BCSSE Scales Snapshot

⧩ **Filters** ⌄

- Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with NSSE Engagement Indicators, and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click **HERE** for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

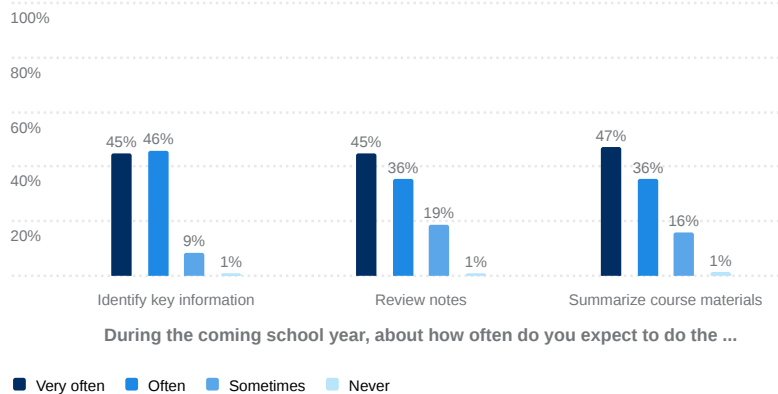**Results by Student Characteristics**
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and Control are available when the UNITID is set to "All".
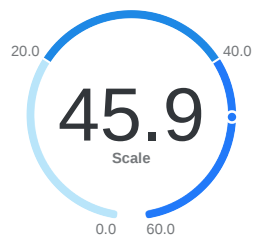
Response Frequencies   **Scale Score Difference**

Transfer Student Engagement in Learning Strategies `140`

During the coming school year, about how often do you expect to do the ...
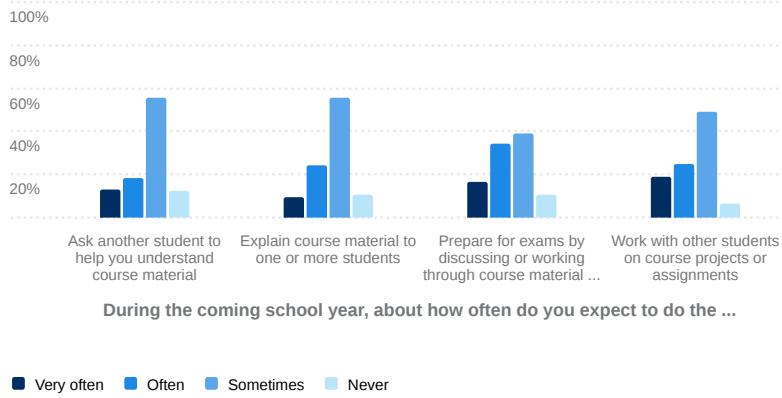
■ Very often ■ Often ■ Sometimes ▢ Never

Transfer Student Engagement in Learning Strategies

▲ **+2.7** vs All other institutions (43.2)

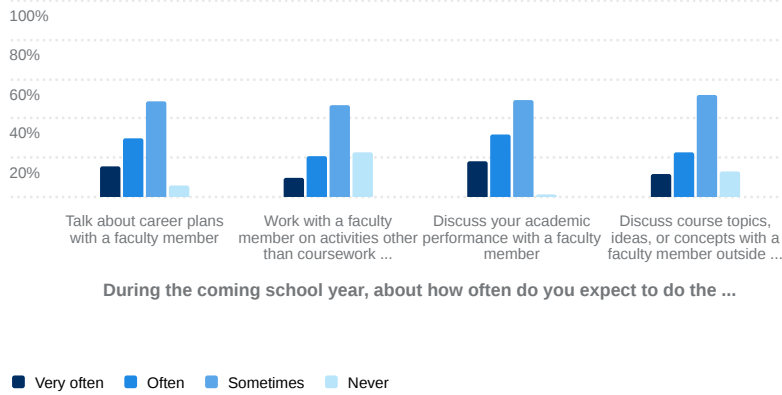## Expected Engagement in Collaborative Learning `136`

During the coming school year, about how often do you expect to do the ...

- Very often
- Often
- Sometimes
- Never

Expected Engagement in Collaborative Learning

28.7 Scale
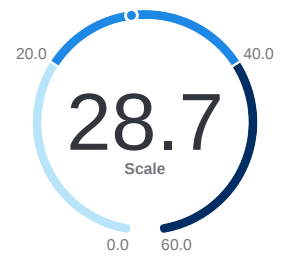
▼ **-3.6** vs All other institutions (32.3)

Expected Engagement with Faculty `136`

During the coming school year, about how often do you expect to do the ...

