{21.15)} 14. If you could improve one thing about your major program, what would it be?

- ..
- :)
- Add an evolutionary psychology introductory course
- Add more interactive internships
- Add more internship oppoertunities
- Add more staff and have the staff grade assignments in a timely manner.
- Add more staff, expand the program with additional courses that allow for personally tailored focus areas, and more research-based projects. (2 Counts)
- Adding more courses that translate to what is going on today's world, branding, digital marketing, etc. An option to attend a LIVE video lecture, having powerpoints are great but it isnt easy to self-learn brand new material as an online student.
- Additional 450 classes and slot availability. This class was (at the time I was taking it) only offered with three slots and professors. The class is mandatory for graduation and the availability should be made broader.
- Advisment (2 Counts)
- Advisor
- Advisor with career relevant knowledge
- Advisory
- All my instructors were great, except 1. She was very unorganized, did not give us complete info. To complete course requirements and was late opening up weekly modules on canvas. And, if you ask her a question, she most likely would not respond and if she did respond, you get a sarcastic answer like you are bothering her. She appeared too busy all the time.
- Allowing more funding for Digital Technologies courses as well as student workers.
- An accredited psychology graduate program for Experimental Psychology.
- An increase in diverse concentrations.
- Animal development be broken into 2 courses, because there is so much material to cover.
- Applying to the Pre-licensure BSN program was a terrible experience. I had so many issues with turning in my application and packet. The academic advisor was extremely rude to me on so many occasions. To be honest, I almost didn?t apply to the program for that reason. The academic advisor also waited until 3 weeks before graduation to inform me that they didn?t have up to date transcripts on file. This matter should have been handled long ago and been resolved early on rather than informing me 3 weeks before graduation that I may be

unable to graduate on time. The whole academic advising aspect of nursing school was very unorganized.

- Auditing curriculum
- Be able to have a consistent advisor that will take time and advise me correctly
- Being an online student, I believe that ALL online assignments should be left available at all times (in other words, do not have them locked). In many cases, online students have chosen to do school online because of their unique schedules. While, I still think there should be assigned due dates, I think that online students should be able to work ahead if they need/want to.
- Better Advisors.
- Better Textbooks.
- Better academic advisement
- Better academic advisement and Professor feedback
- Better advisers
- Better and consistent advisors.
- Better communicate (2 Counts)
- Better communication between advisor with students about the events if the nursing department, fir instance graduation and pinning ceremonies, in addition to honors clubs
- Better course scheduling
- Better explanation in the beginning of pre-requisites
- Better info about internships, and better understanding on what each degree is.
- Better instructors that have knowledge of the fire service, not just someone that has a degree in fire science and emergency management (2 Counts)
- Better integration of major class schedules so students can stay on track more easily.
- Better internships.
- Better networking opportunities and internship opportunities in Fayetteville.
- Better options for local paid internships for my major while being a full time student
- Better professors and more familiarity with different languages other than 5 course of python.
- Better professors. Not all were inadequate but quite a few are horrible. They only read from the slides (Jin) or they only teach one way and are hard to understand.
- Better setup and technology for the CLA exam.
- Better/more in depth instruction
- Communication (2 Counts)
- Concerns about teachers (or rather, one specific teacher) were ignored and outright dismissed. If students repeatedly express dissatisfaction with a teacher, it might be time to stop and listen.
- Consistency as to what is required and appropriate behaviors of students. There was also confusion about the degree plan. The advisor could not help the students because there were times when she did not even know what was required. I thought I only needed two more courses and I really needed three.
- Consistent academic standards in nursing classes from cohort to cohort. If one cohort is offered an extra credit opportunity, all cohorts should be provided this same opportunity.
- Don't know
- Electives would be based solely on the benefits of the major. For example, business students shouldn't be made to take science courses.
- Encourage and or market to potential S.I. students who are excelling in a challenging course, to become a student instructor so that students who may find that course to be challenging, will now have access to a consistent peer knowledge of the course outside of the classroom.

- Enforce the proper order in which semester classes should be taken to avoid missing class that are only offered in certain semesters.
- Ensure the professors that when you get to the end of the journey please do not be so hard on the students.
- Every class should be offered online and in the evening. I feel like this program makes it difficult for working students to attend class.
- Everything was adequate.
- Everything was and have been good so far
- FNP Program
- FSU have just a few of there Instructors that really cared about their students and their learning styles. The others do not care that some students are having difficulty understanding what is asked of them and aswhen one ask the professor for clarification they have an attitude with students by answering in a condescending way or ignore emails. We know as students just how FSU cared us, because once you registered for college and they get you in the process stopped the enrollment process need to change we are not numbers we are individuals seeking to better our lives by getting an education. FSU powers that be talk a lot but that?s is all it is just talk! I look at FSU overall actions towards their students. We are left on our own to figure stuff out because the Advisors are not efficient in what they do.
- Field placement I would have more variety and different aspects of social work and I would listen to the students about possible hostile environments. And I would also not base the field placement (475) offer weekly journals as they don?t reflect this much work is put into internships behind the scenes.
- Finding a way to offer more information about careers and post graduation options. However, I know that would be difficult for my major. (2 Counts)
- For online student more interaction with faculty staff
- For the teachers to email the students in a respectful way understanding that some of us are grown adults and not young recent high school graduates. Some of the language used in correspondence through emails with instructors made me feel like I didn't know what I was talking about and they didn't fully read and understand my emails at times. Many times I had to persist and email back to get them to take time to understand what I was saying and they finally listened.
- Funding
- Get rid of online discussion boards, they do not contribute to learning.
- Guaranteed paid internships that count as credit towards major
- Have 100 and 200 level classes in-line with community colleges or vice versa.
- Have CSC 490 be available during either the spring or fall semester.
- Have a better choice in some of the classes required for graduation.
- Have internship in place for us or have a legit list of corporations.
- Have more class options such as times or availability for the classes.
- Have more classes available after 4:30 for people who work and don't want to do class online.
- Have more professors doing active research.
- Having a 3+2 Program or 4+1 Program. Where you can get your bachelors and masters in 5 years.
- Having consistency with teachers and paperwork used for clinicals.
- Help students who are recording artists
- I am thoroughly satisfied with my academic achievements at FSU and I look forward to starting on my masters degree next year.
- I cannot say that this experience is representative of my entire experience at FSU or that it is representative of the Psychology Department but my Research Methodologies course did not go well at all. Many students, myself included, had problems with the research proposal paper and did not feel that we were given adequate guidance on how to correct the errors found in the paper.
- I did online class, and worked very hard. There is no recognition for honors/high GPA etc., which my family was looking forward to. I would like to see some sort of interaction between the RN to BSN and the BSN students, even if only a combined class photo. We are all proud nurses.
- I enjoyed my program and felt challenged no changes
- I felt like some of the instructor's wasted a lot of my time. I selected an online RN to BSN program because I have a full time job and needed to be able to complete assignments at my convenience. Yet some of the instructors had ridiculous, time wasting guidelines in

placed. For instance, you post your discussion response one day, but you have to wait and reply to your classmates the next day. And if 2 responses are required, they must be on different days. Like I said, a waste of my time. If I am able to log on and get all of my assignments for the week completed on my 1 day off each week, why isn't that allowed? I thought the program was specifically geared for working adult learners, but I felt like some of the instructors missed the mark.

