



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Fayetteville State University

[Directory of Accredited Programs.](#)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
	Instrument 1: FCAI Generalist Assessment	80% of students will earn a score of 80% or higher	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2024 – 05/2025

Date Publicly Posted on Program's Website: 11/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 21	Program Option 1 Outcomes: FCAI Generalist Assessment n = 21	Program Option 2 Outcomes: Final Practicum Evaluation n = 27
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92.18%	84.35%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	90.48%	80.95%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90.48%	83.67%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	88.78%	77.55%	100%
Competency 5: Engage in Policy Practice	80%	88.78%	77.55%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 21	Program Option 1 Outcomes: FCAI Generalist Assessment n = 21	Program Option 2 Outcomes: Final Practicum Evaluation n = 27
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90.88%	81.75%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92.46%	84.92%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92.86%	85.71%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	90.88%	81.75%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Children and Family Services

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in family and children practice settings within civilian and military communities	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 3: Conduct advanced family and children policy analysis and practice	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Apply knowledge and skills of advanced practice with families and children	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice with families and children	Instrument 1: Children and Family Services Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Children and Family Services

Timeframe of Student Competency Assessment: 08/2024-05/2025

Date Publicly Posted on Program's Website: 11/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Children and Family Services Concentration Assessment n = 5	Program Option 2 Outcomes: Final Practicum Evaluation n = 5
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90%	80%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	85%	70%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Children and Family Services Concentration Assessment n = 5	Program Option 2 Outcomes: Final Practicum Evaluation n = 5
Competency 5: Engage in Policy Practice	80%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	90%	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to	80%	90%	80%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Children and Family Services Concentration Assessment n = 5	Program Option 2 Outcomes: Final Practicum Evaluation n = 5
reflect the area of specialized practice)				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in family and children practice settings within civilian and military communities	80%	100%	100%	100%
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban	80%	95%	90%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Children and Family Services Concentration Assessment n = 5	Program Option 2 Outcomes: Final Practicum Evaluation n = 5
and military communities and organizations from a multicultural perspective				
Competency 3: Conduct advanced family and children policy analysis and practice	80%	100%	100%	100%
Competency 4: Apply knowledge and skills of advanced practice with families and children	80%	90%	80%	100%
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings	80%	90%	80%	100%
Competency 6: Utilize and provide supervision and consultation in the delivery of advanced	80%	77.5%	80%	75%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Children and Family Services Concentration Assessment n = 5	Program Option 2 Outcomes: Final Practicum Evaluation n = 5
practice with families and children				

Specialized Practice | Summary of Plan

Area of Specialized Practice: Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 2: Advance Human Rights and Social,	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Racial, Economic, and Environmental Justice	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 5: Engage in Policy Practice	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance misuse practice settings	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 2: Apply differentially the knowledge, skills, and values in	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 3: Conduct advanced mental health and substance misuse policy analysis and practice	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 4: Apply knowledge and skills of advanced practice in mental health and substance misuse settings	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance misuse practice settings	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance misuse settings	Instrument 1: Mental Health Concentration Assessment	80% of students will earn a score of 80% or higher	80%
	Instrument 2: Final Practicum Evaluation	80% of students will meet or exceed expectations (2/4 or 3/4)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Mental Health

Timeframe of Student Competency Assessment: 08/2024-05/2025

Date Publicly Posted on Program's Website: 11/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 22	Program Option 1 Outcomes: Mental Health Concentration Assessment n = 22	Program Option 2 Outcomes: Final Practicum Evaluation n = 22
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%	98%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.5%	91%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98%	96%	100%
Competency 5: Engage in Policy Practice	80%	95.5%	91%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 22	Program Option 1 Outcomes: Mental Health Concentration Assessment n = 22	Program Option 2 Outcomes: Final Practicum Evaluation n = 22
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	98%	96%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	98%	96%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 22	Program Option 1 Outcomes: Mental Health Concentration Assessment n = 22	Program Option 2 Outcomes: Final Practicum Evaluation n = 22
Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)				
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings	80%	90.91%	81.82%	100%
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective	80%	97.73%	95.45%	100%
Competency 3: Conduct advanced mental health and substance misuse policy analysis and practice	80%	96.59%	93.18%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 22	Program Option 1 Outcomes: Mental Health Concentration Assessment n = 22	Program Option 2 Outcomes: Final Practicum Evaluation n = 22
Competency 4: Apply knowledge and skills of advanced practice in mental health and substance misuse settings	80%	97.73%	95.45%	100%
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance misuse practice settings	80%	98.87%	97.73%	100%
Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance misuse settings	80%	100%	100%	100%