

Results

Apr 25, 2024

John Brooks, Core Review Task Force Chair



Consensus after Rounds One and Two

Round One

- Communication Skills*
- Critical Thinking
- **Ethics**

Round One and/or Required Round Two Additions by SACSCOC

- Quantitative Reasoning*
- Scientific Literacy* (Natural and Social Sciences)
- Humanities and Creative Arts*

- Lifelong Learning*
- Intercultural Knowledge
- Information Literacy*
- *Technological Fluency (including AI incorporated into other CLOs)
- People Skills

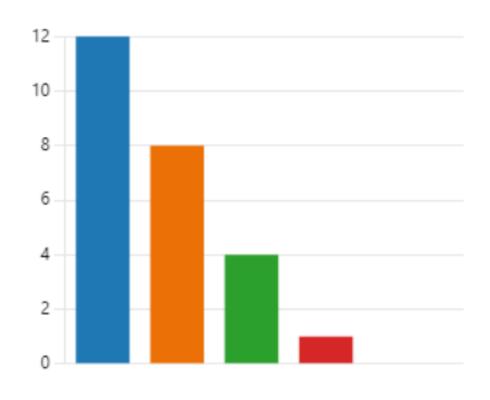


Round Three: People Skills 1

1. People Skills are a CLO all FSU students should master, regardless of background or major.

More Details







People Skills 2

2. Bundling/Combining: Can People Skills be integrated into another CLO (e.g., Lifelong Learning, Ethics)? Conversely, can other Consensus CLOs (e.g., Lifelong Learning, Ethics) be integrated into People Skills? Rank the following preferences by dragging them up (more preferred) or down (less preferred).

More Details

- People Skills should be integrat...
- 2 Other CLO(s) should be integrat...
- 3 People Skills should be a separa...
- 4 People Skills should be neither a...



- 1. People Skills should be integrated into other CLO(s).
- 2. Other CLO(s) should be integrated into People Skills.
- 3. People Skills should be a separate, stand-alone CLO.
- 4. People Skills should be neither a standalone CLO nor integrated into other CLO(s).



CLO vs. Content Area: Consultant

Consultant Report (p. 4)

It should also be noted that in the current CLO set, "Transitional Studies" and "Humanities and Creative Arts" are not learning outcomes, per se; however, the "Transitional Studies" concept is likely closely related to the "Foundations and Skills for Lifelong Learning" learning outcome.

Many campuses engaging in general education reform often desire to retain disciplinary breadth coverage as an attribute of their new curriculum. The current CLOs within the "Disciplinary Perspectives" group could be used as a foundation of sorts and as an organizing structure within a course map or matrix of the new curriculum.

Consultant Core Table

	LO#1	LO#2	LO#3	LO#4	LO#5	LO#6	LO#7	LO#8
Writing								
Course #1	X		X					
Course #2	X	X	X					
Humanities and Creative Arts								
Course #1			X	X		X		
Course #2				Χ	Χ			
Etc.								
Social Sciences								
Course #1				Χ	X		X	
Course #2				X			X	
Etc.								
Sciences								
Course #1						Х		Х
Course #2						Х		Х
Etc.								



CLO vs. Content Area: UNC-Charlotte

Change

- UNC Charlotte
- Revised Core 2021-2023
- 4 CLOs



CLOs and Requirements

		CLO			
Requirement		Comm	Quan	Crit	Intercult
Comm		Р	Р		
Quan/Data			Р		
Crit Think		R		Р	
Social Science	Global				Р
	Local				Р
Humanities	Global				Р
	Local				Р
Natural Science			R	R	

P: Primary; R: Reinforce



CLO vs. Content Area: WSSU

Change

- Revising CLOs for 2024-2025
- From 7 to 4
 - Current CLOs
 - 1. Critical Thinking
 - 2. Critical Reading
 - 3. Oral Comm
 - 4. Written Comm
 - 5. Scientific Literacy
 - 6. Quantitative Literacy
 - 7. Information Literacy
 - Proposed CLOs
 - 1. Written Comm
 - 2. Oral Comm
 - 3. Data Fluency
 - 4. Problem-Solving

CLOs and Requirements

	CLO					
Areas of Knowledge	Written Comm	Oral Comm	Data Fluency	Problem- Solving		
Literature	Χ					
History				X		
Social Science	Χ					
Natural Science			X	X		
Math/Logic				X		
Fine Arts	X	X				
Foreign Language/Culture	Χ	X				



Why a Few Transdisciplinary CLOs?

