



## **Academic Supportive Measures FAQ**

These FAQs are intended to guide students regarding academic support requests related to Title IX, prohibited sexual conduct, and pregnancy or related conditions.

### **What are academic supportive measures related to a Title IX matter?**

- Academic supportive measures related to a Title IX matter are designed to help and support students who are having difficulty meeting their academic obligations while involved in a Title IX reported matter.
- These academic supportive measures pertain to situations that have been reported to the Title IX Office, are typically limited in time, and typically relate to pending/ongoing Title IX/sexual misconduct proceedings, such as a University investigation.
- Students can receive support through a "report" to the Title IX office without filing a formal complaint. Issues which have not been reported to the Title IX Office do not qualify for Title IX academic supportive measures.
- Academic supportive measures may include, but are not limited to, short-term extensions on assignments or permission for a limited number of class absences while an investigation is in process.
- Late-semester requests are more difficult to implement and may be denied if the need was known earlier. Students are encouraged to submit requests for academic supportive measures within two weeks of recognizing the need.
- The Title IX Office may request documentation from a licensed healthcare provider to justify the need for academic adjustments, especially for long-term modifications.
- Academic supportive measures based on a Title IX reported matter are not an exemption from deadlines or course requirements.

### **How are Title IX academic supportive measures requests handled?**

- Academic supportive measures will be administered in accordance with University and departmental policies, course requirements, and applicable legal or regulatory obligations.
- The Title IX Office works closely with the Division of Academic Affairs to identify academic supportive measures that allow the student to maintain academic progress. Academic supportive measures may include short-term extensions or incompletes in courses and

other degree requirements where appropriate, or short-term excused absences while the investigation is in progress.

- If academic supportive measures related to a Title IX reported matter are deemed appropriate, academic affairs will work with the student, the course instructor, advisers, and department leadership to implement measures.
- Title IX may recommend providing a student with an "incomplete" if they are passing but unable to finish the class due to hardships related to a Title IX reported matter.
- Students requesting long-term academic modifications related to Title IX/sexual misconduct matters which involve a disability (for example, anxiety, depression, PTSD, etc.) should register with Student Accessibility Services and request academic accommodations for disabilities through that process.
- Students should request adjustments based on other difficult personal circumstances directly from their instructor or the academic department.

#### **What are the key features of Title IX academic supportive measures?**

- A condition of being an enrolled student is the ability to meet the essential requirements of being a student. Academic supportive measures cannot eliminate essential requirements.
- These supportive measures must be “reasonable” and cannot compromise the essential academic requirements of a course or program of study.
- Intermittent or extended absence, generally not to exceed two weeks of class, may be appropriate.
- Students who cannot attend class in-person on a regular basis should be encouraged to take a leave of absence until they are able to meet the academic requirements of a course.

#### **When may a student be eligible to receive extensions on course assignments?**

- Departmental expectations for the completion of course work are grounded in academic principles and equitable application of course requirements. Academic deadlines serve important educational purposes, and coursework is often cumulative. Therefore, repeated or extended deadline adjustments are generally not considered beneficial to the student.
- A short extension on assignments may be appropriate when a student is participating in a Title IX investigation, meeting, or hearing.

- Extensions for coursework deadlines beyond the final week of classes will generally not be considered reasonable.
- Students unable to complete the work of the semester may receive longer-term (although still time-bound) incompletes while on leave, but all work must be completed before reinstatement.
- Graduate students unable to maintain an active presence on campus and/or unable to make sufficient academic progress are encouraged to consider a leave of absence.
- Students who are unable to complete all coursework by the end of the semester should consult with their course instructor and, where appropriate, their academic department regarding the possibility of an Incomplete. Any remaining coursework must be completed in accordance with Academic Affairs policies and procedures.

#### **How does an incomplete or extenuating circumstance withdrawal impact my GPA?**

- Students should consult with the Office of Student Accounts and/or the Office of Financial Aid and Scholarships for information about how a withdrawal or incomplete may impact their account or academic progress.

#### **How can I request a Leave of Absence? (Graduate School)**

- A student in good academic standing, who must interrupt his or her graduate program for good reasons, should request a leave of absence from graduate study for a definite period not to exceed one year. The request must be made with the Request for Leave of Absence form no later than the end of the late registration period of the semester in which the leave of absence is to apply. [RequestforLeaveofAbsence.pdf](#)