

Filters

Administration Year: 2023su UNITID: 198543 Gender: All Racial or Ethnic Identity: All
 First-Generation Status: All Major Categories: All Majors: All Group 1 (if applicable): All Group 2 (if applicable): All
 Advisor: All Carnegie: All Control (Public/Private): All [Reset to Default](#)



BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with [NSSE Engagement Indicators](#), and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click [HERE](#) for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

Results by Student Characteristics

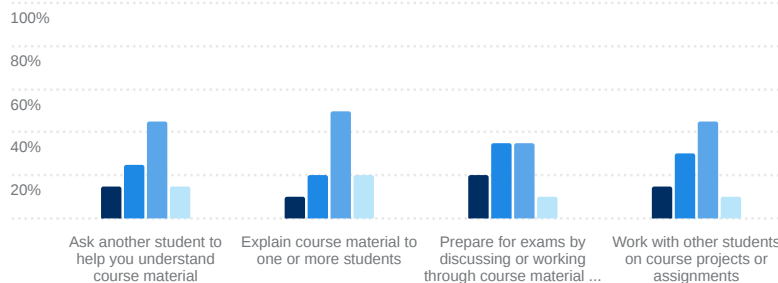
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics

You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and Control are available under the UNITID filter settings.

Response Frequencies

Expected Engagement in Collaborative Learning 20

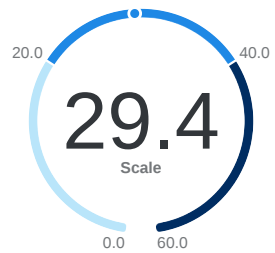


During the coming school year, about how often do you expect to do the ...

Very often Often Sometimes Never

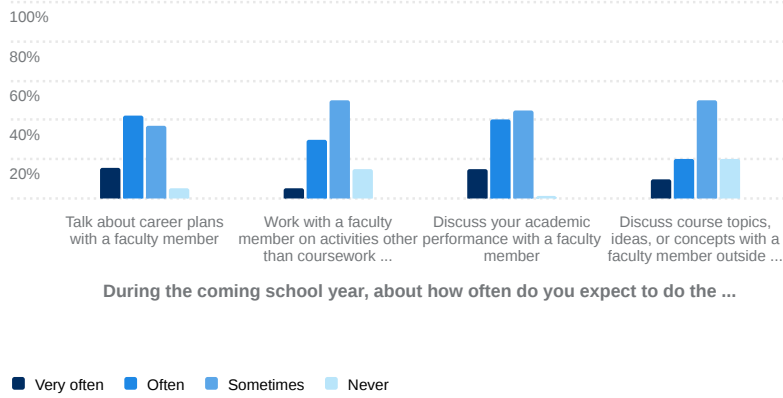
Scale Score Difference

Expected Engagement in Collaborative Learning



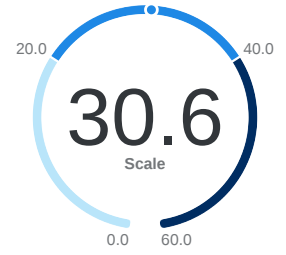
-1.6 vs All other institutions (31.0)

Expected Engagement with Faculty 20



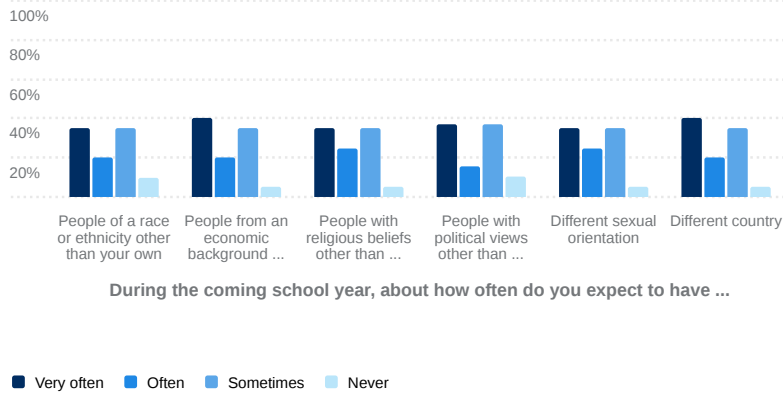
During the coming school year, about how often do you expect to do the ...