- Very often
- Often
- Sometimes
- Never

Expected Engagement with Faculty

28.4 Scale
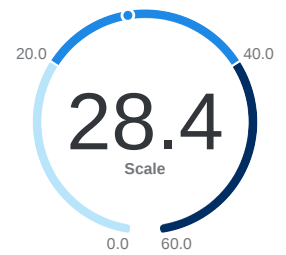
▼ **-1.4** vs All other institutions (29.8)

Expected Discussions with Diverse Others `136`

During the coming school year, about how often do you expect to have ...

- Very often
- Often
- Sometimes
- Never

Expected Discussions with Diverse Others

37.0 Scale
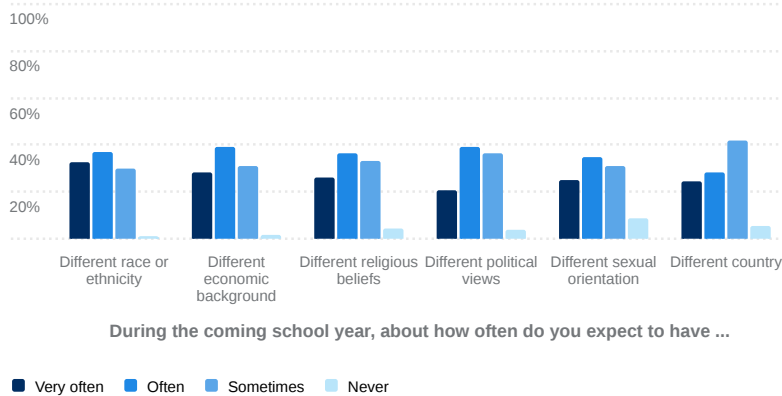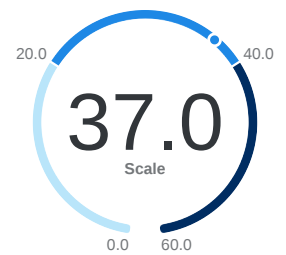
▼ **-2.6** vs All other institutions (39.6)

Expected Academic Perseverance `134` ⓘ

During the coming school year, how certain are you that you will do the following?

Categories: Study when there are interesting things to do · Find additional information for course ... · Participate regularly in course ... · Ask instructors for help when you struggle ... · Finish something you have started when you ... · Stay positive, even when you do poorly on a ...

■ Very certain   ■ Moderately certain   ■ Not certain

Expected Academic Perseverance

46.6 Scale

20.0 · 40.0 · 0.0 · 60.0

▲ **+4.9** vs All other institutions (41.7)

Expected Academic Difficulty `133` ⓘ

During the coming school year, how difficult do you expect the following to be?

- Learning course material: 28%, 61%, 11%
- Managing your time: 22%, 56%, 22%
- Getting help with school work: 38%, 53%, 9%
- Interacting with faculty: 53%, 41%, 7%

■ Not difficult   ■ Moderately difficult   ■ Very difficult

`125`

23.2 Scale

20.0 · 40.0 · 0.0 · 60.0
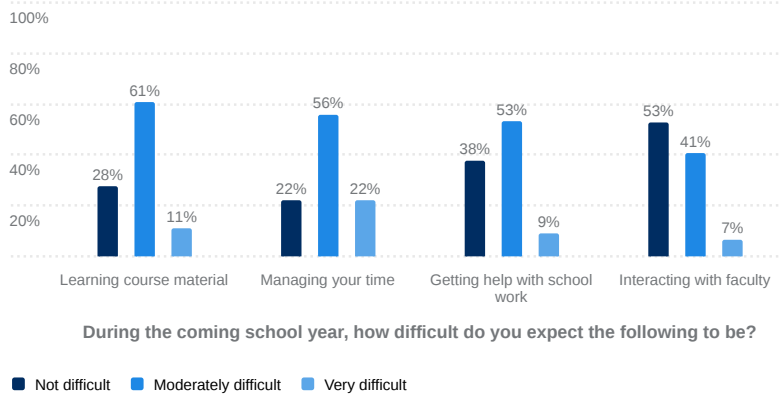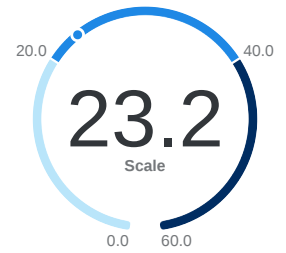
▼ **-5.4** vs All other institutions (28.7)

Perceived Academic Preparation `124` ⓘ

How prepared are you to do the following in your academic work at this ...

