

**FAYETTEVILLE STATE UNIVERSITY (FSU)
CLINICAL EXPERIENCE SCHEDULE
Spring 2019**

Professional Development Schools (PDS) are designated by an exclusive agreement between the school administrators and teachers and an institution of higher education for the preparation of classroom teachers. The implementation of programs at PDS sites presents a different paradigm to bring about student learning. Collaboration between public school personnel and university personnel join the experience and insights of the candidate with the theory and scholarship of the professor to emphasize more extensive preparation of the candidate. One of the outcomes of Fayetteville State University's university-school partnership (U-STEP) is an extended clinical experience for candidates. This calendar is based on the Cumberland County Traditional Schools Academic Calendar because the majority of the clinical experiences occur in this Local Educational Agency (LEA). It should be modified by the clinical educators and the candidates when the clinical experience occurs in another LEA.

The Council for the Accreditation of Educator Preparation (CAEP) standards have been fully implemented. The National Council for Accreditation of Teacher Education (NCATE) standards are no longer used for accreditation. Therefore, this schedule uses terminology reflecting the CAEP Standards.

Former Terminology	CAEP (Current) Terminology
Student Teaching/Internship	Clinical Experience
Student Teacher	Candidate
Cooperating Teacher	Clinical Educator (P-12 Public School)
University Supervisor	Clinical Educator (Educator Preparation Provider - EPP)

Time Frame: January 14, 2019 – May 2, 2019

January 9, 2019	Spring 2019 Information Session for Clinical Experience Candidates – Curriculum Lab (Chesnut Library 2 nd Floor) 8:10 a.m.-5:00 p.m.
	Spring 2019 Information Session for Clinical Educators (P-12) Curriculum Lab (Chesnut Library 2 nd Floor) 4:00 p.m.-5:00 p.m.
January 14, 2019 – May 2, 2019	Concurrent enrollment in ELEM 471 and 491 Or EDMG 470; EDUC 480 and EDUC 490
January 14, 2019 – January 18, 2019	In-school Orientation/Observations <ul style="list-style-type: none"> • <i>Work with clinical educator, as directed</i> • <i>Develop PROGRESSIVE instructional schedule</i>
NOTE: A PROGRESSIVE schedule builds from one class to full-time teaching. At least 6 weeks of the clinical experience must be devoted to full-time teaching with the assistance of the clinical educator (P-12).	
January 21, 2019 -	Holiday
January 22, 2019 – February 1, 2019	Initial Visit- <i>Clinical Educator, EPP</i>

January 22, 2019 – February 26, 2019	Assume initial instructional duties and teaching one class period or subject. Clinical Experience Candidates should be teaching the class that will be used for their edTPA portfolio.
January 28, 2019	edTPA Expectations for ELEM 491 Ms. Latoya Parker ~ 5:00 p.m. Location: Butler 361
	edTPA Expectations for EDUC 490 Ms. Latoya Parker ~ 6:00 p.m. Location: Butler 361
February 1, 2019	1st Evaluation from the Clinical Educator (P-12) using the Observation of Candidate Performance found at https://www.uncfosu.edu/academics/colleges-schools-and-departments/college-of-education/support-units/office-of-teacher-education/forms-x1319
February 18, 2019 – February 19, 2019	Teacher Workdays*
February 19, 2019	Fayetteville State University Career Fair ALL Clinical Experience Candidates (Student Teachers) will report to FSU. FSU Rudolph Jones Student Center
February 22, 2019	2nd Evaluation from the Clinical Educator (P-12) using the Observation of Candidate Performance Clinical Educator (EPP) Observation of Candidate Performance Evaluation (1st Evaluation Due in Taskstream)
February 27, 2019	Clinical Experience Candidate will add another class period or subject to their teaching load in a manner that will allow them to be teaching full time by March 11, 2019.
March 8, 2019	edTPA Friday Bootcamp (9 am – 5 pm) – ALL Clinical Experience Candidates (Student Teachers) will report to FSU. EDUC 490 – Butler 361 ELEM 491 – Butler 362