17



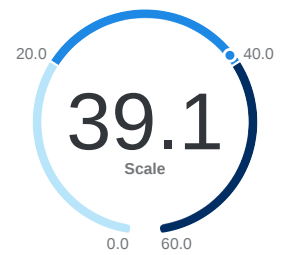
▲ +1.4 vs All other institutions (29.2)

Expected Discussions with Diverse Others 20



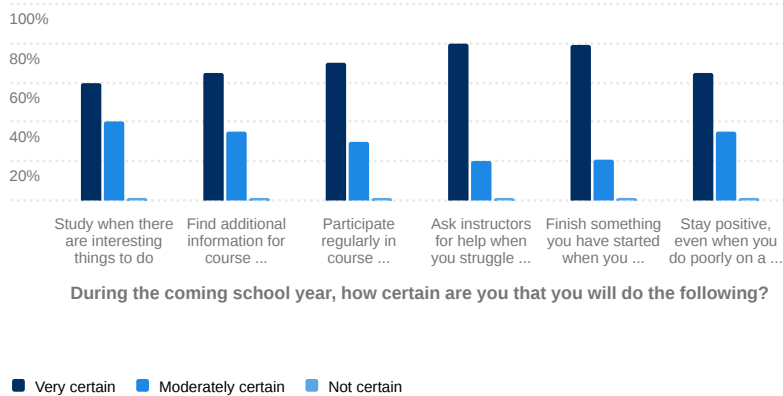
During the coming school year, about how often do you expect to have ...

Expected Discussions with Diverse Others



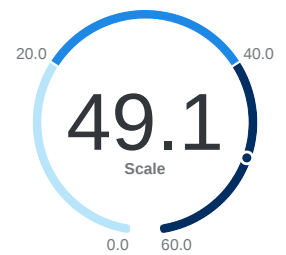
▲ +0.2 vs All other institutions (38.9)

Expected Academic Perseverance 20 ⓘ



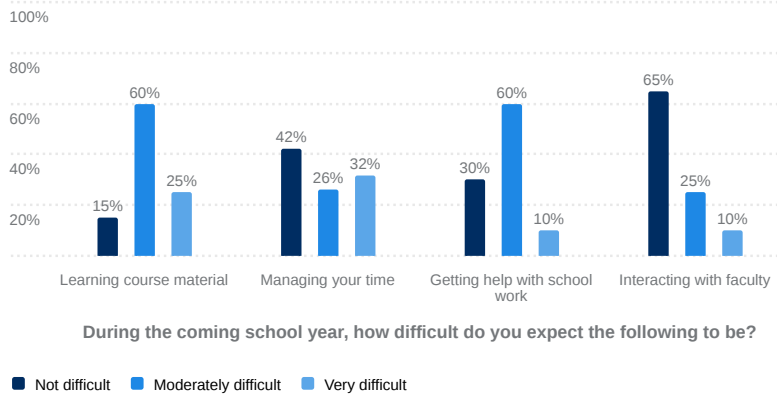
During the coming school year, how certain are you that you will do the following?

Expected Academic Perseverance

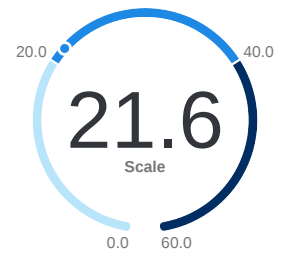


▲ +6.0 vs All other institutions (43.0)

Expected Academic Difficulty 20 ⓘ

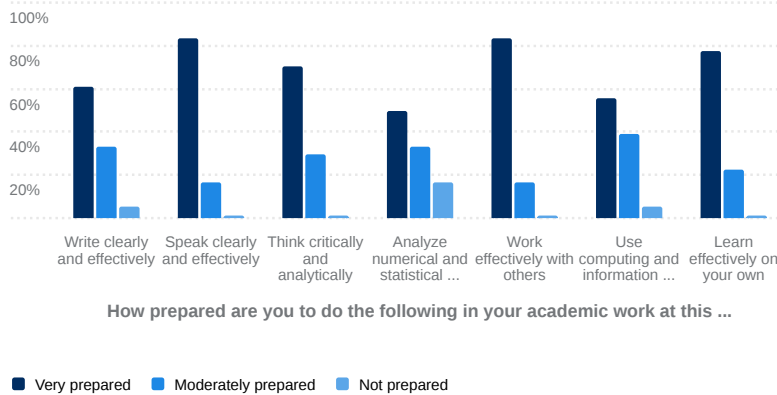


Expected Academic Difficulty

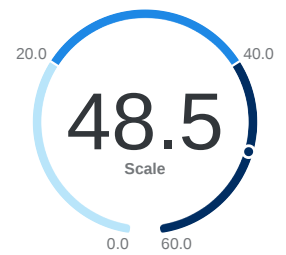


▼ -6.3 vs All other institutions (27.9)

