BCSSE Scales Snapshot

▽ Filters ⌄

. Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with **NSSE Engagement Indicators**, and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click **HERE** for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

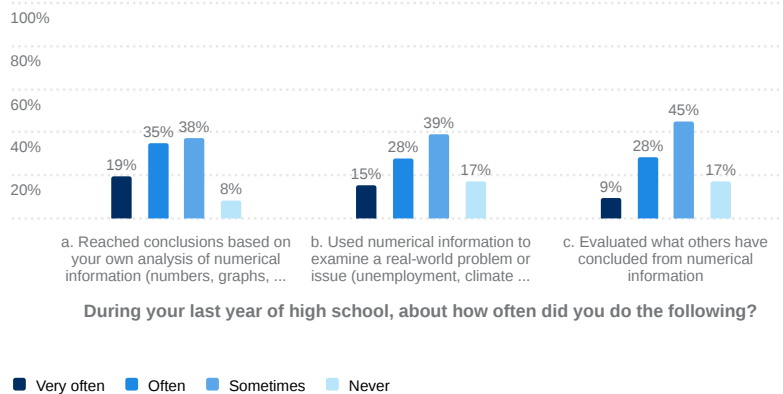***Results by Student Characteristics***
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for **all** institutions by
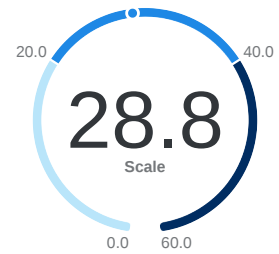
| **Response Frequencies** | **Scale Score Difference** |

High School Engagement in Quantitative Reasoning 277

Scale Mean 224

100%
80%
60%
40%
20%

19% 35% 38% 8%   15% 28% 39% 17%   9% 28% 45% 17%

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, ...   b. Used numerical information to examine a real-world problem or issue (unemployment, climate ...   c. Evaluated what others have concluded from numerical information

During your last year of high school, about how often did you do the following?

■ Very often ■ Often ■ Sometimes ■ Never

20.0   40.0

28.8
Scale

0.0   60.0

▲ **+0.1** vs All Other Institutions (28.7)

High School Engagement in Learning Strategies `276`

During your last year of high school, about how often did you do the following?

a. Identified key information from reading assignments: 28%, 46%, 24%, 3%

b. Reviewed notes after class: 25%, 39%, 32%, 5%

c. Summarized what you learned in class or from course materials: 22%, 40%, 32%, 7%

■ Very often ■ Often ■ Sometimes ■ Never
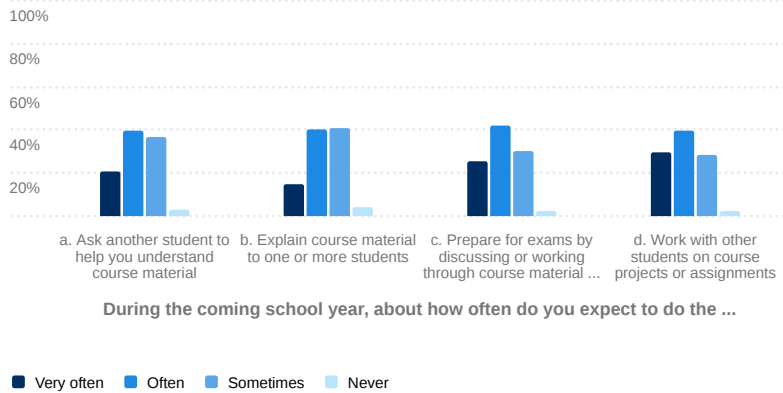
Scale Mean

37.7
Scale

20.0   40.0
0.0   60.0
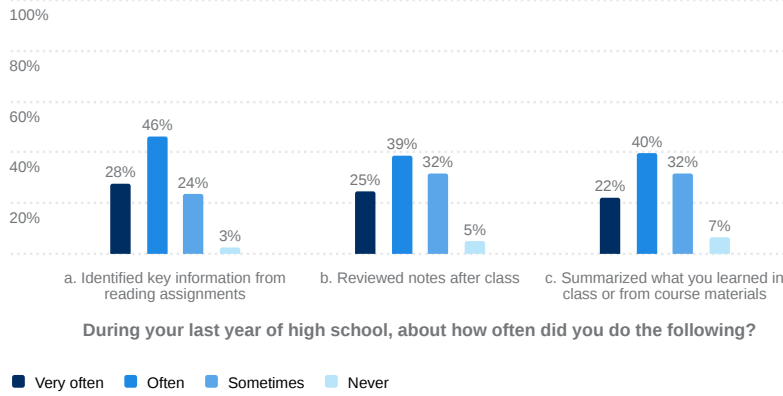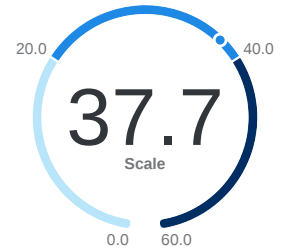
▼ **-0.4** vs All other institutions (38.1)

Expected Engagement in Collaborative Learning `244`

During the coming school year, about how often do you expect to do the ...

a. Ask another student to help you understand course material

b. Explain course material to one or more students

c. Prepare for exams by discussing or working through course material ...

d. Work with other students on course projects or assignments

■ Very often ■ Often ■ Sometimes ■ Never

Scale Mean

36.6
Scale

20.0   40.0
0.0   60.0
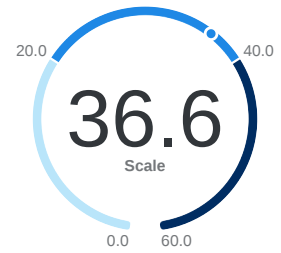
▼ **-0.6** vs All other institutions (37.2)

Expected Engagement with Faculty `244`

During the coming school year, about how often do you expect to do the ...

a. Talk about career plans with a faculty member

b. Work with a faculty member on activities other than coursework ...

c. Discuss your academic performance with a faculty member

d. Discuss course topics, ideas, or concepts with a faculty member outside ...

■ Very often ■ Often ■ Sometimes ■ Never

Scale Mean `224`

35.2
Scale

20.0   40.0
0.0   60.0
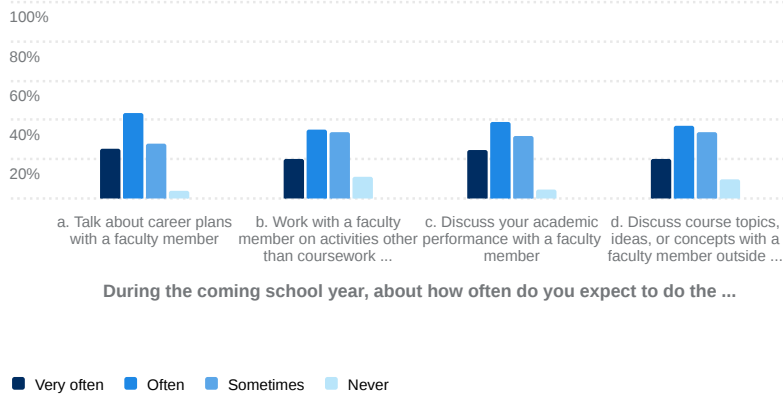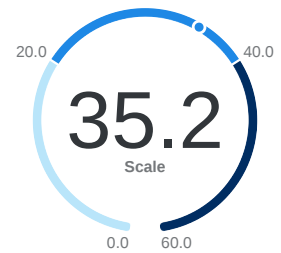
▲ **+3.2** vs All other institutions (32.0)

Expected Discussions with Diverse Others 244 ⓘ

100%
80%
60%
40%
20%

a. Different races | b. Different economic backgrounds | c. Different religious beliefs | d. Different political views | e. Different sexual orientation | f. Different country

During the coming school year, about how often do you expect to have ...