- I had a huge want to go to 2 weeks worth of assignments at once which my instructors started doing last year. Also when the hurricane hit we were not given extra time to complete assignments even though we work in emergency services.
- I like the way the program is now
- I needed more hands on experience instead of studying for a test. I forget most of the knowledge i learned in some of these courses due to them being so test focused. We never really got to apply the material we learned.
- I think my accounting and finance departments have very strong attributes.
- I think that if we would have had more than one counselor to help the students would be better. Even if we were to set appointments with Mrs. Woods, she still would have students still in her office or waiting in line to see her. She is a great counselor, but when I have to work right after class, I cannot wait for her to finish with another student who is taking up my set time that I made the appointment for.
- I was satisfied. (2 Counts)
- I wish FSU had a Master Science in Nursing
- I wish I never started social work and just followed my passion of becoming a high school English teacher
- I would add more courses on counseling, sexual psychology, and gender.
- I would add more faculty to our program. There are only a handful of professors and the workload on them seems like a lot. It would also be nice for future Communications students to have more educators to learn from.
- I would change the curriculum. Other universities are preparing their students much more than we are. We need to be in the lead. I'm not sure if our students in our major program are graduating prepared.
- I would decrease the amount of non-nursing courses needed for graduation.
- I would hire more advisors that are able to focus on the well-being of students while in school and post-graduation on a more personal level. I would also hire instructors who actually enjoy teaching and find it important for students to learn and prepare for life after college not teachers who are only there for their financial benefit.
- I would improve the communication with the advisors and the students.
- I would like the program to be more organized
- I would like to spend multiple semesters student teaching because nothing at school can prepare you for some of things you will encounter in a classroom.
- I would more job fair for graduating students
- I would not change a thing, my department was amazing.
- I would suggest having research opportunities for online students. Maybe just a whole class that works on a research project?
- If I could improve one thing I would want the university to offer more of the courses for this major during the summer as well as more courses with online options. (2 Counts)
- If I could improve one thing about Fayetteville State School of Social Work it would be more options of professors. Dr. Kennedy, Dr. Woods, Dr. C, soon to be Dr. Massey, Dr. Q and Ms. Woods changed my life for the better. They encouraged me and helped me in more ways than I can count or ever thank them for. However, Dr. Kimberly Hardy and I did not mesh well at all. Although, I won't discredit her as a professor. She is very knowledge. Be that as it may, she teaches in a condescending manner. Personal feeling aside, I don't feel Dr. Hardy should teach undergraduates at all. Perhaps, graduates. In ones undergraduate years, we are finding ourselves and preparing to enter professional territory. Therefore, we need professors who challenge us, provide constructive criticism and encourage us not those whom show feeling of patronizing superiority. Graduates have tougher skin. I feel if I had the option, just not to take a course taught by her, I feel my experience would have been less stressful. I was already working in a mental health profession so I was aware of the agony caused by those who inflicted torment for no reason at all. I tried to advocate for myself along with many other student who suffered lower grade averages that had nothing to do with our work performance. I will graduate next week with honors. Despite, Dr. Hardy's several attempts to discourage and hinder me. In closing, like I learned at FSU (Do the Research)! Look at student's grades as well as work in her course and speak to those student's who are doing well and those not doing well. You will find, the students doing well are not turning in better work however she favors them. All and all, my experience at FSU was positive and I'm proud to be an alumni having taking the stones thrown at me to build!
- If I could improve one thing it would be to hire more professors.
- Improve the turnaround time for assignment comments and grades in some courses. If an instructor wants to be critical of our work then they must also be punctual with their comments and grades. (2 Counts)

- In the Marketing major, I wish more of the classes were face to face as oppose to online.
- Include a Forensic Chemistry class
- Increased opportunity for online students to engage with professors and curriculum in field placements/job shadows etc in order to have applicable experience.
- Instructors that give good instructions on what they expect and not to critique before giving those instructions.
- Integrate field-related certifications into the program; paid internships
- Integration of disabled students into program and awareness of disabilities
- Internships for my major
- Keep Tracking of incoming data of new students several lost paper work when given for applications
- Knowing the total cost associated with earning the degree prior to starting the program including books, clinical, uniforms etc.
- Less online classes for a social service class
- Less requirements
- Less writing papers and more clinical experience
- Letting student know who were dual enrolled coming from FTCC they will have to pay out of pocket eventually to graduate
- Look to incorporate a degree programs for students looking to apply and expand their knowledge within healthcare professions.
- MR. WILLIAMS!
- Majors are great.
- Make the courses more challenging and improve instruction methods. Also hold students to higher standards as I have noticed many students in this department do not take the courses seriously. Make it known that what they learn during their undergraduate career is imperative for their future success.
- Masters program and a room to do yoga/exercise/sleep or rest.
- Maybe a mental health curriculum
- Maybe add another adviser to cover online students
- Meeting the adept head and him being more visible
- Minimize the course load. And include more clinical requirement
- More 8 week classes online and face-to-face.
- More 8-week classes
- More advisors
- More art classes in the art education major
- More availability in teachers. Don?t have the same teachers teach the same course each year.
- More class options
- More classes
- More classes and less online classes. (2 Counts)
- More classes being available and more advisors per student
- More classes for people interested in publishing and writing.
- More classes on campus (2 Counts)
- More classes, and more technology based classes
- More communication (2 Counts)

