FAYETTEVILLE STATE UNIVERSITY®

COLLEGE OF EDUCATION
OBSERVATION OF CANDIDATE PERFORMANCE

Candidate: _____ **Grade:** _____ **School:** _____

Observer: _____ **Date:** _____ **Subject/Concept:** _____

☐ 1st Evaluation   ☐ 2nd Evaluation   ☐ 3rd Evaluation   ☐ 4th Evaluation

Instructions: Mark one of the following ratings for each statement: NOTE: EVALUATION RATINGS WITHOUT A COMMENT WILL NOT BE CONSIDERED

Evaluation Key: **E –** Emergent   **D -** Developing   **P -** Proficient   **A -** Accomplished   **N -** Not Evident/Observed

1.0: Candidate Demonstrates Leadership 1.a Candidate leads in the classroom. 1.b Candidate demonstrates leadership in the school. 1.c Candidate leads the teaching profession. 1.d Candidate advocates for school and students. 1.e Candidate demonstrates high ethical standards to include digital technology and social media.	_____ *(Rating)* **Comments/Evidences**
2.0: Candidate Establishes a Respectful Environment for a Diverse Population of Students. 2.a Candidate provides an environment in which each child has a positive, nurturing relationship with caring adults. 2.b Candidate embraces diversity in the school and school community. 2.c Candidate treats students as individuals. 2.d Candidate adapts teaching for the benefit of students with special needs. 2.e Candidate works collaboratively with families and significant adults in the lives of students. 2.f Candidates effectively uses technology for reporting purposes and communicating with the parents/guardians of students.	_____ *(Rating)* **Comments/Evidences**
3.0: Candidate Knows the Content to Teach 3.a Candidate aligns instruction with the North Carolina Standard Course of Study. 3.b Candidate knows the content appropriate to the teaching specialty. 3.c Candidate recognizes the interconnectedness of content areas/disciplines. 3.d Candidate make instruction relevant to students.	_____ *(Rating)* **Comments/Evidences**

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4.0: Candidate Facilitates Learning for Students	_____ *(Rating)*
4.a Candidate knows the ways in which learning takes place, and knows the appropriate levels of intellectual, physical, social, and emotional development of students. 4.b Candidates plan instruction appropriate for their students. Candidate collaborates with their colleagues and uses a variety of data sources for short and long-range planning based on the North Carolina Standard Course of Study. 4.c Candidate uses a variety of instructional methods. 4.d Candidate integrates and utilizes technology in instruction. 4.e Candidate helps students develop critical thinking and problem-solving skills. 4.f Candidate helps students work in teams and develop leadership qualities. 4.g Candidate uses communication effectively. 4.h Candidate uses a variety of methods to assess what each student has learned.	**Comments/Evidences**
5.0: Candidate Reflects on Personal Practice.	_____ *(Rating)*
5.a Candidate analyzes students learning. 5.b Candidate links professional growth to professional goals, through participating in professional development. 5.c Candidate functions effectively in a complex, dynamic environment.	**Comments/Evidences**

Evaluated by: ☐ **Clinical Educator (P-12)** _____   ☐ **Clinical Educator (EPP)** _____

Signature (Candidate)_____

(Signature does not imply agreement with this assessment, but that a review was held.)