■ Very often ■ Often ■ Sometimes ■ Never

Scale Mean

39.4
Scale

20.0 — 40.0
0.0 — 60.0
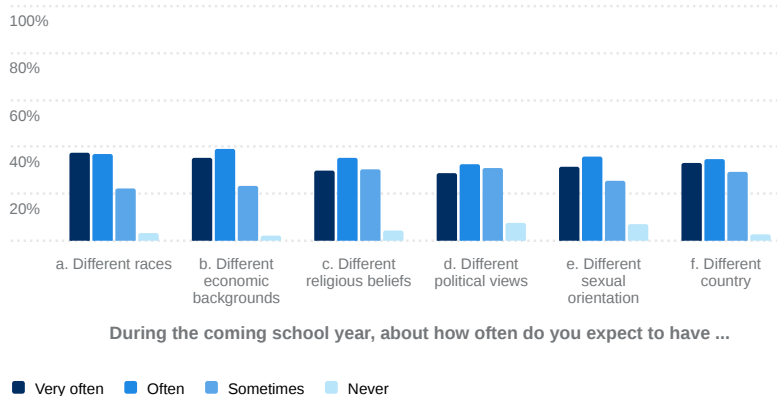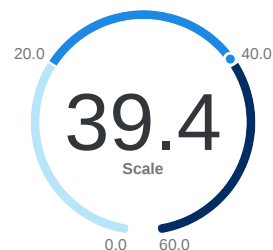
▼ **-2.2** vs All other institutions (41.6)

Expected Academic Perseverance 243 ⓘ

100%
80%
60%
40%
20%

a. Study when there are interesting things | b. Find additional information | c. Participate in course discussions | d. Ask instructors for help | e. Finish what have been started | f. Stay positive

During the coming school year, how certain are you that you will do the following?

■ Very certain ■ Moderately certain ■ Not certain

Scale Mean

38.4
Scale

20.0 — 40.0
0.0 — 60.0

▲ **+0.4** vs All other institutions (38.0)

Expected Academic Difficulty 243 ⓘ

100%
80%
60%
40%
20%

a. Learning course material: 18% / 64% / 18%
b. Managing your time: 22% / 53% / 24%
c. Getting help with school work: 37% / 49% / 14%
d, Interacting with faculty: 42% / 46% / 12%

During the coming school year, how difficult do you expect the following to be?

■ Not difficult ■ Moderately difficult ■ Very difficult

Scale Mean

26.4
Scale

20.0 — 40.0
0.0 — 60.0
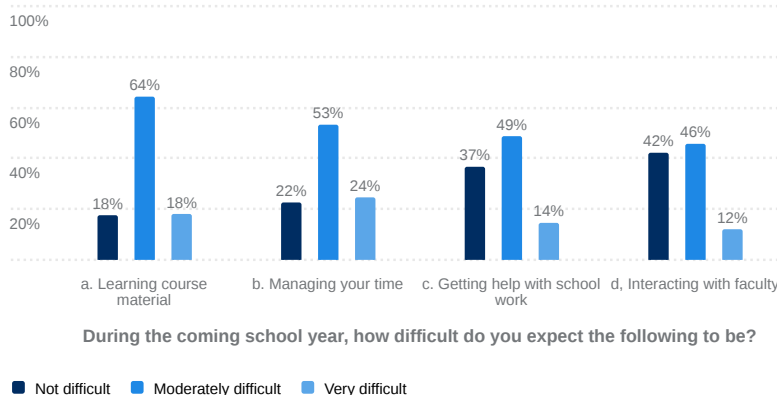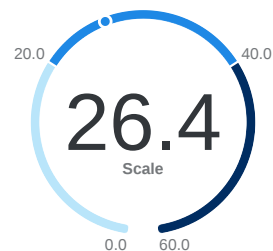
▼ **-2.2** vs All other institutions (28.6)

Perceived Academic Preparation 228 ⓘ

How prepared are you to do the following in your academic work at this ...

■ Very prepared ■ Moderately prepared ■ Not prepared

Scale Mean

20.0   40.0

0.0   60.0

39.8
Scale
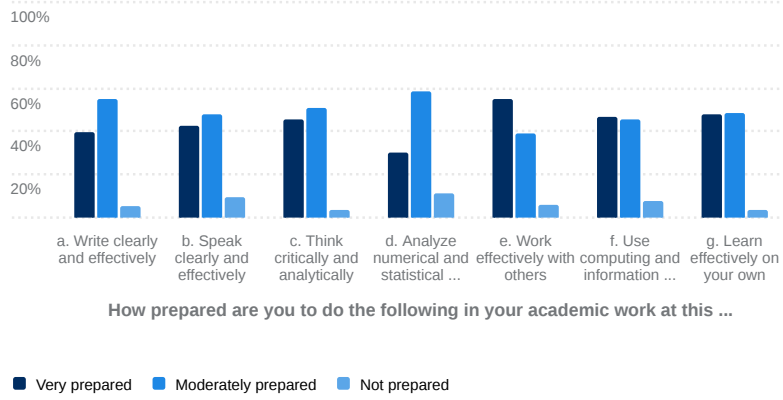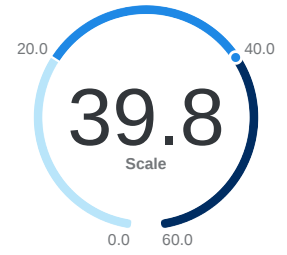
▼ **-0.6** vs All other institutions (40.4)

Importance of Campus Environment 228 ⓘ

How important is it to you that your institution provides the following?