Transferable Skills

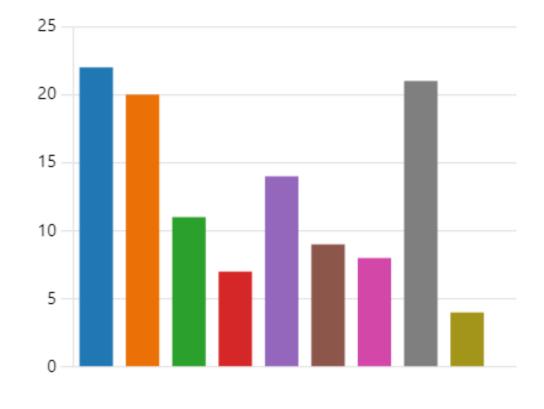
- Apply to all students
- Apply to all majors
- Small number
 - Easier to communicate: Bronco Core?
 - Easier to assess





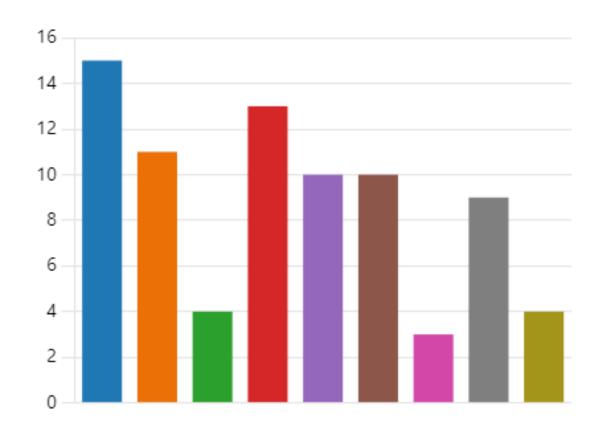
Universal CLOs: EVERY course, EVERY major