March 11, 2019 – April 26, 2019	Clinical Experience Candidates will be teaching full-time. <i>Full-time teaching means that the candidate is responsible for teaching all class periods or subjects that the Clinical Educator (P-12) instructs.</i>
March 18, 2019	Teacher Workday*
March 22, 2019	edTPA Friday Bootcamp (9 am – 5 pm) – ALL Clinical Experience Candidates (Student Teachers) will report to FSU. EDUC 490 – Butler 361 ELEM 491 – Butler 362
March 29, 2019 – March 30, 2019	Excellence in Teaching Conference (8 a.m. – 5 p.m.) ALL Clinical Experience Candidates will report to FSU. FSU Rudolph Jones Student Center
April 1, 2019	ELEM 491 edTPA Review with Ms. Latoya Parker edTPA Video Upload (Taskstream) 5:00 p.m. – Butler 362 EDUC 490 edTPA Review with Ms. Latoya Parker edTPA Video Upload (Taskstream) 6:00 p.m. – Butler 361
April 5, 2019	Undergraduate Research Symposium Leadership Family/Community Collaboration Project Presentations ALL Clinical Experience Candidates will report to FSU.
April 8, 2019	ELEM 491 edTPA Portfolio Submission 5:00 p.m. - Butler 362 EDUC 490 edTPA Portfolio Submission 6:00 p.m. - Butler 361
April 12, 2019	3rd Evaluation from the Clinical Educator (P-12) using the Observation of Candidate Performance Clinical Educator (EPP) Observation of Candidate Performance Evaluation (2nd Evaluation Due in Taskstream)
April 19, 2019 – April 26, 2019	Holiday
April 29, 2019 – May 2, 2019	Completion of Exit and LEA/IHE Certification of Teaching Capacity Evaluations by Clinical Educators (EPP and P-12)

May 2, 2019

4th Evaluation from the Clinical Educator (P-12) using the Observation of Candidate Performance

May 8, 2019

Exit and LEA/IHE Certification of Teaching Capacity Evaluations should be uploaded in Taskstream by the Clinical Educator (EPP) as well as other Clinical Educator (EPP) Observation of Candidate Performance Evaluations

April 29, 2019 – May 2, 2019

Observation of school personnel (as determined by clinical educators - EPP and P-12 school-based personnel) or make up days for unexcused absences

Individual Meetings will be scheduled to discuss First Year Professional Growth Plans by Ms. LaToya Parker.

TBA

College of Education Recognition Ceremony

***Candidates must adhere to the arrival and departure times of the teachers.**

***Candidates must report to their assigned sites on Teacher Workdays.**

***Candidates must adhere to the public school's calendar regarding holidays and breaks.**

CLINICAL EXPERIENCE FILE CLOSEOUT OFFICE OF TEACHER EDUCATION

After successfully completing the clinical experience and all required coursework for a degree or licensure only program, including submitting an edTPA Portfolio and earning at least a “proficient” (rating of 3) on all indicators on the Leadership Project Rubric, candidates may apply for a North Carolina teaching license. To apply for a teaching license, candidates must register using the NC DPI Online Licensure System. The URL is: <https://vo.licensure.ncpublicschools.gov>. The licensure fee is currently \$70.00 and must be paid using a credit card through the DPI website. Once their application is submitted, candidates should e-mail Dr. Jenny Washington at jwashington@uncfsu.edu. Candidates will need to upload PDF versions of their official transcripts listing a degree or program completion date, licensure test scores (if applicable) as well as any other forms they wish to have reviewed by DPI before submitting the application to avoid additional fees. DPI may take up to 12 weeks to process a licensure request.

Clinical Educators (EPP) will make a minimum of four visits to the assigned site to include an initial (preliminary) visit, 2 formal observations and the final evaluation (Exit Criteria and LEA/IHE Certification of Teaching Capacity). The clinical educators (EPP and P-12 school-based personnel) will discuss evaluation results/findings with the pre-service teacher. The candidates are required to sign the evaluations indicating that a review was held. The Clinical Educators (EPP) will upload paperwork after each visit into Taskstream and/or complete the electronic version of the evaluations in Taskstream. The Clinical Educators (P-12) will e-mail the evaluations to the Office of Teacher Education (jwashington@uncfsu.edu) or mail them in a postage-paid envelopes. Candidates should receive copies of their evaluations, from both clinical educators. The

clinical Educators (EPP) will also evaluate at least 1 of the candidate's videotaped lessons (not included in edTPA Portfolio Submission).

**The EXIT CRITERIA and the LEA/IHE CERTIFICATION OF TEACHING CAPACITY should be completed during the week of April 29, 2019 – May 2, 2019. These final evaluation forms are located on the Teacher Education webpage (<https://www.uncfsu.edu/academics/colleges-schools-and-departments/college-of-education/support-units/office-of-teacher-education/forms-x1319>). The ratings must be a cooperative decision of the clinical educators, both of whom must sign the Exit Criteria. They will also sign the LEA/IHE form along with the principal. The Exit Criteria and the LEA/IHE forms will be returned to the Director of Teacher Education by the Clinical Educator (EPP). A candidate must receive ratings indicating that all the standards have been “met” in order to be recommended for a North Carolina teaching license. The candidate should receive copies of all evaluations.