Perceived Academic Preparation 18 ⓘ

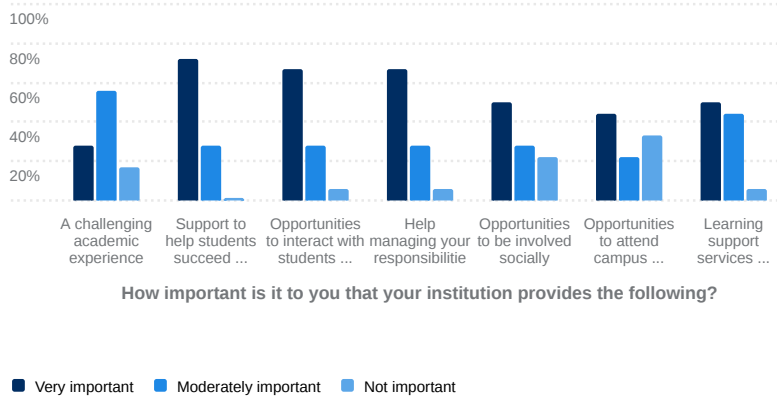


Perceived Academic Preparation



▲ +5.7 vs All other institutions (42.8)

Importance of Campus Environment 18 ⓘ



Importance of Campus Environment



▲ +0.6 vs All Other Institutions (40.9)

Older Student Experiences Since High School

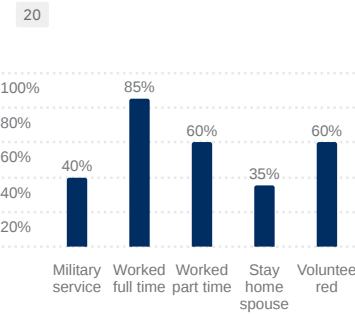
Filters

- Administration Year: 2023su
- UNITID: 198543
- Gender: All
- Racial or Ethnic Identity: All
- First-Generation Status: All
- Major Categories: All
- Majors: All
- Group 1 (if applicable): All
- Group 2 (if applicable): All
- Advisor (if applicable): All
- Carnegie: All
- Control (Public/Private): All
- [Reset to Default](#)

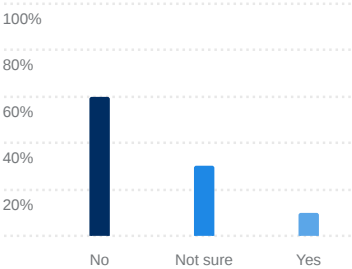


Older Student Experiences Since High School

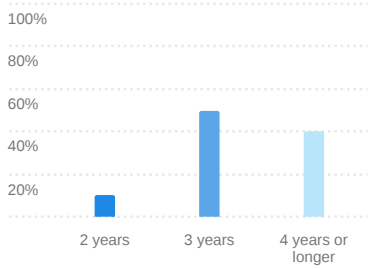
Since graduating from high school, which of the following have you done?



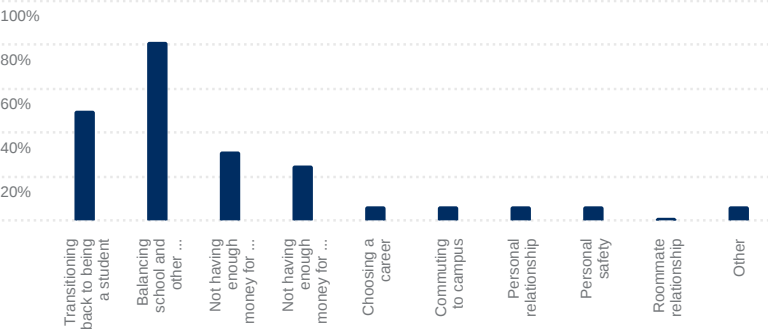
Will you take at least one course from another college or university while attending this institution?



How many more years do you expect it will take to complete your bachelor's degree?



During the coming school year, which do you think will cause you stress?