- More computer science classes offered each semester so students have more classes to choose from.
- More courses and a collaborated summer internship project between the criminal justice program and forensic science program
- More courses in Budgeting, Finance and Local Government
- More creative orientated classes that integrate different subjects outside of the major.
- More electives other than networking for CS majors. Also be challenged to learn more programming languages than just python for 3 years.
- More experience with programming.
- More faculty and student interactive events
- More feedback from professors, and quick grading.
- More flexible with non-traditional students
- More full time faculty instead of adjunct professors. Better facilities for practice (both individual and ensemble)
- More funding. The criminal justice program is doing exceptional work. They were able to help students attend conferences but they need more. They deserve more
- More hands on practice and work with real businesses and organizations.
- More hands-on learning and simulations of workplace environments.
- More in person courses.
- More information on internships prior to senior seminar. Professors were more mindful of updating Canvas and Syllabi with current semester's dates
- More interactive learning
- More internships and one on one experiences
- More job placement and career opportunities
- More lab time required for all students
- More on campus activities
- More online classes, offer some ancient civilization classes. (2 Counts)
- More online options for adult students that work full time jobs.
- More opportunities for intelligence students to gain experience. (Ex. An FSU Intelligence club, other clubs and organizations related to Intelligence or for Intelligence students, trips to explore places related to intelligence or related topics, study abroad opportunities, an intelligence exercise that mimics real world situations, etc.) (2 Counts)
- More opportunity to collaborate with classmates about career paths and future career preparation outside of class. (E.g. GRE study groups)
- More organization regarding the internship semester. I felt the class was conducted a bit haphazardly, the book we had to purchase was not used once, it was hard to track down faculty members for necessary meetings and occasionally a faculty member would not show up for a pre-planned meeting at all. The number of people on our internship 'team' (i.e. field liaison, task supervisor, field instructor, seminar instructor) made the whole setup and the resulting expectations of students difficult to grasp. Compiling and handing in end-of-semester portfolios was confusing, as even the faculty did not seem to know for sure who was supposed to get what forms. Overall, the integrative seminar class seemed as if it were in its first iteration and many bugs had yet to be worked out, but if I understand correctly the BSW program at FSU is not new.
- More professor and study session
- More professors
- More professors like Dr. Burcu Adivar. She makes sure that students have several opportunities to explore high impact career fields and education opportunities.
- More professors teaching teach all the psych courses.
- More professors that care like Dr. Marson!

- More professors to teach more courses
- More relatable professors.
- More research opportunities
- More research projects
- More staff members (2 Counts)
- More statistic class options. (2 Counts)
- More teachers in the program.
- More than 1 campus instructor, Colonel Lee does an amazing job, but we need more minds. (2 Counts)
- More than one teacher for each course.
- More time spent in the clinical experience
- More time to complete methods observation hours
- More time to interact with professors. During my time at FSU there was an academic year where all of my classes were online and I still am feeling the effects now.
- More tutoring options available for the harder, upper level Biology classes.
- More unique instruction with more specific career areas in mind for coursework
- More young students joining it.
- My advisor
- My overall program is a great problem, no complaints.
- N/A (20 Counts)
- N/A.....
- N/a (6 Counts)
- NA
- NUR 430 the course load it very heavy
- Na (3 Counts)
- Need to go outside sometimes! That's where most biology happens. But all classes and labs are indoors. I know we're in an urban environment but there are trees and grass and stuff outside.
- Needs more faculty to have a more unbiased ideas/outcome. Two people running an entire department is a bit much(for students and faculty!)
- No GRE required
- No comment.
- No idea (2 Counts)
- No papers during the internship for undergraduate in Social Work. We spend 480 hours in the field. A paper added is more stressful to the student.
- None (4 Counts)
- None.
- Not a thing ! Wonderful program !
- Not any!
- Not sure
- Not to have the senior seminar class.

- Nothing (17 Counts)
- Nothing much. Maybe having more resources. (2 Counts)
- Nothing, my program was GREAT!
- Nothing. It's perfect.
- Number of professors and the quality of professors.
- Offer courses during the summer, and allow for independent study.
- Offer more of the classes listed in the catalog on campus, face-to-face. (2 Counts)
- Offer more online classes. As an online psychology major, there were times when I was forced to take whatever 1-2 classes that had an online course. There were many psychology classes that I was excited to take, until I found out they weren't offered online.
- Offering an HRM degree.
- Offering more summer classes.
- One thing about my major program would be that the program teach more about macro social work. Since we are now a department on our own, social work department should make the program effective with new courses that expose the student to the dynamic of being a social worker. Students and professors relationship must also be considered as this helps both the students and the professors, to not only build an academic relationship but also a long-term relationship that will help students to become more confident, and excel in other areas of life.
- One thing that I would improve about my major program is some of the professor's attitudes/demeanors. Some of the professors that I have encountered were a bit unpleasant to deal with, which made me not want to speak with them.
- Organization and better use of instructional time
- Organization and quality; you have to constantly go out of your way and run through hoops to get responses from various departments and faculty. The lack of cohesion on the campus is one reason I will not return if I were to seek a Masters.
- Overall my experience with professors has been excellent...however, this semester I am taking Statistics of Psychology under Dr. Wallace and it happens to be one of the most negative, depressing educational experiences ever. I previously wrote Dr. Asante about the way we are treated as students but I have yet to get a response email. Dr. Wallace creates a very negative environment for his students. He makes it clear that he expects no more than 'C' work from us. He constantly speaks negatively as it pertains to work and even the students. He gets very frustrated and projects that attitude on his students when we ask questions. He is very defensive for no reason at all and he has no regard or respect for his students, yet, he demands it from us. I did not include him in my overall ratings because he is one professor and it should not affect the overall performance. Dr. Wallace teaches a critical course in Psychology and it is my personal opinion that he doesn't support the success of his students. I am a commuter student and I take my education very seriously, so, when I come to FSU I expect the professors to help and not be offended when I ask for help. Dr. Wallace also leaves the classroom quite often to use his vape. I have been keeping a record of those times as he enters and leaves the classroom. That is not fair to us as students because he doesn't like anyone to be absent, late, or to walk in and out of his class. Well, he should give us the same respect, class is only 50 mins and he spends about 20 of those mins in and out using his vape. I am speaking on this because it is not fair to students who came before me or to students who come after me to have such a negative educational experience. Also, we have a Positive Psychology class so, maybe they should create a Negative Psychology class just for him. FSU something needs to be done because this not only affects the students, not just the Psychology department, but the entire school. Please Help??
- Please work on waived classes faster. I personally waited 3 months to graduate so I could get my diploma. It was a hassle and soured my whole experience at the end of my time at the school
- Possibly more opportunities with service learning, and having a skill set prior to graduation versus just a broad range.
- Pre-med program, internships, volunteer opportunities.
- Prefer not to say
- Preparing myself much better
- Preparing the CPA course.
- Professional Studies at Fayetteville State University needs to be marketed better. This program should be advertised on FAST buses, promoted on SPECTRUM's Channel 14, and on billboards across the city. It is a saving grace and the answer to much-needed prayer for adult learners. It is never too late to pursue your dreams. (2 Counts)
- Professors trying to be more helpful with information after graduation.
- Psychology advisors should help more in the graduating process by letting students know of the possibilities after undergrad and the likelihood of those possibilities
- Quality instructors. Assignments graded in a timely manner. Feedback on discussion boards. Feedback in general. Be involved in your

online classes.