■ Very important ■ Moderately important ■ Not important

Scale Mean

44.6
Scale
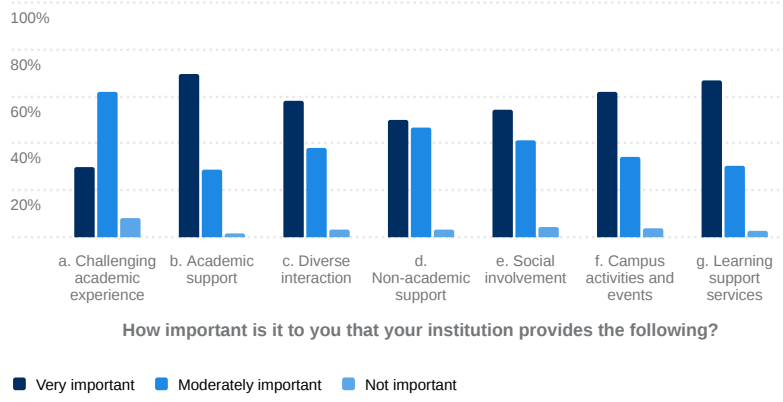
▲ **+1.5** vs All other institutions (43.0)

**How Students Spend Their Time (UPDATED)**

. Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Race or Ethnic Identity: All ⌄   First-Generation Status: All ⌄

Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄   Advisor (if applicable): All ⌄

Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   **Reset to Default**

BCSSE
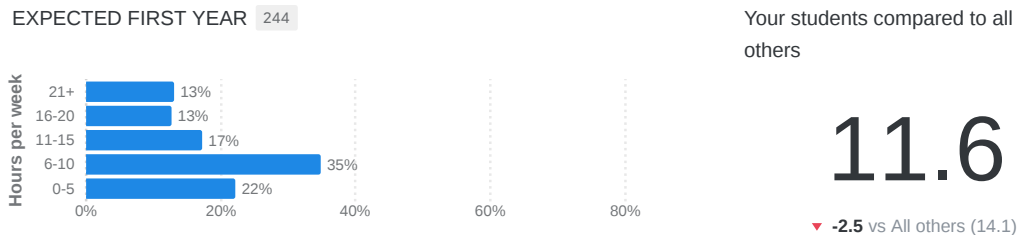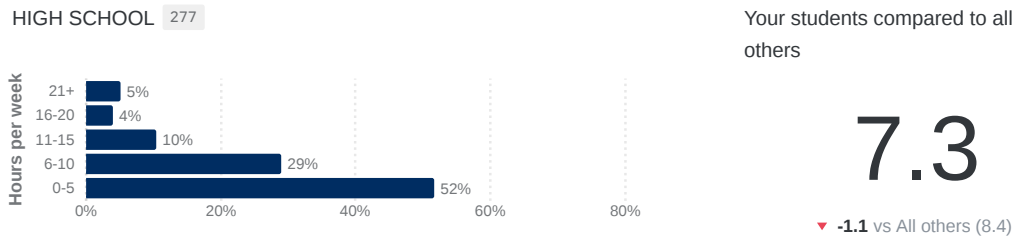beginning college survey
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How First-Year Students Spend Their Time

The results below show how much time your students spent in various activities during their last year of high school and their expected engagement in the same activities during their first year at your institution. At right is the average hours per week for each activity in high school and expected during the first year of college compared to all other BCSSE responses. Watch this **TUTORIAL** if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

Interpreting the results
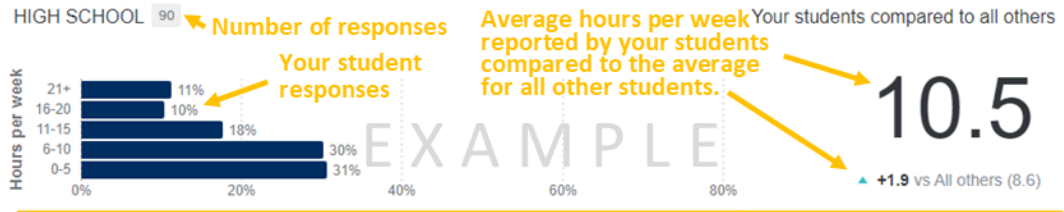
Hours per week *studying and preparing for class*
_____

HIGH SCHOOL 277

Your students compared to all others

7.3

▼ **-1.1** vs All others (8.4)

- -

EXPECTED FIRST YEAR 244

Your students compared to all others

11.6

▼ **-2.5** vs All others (14.1)

Hours per week *working*
_____
_____

HIGH SCHOOL 275

Hours per week	
21+	29%
16-20	11%
11-15	8%
6-10	13%
0-5	39%
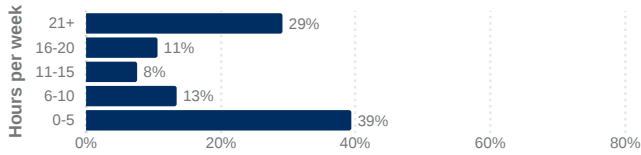
Your students compared to all others

12.5

▲ **+2.6** vs All others (9.8)

EXPECTED FIRST YEAR 244

Hours per week	
21+	21%
16-20	14%
11-15	11%
6-10	15%
0-5	39%
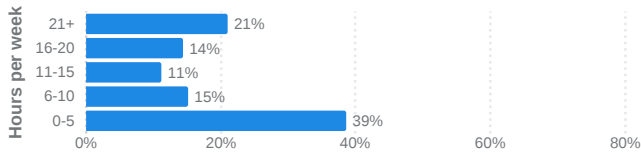
Your students compared to all others

11.6

▲ **+1.1** vs All others (10.5)

Hours per week participating in *co-curricular activities*
_____

HIGH SCHOOL 276

Hours per week	
21+	12%
16-20	9%
11-15	11%
6-10	14%
0-5	54%
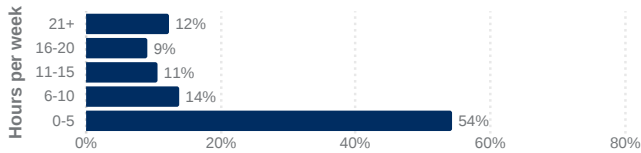
Your students compared to all others

8.6

▼ **-1.8** vs All others (10.5)

EXPECTED FIRST YEAR 242

Hours per week	
21+	5%
16-20	7%
11-15	14%
6-10	20%
0-5	54%
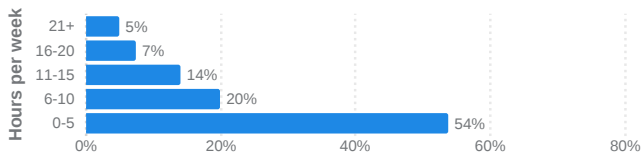
Your students compared to all others ⓘ

7.1

▼ **-1.2** vs All others (8.3)

Hours per week *socializing and relaxing*
_____

HIGH SCHOOL 276

Hours per week	
21+	13%
16-20	9%
11-15	18%
6-10	25%
0-5	35%
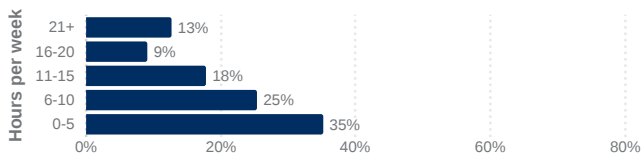
Your students compared to all others

10.8

▼ **-1.0** vs All others (11.7)

EXPECTED FIRST YEAR 244

Hours per week

21+	9%
16-20	9%
11-15	16%
6-10	32%
0-5	34%

0% 20% 40% 60% 80%
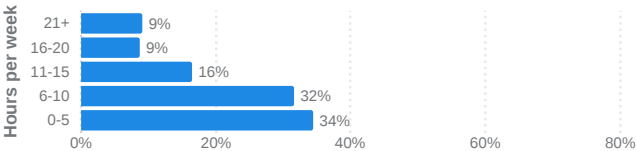
Your students compared to all others

9.7

▼ **-1.1** vs All others (10.8)

Where Students Expect to Seek Help Expected Help Seeking and Their Expected Concerns (2023)

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Where First-Year Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your first-year students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student advising reports to inform students about where to go when they need help.