How Students Spend Their Time

Filters

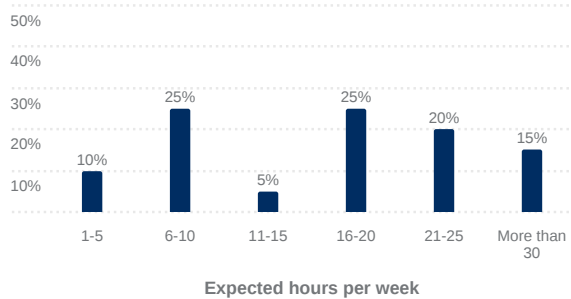
Administration Year: 2023su UNITID: 198543 Gender: All Racial or Ethnic Identity: All
 First Generation Status: All Major Categories: All Majors: All Group 2 (if applicable): All Group 1 (if applicable): All
 Advisor (if applicable): All Carnegie: All Control (Public/Private): All [Reset to Default](#)



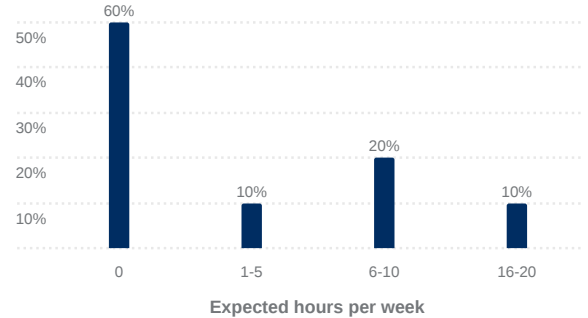
How Older Students Expect to Spend Their Time

Students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students expect to devote to the following activities during the upcoming academic year. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding these expectations helps campuses align resources and support services to better serve their students.

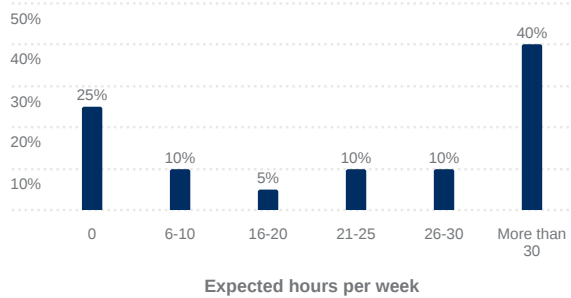
Studying or preparing for class 20



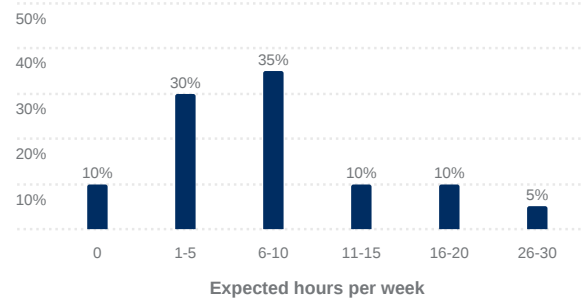
Participating in co-curricular activities 20



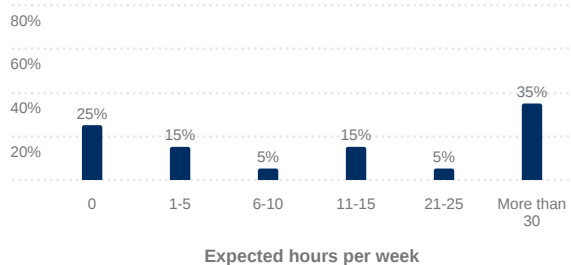
Working for pay 20



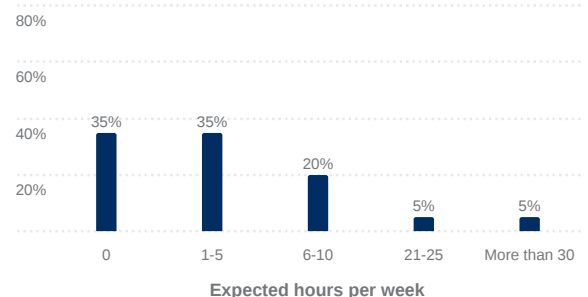
Relaxing and socializing 20

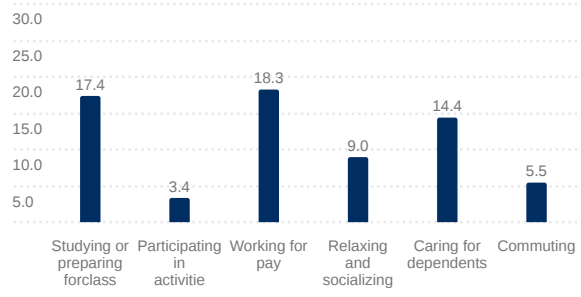


Providing care for dependents (children, parents, etc.) 20



Commuting to campus (driving, walking, etc.) 20





Where Students Expect to Seek Help Expected Help Seeking and Their Expected Concerns (new 2023)