- Quicker assignment feedback
- Remove the two Science requirement (6cr hrs), and require only one Science.
- Reorganize the capstone course. Students are expected to rush through work or spend hours outside of class working on the project. This is not fair to students and should not be expected during a senior year, when there are often other difficult classes being taken concurrently.
- Replacing some of the instructors!
- Satisfied
- Scheduling/ Offering time of classes
- Software relevant to Valuation and Market Analysis
- Some of the teachers need evaluation, when it comes to military personnel coming back training.
- Stop coddling the students that choose not to do the work. Instead, highlight the work ethic of those that contribute.
- Student teaching should be paid.
- Students need to know in advance the courses that require shadowing and volunteering experience so that they can develop a plan of action. I found it very difficult to obtain volunteer and shadowing in my area. The medical facilities have very stiff regulations and there are multiple medical and nursing institutions that compete for the positions. Unbelievable stress and anxiety and because everyone is saying no and your are getting farther behind trying to complete your assignments.
- Study abroad opportunities
- Substitute service learning and practicum hours for other methods to fulfill requirements in program. Other universities have online BSN programs without required hours
- Textbooks. Some of the psychology textbooks have very long chapters which makes it very easy to get lost in the information, and retain little. Shorter chapters in textbooks that are more concise - comprehensive information that is briefly stated would be easier to navigate, and easier to retain. The textbook that Dr. Tran used in Multicultural Psychology was a manageable textbook.
- That it does not require statistics as a pre-req
- That my degree tells what was my major is associated with on it. (2 Counts)
- That there is a concentration
- The School of Social Work department could be a lot more organized and have better time management. Students receive invites to campus/program events last minute.
- The advise provided by the advisers. I was force to take classes I did not need.
- The advising and how classes should be taken to graduate on time.
- The amount of stability we have as a whole
- The application seemed disorganized and required a lot of persistence and talking/emailing several people to correct or followup on information. Such as losing transcripts etc. This situation was not unique to me. I had several coworkers apply too and ran into similar issues
- The course criteria within some courses. Also more resources should be given to the department in order for it to thrive.
- The courses are incredibly interesting and provide highly valuable information; however, some of the professors make this major difficult to understand. The misunderstanding is NOT with the content being studied but rather the teaching styles and miscommunication on the instructor's part. Dr. Johnson does not clearly articulate his requirements and expectations at any Point during the semester. When he does reach out, his comments waver. This causes some confusion as to what is expected of the student to complete the assignment. In turn, this causes the student (me, and others) anxiety to simply ?earn a good grade? instead of doing that but also working hard to retain the information and learn what is needed. (2 Counts)
- The different assignment due dates for classes
- The instructors teaching strategy or the instructor all together
- The intern process offer more social work related internship and shouldn't be so rushed.
- The only issue I had was with one instructor who did not communicate in a timely manner, and assignments were often miscommunicated.

- The only thing I would improve about FSU's History major program is the number of classes offered. For instance, there weren't enough classes for me to take during my senior year that I now have to take two summer classes. Which puts me behind in obtaining employment. (2 Counts)
- The opportunity to have online classes.
- The professor who Retaliates at students for dropping their class.
- The program was challenging,yet rewarding. I wouldn't change a thing.
- The software used. We don't use all of it even though we're required to purchased the Adobe Suite. Integrating web design and animation more into the digital concentration would be a good idea.
- The student be more involve with the Healthcare Admin. Society
- The tolerance for class disruption should be improved and group work should be better facilitated.
- There should be more than one advisor. Ms. Woods is impersonal and not really helpful. She does the best she can; however; FSU needs to realize one cannot do it all.
- There would not be so many papers to submit. (2 Counts)
- They need to have honor societies within my department.
- To follow disability accommodations.
- To have better student teacher relationship
- To have some type of graduation ceremony
- To include more software learning time.
- To make it less political based and biased.
- To offer more classes in the evening for those that work full-time
- Too many online professors, more professors needed on campus. (2 Counts)
- Why is Dr Okumbar still teaching there? Tell him to fix his act, or allow him to retire. Ask any student who is brave enough to tell you the truth, because the truth about Dr Okumbar is that he fails to own for his mistakes and forces the students suffer because of it. Did he forget to post an online test? welp, every student must take it now or go to the computer lab and waste 10 minutes of your test time walking to the lab just to log into a comuter to take it, and then you must wait for the computers to boot into your account. now, log in and take the test, you now have 57 minutes to take the test. how many questions? 5 essay questions. type 2 paragraphs each. you take the test as quickly as possible but cannot finish the 4th question, you have 10 seconds left. just finish the 4th question where you are right now. Submit test, show up to next class just to see that the teacher will take this grade as your test grade with no curve or added points for the teacher's mishaps. you are stuck with 74/100 for this test. I have compalined about him before. it feels like my complaints are unanswered.
- better information about canvas and logins and email for online students
- budget increase for more challenging research
- classes offered at differing times or more online options
- communnication in a timely manner from advisors/professors
- get rid of the dumb comp sci requirements
- have a graduate program
- have the classes available more than every other semester and more of the classes i am interested in available without being cancelled specifically medical coding
- having a graduate program for public health and having internships lined up and not going out to look for them.
- hire more teachers
- less papers and more real life. like working at social service or any agency, I worked at DSS and was dumb literally
- more assistance for internships and better selection of internships
- more career opportunities

- more classes
- more communication
- more in person class, especially for special ed.
- more instructors. (2 Counts)
- my experience at FSU has been exciting. The teachers are good.
- my major program needs more support and inclusion to student engagement on campus. We are Communication Majors who are talented enough to handle the jobs/task that the university outsources for a days event.
- n/a (12 Counts)
- na
- none (2 Counts)
- nothing (8 Counts)
- nothing the School of Nursing at FSU is FANTASTIC
- online classes
- perfect
- prepare student for work in different disciplines within their major example, social work student should know how to become a social worker at social services in different departments child welfare, case management, foster care and adoption.
- the advising
- the advisor
- the required clinical hours are too much. especially for someone that is working as well. I did not work during school so I can not imagine having to work full time and complete the required hours for the senior classes.

21.16) 15. If you could improve one thing about FSU, what would it be?

- #BroncoPride. Nothing.
- ...
- A baseball team
- A better leadership within SGA because they are the voice for the students
- Academic activities.
- Activity life
- Administrative sections
- Advisement
- Advisor services could be improved
- Advisors
- Advisors, and preparing you for your major.
- After being at this school for the past 5 years, I have seen quite a lot of change in both the social aspect and overall sense of pride and belonging. People do not seem to care or outwardly exhibit that Bronco Pride as much as they used to. I remember my first couple of years here there always being some sort of campus activity going on, the cafe food was extremely good, and everyone genuinely enjoyed being here as a Bronco. If possible, I would highly suggest trying to regain that lost sense of pride and belonging. A good majority of the students (mainly the students going as far back as two years) are quite dissatisfied with the way FSU is currently being directed. Just speaking with students, you will gain an understanding of the areas that they are mainly dissatisfied in; however, they often times will feel as though nothing will be done because even if they do voice their opinion, often times not much is done in response. It would be wise to get student opinions on what issues they deem are most noteworthy on campus and aim to fix those issues first. At the end of the day, FSU is only around because students continue to come here, but if they cannot keep their students here because of issues such as campus living and security, then just how much long can FSU stay around. Also, a major note is the performance of campus police. While

there are a few who do their job correctly, the majority are a major disappointment and letdown when it comes to overall performance. It is extremely sad when students do not want to call onto their own campus police for assistance because they view them as lazy and believe that they will not do anything anyways. I have personally seen this myself as a Resident Assistant (RA), which I have been for two years now. Overall, the student life must be improved to boost their morale and desire to be here and not speak poorly about FSU. Three areas that I would note are 1) Campus Living, 2) Campus Security/Police, 3) Bronco Pride/Campus Activity. (2 Counts)

