

CLO Delphi Round Two

Results

Apr 9, 2024

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This presentation reports the results of a survey conducted by the Fayetteville State University Core Review Task Force April 1-5, 2024.

Round One Consensus

Most Frequently Mentioned

- Communication Skills
- Critical Thinking
- Ethics

Required by SACSCOC

- Quantitative Reasoning
- Scientific Literacy (Natural and Social Sciences)
- Humanities and Creative Arts

Round One of the CLO Delphi Survey produced consensus on the core learning outcomes (CLOs) above.

Support but Not Consensus

- Digital Literacy
- Information Literacy
- Global Literacy
- Civic Engagement
- Financial Literacy

There was considerable support but not a consensus on several other CLOs. Some of these were mentioned by a majority of Round One respondents (at least 14 out of 26), but the majority did not approach unanimity. Others received more than the average number of mentions (8) but not a majority. A further round was needed to gauge support for these.

2. Bundling

Lifelong Learning

CLO	N
Financial Literacy	9
Lifelong Learning	7
Emotional Intelligence	6
<i>Transitional Studies</i>	6
Resilience	5
Empowerment and Self-Advocacy	1
Total Mentions	32

People Skills

CLO	N
Teamwork	8
Networking	4
Entrepreneurship	2
Interpersonal Skills	1
Leadership	1
Total	16

Intercultural Knowledge

CLO	N
Global Literacy	14
African American	6
US Diversity	4
Cultural Literacy	1
Total	25

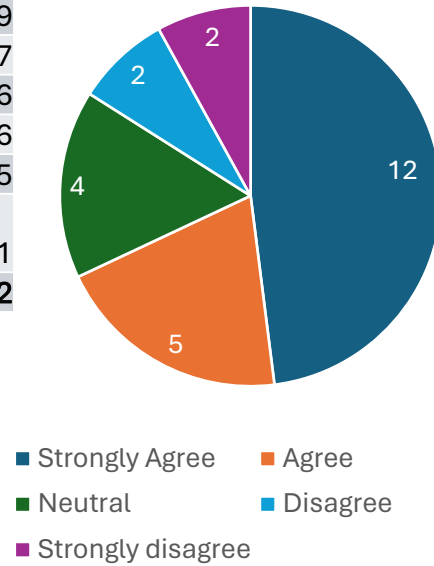
The less-mentioned CLOs appeared to fall into groups: Lifelong Learning, People Skills, and Intercultural Knowledge. Although the individual CLOs did not rank in the top ten, it was possible that a more general CLO that included these more specific CLOs might have more support. The Task Force agreed to ask Round Two respondents whether they agreed that such CLOs should be bundled into a more general CLO that should be included in the Revised Core. For the CLO that had received the most mentions in each bundle, respondents were asked whether this CLO should be required or optional.

Bundling: Lifelong Learning

Skills

CLO	N
Financial Literacy	9
Lifelong Learning	7
Emotional Intelligence	6
Transitional Studies	6
Resilience	5
Empowerment and Self-Advocacy	1
Total Mentions	32

Bundle?



Options

Rank	Option
1	LL w FL Required
2	LL w FL Option
3	FL w Separate LL
4	FL w No Separate LL

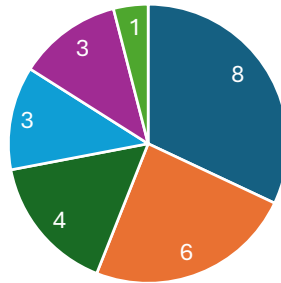
The Round Two survey received 25 responses. Two-thirds (17 out of 25 or 68%) agreed that related skills should be included in a more general Lifelong Learning CLO. When asked to rank options, the top-ranked option was Lifelong Learning with a required Financial Literacy requirement.

Bundling: People Skills

Skills

CLO	N
Teamwork	8
Networking	4
Entrepreneurship	2
Interpersonal Skills	1
Leadership	1
Total	16

Bundle?



Options

Rank	Option
1	PS with Optional TW
2	PS with Required TW
3	TW w separate PS
4	TW w no separate PS

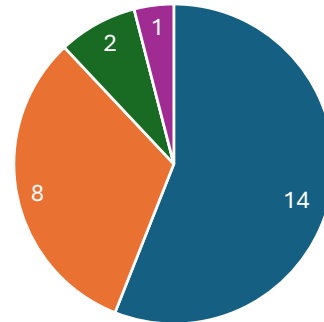
Just over half of respondents (14 out of 25, or 56%) agreed that related skills should be included in a more general People Skills CLO. The most popular option was People Skills with an optional Teamwork component.