Categories: Write clearly and effectively · Speak clearly and effectively · Think critically and analytically · Analyze numerical and statistical ... · Work effectively with others · Use computing and information ... · Learn effectively on your own

■ Very prepared   ■ Moderately prepared   ■ Not prepared

`124`

48.0 Scale

20.0 · 40.0 · 0.0 · 60.0

▲ **+3.3** vs All other institutions (44.7)

Importance of Campus Environment 124 ⓘ

124

100%
80%
60%
40%
20%

A challenging academic experience | Support to help students succeed ... | Opportunities to interact with students ... | Help managing your responsibilitie | Opportunities to be involved socially | Opportunities to attend campus ... | Learning support services ...

How important is it to you that your institution provides the following?

■ Very important ■ Moderately important ■ Not important

41.4
Scale

▼ **-0.8** vs All other institutions (42.3)

Transfer Student Experiences Since High School

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Transfer Student Experiences Since High School

Since graduating from high school, which of the following have you done? 142

Military service 20%, Worked full time 75%, Worked part time 73%, Stay home spouse 18%, Volunteered 61%

Which of the following types of school have you attended other than this institution? 139

Vocational or school 40%, Community or junior college 76%, 4-year college or university 45%, Another type of institution 29%
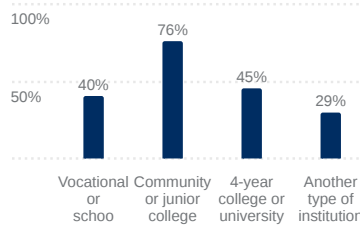
What were most of your grades at the other institution(s) you attended? 0

No data found - your filters may be too exclusive!

About how many credits do you expect to transfer to this institution? 142

More than 60 51%, 46-60 22%, 31-45 9%, 12-30 18%
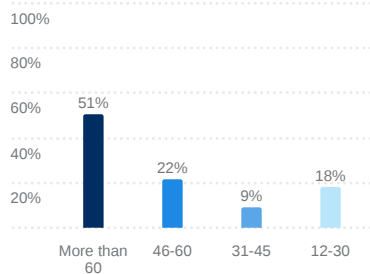
How many more years do you expect it will take to complete your bachelor's degree? 139

1 year, 2 years, 3 years, 4 years or longer

Will you take at least one course from another college or university while attending this institution? 139

No, Not sure, Yes
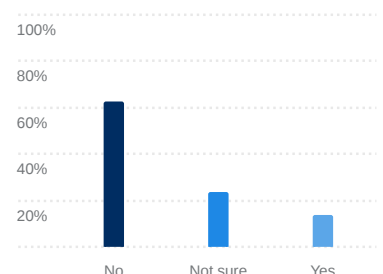
During the coming school year, which do you think will cause you stress? 125

Transitioning back to being a student, Balancing school and other ..., Not having enough money for ..., Not having enough money for ..., Choosing a career, Commuting to campus, Personal relationship, Personal safety, Roommate relationship, Other
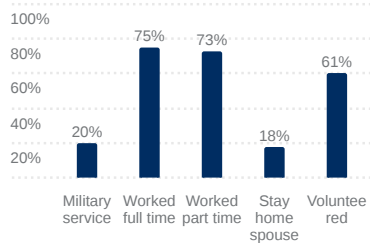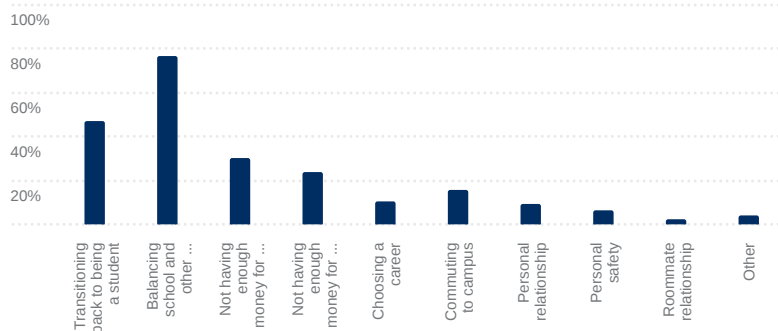
How Students Spend Their Time