New in 2023 are items regarding student concerns. It is important to understand student concerns as they start the academic year to that campuses can best direct resources and assistance.

Watch this **TUTORIAL** if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 228 ⓘ

Advising Sources

■ Very often ■ Often ■ Sometimes ■ Never

During the coming school year, about how often do you expect to seek help with coursework from the following sources? ⓘ

Advising Sources

During the coming school year, how concerned are you about the following? 243 ⓘ
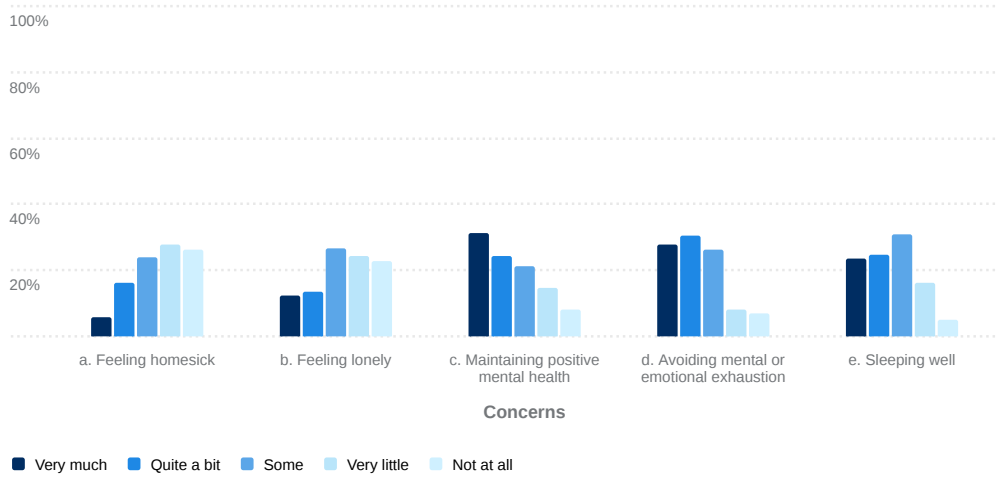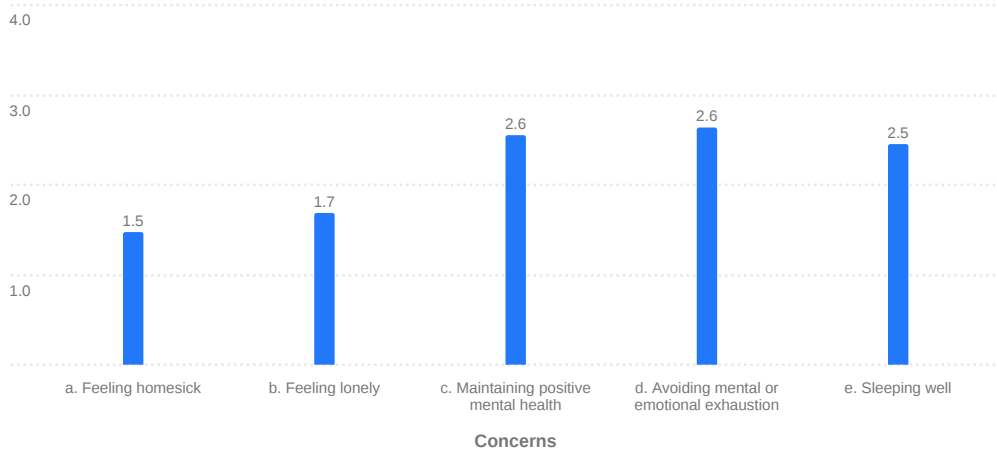
- Very much
- Quite a bit
- Some
- Very little
- Not at all

During the coming school year, how concerned are you about the following? ⓘ

Concern	Value
a. Feeling homesick	1.5
b. Feeling lonely	1.7
c. Maintaining positive mental health	2.6
d. Avoiding mental or emotional exhaustion	2.6
e. Sleeping well	2.5

Concerns

Demographic and Background Characteristics

- Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

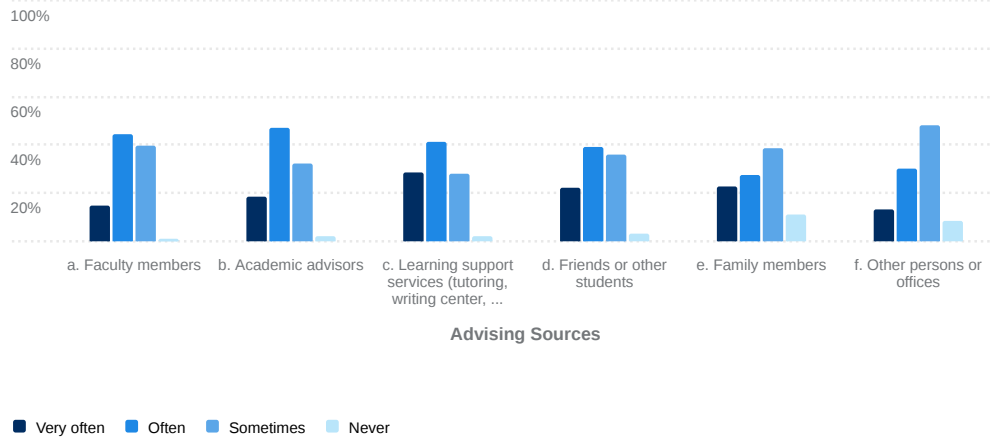Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Demographic and Background Characteristics of First-Year Student Respondents

High school graduation year 325

Year	Percent
2022	4%
2021	1%
2023	94%

High school type 325

Type	Percent
Public	94%
Private, religious	3%
Private, not religious	2%
Home school	0%
Other (e.g., G.E.D.)	1%

High school grades 216

Grade	Percent
A- or higher	49%
B+ or lower	51%

High school math 273

Subject	Percent
a. Algebra II	99%
c. Calculus	36%
b. Pre-Calculus/Trigonometry	55%
d. Probability/Stats	46%
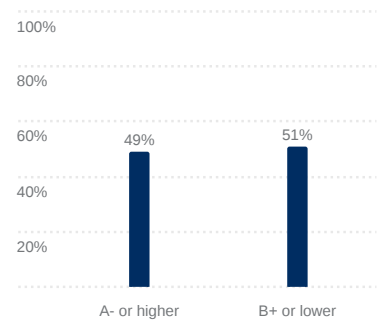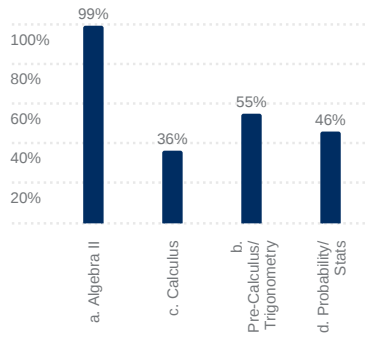
Advanced Placement courses completed 273