- As the UNCFSU website changed, there were a plethora of dead links that got emailed out. Many times, my advisor would respond to questions asked, with dead links and that created a lot of unnecessary hassle.
- Attitudes! Some of the staff at FSU have the worse attitudes. Some staff need to take communication and customer service classes. You can leave a message for someone to call you back, and it takes more than a week for them to return your call. There should not be an automated phone service for the university. There is staff that will easily transfer your call and not try to help you. CUSTOMER SERVICE at Fayetteville State is TERRIBLE!
- Availability of courses in the biological sciences department
- Be proud to be an HBCU and promote that on campus and in the community.
- Become more student-focused.
- Being able to apply your knowledge in courses more often.
- Being able to talk with someone when you call!!! Wait times are horrendous.
- Being an online major more classes should be made available for online studies
- Better Housing, the issues with the dorms on this campus prevents me from recommending this school to other people. We deserve a better living environment that doesn't contain mold, infestations or broken objects that we need. FSU needs to fix this problem with on campus housing.
- Better campus environment overall (safety, food, attitude of some staff).
- Better communication
- Better communication with transfer/ commuting students.
- Better communicators (2 Counts)
- Better dining facility as far as food because a lot of food is fried and unhealthy and maybe add more variety, good addition was Chick Fill A.
- Better dining options in and outside the cafe.
- Better dorms
- Better food in the cafe, CLEAN dorms with no mold, better police department staff that keeps the campus safe, better academic advisors, more career opportunities, better preparation for life after undergrad
- Better library and online database. More accommodations for study rooms etc.
- Better parking availability.
- Better parking, repairing certain parts of campus. (2 Counts)
- Better student services such as admissions services, registrar, financial aid, etc.
- Campus activities
- Campus life needs to be better. The atmosphere needs to be like it is during homecoming and rodeo week year round. I know college is ran like a business but at least appreciate the students a little more
- Campus safety.
- Campus safety. It would've been nice to attend a more secure institution.
- Can we park anywhere, we paid for it.
- Certain instructors to improve email communications
- Charging for things we don't use
- Cheaper parking

- Checks and balance system. I would submit documentation and request for course credits from another institution I attended, and it would take weeks to months to hear back. In most cases I got no response.
- Communciation
- Communication among departments
- Communication and stop putting charges on student accounts who are self pay at the last minute or in the middle when we think everything is paid
- Communication of the staff.
- Communication within different departments
- Computers in labs
- Connect with other colleges in surrounding areas such as uncc unc chapel hill and other colleges that have programs and opportunities we can benefit from. Also more professors in my particular major or department. Because most professors are in overload they can?t give each student all the attention and time they need.
- Consider adding a preparation class to take the LSAT and clinics that expose prospective future lawyers to more of the great law schools in NC.
- Cost of tuition
- Create and find more opportunities for the art students in dance, studio, digital and music. We weren't really catered to and even when I went to career services they told me I should've just been a computer science major if I wanted to do digital art instead of helping me find an internship. It was really disheartening to see every other major getting all types of resources but not the arts. I feel like I was really on my own during my time at this university, and while I'm Proud To Be A Bronco if never felt like the university was proud to have an art program.
- December graduation ceremony held on campus
- Different types of food in the cafe.
- Don't know
- Don?t make enrollment so hard. And do not lose people?s transcripts. LOOK at the transcripts so the transfer courses get entered correctly and people don?t have to fight to get them changed later. Look at your own cross walk for transfer courses.
- Ease of website
- Email communication is way to much. I am an online student and shouldn't have to worry about chain emails concerning lost items on campus. It creates an effect of not concerning myself with emails from the campus which has bitten me more than once.
- Encourage students to be involved in lesser known activities and clubs for a more inclusive feel
- Even more opportunities to network.
- Evening daycare for required evening classes.
- Everything needs to be improved.
- Experiences for commuter students, especially when regarding career development and readiness.
- Extend further training of academic advisors, especially if they are new to the university.
- Extracurricular activities
- FSU as a whole is great
- FSU needs to be more student centered, have more opportunities for commuting students, and also hold events for students who are also parents.
- FSU needs to help out the art department more financially. I won a scholarship in November and I have still not received the money. They need to prioritize our department more. HBCUs are known to have this issues, along with not doing their job. I will never attend another HBCU ever again.
- FSU needs to work to help those students who want to do double major.
- Financial aid, scholarships should be given to the correct majors. Financial aid asked on of the donors if they could give an education scholarship to a different major because they couldn?t find anyone. There and tons of education majors. Ridiculous really. Also this survey is too long. Don?t require them. Stop blowing up emails with surveys.