- | Administration Year: **2023su** ⌄ | UNITID: **198543** ⌄ | Gender: All ⌄ | Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄ | Major Categories: All ⌄ | Majors: All ⌄ | Group 1 (if applicable): All ⌄ | Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄ | Student-Athlete: All ⌄ | Carnegie: All ⌄ | Control (Public/Private): All ⌄ | Reset to Default
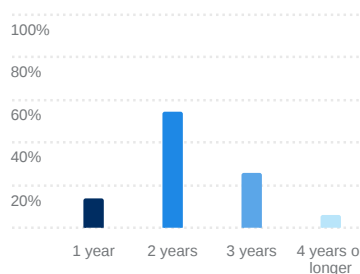
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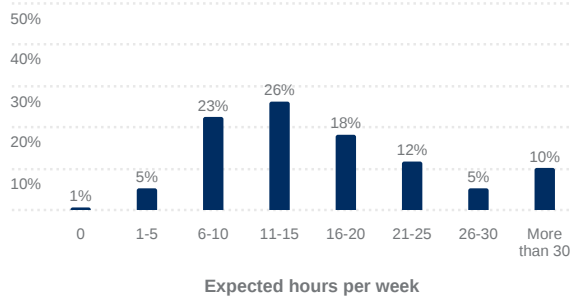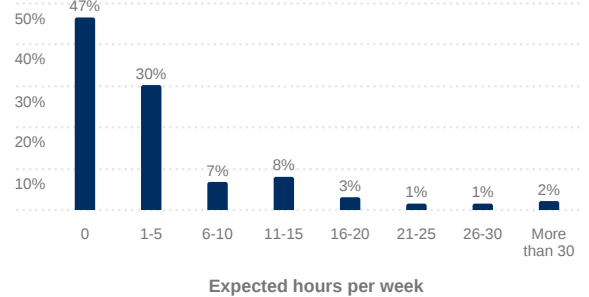# How Transfer Students Expect to Spend Their Time

Students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students expect to devote to the following activities during the upcoming academic year. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding these expectations helps campuses align resources and support services to better serve their students.
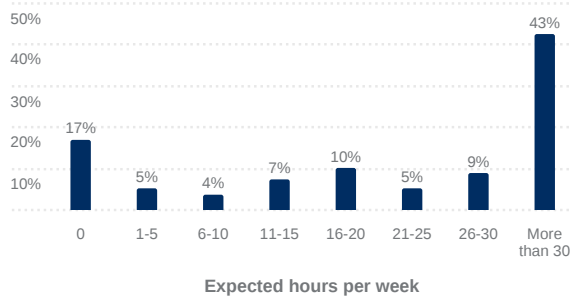
Studying or preparing for class 137

Expected hours per week

| 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
| 1% | 5% | 23% | 26% | 18% | 12% | 5% | 10% |

Participating in co-curricular activities 135

Expected hours per week

| 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
| 47% | 30% | 7% | 8% | 3% | 1% | 1% | 2% |

Working for pay 136

Expected hours per week

| 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
| 17% | 5% | 4% | 7% | 10% | 5% | 9% | 43% |

Relaxing and socializing 134

Expected hours per week

| 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
| 9% | 43% | 22% | 11% | 8% | 2% | 1% | 2% |
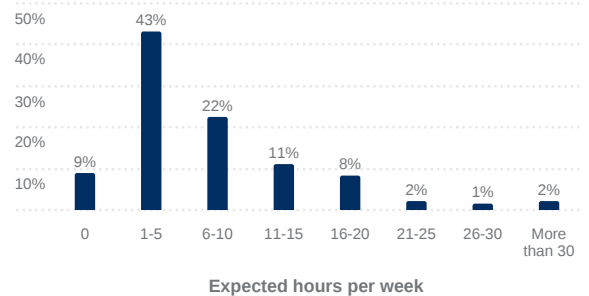
Providing care for dependents (children, parents, etc.) 138

Expected hours per week

| 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
| 33% | 11% | 11% | 7% | 4% | 4% | 4% | 27% |
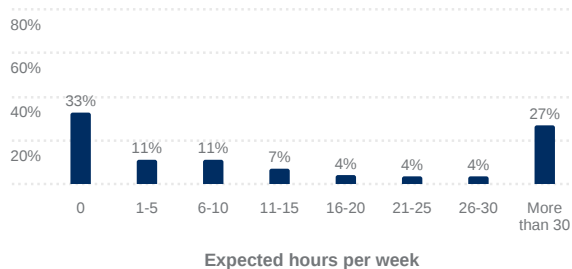
Commuting to campus (driving, walking, etc.) 138

Expected hours per week

| 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
| 43% | 29% | 8% | 3% | 4% | 3% | 2% | 7% |
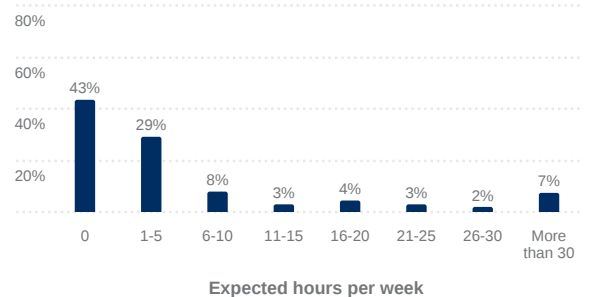
Average expected hours per week 125

30.0	
25.0	20.9
20.0	
16.1	
15.0	14.1
10.0	7.6
5.9	
4.6	

Studying or preparing for class — 16.1
Participating in activitie — 4.6
Working for pay — 20.9
Relaxing and socializing — 7.6
Commuting — 5.9
Caring for dependents — 14.1

Where Students Expect to Seek Help Expected Help Seeking and Their Expected Concerns (2023)

▽ Filters ⌄

. Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Where Transfer Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your first-year students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student advising reports to inform students about where to go when they need help.