Count	Percent
0	58%
1-2	25%
3-4	11%
5-6	3%
7-8	1%
9-10	0%
>10	2%
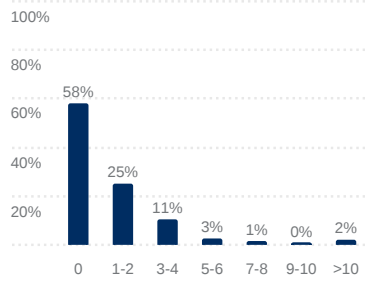
Dual credit courses completed 274

Count	Percent
0	58%
1-2	18%
3-4	9%
5-6	5%
7-8	3%
9-10	2%
>10	5%
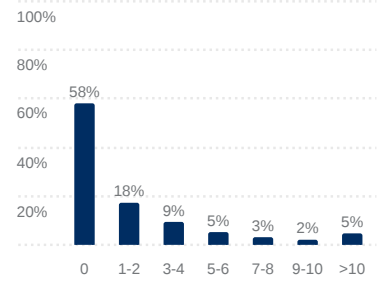
Full-time student at this institution 225
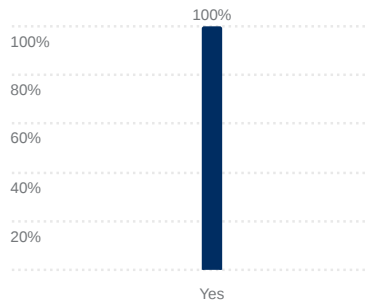
	Percent
Yes	100%

International student 226

	Percent
No	91%
Yes	9%

Gender identity 226

	Percent
Man	36%
Woman	63%
Another identity	0%

Race or ethnicity 224 ⓘ

Category	Percent
Asian	2%
Black or African American	84%
Hispanic, Latina/o, Latine, ...	10%
Indigenous, American Indian, ...	4%
Middle Eastern or North ...	0%
Native Hawaiian or Other ...	0%
White	13%
Another race or ethnicity	2%

Sexual orientation 226

Category	Percent
Straight (Heterosexual)	77%
Bisexual	10%
Gay	0%
Lesbian	2%
Queer	2%
Another sexual orientation	1%
Prefer not to respond	8%
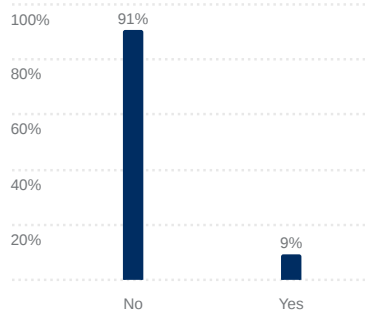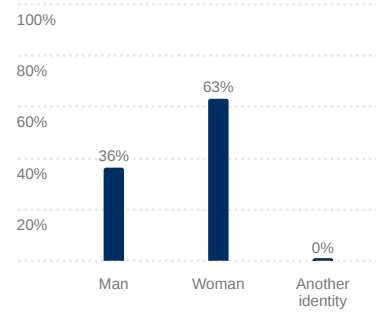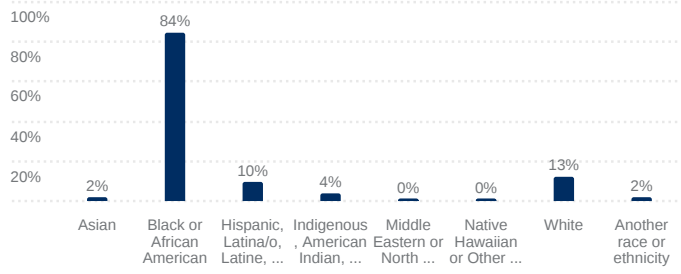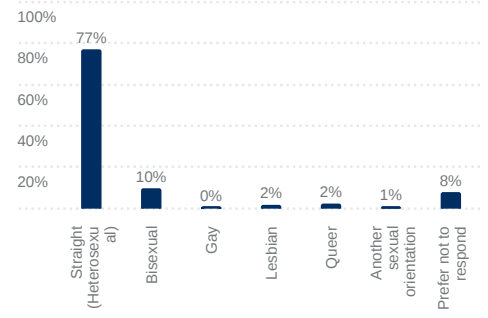
Parents' highest level of education 226

Category	Percent
Did not finish high school	4%
High school diploma or GED	31%
Attended college but did not ...	15%
Associate's degree (AA, AS, etc.)	10%
Bachelor's degree (BA, BS, etc.)	24%
Master's degree (MA, MS, etc.)	14%
Doctoral or professional degree ...	1%
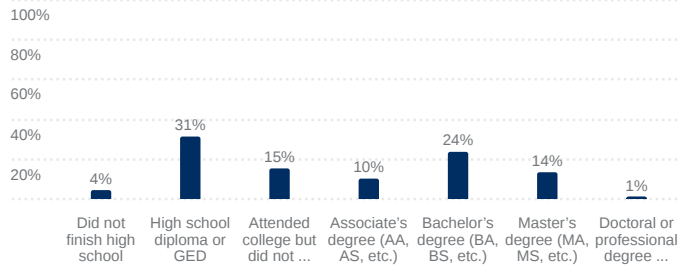
Additional Respondent Characteristics
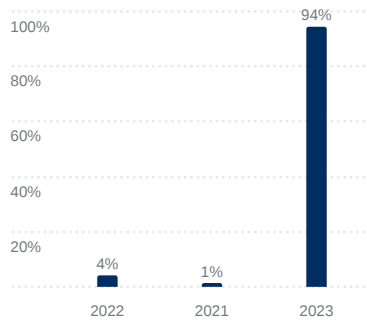
⏷ Filters ⌄

- Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default
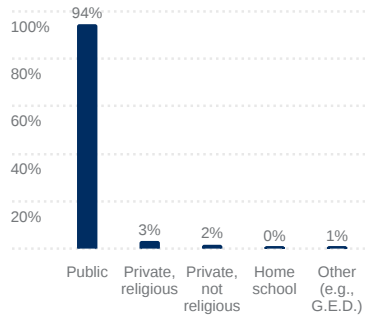
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Additional First-Year Student Respondent Characteristics

