

# Fayetteville State University School of Social Work

## Generalist Practice | Summary of Plan

| <b>Competency</b>   | <b>Instrument</b>                     | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|---------------------------------------|--|---|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency           | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher             |   |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency           | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher             |   |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice      | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency           | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher             |   |
| <b>Competency 4:</b> Engage<br>in Practice-informed<br>Research and Research-<br>informed Practice            | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency           | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher             |   |
| <b>Competency 5:</b> Engage<br>in Policy Practice   | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency           | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher             |   |
| <b>Competency 6:</b> Engage<br>with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities    | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency           | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher             |   |

| <b>Competency</b>   | <b>Instrument</b>                  | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|------------------------------------|--|---|
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 01/2026 – 4/2026**

**Date Publicly Posted on Program’s Website: 06/2026**

| <b>Competency</b>   | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>Inclusive of<br/>All<br/>Instruments</b> | <b>Aggregate<br/>Actual<br/>Outcomes:<br/>All Program<br/>Options<br/><br/>n = (25)</b> | <b>Program<br/>Option 1<br/>Outcomes:<br/>Advanced<br/>Standing<br/><br/>n = (5)</b> | <b>Program<br/>Option 2<br/>Outcomes:<br/>Full-time<br/><br/>n = (12)</b> | <b>Program<br/>Option 3<br/>Outcomes:<br/>Weekend<br/>Part-time<br/><br/>n = (8)</b> |
|---|---|---|--|---|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 80% of students will demonstrate competency   | 93%   | 90%  | 100%  | 88%  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% of students will demonstrate competency   | 89%   | 80%  | 100%  | 88%  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 80% of students will demonstrate competency   | 86%   | 70%  | 100%  | 88%  |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-                           | 80% of students will demonstrate competency   | 83%   | 80%  | 88%   | 82%  |

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br>n = (25) | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><br>n = (5) | <b>Program Option 2 Outcomes:</b><br>Full-time<br><br>n = (12) | <b>Program Option 3 Outcomes:</b><br>Weekend Part-time<br><br>n = (8) |
|---|--|--|---|--|---|
| informed Practice   |  |  |   |  |   |
| <b>Competency 5:</b> Engage in Policy Practice  | 80% of students will demonstrate competency                                      | 70%  | 60%   | 92%  | 57%   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities    | 80% of students will demonstrate competency                                      | 98%  | 100%  | 100%   | 94%   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities         | 80% of students will demonstrate competency                                      | 81%  | 60%   | 96%  | 88%   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competency                                      | 78%  | 60%   | 92%  | 82%   |

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (25)</b> | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><br><b>n = (5)</b> | <b>Program Option 2 Outcomes:</b><br>Full-time<br><br><b>n = (12)</b> | <b>Program Option 3 Outcomes:</b><br>Weekend Part-time<br><br><b>n = (8)</b> |
|---|--|---|--|---|--|
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competency                                      | 83%   | 60%  | 100%  | 88%  |

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Children and Family

| Competency  | Instrument                            | Instrument:<br>Expected Level of<br>Achievement | Competency:<br>Expected<br>Level of<br>Achievement<br>for<br>Competency |
|---|---------------------------------------|---|---|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency  | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher    |   |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency  | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher    |   |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice      | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency  | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher    |   |
| <b>Competency 4:</b> Engage<br>in Practice-informed<br>Research and Research-<br>informed Practice            | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency  | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher    |   |
| <b>Competency 5:</b> Engage<br>in Policy Practice   | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency  | 80%   |
|   | Instrument 2: Practicum<br>Evaluation | 80% of students will earn<br>a 3/5 or higher    |   |
| <b>Competency 6:</b> Engage<br>with Individuals,  | Instrument 1: SWEAP                   | 80% of students will<br>demonstrate competency  | 80%   |

| <b>Competency</b>   | <b>Instrument</b>                  | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|------------------------------------|--|---|
| Families, Groups, Organizations, and Communities  | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Children and Family

**Timeframe of Student Competency Assessment: 01/2026 – 04/2026**

**Date Publicly Posted on Program’s Website: 06/2026**

| <b>Competency</b>   | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>Inclusive of<br/>All<br/>Instruments</b> | <b>Aggregate<br/>Actual<br/>Outcomes:<br/>All Program<br/>Options<br/><br/>n = (8)</b> | <b>Program<br/>Option 1<br/>Outcomes:<br/>Advanced<br/>Standing<br/><br/>n = (2)</b> | <b>Program<br/>Option 2<br/>Outcomes:<br/>Full-time<br/><br/>n = (4)</b> | <b>Program<br/>Option 3<br/>Outcomes:<br/>Weekend<br/>Part-time<br/><br/>n = (2)</b> |
|---|---|--|--|--|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 80% of students will demonstrate competency   | 92%  | 100%   | 100%   | 75%  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% of students will demonstrate competency   | 92%  | 100%   | 100%   | 75%  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 80% of students will demonstrate competency   | 92%  | 100%   | 100%   | 75%  |
| <b>Competency 4:</b> Engage in Practice-informed  | 80% of students will demonstrate competency   | 92%  | 100%   | 100%   | 75%  |

| <b>Competency</b>  | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (8)</b> | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><br><b>n = (2)</b> | <b>Program Option 2 Outcomes:</b><br>Full-time<br><br><b>n = (4)</b> | <b>Program Option 3 Outcomes:</b><br>Weekend<br>Part-time<br><br><b>n = (2)</b> |
|--|--|--|--|--|---|
| Research and Research-informed Practice  |  |  |  |  |   |
| <b>Competency 5:</b> Engage in Policy Practice   | 80% of students will demonstrate competency                                      | 92%  | 100%   | 100%   | 75%   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% of students will demonstrate competency                                      | 92%  | 75%  | 100%   | 100%  |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by   | 80% of students will demonstrate competency                                      | 83%  | 75%  | 100%   | 75%   |