New in 2023 are items regarding student concerns. It is important to understand student concerns as they start the academic year to that campuses can best direct resources and assistance.

Watch this TUTORIAL if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? `124`

Advising Sources

■ Very often   ■ Often   ■ Sometimes   ■ Never
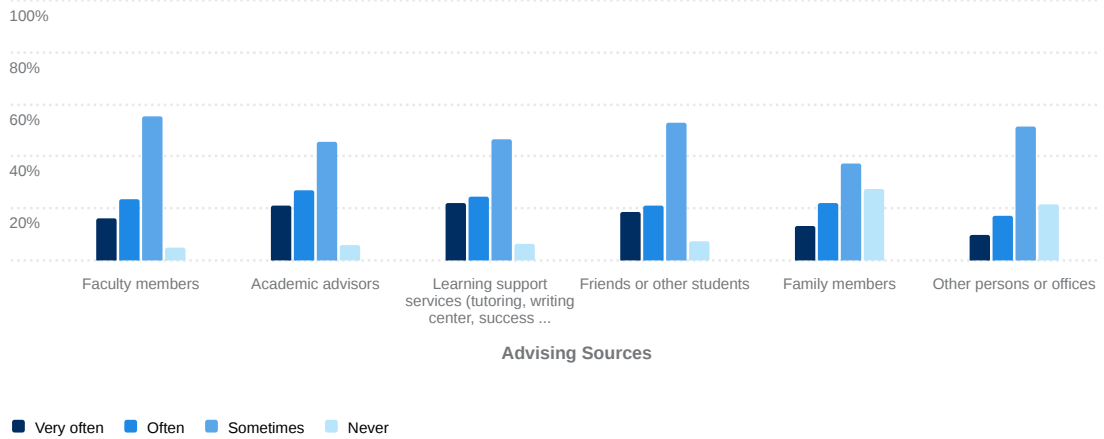
During the coming school year, about how often do you expect to seek help with coursework from the following sources? `124` ⓘ

During the coming school year, how concerned are you about the following? 136
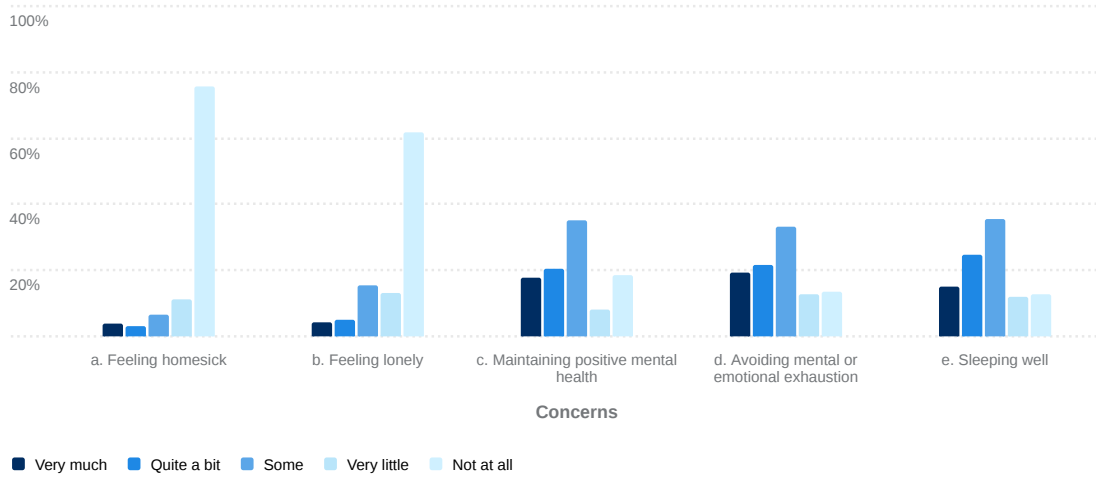
Concerns