Bundling: Intercultural Knowledge

Skills

CLO	N
Global Literacy	14
African American	6
US Diversity	4
Cultural Literacy	1
Total	25

Combine?

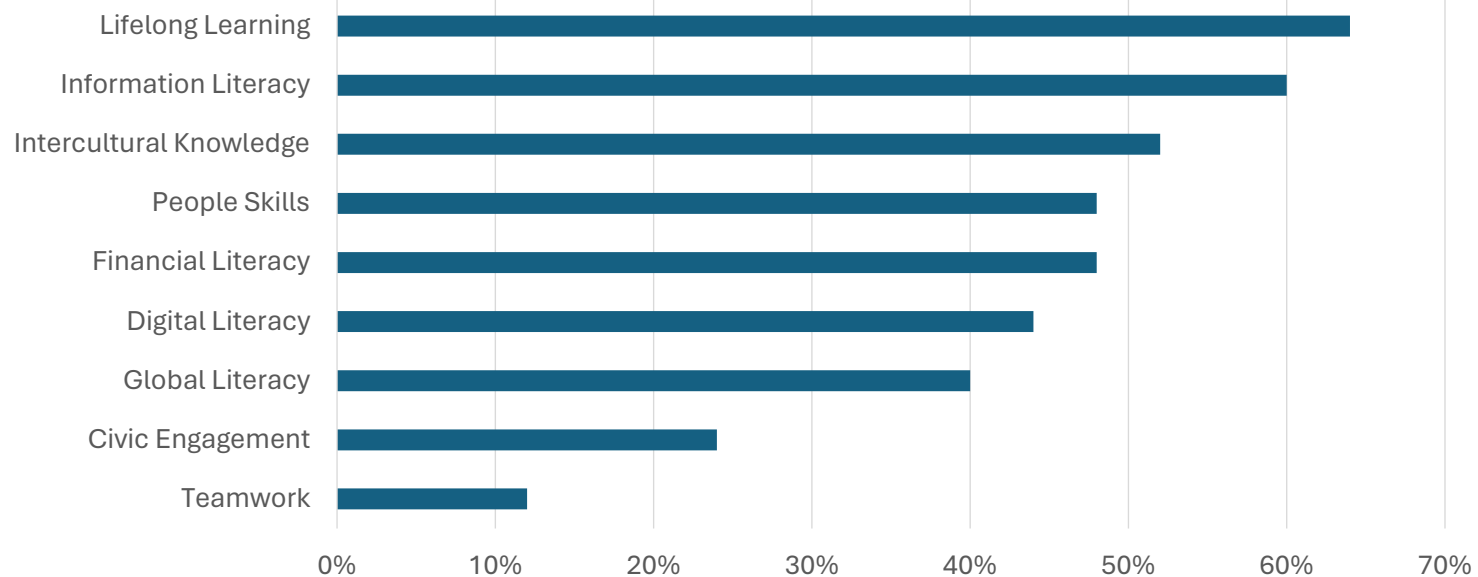


Options

Rank	Option
1	IK w GL Required
2	GL w IK Required
3	GL w separate IK
4	IK w GL Optional
5	GL w no IK