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (8)</b> | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><br><b>n = (2)</b> | <b>Program Option 2 Outcomes:</b><br>Full-time<br><br><b>n = (4)</b> | <b>Program Option 3 Outcomes:</b><br>Weekend Part-time<br><br><b>n = (2)</b> |
|---|--|--|--|--|--|
| the program to reflect the area of specialized practice)  |  |  |  |  |  |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% of students will demonstrate competency                                      | 83%  | 75%  | 100%   | 75%  |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area                  | 80% of students will demonstrate competency                                      | 83%  | 75%  | 100%   | 75%  |

| <b>Competency</b>        | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (8)</b> | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><br><b>n = (2)</b> | <b>Program Option 2 Outcomes:</b><br>Full-time<br><br><b>n = (4)</b> | <b>Program Option 3 Outcomes:</b><br>Weekend<br>Part-time<br><br><b>n = (2)</b> |
|--------------------------|--|--|--|--|---|
| of specialized practice) |  |  |  |  |   |

**Specialized Practice | Summary of Plan**

**Area of Specialized Practice: Mental Health**

| <b>Competency</b>  | <b>Instrument</b>                  | <b>Instrument:</b><br>Expected Level of Achievement | <b>Competency:</b><br>Expected Level of Achievement for Competency |
|--|------------------------------------|---|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                                | Instrument 1: SWEAP                | 80% of students will demonstrate competency         | 80%  |
|  | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher           |  |
| <b>Competency 2:</b><br>Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: SWEAP                | 80% of students will demonstrate competency         | 80%  |
|  | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher           |  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice         | Instrument 1: SWEAP                | 80% of students will demonstrate competency         | 80%  |
|  | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher           |  |
| <b>Competency 4:</b> Engage in Practice-informed   | Instrument 1: SWEAP                | 80% of students will demonstrate competency         | 80%  |

| <b>Competency</b>   | <b>Instrument</b>                  | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|------------------------------------|--|---|
| Research and Research-informed Practice   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 5:</b> Engage in Policy Practice  | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SWEAP                | 80% of students will demonstrate competency              | 80%   |
|   | Instrument 2: Practicum Evaluation | 80% of students will earn a 3/5 or higher                |   |

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Mental Health

**Timeframe of Student Competency Assessment: 01/2026 – 04/2026**

**Date Publicly Posted on Program’s Website: 06/2026**

| <b>Competency</b>   | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>Inclusive of<br/>All<br/>Instruments</b> | <b>Aggregate<br/>Actual<br/>Outcomes:<br/>All Program<br/>Options<br/><br/>n = (17)</b> | <b>Program<br/>Option 1<br/>Outcomes:<br/>Advanced<br/>Standing<br/><br/>n = (3)</b> | <b>Program<br/>Option 2<br/>Outcomes:<br/>Full-time<br/><br/>n = (8)</b> | <b>Program<br/>Option 3<br/>Outcomes:<br/>Weekend<br/>Part-time<br/><br/>n = (6)</b> |
|---|---|---|--|--|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 80% of students will demonstrate competency   | 89%   | 84%  | 100%   | 83%  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% of students will demonstrate competency   | 86%   | 67%  | 100%   | 92%  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 80% of students will demonstrate competency   | 86%   | 67%  | 100%   | 92%  |
| <b>Competency 4:</b> Engage in Practice-informed  | 80% of students will demonstrate competency   | 86%   | 67%  | 100%   | 92%  |

| <b>Competency</b>  | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><b>n = (17)</b> | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><b>n = (3)</b> | <b>Program Option 2 Outcomes:</b><br>Full-time<br><b>n = (8)</b> | <b>Program Option 3 Outcomes:</b><br>Weekend Part-time<br><b>n = (6)</b> |
|--|--|---|--|--|--|
| Research and Research-informed Practice  |  |   |  |  |  |
| <b>Competency 5:</b> Engage in Policy Practice   | 80% of students will demonstrate competency                                      | 92%   | 84%  | 100%   | 92%  |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% of students will demonstrate competency                                      | 97%   | 100%   | 100%   | 92%  |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by   | 80% of students will demonstrate competency                                      | 84%   | 67%  | 94%  | 92%  |

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><b>n = (17)</b> | <b>Program Option 1 Outcomes:</b><br>Advanced Standing<br><b>n = (3)</b> | <b>Program Option 2 Outcomes:</b><br>Full-time<br><b>n = (8)</b> | <b>Program Option 3 Outcomes:</b><br>Weekend Part-time<br><b>n = (6)</b> |
|---|--|---|--|--|--|
| the program to reflect the area of specialized practice)  |  |   |  |  |  |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% of students will demonstrate competency                                      | 82%   | 67%  | 94%  | 84%  |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area                  | 80% of students will demonstrate competency                                      | 92%   | 84%  | 100%   | 92%  |

| <b>Competency</b>           | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (17)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Advanced<br>Standing<br><br><b>n = (3)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Full-time<br><br><b>n = (8)</b> | <b>Program<br/>Option 3<br/>Outcomes:</b><br>Weekend<br>Part-time<br><br><b>n = (6)</b> |
|-----------------------------|---|--|---|--|---|
| of specialized<br>practice) |   |  |   |  |   |