■ Very much ■ Quite a bit ■ Some ■ Very little ■ Not at all

During the coming school year, how concerned are you about the following? 136 ⓘ

a. Feeling homesick: 0.5
b. Feeling lonely: 0.8
c. Maintaining positive mental health: 2.1
d. Avoiding mental or emotional exhaustion: 2.2
e. Sleeping well: 2.2
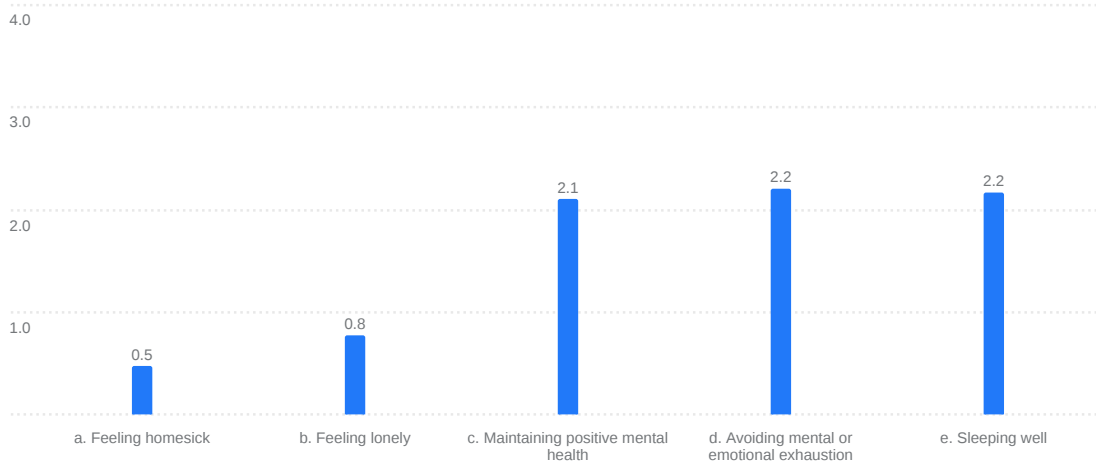
Expected Sense of Belonging and Concerns (EXP23)

⚲ Filters ⌄

. UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄   First-Generation Status: All ⌄   Major Categories: All ⌄

Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄   Advisor (if applicable): All ⌄   Student-Athlete: All ⌄

Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

BCSSE 2023 Experimental Items

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The items below were added to the BCSSE 2023 administration. The first set of items asks students about their expected sense of belonging. These items parallel the sense of belonging items on NSSE. The other set of items asks students about their concern regarding current topics. There is also an open-ended response to this item set. Click **HERE** to download a copy of the the BCSSE survey and the experimental items.

Expected Sense of Belonging

`122`

I expect to feel: ↑	Count	Mean	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
a. comfortable being myself at this institution	122	3.5	58%	39%	0%	2%
b. valued by this institution	119	3.4	50%	43%	6%	2%
c. like part of the community at this institution	120	3.4	50%	43%	5%	2%

Student Concerns

In general, how concerned are you about the following? `122`

↑	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)
a. Climate change and environmental issues	122	2.1	19%	16%	35%	13%	16%
b. Affordable health care	122	2.6	39%	19%	20%	8%	15%
c. Access to reproductive health care	122	2.4	38%	15%	16%	13%	19%
d. Economic inequality	121	2.6	33%	25%	23%	5%	14%
e. Racial equity	120	2.9	45%	25%	18%	4%	8%
f. LGBTQ+ equity	120	2.2	30%	18%	18%	12%	23%
g. Gender equity	121	2.6	36%	22%	20%	7%	15%
h. Gun-related crime	121	2.6	34%	26%	21%	7%	13%
i. Political turmoil	121	2.2	21%	19%	36%	9%	15%
j. Free speech rights	121	2.8	40%	22%	21%	7%	10%
k. Religious freedom	120	2.7	43%	18%	20%	6%	13%
l. Immigration reform	121	2.3	26%	21%	26%	12%	14%

In general, how concerned are you about the following? `122`

↑	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)
a. Climate change and environmental issues	122	2.1	19%	16%	35%	13%	16%

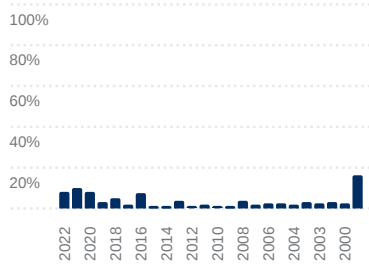**Demographic and Background Characteristics**

▽ Filters ⌄

- Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   First-Generation Status: All ⌄   Major Categories: All ⌄

Majors: All ⌄   Racial or Ethnic Identity: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Demographic and Background Characteristics of Transfer Student Respondents