Filters

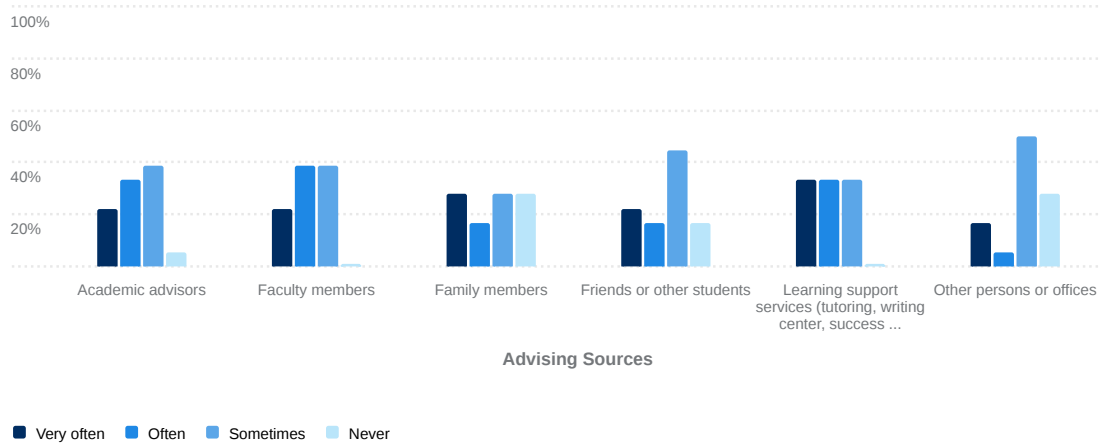
Administration Year: 2023su UNITID: 198543 Gender: All Racial or Ethnic Identity: All
 First-Generation Status: All Major Categories: All Majors: All Group 1 (if applicable): All Group 2 (if applicable): All
 Advisor (if applicable): All Carnegie: All Control (Public/Private): All [Reset to Default](#)



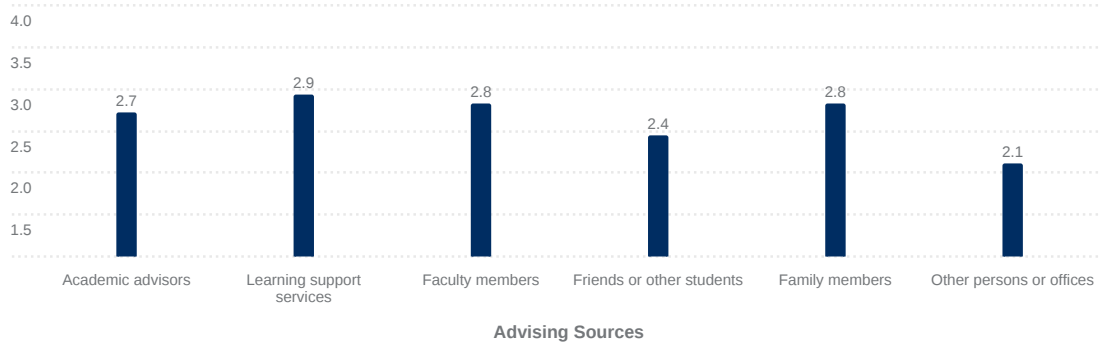
Where Older Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your entering older students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student [advising reports](#) to inform students about where to go when they need help.

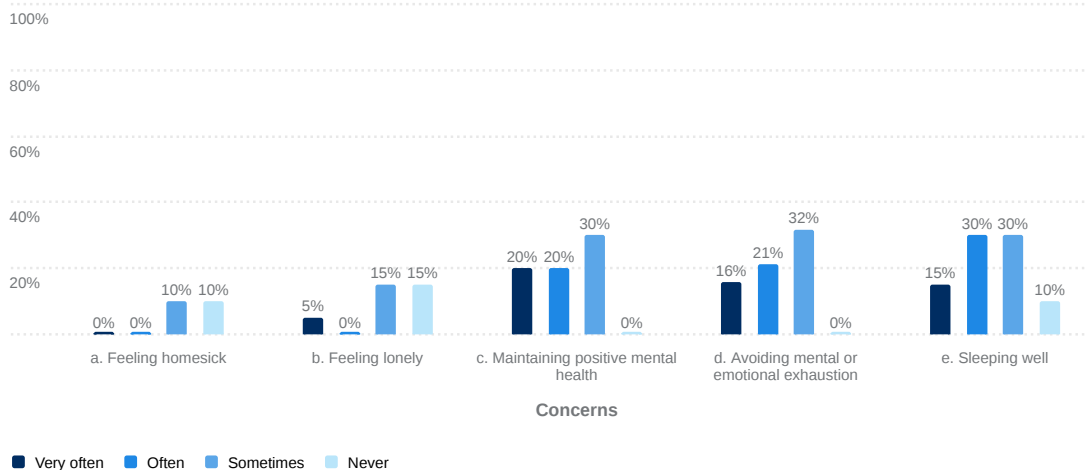
During the coming school year, about how often do you expect to seek help with coursework from the following sources? 18