Essential Skills: Require a Dedicated Core Course

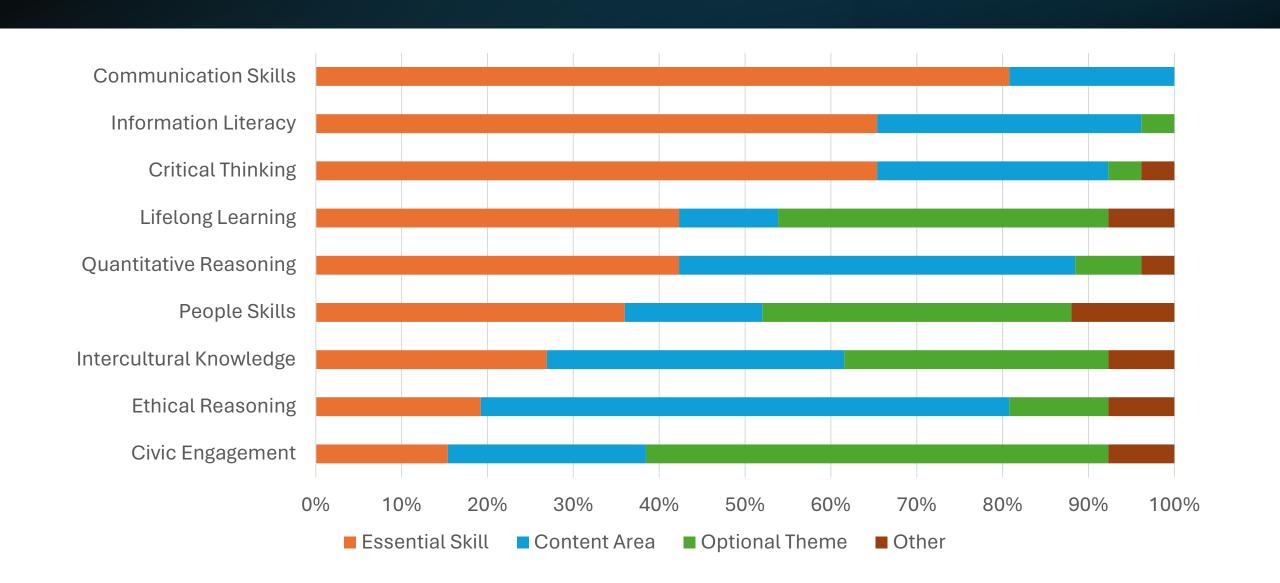


Themes

- Interdisciplinary topics
- UNC-Charlotte: 12 hrs
 - Intercultural Global and Local
 - Both required
 - Humanities and Social Science
- WSSU: Two courses from different themes
 - Globalization
 - Diversity
 - Sustainability
 - Civic Engagement
 - Moral and Ethical Reasoning
 - Healthy Living
- Ohio State: 8-12 hours
 - · Required: Citizenship for a Diverse and Just World
 - Optional
 - Health and Well Being
 - Sustainability
 - Lived Environments
 - Traditions, Cultures, and Transformations
 - · Number, Nature, Mind
 - Etc.



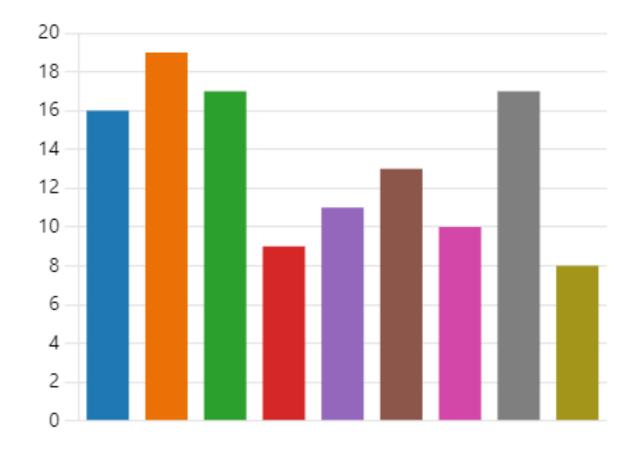
CLOs: Skill, Content, or Theme





Core in the Major: Developed Further

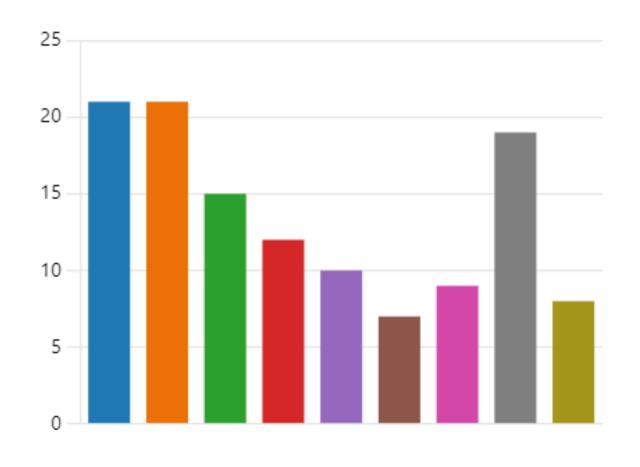
	Communication Skills	16
•	Critical Thinking	19
•	Ethics	17
•	Quantitative Reasoning	9
	Lifelong Learning	11
	Intercultural Knowledge	13
•	People Skills	10
	Information Literacy	17
	Civic Engagement	8





Core in the Major: Assessed in the Major?

	Communication Skills	21
•	Critical Thinking	21
•	Ethics	15
	Quantitative Reasoning	12
	Lifelong Learning	10
	Intercultural Knowledge	7
•	People Skills	9
	Information Literacy	19
	Civic Engagement	8