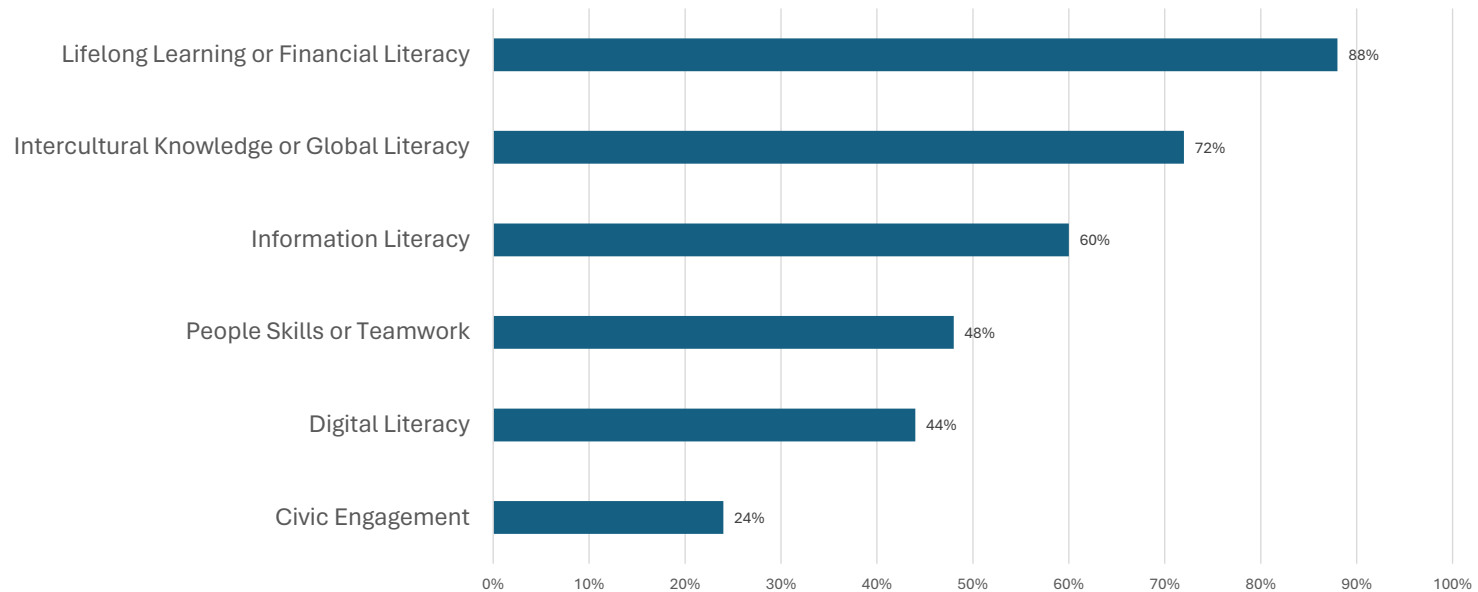
Support for combining related CLOs into a general Intercultural Knowledge CLO was nearly unanimous: 22 out of 25, or 88%. The most popular option was Intercultural Knowledge with a required Global Literacy component.

Top 4 Remaining CLOs



After the questions about bundling, respondents were asked which of the Round Two CLOs should occupy the remaining four spots in the Top Ten list. This list included both bundled (e.g., Intercultural Knowledge) and unbundled (e.g., Global Literacy) CLOs. Lifelong Learning, Information Literacy, and Intercultural Knowledge all had a majority of support.

Top 4 Remaining CLOs combined



If the CLOs are combined as suggested in the questions on bundling, it was clear that Lifelong Learning or Financial Literacy approached consensus. Nearly three-quarters of respondents chose Intercultural Knowledge or Global Literacy. And 60% chose Information Literacy.

Round Two Consensus

Most Frequently Mentioned	Required by SACSCOC	Round Two Additions
1. Communication Skills*	4. Quantitative Reasoning*	7. Lifelong Learning (including Financial Literacy option)*
2. Critical Thinking	5. Scientific Literacy* (Natural and Social Sciences)	8. Intercultural Knowledge – Global and Local
3. Ethics	6. Humanities and Creative Arts*	9. Information Literacy*
		10. <i>*Technological Fluency (including AI incorporated into other CLOs)</i>
		11. <i>People Skills</i>

After reviewing the Round Two Results, the Task Force decided to add Lifelong Learning, Intercultural Knowledge and Information Literacy to the consensus. The Task Force leaned toward incorporating Technological Fluency (a.k.a. Digital Literacy) into other CLOs, such as Communication Skills and Information Literacy, rather than having it as a separate CLO. There was support for People Skills, but whether it should be a stand-alone CLO or incorporated into other CLOs was left undecided.

Round Two Questions to Resolve

- People Skills:
 - bundle with Lifelong Learning?
 - Bundle with Ethics?
 - Intercultural Knowledge?
- Digital Literacy: bundle with other CLOs?
- Civic Engagement: Foundations of American Democracy

Foundations of American Democracy

- Proposed change to UNC System Policy Manual Section 400.1.5
 - All UNC institutions will require at least 3 hrs
 - SLOs
 - U.S. founding documents
 - Milestones toward "more perfect union"
 - 1 or 2 courses
- FSU Considerations
 - Ethics and Civic Engagement?
 - Transfer students?

Another unresolved issue was what to do with the potential Foundations of American Democracy requirement. Between Rounds One and Two, the UNC Board of Governors approved a policy change requiring all UNC students to take a three-hour course covering the “Foundations of American Democracy.” Including the requirement in the Core is one way to ensure that students satisfy the requirement. The current Core has an Ethics and Civic Engagement CLO and requirement. Separating out Civic Engagement and having it count for Foundations of American Democracy is one way to accommodate that. The other question that would be important for FSU transfer students is whether the requirement would apply to them. The UNC System will develop implementing regulations to answer that question.