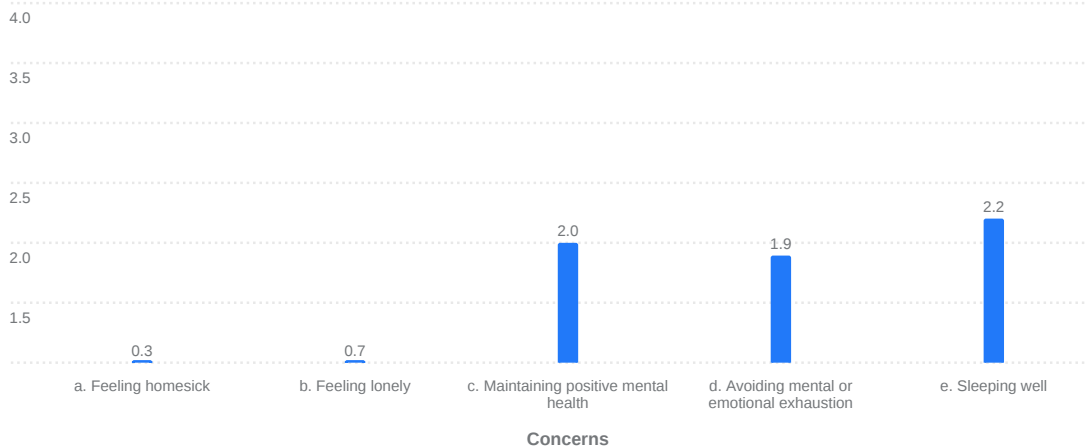
During the coming school year, about how often do you expect to seek help with coursework from the following sources? 18 ⓘ



During the coming school year, how concerned are you about the following? 20



During the coming school year, how concerned are you about the following? 20 ⓘ



Additional Respondent Characteristics

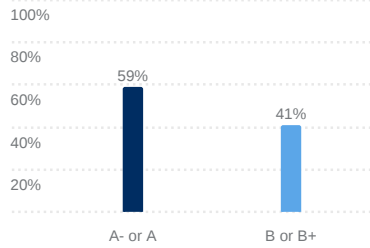
Filters

- Administration Year: 2023su
- UNITID: 198543
- Gender: All
- Racial or Ethnic Identity: All
- First-Generation Status: All
- Major Categories: All
- Majors: All
- Group 1 (if applicable): All
- Group 2 (if applicable): All
- Advisor (if applicable): All
- Carnegie: All
- Control (Public/Private): All
- [Reset to Default](#)

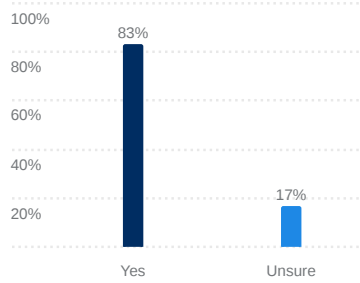


Additional Older Student Respondent Characteristics

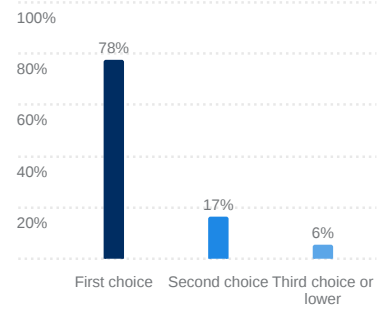
What do you expect most of your grades will be during the coming year? 17



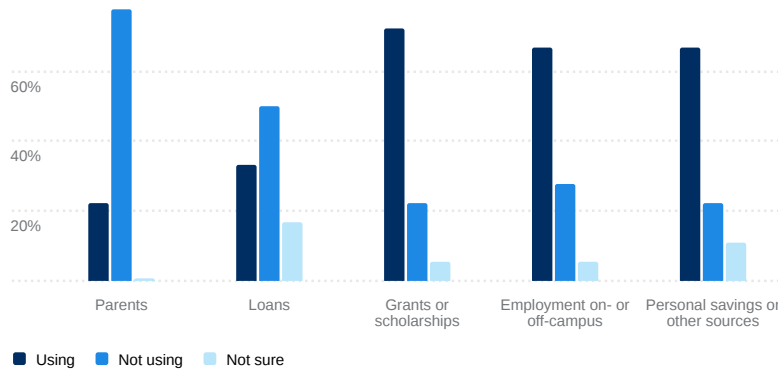
Do you expect to graduate from this institution? 18