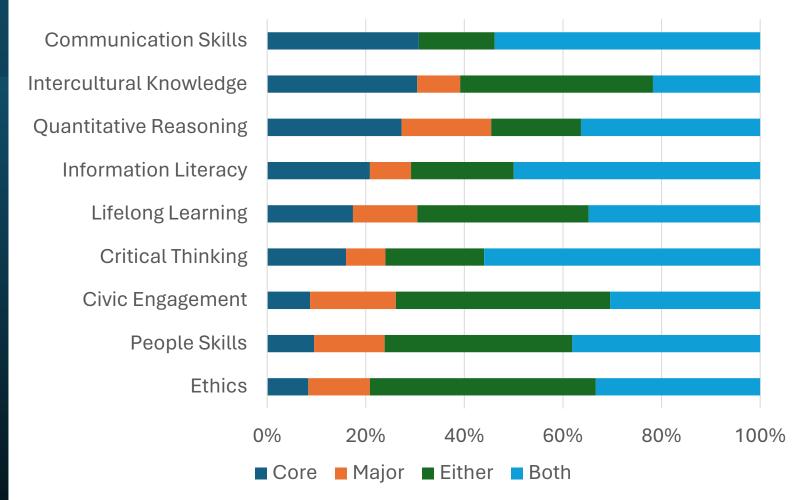




Core in the Major: Transfer Mastery?

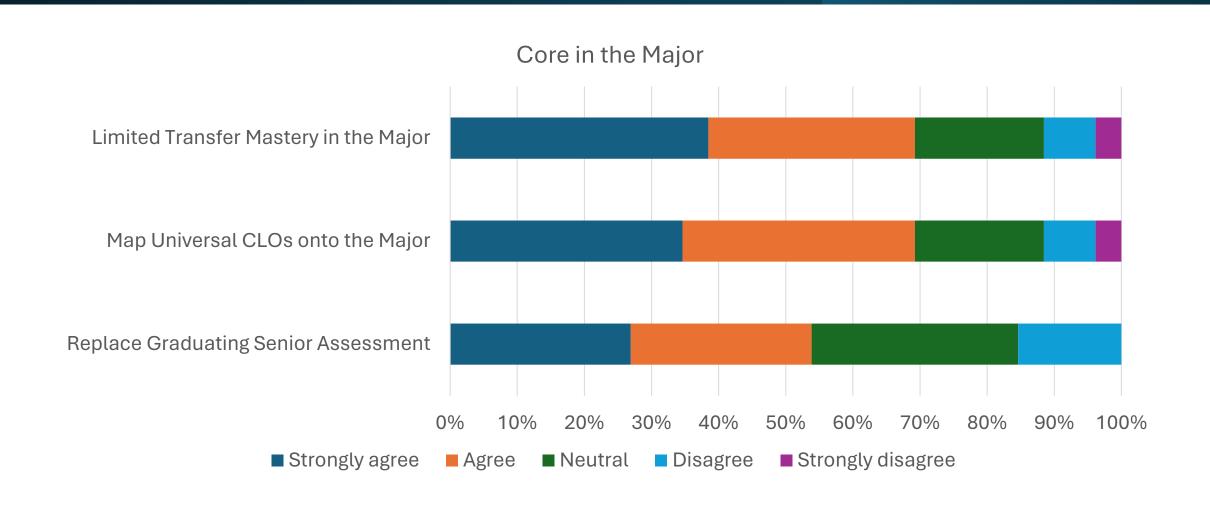
For which of the following CLOs should mastery by transfer students be required in lower-division Core courses (whether at FSU or transfer institution), and for which could transfer students demonstrate mastery in the major?

Where Should Transfers Demonstrate CLO Mastery?





Core in the Major





Transfers: One Goal, Different Paths

Traditional Students, Traditional Path

- Mastery of all CLOs
- 38-40 Hrs
- All core courses

Non-Traditional Students, Non-Traditional Path

- Mastery of all CLOs
- At least 30 hours of core courses (including transfer equivalents)
- Up to 10 hours in the major?
 - Oritical Thinking?
 - o Ethics?
 - o Digital Literacy?



Non-Traditional Pathway

Implications

- Map CLOs onto major courses
- Designate major courses fulfilling CLOs
- Assess CLOs in the major
 - Major courses and/or
 - Capstone

Examples

- Business Admin
 - MGMT 311: Ethics??
 - o FINC 311: Critical Thinking??
- Nursing
 - O NURS 310: Diversity??

Round Three Results - Summary

- Support for People Skills, but not necessarily as a separate CLO.
- Support for Communication, Critical Thinking, and Information Literacy as Universal CLOs.
- Support for Communication Skills, Critical Thinking, Information Literacy, and Quantitative Reasoning as Essential Skills requiring a dedicated Core course, not so much for others.
- Support for Communication Skills, Critical Thinking, Information Literacy, and Ethics as CLOs that should be developed further in all majors.
- Support for allowing transfer students to satisfy some CLOs in the major.