High school graduation year 142

High school type 142

Gender identity 125

Full-time student at this institution 125

International student 125

Sexual orientation 123

Race or ethnicity 119

Parents' highest level of education 123

Additional Respondent Characteristics

- Administration Year: **2023su** ⌄   UNITID: **198543** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Category: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default
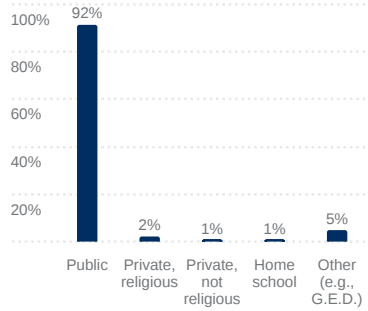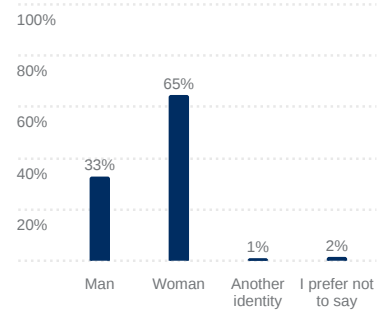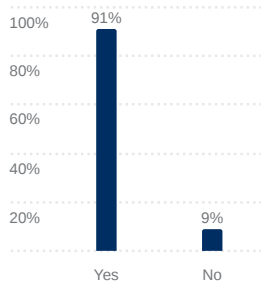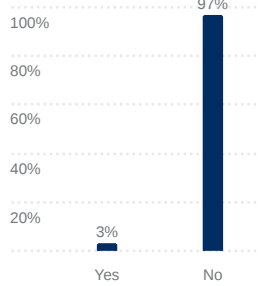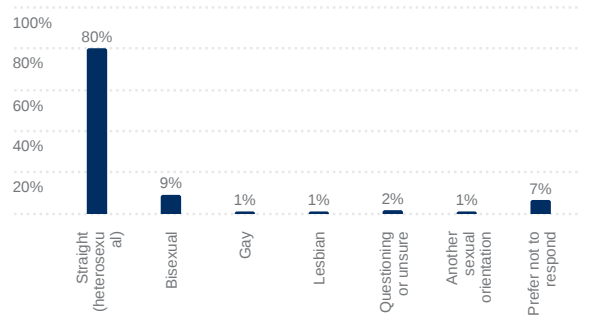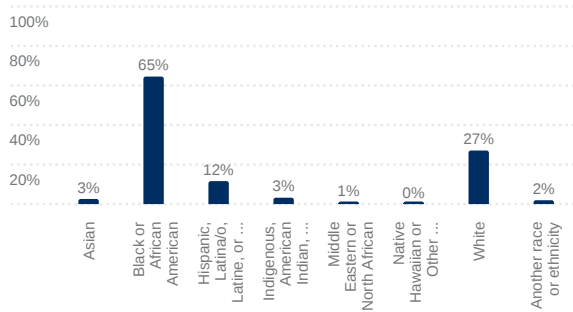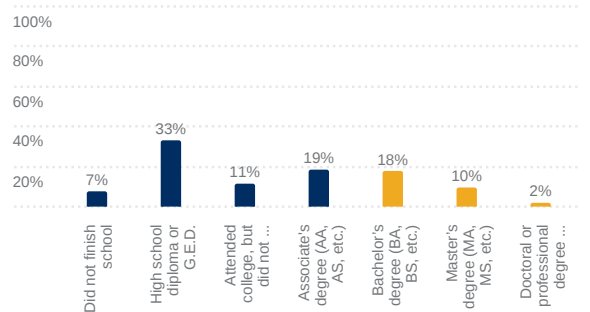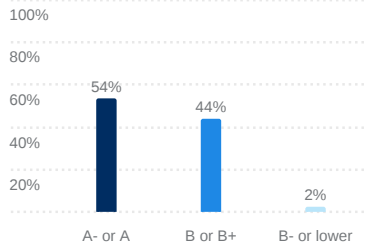
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Additional Transfer Student Respondent Characteristics

What do you expect most of your grades will be during the coming year? `123`

- A- or A: 54%
- B or B+: 44%
- B- or lower: 2%

Do you expect to graduate from this institution? `124`

- Yes: 95%
- Unsure: 3%
- No: 2%
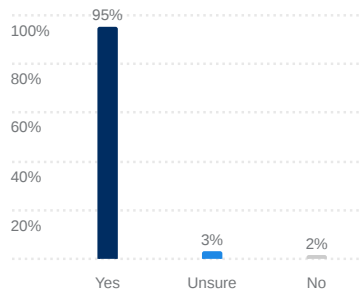
This institution was your: `125`