- Find a way to get more students involved in summer internship opportunities. I dont think many students understand the importance of it.
- Fix the lighting around buildings for security reasons. Additionally, I would add more campus roving security/police in the evening hours.
- Fix the printer in SCI TECH Rm #237. It's been in-operational for three years.
- Focusing on smaller student organizations instead of just the big ones is IMPERATIVE to campus participation. (2 Counts)
- For it to be more socially and racially diverse
- From my point of view, I do not feel that Fayetteville State needs any type of improvement. This university is great and has taught me a lot over the course of the years. I enjoyed attending this university.
- GET ITTS TO DELIVER WHAT DR SARAMI, AND BATTACHARYA NEEDS. ITTS IS SLACKING OFF TOO MUCH. Give Dr Sarami the room Dr Okumbar keeps getting every semester, Okumbar doesnt even use the server computers for anything. all he does is use the TV to project Attendance and book slides. the server computers go unused. Sarami wanted them this semester for App building and web hosting and he didnt get it. Just do something, or ANYTHING about okumbar. PLEASE!!
- GYM! Not an athlete's gym. Not a weight lifting only gym. Not two treadmills that don't work in each dorm. Not three cardio machines in the lilly. An elaborate gym with multiple machines for full body work outs.
- Get a better chancellor.
- Getting a faster response
- Graduate psychology program CACREP accredited
- Greek Life and the University Pride that we as a student body lack!
- Gym - we paid for it but not allowed to use it(Capel Arena gym). Lilly gym no equipment just basketball court and a few working treadmills.
- Have a Dec ceremony do it want be so long in May not fair to students or their parents.
- Have all prerequisite/mandatory classes available in Fall and Spring semesters.
- Have more classes available after 4:30 for people who work and don't want to do class online. Thank you FSU for this educational experience and my Lord and savior Jesus Christ! But God!
- Have more graduates recruited for employment before the commencement ceremony.
- Have more things to do on campus, more places to eat at, more hang out spots
- Help students to graduate in 4 years. There are too many people at FSU who are on their 6th and 7th year of undergrad.
- Hold times for Enrollment Services. The automated system is awful.
- Housing (2 Counts)
- Housing, and all housing situations also I would change residential life?s annoying unwanted staff visitors.
- I don't like change in so far as if it works well, and isn't broken - don't try and fix it. I love FSU just the way it is. My educational experience at FSU has been excellent. And...this is one reason I chose to continue at FSU for graduate school. I am really proud to be a FSU alumni.
- I don't think that online students should have to drive to campus to take the CLA exam or pay for it to be proctored. For me it was a waste of my time to drive from Jacksonville to take a test that I could have done for free. We take our exams without being proctored why not the CLA exam.....
- I enjoy the online program, I cannot say I'd improve anything about it.
- I felt that parking passes for students at FSU should have been included in their tuition. We pay for a lot of things that are in our tuition that we do not use, yet we still have to pay for it. Also, there should be more parking spaces for students.
- I have been a student in almost every department on Campus and have been exposed to more professors than majority of other students. I have participated in 3 separate majors including Banking and Finance, Social Work and Management Information Systems I want to say that I'm a Black, female, veteran who has spent the last decade saving men, women and children in a war zone. If I can write a 25 page paper about a subject that I don't know, then more time should be spent learning about who I may be. In short, job descriptions and military evaluations should be considered not only by enrollment but anyone involved in the students academic success. College is a business that produces professionals. You have to research and develop them. Do what you have to do to create entry level powerhouses. We are real soldiers you're are teaching. Thank you for my education. It was the most important gift I ever received.
- I have no suggestions for this area
- I have several. but an upgrade for the SBE building would be nice.

- I like the way FSU is now
- I love my university!
- I think parking should be more inclusive for on-campus students. I understand that faculty, staff and commuting students need parking as well. There is no need to get rid of parking for them, but simply add on in saying that it can also be space for on-campus living students in areas like the student center. We should have more options other than just dormitory parking lots.
- I would Hire more professors, faculty, and staff that looks like the student body on campus and who care enough to relate to student issues and perspectives.
- I would add additional parking.
- I would be able to talk to someone in the registrars office when calling without having to leave a message and be called back within 48 hours (2 Counts)
- I would be interested in a software engineering major. Something more focused on programming.
- I would change community involvement, develop a relationship with the community and businesses in our city to support this HBCU. Fayetteville should be PROUD to have the honors of an HBCU right here. I see lack of support and the past two Homecomings have disappointed me in whole. (2 Counts)
- I would expand on the online career center. Maybe I just did not know about it, in that case advertise. I would have liked to take some of the career assessments and gotten career advice. No one ever talked to me about my career aspirations except in 2 Sociology classes I took.
- I would improve the administration. I would hire more passionate and understanding people. I would put together a more effective administration in EVERY department. Changing administration would develop a better environment for learning and growing for students.
- I would improve the communication of standards and expectations of the university. In my opinion, I noticed that during my time here, most people are more focused on events rather than their actual course material, and I feel as if that will be the downfall of this college.
- I would increase the max amount of credit hours available to be taken in the summer semester. Especially, for graduating seniors. If not able to increase for the whole organization, then on an individual level while allowing the individual to meet certain criteria.
- I would like for more meetings and other things to be mandatory for students in the future. Things such as career fairs, volunteer service, lectures, etc.
- I would not charge students a fee for taking more than 9 semesters to graduate. Especially, if you are a non-traditional student, working, and paying out of pocket for tuition. The goal should be to help students reach graduation, and not the about of time it takes to make it to the finish line. Everyone may not be able to make a full-time commitment to education, but are trying to achieve academic goals on a slower schedule.
- I would prefer fewer mandatory surveys.
- I wouldnt make a survey mandatory to see final grades
- If I could change one thing, it would be to allow students who have the GPA to graduate with distinction but not necessarily the amount of ?FSU Credits? to do so. Those students had to work just as hard as everyone else to keep their GPA's up.
- If I could improve one thing about FSU I would improve the parking and police department. My major complaint is with how difficult it is to get a parking pass. I would also improve on fixing technology and the university website. (2 Counts)
- If I could improve one thing about Fayetteville State School of Social Work it would be more options of professors. Dr. Kennedy, Dr. Woods, Dr. C, soon to be Dr. Massey, Dr. Q and Ms. Woods changed my life for the better. They encouraged me and helped me in more ways than I can count or ever thank them for. However, Dr. Kimberly Hardy and I did not mesh well at all. Although, I won't discredit her as a professor. She is very knowledge. Be that as it may, she teaches in a condescending manner. Personal feeling aside, I don't feel Dr. Hardy should teach undergraduates at all. Perhaps, graduates. In ones undergraduate years, we are finding ourselves and preparing to enter professional territory. Therefore, we need professors who challenge us, provide constructive criticism and encourage us not those whom show feeling of patronizing superiority. Graduates have tougher skin. I feel if I had the option, just not to take a course taught by her, I feel my experience would have been less stressful. I was already working in a mental health profession so I was aware of the agony caused by those who inflicted torment for no reason at all. I tried to advocate for myself along with many other student who suffered lower grade averages that had nothing to do with our work performance. I will graduate next week with honors. Despite, Dr. Hardy's several attempts to discourage and hinder me. In closing, like I learned at FSU (Do the Research)! Look at student's grades as well as work in her course and speak to those student's who are doing well and those not doing well. You will find, the students doing well are not turning in better work however she favors them. All and all, my experience at FSU was positive and I'm proud to be an alumni having taking the stones thrown at me to build!
- If a student changes their graduation date, the monies due for graduation fees should also change. Otherwise, a hold can be placed and registration and access can be held up. Also, if a student changes their graduation date, all departments should have the same information rather than sending multiple email reminders about missing the CLA, evaluations, and this GSS. Parking should also be free.
- If you are taking a class online and don't have time to come on campus I would not make it mandatory for exams to be proctored.