What do you expect most of your grades will be during the coming year? 222

A- or higher: 50%
B+ or lower: 50%

Do you expect to graduate from this institution? 227

Yes: 85%
Uncertain: 13%
No: 1%

This institution was your: 226

First choice: 55%
Second choice: 31%
Third choice or lower: 14%
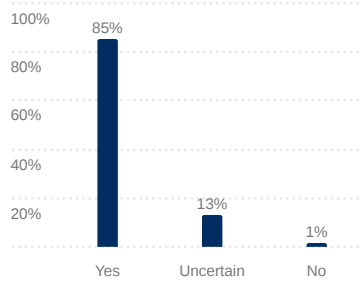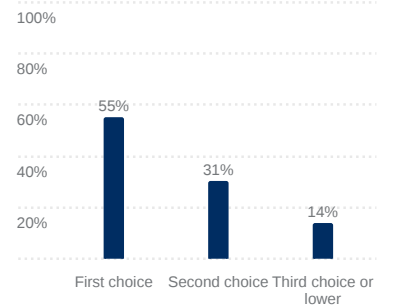
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 228

- Using   - Not using   - Not sure

Parents, Loans, Grants or Scholarships, Employment, Savings
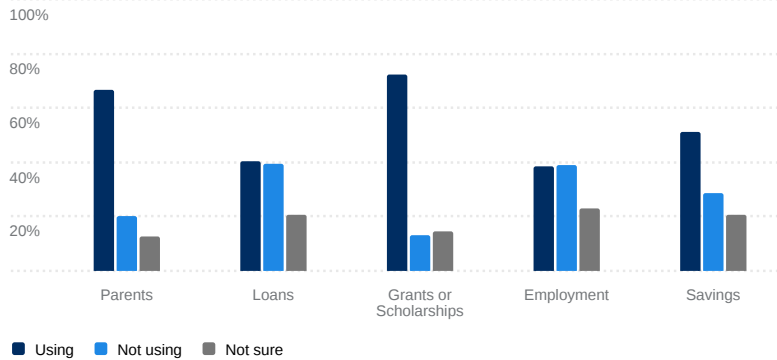
How many of your close friends will attend this institution during the coming year? 225
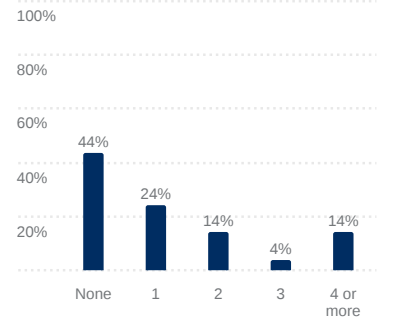
None: 44%
1: 24%
2: 14%
3: 4%
4 or more: 14%

Which of the following best describes where you will be living while attending college? 226

Campus housing (not fraternity/sorority): 68%
House, apartment, or other residence walking distance ...: 4%
House, apartment, or other residence not walking distance ...: 23%
Not applicable: No campus, entirely online program: 4%
Not applicable: Homeless or in transition: 0%
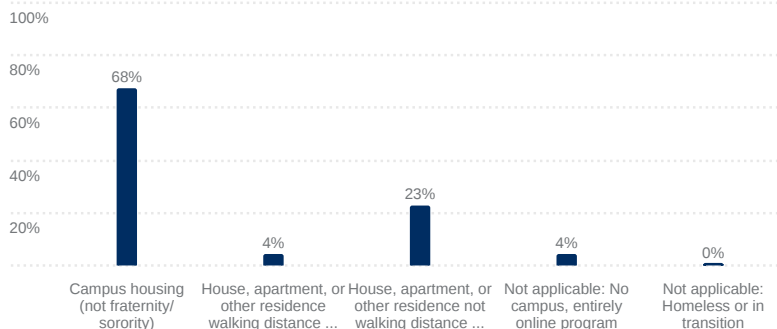
Are you a student-athlete on a team sponsored by your institution's athletics department? 222
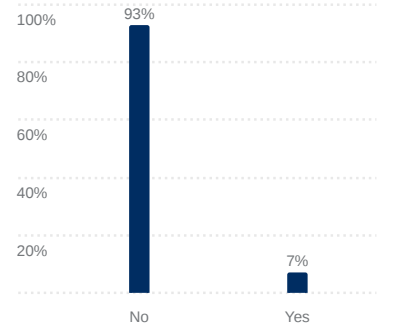
No: 93%
Yes: 7%

Online Item Frequencies and Means

⏷ Filters ⌄

' Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Item Frequency and Means

High School Experiences

High school graduation year

Graduation year ▼	Percent
2023	94%
2022	4%
2021	1%

From which type of high school did you graduate?

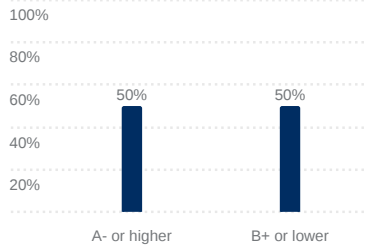| High school type	Percent
a. Public	94%
b. Private, religiously-affiliated	3%
c. Private, not religiously-affiliated	2%
d. Home school	0%
e. Other (e.g., G.E.D.)	1%

What were most of your high school grades?

Typical grades	Percent
A- or higher	48%
B or B+	44%
B- or lower	8%

Have you earned a grade of "C" or better in the following math classes?

High School Math	Percent
a. Algebra II	99%
b. Pre-Calculus/ Trigonometry	55%
c. Calculus	36%
d. Probability/ Stats	46%

During high school,

. . . how many of the following types of classes did you complete?

Class type	Count	Average	0	1-2	3-4	5-6	7-8	9-10	11+
a. Advanced Placement (AP)	223	1.3	59%	24%	10%	3%	2%	0%	2%
b. University or college courses for credit	225	1.8	59%	18%	8%	5%	3%	3%	4%

. . . how involved were you in the following activities at your school or elsewhere?

Activity Involvement	Count	Mean	Very much	Quite a bit	Some	Very little	Not at all
Academic clubs or honor societies	275	2.5	14%	12%	21%	13%	40%
Athletic teams (varsity, JV, club sport, etc.)	275	3.0	31%	12%	14%	7%	35%
Community service or volunteer work	275	2.9	18%	19%	26%	15%	22%
Performing or visual art program (band, chorus, theater, art, etc.)	276	2.8	20%	16%	17%	17%	29%
Publications (student newspaper, yearbook, etc.)	276	1.7	4%	4%	12%	14%	65%
Religious youth groups	276	1.6	4%	6%	7%	11%	72%
Student government	273	1.7	4%	4%	10%	16%	66%
Vocational clubs (business, health, technology, etc.)	275	1.9	7%	7%	12%	19%	56%

During your last year of high school,

. . . about how many papers, reports, or other writing tasks of the following lengths did you complete?

Writing in high school	Count	Average	0	1-2	3-5	6-10	11-15	16-20	20+
a. Short	227	4.1	15%	32%	34%	11%	4%	1%	3%
b. Medium	221	1.3	63%	24%	8%	4%	1%	0%	1%
c. Long	220	0.8	86%	6%	3%	2%	2%	0%	0%

. . . about how many hours did you spend in a typical 7-day week doing the following?