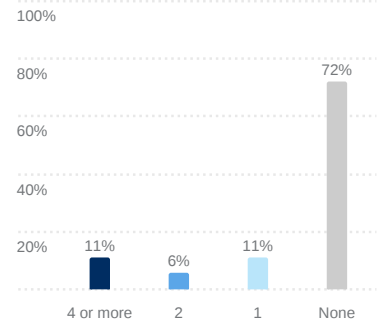
This institution was your: 18



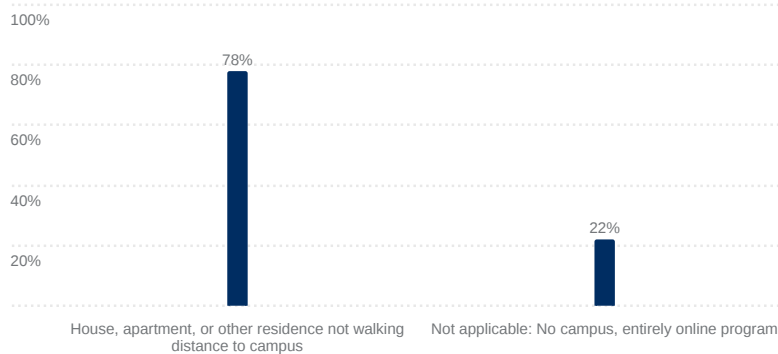
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 18



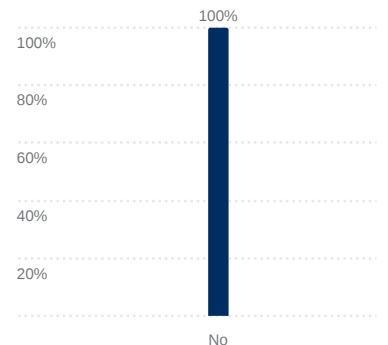
How many of your close friends will attend this institution during the coming year? 18



Which of the following best describes where you will be living while attending college? 18



Are you a student-athlete on a team sponsored by your institution's athletics department? 18



Additional Respondent Characteristics (Canada)

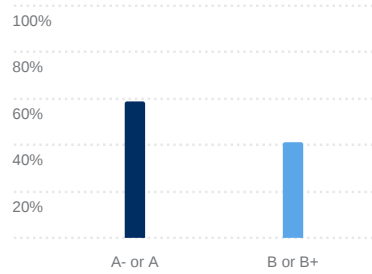
Filters

- Administration Year: 2023su
- UNITID: 198543
- Gender: All
- Racial or Ethnic Identity: All
- First-Generation Status: All
- Major Categories: All
- Majors: All
- Group 1 (if applicable): All
- Group 2 (if applicable): All
- Advisor (if applicable): All
- Carnegie: All
- Control (Public/Private): All
- [Reset to Default](#)

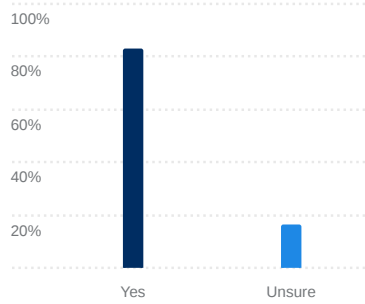


Additional Older Student Respondent Characteristics

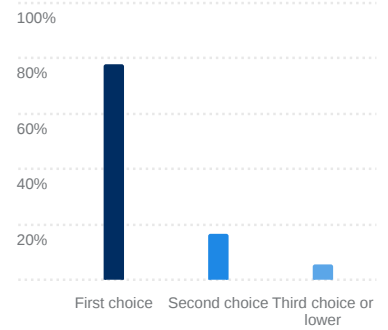
What do you expect most of your grades will be during the coming year? 17