- First choice: 66%
- Second choice: 28%
- Third choice or lower: 6%
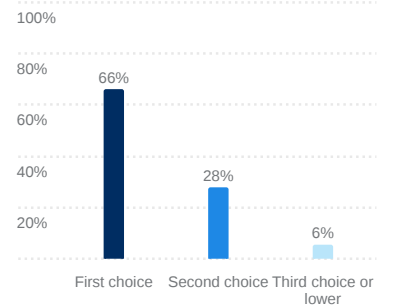
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? `123`

Legend: ■ Using ■ Not using ■ Not sure

- Parents
- Loans
- Grants or scholarships
- Employment on- or off-campus
- Personal savings or other sources
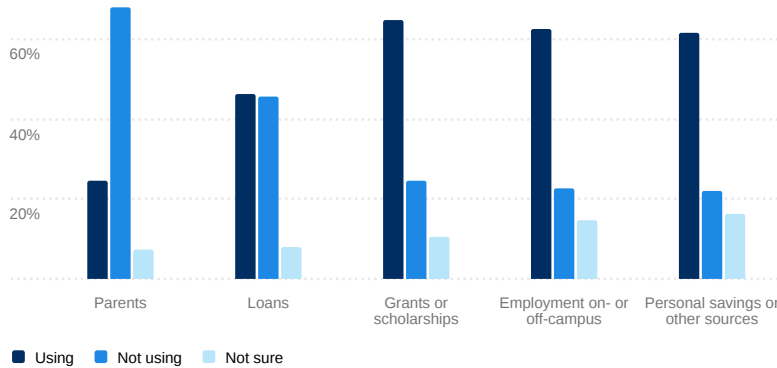
How many of your close friends will attend this institution during the coming year? `125`

- 4 or more: 3%
- 3: 1%
- 2: 6%
- 1: 11%
- None: 78%
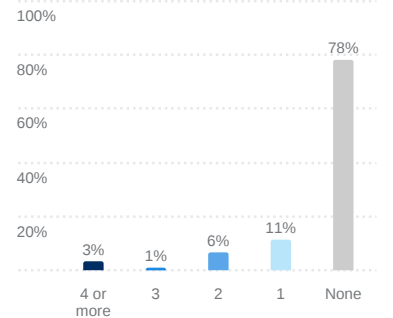
Which of the following best describes where you will be living while attending college? `123`

- Campus housing (not fraternity/ sorority): 11%
- House, apartment, or other residence walking distance to campus: 5%
- House, apartment, or other residence not walking distance to ...: 52%
- Not applicable: No campus, entirely online program: 32%
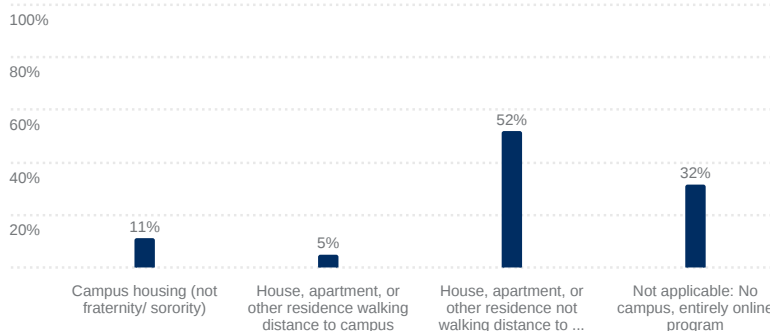
Are you a student-athlete on a team sponsored by your institution's athletics department? `117`

- No: 97%
- Yes: 3%

End-of-Survey Student Comments (2023)

⌄ Filters ⌄

. 🔒 UNITID: **198543**   Student Comments: All ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄   First-Generation Status: All ⌄

Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄   Advisor (if applicable): All ⌄

Student-Athlete: All ⌄   Reset to Default

End-of-Survey Student Comments

BCSSE
beginning college survey
of student engagement

Your institution chose one of the following prompts to ask students at the end of the survey.

1. What are you most looking forward to about the coming year? What is your biggest concern?
2. What do want more information about as you start college?
3. What do you expect will be most challenging at this institution?
4. If you have any additional comments you would like to make, please enter them below.

The prompt chosen by your institution is indicated to in the "End-of-Survey Prompt" box to the right.

In the word cloud, you can click on a word to see all comments using that word on the right hand side. To reset the filter, click the word again or select "Reset to Default"

End-of-Survey Prompt

Prompt: What are you most looking forward to about the coming year? What is your biggest concern?

Word Cloud ⓘ

continue   campus
management   succeed   working   experience
home   grade   work   balance
degree   i'm
making   class   learning   family
forward
career   time   education
expand   concerned   assignment
good   complete   finish
successful   meeting   obtain   better

Student Comment

830847494

Making ends meet. Getting good grades and finishing my degree

830845448

Concern is class timing and scheduling

830833906