Time spent	Count	Average	0	1-5	6-10	11-15	16-20	21-25	26-30	31+
a. Preparing for class (studying, reading, doing homework, etc.)	227	7.7	1%	47%	31%	12%	4%	1%	2%	2%
b. Working for pay	225	12.3	29%	11%	12%	8%	12%	10%	9%	9%
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	226	8.6	22%	33%	14%	10%	11%	1%	3%	6%
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	226	11.0	1%	31%	26%	20%	11%	2%	3%	7%

... about how often did you do the following?

High school engagement	Count	Mean	Very often	Often	Sometimes	Never
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) (HS_QR)	277	2.7	19%	35%	38%	8%
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) (HS_QR)	275	2.4	15%	28%	39%	17%
c. Evaluated what others have concluded from numerical information (HS_QR)	274	2.3	9%	28%	45%	17%
d. Identified key information from reading assignments (HS_LS)	276	3.0	28%	46%	24%	3%
e. Reviewed your notes after class (HS_LS)	275	2.8	25%	39%	32%	5%
f. Summarized what you learned in class or from course materials (HS_LS)	276	2.8	22%	40%	32%	7%
g. Included diverse perspectives	275	2.7	23%	32%	35%	10%
h. Examined strengths and weaknesses	276	2.9	25%	42%	27%	6%
i. Tried to better understand someone else's view	274	3.0	33%	41%	22%	4%

First-Year Expectations and Beliefs

During the coming school year,

... about how many hours do you expect to spend in a typical 7-day week doing the following?

Expected Hours	Count	0	1-5	6-10	11-15	16-20	21-25	26-30	31+
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	244	0%	22%	35%	17%	13%	6%	2%	5%
b. Working for pay on- or off-campus	244	27%	11%	15%	11%	14%	5%	7%	9%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	242	23%	31%	20%	14%	7%	2%	2%	1%

Hours	Mean
a. Studying	11.6
b. Working	11.6
c. Co-curricular activities	7.1
d. Relaxing and socializing	10.0

. . . about how often do you expect to do the following?

Engagement expectation	Count	Mean	Very often	Often	Sometimes	Never
a. Ask another student to help you understand course material	244	2.8	20%	40%	37%	3%
b. Explain course material to one or more students	244	2.7	15%	40%	41%	4%
c. Prepare for exams by discussing or working through course material with other students	243	2.9	26%	42%	30%	2%
d. Work with other students on course projects or assignments	243	3.0	30%	40%	28%	2%
e. Talk about career plan with a faculty member	243	2.9	25%	43%	28%	4%
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	244	2.6	20%	35%	34%	11%
g. Discuss your academic performance with a faculty member	243	2.8	25%	39%	32%	5%
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	244	2.7	20%	37%	34%	9%
i. Prepare two or more drafts of paper or assignment before turning it in	0	-	-	-	-	-
j. Come to class without completing readings or assignments	0	-	-	-	-	-

. . . about how often do you expect to have discussions with people from the following groups?

Expected discussions	Count	Mean	Very often	Often	Sometimes	Never
a. Different races	244	3.1	37%	37%	23%	3%
b. Different economic backgrounds	240	3.1	35%	39%	23%	2%
c. Different religious beliefs	244	2.9	30%	35%	30%	5%
d. Different political views	241	2.8	29%	32%	31%	7%
e. Different sexual orientation	242	2.9	31%	36%	26%	7%
f. Different country	242	3.0	33%	35%	29%	3%

. . . how certain are you that you will do the following?

Persistence	Count	Mean	6 Very certain	5	4	3	2	1 Not at all certain
a. Study when there are interesting things	243	3.7	14%	11%	30%	32%	11%	3%
b. Find additional information	241	4.4	28%	20%	24%	20%	7%	2%
c. Participate in course discussions	242	3.9	15%	17%	29%	24%	12%	4%
d. Ask instructors for help	242	4.6	35%	20%	20%	18%	5%	2%
e. Finish what have been started	242	4.5	28%	23%	25%	17%	5%	1%
f. Stay positive	242	4.1	24%	14%	28%	19%	11%	4%

. . . how difficult do you expect the following to be? ⓘ

Expected difficulty	Count	Mean	1 Not at all difficult	2	3	4	5	6 Very difficult
a. Learning course material	243	3.5	6%	12%	30%	35%	12%	7%
b. Managing your time	241	3.5	7%	16%	28%	25%	15%	10%
c. Paying college or university expenses	243	3.5	15%	16%	19%	23%	12%	16%
d. Getting help with school work	243	3.0	16%	21%	31%	18%	9%	6%
e. Making new friends	243	3.2	23%	14%	21%	18%	12%	12%
f. Interacting with faculty	243	2.8	24%	19%	27%	19%	5%	7%

. . . about how often do you expect to seek help with coursework from the following sources?

Expectation to seek help	Count	Mean	Very often	Often	Sometimes	Never
a. Faculty members	228	2.7	15%	44%	39%	1%
b. Academic advisors	227	2.8	19%	47%	32%	2%
c. Learning support services (tutoring, writing center, success coaching, etc.)	223	3.0	29%	41%	28%	2%
d. Friends or other students	226	2.8	22%	39%	36%	3%
e. Family members	228	2.6	23%	28%	39%	11%
f. Other persons or offices	227	2.5	13%	30%	48%	8%

How prepared are you to do the following in your academic work at this institution? ⓘ

Academically prepared	Count	Mean	6 Very prepared	5	4	3	2	1 Not prepared
a. Write clearly and effectively	228	4.3	25%	15%	33%	22%	4%	1%
b. Speak clearly and effectively	228	4.2	23%	19%	23%	25%	7%	3%
c. Think critically and analytically	226	4.5	23%	23%	35%	16%	3%	0%
d. Analyze numerical and Statistical information	228	4.0	15%	15%	34%	24%	8%	4%
e. Work effectively with others	228	4.6	27%	28%	25%	14%	4%	2%
f. Use computing and information technology	228	4.3	21%	26%	28%	18%	6%	1%
g. Learn effectively on your own	227	4.5	23%	25%	32%	17%	2%	1%

How important is it to you that your institution provides the following? ⓘ

Importance	Count	Mean	6 Very important	5	4	3	2	1 Not important
a. Challenging academic experience	228	4.0	18%	12%	37%	25%	5%	3%
b. Academic support	226	5.1	56%	14%	19%	10%	1%	1%
c. Diverse interaction	228	4.8	40%	18%	24%	14%	1%	3%
d. Non-academic support	228	4.6	35%	15%	30%	16%	3%	1%
e. Social involvement	227	4.7	36%	19%	29%	13%	4%	0%
f. Campus activities and events	226	4.8	38%	23%	21%	13%	3%	1%
g. Learning support services	228	5.0	48%	19%	19%	11%	2%	0%

Demographics and Other Student Characteristics

Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.

