



# CLO Delphi Process Round One Report

Results and Next Steps

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# Delphi Method

## Process

Input from experts

Facilitator looks for patterns

Another round of input

Facilitator looks for patterns

Continue until consensus

## Core Review

Experts: Members of Task Force and  
Subcommittees

Facilitator: Task Force

# Survey



**Top ten core learning outcomes (CLOs) for all FSU graduates, regardless of background or major**



**Informed by but not limited to Core Review stakeholder input**

Survey  
Focus Groups



**Also informed by**

Best practices  
Consultant  
Judgment as faculty/staff



**CLO + definition + rationale**



**March 18-22**



# Method and Processing

- Response rate: 26 out of 68 (38%)
- Identify CLO
- Merge where suggested: e.g., Digital Competence => Digital Literacy
- Separate where suggested: e.g., Ethics & Civic Engagement (1) => Ethics (1) and Civic Engagement (1)
- Merge CLOs and rankings into one table
- Pivotal
- Number of respondents mentioning the CLO.



# Results by Number of Top Ten Mentions

## Near Unanimity

| CLO                         | N         |
|-----------------------------|-----------|
| <b>Communication Skills</b> | <b>26</b> |
| <b>Critical Thinking</b>    | <b>21</b> |
| <b>Ethics</b>               | <b>21</b> |

## Above Half

| CLO                           | N         |
|-------------------------------|-----------|
| <b>Quantitative Reasoning</b> | <b>17</b> |
| <b>Information Literacy</b>   | <b>15</b> |
| <b>Scientific Literacy</b>    | <b>15</b> |
| <b>Global Literacy</b>        | <b>14</b> |

N: Number of mentions.  
Max = 26, Avg = 8.

**Bold: Current CLO.**  
**Green: New CLO.**

## Average or Above

| CLO                       | N         |
|---------------------------|-----------|
| <b>Digital Literacy</b>   | <b>12</b> |
| <b>Civic Engagement</b>   | <b>11</b> |
| <b>Humanities</b>         | <b>10</b> |
| <b>Financial Literacy</b> | <b>9</b>  |

## Below Average

| CLO                                  | N        |
|--------------------------------------|----------|
| <b>Teamwork</b>                      | <b>8</b> |
| <b>Lifelong Learning</b>             | <b>7</b> |
| <b>Emotional Intelligence</b>        | <b>6</b> |
| <b>Creative Thinking</b>             | <b>6</b> |
| <b>Transitional Studies</b>          | <b>6</b> |
| <b>African American</b>              | <b>6</b> |
| <b>Resilience</b>                    | <b>5</b> |
| <b>Social Science</b>                | <b>4</b> |
| <b>Networking</b>                    | <b>4</b> |
| <b>US Diversity</b>                  | <b>4</b> |
| <b>Data Literacy</b>                 | <b>2</b> |
| <b>Problem Solving</b>               | <b>2</b> |
| <b>Inquiry and Analysis</b>          | <b>2</b> |
| <b>Entrepreneurship</b>              | <b>2</b> |
| <b>Interpersonal Skills</b>          | <b>1</b> |
| <b>Practical Application</b>         | <b>1</b> |
| <b>Leadership</b>                    | <b>1</b> |
| <b>Cultural Literacy</b>             | <b>1</b> |
| <b>Empowerment and Self-Advocacy</b> | <b>1</b> |



# Round One Consensus

## Most Frequently Mentioned

Communication Skills

Critical Thinking

Ethics

## Required by SACSCOC

Quantitative Reasoning

Scientific Literacy (Natural and Social Sciences)

Humanities and Creative Arts