- Improve FSU/Veteran relations even more. The Student Veterans of America Club along with ROTC need some guidance. It is not a waste. We fought for this country, now we need FSU to fight for our inclusion. (2 Counts)
- Improve course diversity and selection.
- Improve course offerings. Add more times, more summer options, and more online.
- Improve greek life, include the plots on campus.
- Improve the process of application reviews to prevent losing potential students to other universities.
- Improve the re-enrollment process (2 Counts)
- Improved online community for online students. A disconnection between the sense of community on campus and that available to online students.
- Improved parking, better fulfillment of residence hall maintenance requests, more student employment opportunities
- Include parking fees with tuition and mail parking passes
- Insert a community garden with fruits and veggies. Students can volunteer at the garden , enjoy its beauty , and purchase fresh clean produce ... a healthy eating alternative. Invest and intergeate the garden into our agricultural program. Use fresh ingredients from the garden to make food in the Cafe.
- It was so difficult to get in contact with people at the registrars Office to handle academic holds.
- Keep the grounds better. Keep all areas facing Murchison Road greenery and grass land presentable.
- Keeping communication lines open between students and and professors, they play a major role in helping the students.
- Later dining and ecogrounds hours
- Leadership
- Listen to everyone to improve small areas to make great strides toward the overall experience at FSU!
- Listen to your students.
- Long hold times
- Look at improving the GEOINT program times.
- Loved it! Nothing at all!!!
- Make Homecoming more festive. I did not even know it was homecoming week until Friday of that week.
- Make things less political geared.
- Making it a bit more lit.
- Mmm, it?s okay
- More Fraternity events and their presence on campus
- More activities on campus for veterans & more in person classes
- More black professors, FSU is a HBCU
- More communication.
- More emphasis on grammar and writing skills in upper division classes.
- More experiences of off campus
- More flexibility with courses for evening classes, widen the range of development opportunities for All age groups through internships and co-ops. Help some educators realize that achieving educational goals, is not just for the average age range of students.
- More food options, better student center.
- More health related activities.
- More job placement and career opportunities

- More jobs fair and work shops
- More night class availability for Analytical Chemistry as this is the only course many people needed (in addition to their chosen course load) to have a minor in Chemistry.
- More online classes (2 Counts)
- More parking
- More parking spaces. (2 Counts)
- More parking.
- More professors that care like Dr. Marson!
- More promotion
- More real experience for all majors that do not require such high GPAs. Some of us have families to take care of; it is difficult managing family life while in school.
- More selection of online classes and 8 week classes in general.
- More student resources such as fitness gym for all students
- More study abroad opportunities and scholarships
- More weekend activities
- N/A (17 Counts)
- N/a (6 Counts)
- NA
- NO POLICE / NO DRY FREE CAMPUS
- NOTHING.....
- Na (3 Counts)
- No dry campus
- No issues. The cost is more than fair, and the instructors and advisor I had were top notch.
- No sure
- None (4 Counts)
- None.
- Not any!
- Nothing (10 Counts)
- Nothing, FSU was the perfect school for me. While I attended the cafeteria was improved vastly, the Science and Technology building was built, and I met a lot of great people.
- Nothing.
- Nothings it?s perfect.
- Offer More Online Master's Degree Programs. I am having to go to Liberty b/c you don't offer what I need.
- Offer a masters program
- One thing about Fayetteville State University that I would improve is the problem with housing for students, make the social work program more effective and efficient. Another is the MSW programs. The MSW programs has limited options and what majority of the students are looking for in line with their master degree, the department of social work at Fayetteville State University does not offers it. Listen to the students, sometime we might be annoying and demanding, but also we are the ones who knows what we need and want for our academic excellence, progress success which will prepare us for the workforce and launch us into careers.
- One thing that I would improve about FSU is the registrar & cashier office communication lines. I think they need more people that are able to answer the phone and questions.

- Online student not familiar with the physical aspect of the school
- Open up the buildings that are closed.
- Overall I've had a great experience at FSU.
- Overall organization. Its hard to speak to someone on the phone. It is all automated.
- PARKING!
- Painting the lines in the parking lot.
- Parking (4 Counts)
- Parking is not sufficient. I am also very disappointed with the disregard for Fall graduation. It is understandable that the University wants to save money; however, we worked just as hard as those graduating in May. Not only do we not get to 'walk', we did not get a graduation fair. I called the bookstore to find out where I could get my cords and stoles for the Hooding Ceremony and was told I could purchase them in the store. I get there only to find out they do not have any cords and they had to dig out a stole. I was also told that the Department would provide me with any regalia that I needed. No one in the department was aware that they were supposed to be providing anything. I have been scrambling trying to find the things that I worked very hard for so that I can wear them for my hooding. Also, if not being able to 'walk' or receive a diploma for another 5 months was not bad enough, we went from the Seabrook Auditorium to a classroom. I am just very disappointed to have worked so hard, just for the University to seemingly disregard my accomplishment.
- Parking is terrible. Parking pass process. I paid for parking pass but line was too long, and I recieved tickets because I work and didn't have time to wait in long line numerous times.
- Parking lots for student and more handicap students to be larger
- Parking permit per semester instead of annual parking permit.
- Parking should be a one time fee while enrolled at FSU. (2 Counts)
- Parking spaces More food options
- Parking spaces. (2 Counts)
- Parking. (2 Counts)
- Please consider more African American professors in the STEM program for our HBCU. It is SO critical for the success of our students.
- Professors emphasis on cheating. No electronic devices out while tests are taken in class.
- Provide better parking spaces
- Provide more History about Fayetteville State University and what it means to be at an HBCU university.
- Providing better advisors to help create career paths (2 Counts)
- Put more money into dorms and class building renovation rather than fountains and other non essential things
- Reducing this survey, it is too long.
- Reply to emails more quickly
- Safety security computers that work renovation of old classrooms (2 Counts)
- Safety, parking, veteran's care.
- Satisfied
- Scholarships for students who are first-generation college students, of all ethnicities.
- School spirit
- Shorten this survey
- Shorter wait times for being on hold when calling the campus. There were times I requested to have someone return the call and on more than one occasion once I answered the phone-after one or two rings-the caller would hang up and I would have to start the process all over again. The system in place for answering student calls could really use some improvement.
- Some of the fire service administration instructors. For example look on canvas under FESA 201860.FESA422.D1. You will see next to zero feedback and assignments still not graded. The teacher most likely logged on less than the students. This is just one example.