Financial sources	Count	Using	Not using	Not sure
a. Parents	226	67%	20%	13%
b. Loans	224	40%	39%	21%
c. Grants or Scholarships	228	72%	13%	14%
d. Employment	227	38%	39%	23%
e. Savings	225	51%	28%	20%

How many close friends will attend this institution?

Close friends	Percent
a. None	44%
b. 1	24%
c. 2	14%
d. 3	4%
e. 4 or more	14%

How would you describe yourself? ⓘ

Racal and ethnic identity	Percent
b. Asian	0.9%
c. Black or African American	74.2%
e. Middle Eastern or North African	0.4%
g. White	5.3%
h. Another race or ethnicity	0.9%
Hispanic, Latina/o, Latine, or Latinx	5.8%
i. I prefer not to respond	0.4%
Indigenous, American Indian, Native American, or Alaska Native	0.4%
j. Multiracial	11.6%

How would you describe yourself? (Select all that apply.)

Racal and ethnic identity	Percent
a. Asian	1.8%
b. Black or African American	84.1%
c. Hispanic, Latina/o, Latine, or Latinx	9.7%
d. Indigenous, American Indian, Native American, or Alaska Native	3.5%
e. Middle Eastern or North African	0.4%
f. Native Hawaiian or Other Pacific Islander	0.4%
g. White	12.3%
h. Another race or ethnicity	1.8%

What is your gender identity?

Gender identity	Percent
a. Man	36%
b. Woman	63%
c. Another gender identity	0%

Are you a full-time student?

Full-time status	Percent
Yes	100%

Major

Major ▲	Percent
Arts & Humanities	4.3%
Biological Science, Agriculture, & Natural Resources	8.5%
Business	13.3%
Communications, Media, & Public Relations	1.4%
Education	2.4%
Health Professions	26.5%
Other majors (not categorized	16.1%
Physical Science, Mathematics, & Computer Science	15.2%
Social Sciences	3.3%
Social Service Professions	9.0%

Do you know what your major will be?

Major	Percent
No	5%
Yes	95%

Are you an international student?

International student	Percent
No	91%
Yes	9%

Do you expect to graduate from this institution?

Typical grades	Percent	Count
No	1%	3
Uncertain	13%	30
Yes	85%	194

Which of the following best describes where you will be living while attending college?

Which of the following best describes where you will be living while attending college?	Percent
a. Campus housing (other than a fraternity or sorority house)	67.7%
c. House, apartment, or other residence within walking distance to campus	4.4%
d. House, apartment, or other residence farther than walking distance to campus	23.0%
e. Not applicable: No campus, entirely online program, etc.	4.4%
f. Not applicable: Homeless or in transition	0.4%

This institution was your:

Choice	Percent
a. First choice	55%
b. Second choice	31%
c. Third choice or lower	14%

Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?

Parental education	Percent
a. Did not finish high school	4.4%
b. High school diploma or GED	31.4%
c. Attended college but did not complete degree	15.5%
d. Associate's degree (AA, AS, etc.)	10.2%
e. Bachelor's degree (BA, BS, etc.)	23.9%
f. Master's degree (MA, MS, etc.)	13.7%
g. Doctoral or professional degree (PhD, JD, MD, etc.)	0.9%

What do you expect most of your grades will be during the coming year?

No data found - your filters may be too exclusive!

End-of-Survey Student Comments (2023)

. | 🔒 UNITID: **198543** | Student Comments: All ⌄ | Gender: All ⌄ | Racial or Ethnic Identity: All ⌄ | First-Generation Status: All ⌄

Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄   Advisor: All ⌄

Student-Athlete: All ⌄   Reset to Default

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End-of-Survey Student Comments

Your institution chose one of the following prompts to ask students at the end of the survey.

1. If you have any additional comments you would like to make, please enter them below.
2. What are you most looking forward to about the coming year? What is your biggest concern?
3. What do you want more information about as you start college?
4. What do you expect will be most challenging at this institution?

The prompt chosen by your institution is indicated to in the "End-of-Survey Prompt" box to the right.

End-of-Survey Prompt

Prompt: What are you most looking forward to about the coming year? What is your biggest concern?

Word Cloud ⓘ

`194`

Student Comment

830841663

The band

830847305

scholarship opportunities / academic guidance

latkins2@broncos.uncfsu.edu

830841904

To be successful & my biggest concern is

Expected Sense of Belonging and Concerns (EXP23)

.   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄   First-Generation Status: All ⌄   Major Categories: All ⌄

Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄   Advisor: All ⌄   Student-Athlete: All ⌄

Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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BCSSE 2023 Experimental Items

The items below were added to the BCSSE 2023 administration. The first set of items asks students about their expected sense of belonging. These items parallel the sense of belonging items on NSSE. The other set of items asks students about their concern regarding current topics. There is also an open-ended response to this item set. Click HERE to download a copy of the the BCSSE survey and the experimental items.

Expected Sense of Belonging

To what extent do you agree or disagree with the following statements?

I expect to feel: ↑	Count	Mean	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
a. comfortable being myself at this institution	222	3.5	51%	46%	2%	0%
b. valued by this institution	222	3.4	42%	55%	3%	0%
c. like part of the community at this institution	222	3.4	47%	50%	3%	0%

Student Concerns

In general, how concerned are you about the following?

	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)
a. Climate change and environmental issues	222	2.1	14%	22%	40%	15%	9%
b. Affordable health care	222	2.4	29%	18%	27%	15%	10%
c. Access to reproductive health care	220	2.4	29%	17%	28%	15%	12%
d. Economic inequality	221	2.5	28%	22%	32%	12%	6%
e. Racial equity	221	2.8	43%	20%	18%	8%	10%
f. LGBTQ+ equity	221	2.1	27%	14%	24%	16%	19%
g. Gender equity	221	2.4	34%	18%	19%	14%	15%
h. Gun-related crime	219	2.7	42%	20%	19%	8%	11%
i. Political turmoil	219	1.8	13%	8%	39%	21%	19%
j. Free speech rights	221	2.8	41%	24%	19%	6%	10%
k. Religious freedom	221	2.6	40%	18%	18%	12%	12%
l. Immigration reform	219	2.3	29%	17%	28%	12%	15%

In general, how concerned are you about the following?

	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)

Expected Sense of Belonging and Concerns Comments (EXP23)

▽ Filters ⌄

. UNITID: **198543** ⌄   Keyword search: All ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄   First-Generation Status: All ⌄

Major Categories: All ⌄   Majors: All ⌄   Advisor: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Student-Athlete: All ⌄   Reset to Default

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Expected Sense of Belonging and Concerns Comments

Prompt: This coming year, do you plan to engage in any events and activities related to one or more of the topics listed above? If so, can you describe?

In the word cloud, you can click on a word to see all comments using that word on the right hand side. To reset the filter, click the word again or select "Reset to Default".

Word Cloud

213

Exp23open

830847305

yes

830847494

If time permits in my schedule I would like to be available for quite a few things listed such as free speech rights, racial equity

latkins2@broncos.uncfsu.edu

no

830841904

I want to join yoga and sga.