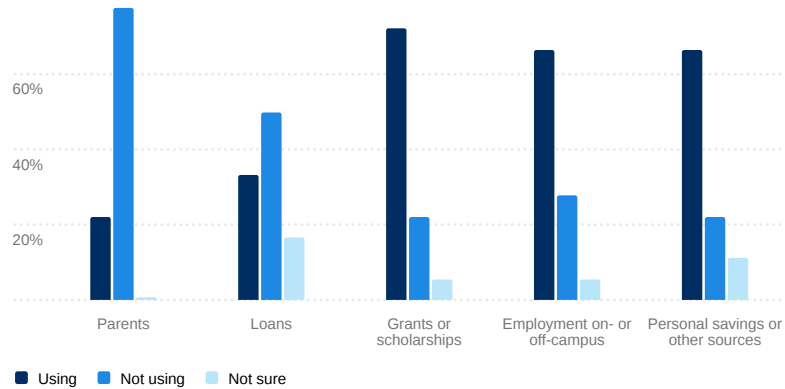
Do you expect to graduate from this institution? 18



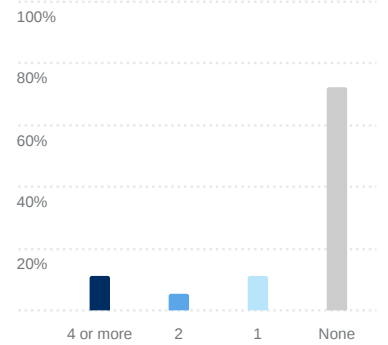
This institution was your: 18



Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 18



How many of your close friends will attend this institution during the coming year? 18



Which of the following best describes where you will be living while attending college? 0

No data found - your filters may be too exclusive!

Demographic and Background Characteristics

Filters

Administration Year: 2022su UNITID: 198543 Carnegie: All Control (Public/Private): All Major Categories: All

Majors: All race_select_all: All [Reset to Default](#)



Demographic and Background Characteristics of Older Student Respondents

High school graduation year 0

High school type 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Full-time student at this institution 0

International student 0

Gender identity 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Race or ethnicity 0

Sexual orientation 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Parents' highest level of education 0

No data found - your filters may be too exclusive!

Filters

- Student Comments: All
- Gender: All
- Race or Ethnic Identity: All
- First-Generation Status: All
- Majors: All
- Majors: All
- Group 1 (if applicable): All
- Group 2 (if applicable): All
- Advisor (if applicable): All
- cathlete: All

[Reset to Default](#)

End-of-Survey Student Comments



Your institution chose one of the following prompts to ask students at the end of the survey.

1. What are you most looking forward to about the coming year? What is your biggest concern?
2. What do want more information about as you start college?
3. What do you expect will be most challenging at this institution?
4. If you have any additional comments you would like to make, please enter them below.

End-of-Survey Prompt

Prompt: What are you most looking forward to about the coming year? What is your biggest concern?

The prompt chosen by your institution is indicated to in the "End-of-Survey Prompt" box to the right.

In the word cloud, you can click on a word to see all comments using that word on the right hand side. To reset the filter, click the word again or select "Reset to Default".

Expected Sense of Belonging and Concerns (EXP23)

Filters

UNITID: 198543 Gender: All Racial or Ethnic Identity: All First-Generation Status: All Major Categories: All

cmajcode - Major: All [Reset to Default](#)

BCSSE 2023 Experimental Items

The items below were added to the BCSSE 2023 administration. The first set of items asks students about their expected sense of belonging. These items parallel the sense of belonging items on NSSE. The other set of items asks students about their concern regarding current topics. There is also an open-ended response to this item set. Click [HERE](#) to download a copy of the the BCSSE survey and the experimental items.

Expected Sense of Belonging

I expect to feel: ↑	Count	Average	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
a. comfortable being myself at this institution	17	3.6	65%	35%	0%	0%
b. valued by this institution	17	3.6	59%	41%	0%	0%
c. like part of the community at this institution	17	3.4	47%	47%	0%	6%

Student Concerns

In general, how concerned are you about the following?

↑	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)
a. Climate change and environmental issues	17	1.9	29%	12%	12%	18%	29%
b. Affordable health care	17	2.1	41%	6%	6%	18%	29%
c. Access to reproductive health care	17	2.1	35%	6%	18%	18%	24%
d. Economic inequality	17	2.4	29%	24%	12%	24%	12%
e. Racial equity	17	2.5	41%	24%	0%	18%	18%
f. LGBTQ+ equity	17	1.9	29%	6%	24%	12%	29%
g. Gender equity	17	2.3	41%	0%	24%	18%	18%
h. Gun-related crime	17	2.6	47%	12%	12%	12%	18%
i. Political turmoil	17	1.5	18%	0%	29%	24%	29%
j. Free speech rights	17	2.0	35%	6%	12%	18%	29%
k. Religious freedom	17	2.3	41%	0%	24%	18%	18%
l. Immigration reform	17	2.0	29%	0%	35%	12%	24%