- Some of your professors, not in my Major field, are very hard to work with.
- Special parking permits for online students that need to take proctors exams on campus.
- Spend more money in technology such as the photography light room
- Stop charging students for parking, when we are already paying to attend the school!
- Stop letting people who dont pay for parking have the nice spots.
- Student participation in school related conferences
- Surveys should be voluntary based. We as students who have so much other things going on, should not be threaten with holds on out accounts because we havent completed a survey that should be voluntary.
- TO HIRE BIOCHEMISTRY TUTORS and DIFFERENT BIOCHEMISTRY PROFESSORS.
- Take a look at the amount of volunteer hours required for some of the courses within the RN to BSN program. As an adult learner, employed full time the amount of volunteer hours required felt excessive and I honestly did not benefit from them.
- Take one science elective away for general classes, and replace it with a finance class instead, so students may make smart financial decisions while in college and also once when they graduate. I am not talking about basic Personal Finance, I mean a true finance class that goes over budgets, 401K, Roth IRA, paying down student loans, and helping them understand the true value of money. Students do not need two science classes, this will not help them prepare to be successful in life, but money will.
- Teachers avoiding favoritism, or not allowing students to obviously sway favoritism. (2 Counts)
- Teachers in several sections (math, chemistry, computer science, and biology) had difficulty with certain required technology for their courses. It definitely hampered learning within those courses, to not be able to receive help from the teacher with technology we needed to receive grades.
- That you do not lose your FA and that tax paper didn?t affect it when you couldn?t get ITS to send. That when weather disrupted book rental returns the bookstore understands and doesn?t charge and put hold on graduation. Tried to return them late December and they wouldn?t take them!!
- The Student Government Association and Student Activity Council
- The access to to advising
- The application and enrollment process. (2 Counts)
- The attitudes of those in athletics and the financial aid department. Their attitudes suck. (2 Counts)
- The availability of computer labs in the science and technology building after normal class hours, since those labs are best equipped to perform the work required in the Computer Science major.
- The cafe and good selection. Parking was awful.
- The cafe.
- The campus
- The career service center
- The classroom sizes and how professors interact and try to teach students the material of the course.
- The communication from student to advisor and advisor to the Registrars Office. (2 Counts)
- The construction, and specific areas around the school to make it more attractive
- The diversity highlighted yet the events are exclusive to one particular race. Not inclusive for others or to gain a worldview.
- The dorms, I heard they could use some major improvement. (2 Counts)
- The hours of operation for the grill. The grill should be open even when Chiic-fil-a is open. Students need a different option especially when they run out of Bronco Bucks. The grill is a great place to go for meal exchange options.
- The interaction with faculty and students
- The one thing that I would improve about FSU is the parking. Also, the lines to get our parking passes. I think there should be more than one window open during the peak hours of students receiving parking passes. The line can get so long at times. I would like to add that the book store did an excellent job of getting the students in and out very quickly this semester. I was shocked at how fast the line moved and the ease of receiving my books with the line being wrapped around the inside of the building. (2 Counts)

- The organization of the institution.
- The organization of the staff and faculty members (i.e. their punctuality, pre-planning of events and timely notification to students when events change). I would have liked more concrete expectations and plans, and less of the 'play it by ear' style that I felt faculty members were working from.
- The overall dining experience.
- The parking area for students is horrible on certain parts of the campus. I would improve parking!
- The pride. Get rid of older folks and bring on younger faculty. Outside the academics this school has no HBCU pride !
- The professors
- The programs geared to non-traditional students
- The school needs to be shut down. There are very serious legal, ethical, health, and safety violations perpetrated by the school. The communication is extremely poor between departments and with the students. Information given or displayed on websites or communications is often wrong, putting hardships on the students who rely on them. There seems to be a general disregard for the well-being of the students. I believe this school is a very corrupt organization.
- The student Life is terrible, it is not enough fun things for students on weekends.
- The student body. Fayetteville state hasn't been the same since 2016. That was the last year the school was actually fun.
- The wait times when you call any office sometimes the wait is over one hour.
- The waiting time on hold has gotten crazy, sometimes lasting up to 90 minutes.
- The way black men are treated on campus.
- There is a very noticeable reduction in staff availability when calling in to speak with the registers office etc. Many times it has been very difficult to connect with someone. Noticed the change in the last year.
- There needs to be a graduate program for nursing. I'm interested in pursuing my masters in nursing but there is no program at FSU.
- There needs to be a more welcoming environment. Professors and staff need to be more humble and realize they are supposed to be on campus for the benefit of the students.
- These surveys which nine times out of ten are mostly lies anyway. I took one a few semesters ago and the professor told us some of you talk bad about me on your survey
- This is not about FSU, but in there was not a section for this. For future surveys when creating the gender section, there should be more options than female and male to include: agender, trans Male, trans female, non-binary, and other. Maybe this was an oversight, but please remember that the campus is more diverse than you think and everyone does not live in the heteronormative margins.
- To bring back December graduations! It's not fair to make people who worked hard and paid the university money for an education to have to wait 5 months later to walk in a year they didn't receive their degree in!!!!
- To build a relationship program for students
- To have more friendlier and helpful faculty and staff
- Too many non-essential emails throughout the day and it is absolutely ridiculous to claim a survey this long can be completed effectively in 1-2 minutes.
- Treat the history professors well, they do a good job at what they do and they are very passionate about the world. The new advisor, Ms. Stamper, is wonderful. I would not change anything.
- Tuition keep going up but the student are getting mediocre services, while some important services like Bronco star that helped individuals with different learning skills are no longer funded. Not only that there are three dorms that are in disrepair.
- Update the library! It needs more group study rooms, work tables, and renovations.
- Ways of integrating multiple subjects and more ways to engage with campus life, housing stay length and options.
- Website
- Weight room and swimming pool need to be open to all students on some kind of regular schedule.
- When a student changes a major have the advisor meet with them and go over the required courses.
- Work with the community to find more internships and also compare and contrast internships at other UNC School systems so that

students can have the same opportunities as other universities within the North Carolina school system as well as out-of-state schools (EX: FSU= Local non-profit (I has nothing to do with your major) vs (NCAT= Google and Intel internships for their Computer science majors)

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- better at keeping and filing paperwork
- better communication for students and advisors and professors
- better dining options
- better living arrangements
- communication
- communication, my adviser was great but she had way too many students for one person..still waiting on a call to tell me Im graduating even though I know I am. LOL love my FSU experience and family, my mom is also an alumni!
- don't change money on books automatically for undergraduate. Some of us don't need a high price book from the bookstore. it is cheaper to rent elsewhere.
- hire more comm teachers
- improved response times for Student services office. Sometimes hold times were over 20 minutes on the phone.
- internship programs between relative disciplines (as they relate in the work setting) such as criminal justice and pre-law or social services and criminal justice.
- internships with pay in all majors
- make registering for classes more streamlined for students who don't live on campus full-time
- more communication
- more parking for students. Allow handicap to have access to the gated parking for more handicap spaces. (2 Counts)
- n/a (9 Counts)
- na (2 Counts)
- no changes at this time
- none (3 Counts)
- not sure
- nothing (9 Counts)
- nothing :)
- nothing great school
- parking and café food
- parking for commuters
- perfect
- publicizing opportunities for internships,jobs etc. from career services
- reduce fees
- the admissions department. I had the hardest time getting my transcripts updated. I had to pay twice and keep calling and emailing to get it done.
- the financial aid for transfer students with great GPA's. I had a 4.0 for at least 3 semesters straight and my entire time at FSU never dropped below a 3.5 and I had to payout of pocket for my tuition into the thousands and a person with a 2.5 GPA for the last 3 semesters at least was still receiving a full ride and did not have to pay a dime for their tuition.
- the parking for students should be closer to and the staff should be parked farther out.
- update older buildings and make it easier to find some buildings. ie for the cla exam for people who have never stepped foot in SBE