

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
FAYETTEVILLE STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Student Performance Field Practicum Evaluation	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SWRK Field Instruction
Who assessed student competence:	Field Instructor and Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: MSW Foundation Curriculum Assessment Instrument (FCAI)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	The last semester of the MSW program
Who assessed student competence:	SWEAP Program Assessment
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Above the national average
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: [Children and Family Services]

Assessment Measure #1: Children and Family Services Concentration Assessment	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWRK Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must select the correct responses for each competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #1: Student Performance Field Practicum Evaluation	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SWRK Field Instruction
Who assessed student competence:	Field Instructor and Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice #2: [Mental Health and Substance Abuse]

Assessment Measure #1: Mental Health and Substance Abuse Concentration Assessment	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWRK Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must select the correct responses for each competency.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #1: Student Performance Field Practicum Evaluation	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SWRK Field Instruction
Who assessed student competence:	Field Instructor and Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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ASSESSMENT OF STUDENT LEARNING OUTCOMES

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: (Fayetteville State University Campus/Face-to-Face)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (34)	Area of Specialized Practice #1 (Children and Family Services) n = (13)	Area of Specialized Practice #2 (Mental Health and Substance Abuse) n = (21)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate this competency	80% of students will demonstrate this competency	97%	90%	100%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	97%	100%	96%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	94%	89%	95%

Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	81%	65%	87%
Competency 5: Engage in Policy Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	79%	69%	83%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	89%	90%	88%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	99%	100%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	88%	69%	95%
Any additional Competency(ies) Developed by the Program					
Children and Family Services Specialized Practice Competencies					
Competency 1: Apply advanced knowledge and skills and be a catalyst for		80% of students will demonstrate this competency		73%	

change for collaboration in family and children practice settings within civilian and military communities					
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective		80% of students will demonstrate this competency		85%	
Competency 3: Conduct advanced family and children policy analysis and practice		80% of students will demonstrate this competency		77%	
Competency 4: Apply knowledge and skills of advanced practice with families and children		80% of students will demonstrate this competency		77%	
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings		80% of students will demonstrate this competency		92%	

Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice with families and children		80% of students will demonstrate this competency		100%	
Mental Health and Substance Abuse Specialized Practice Competencies					
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings		80% of students will demonstrate this competency			86%
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective		80% of students will demonstrate this competency			88%
Competency 3: Conduct advanced mental health and substance abuse policy analysis and practice		80% of students will demonstrate this competency			84%

Competency 4: Apply knowledge and skills of advanced practice in mental health and substance abuse settings		80% of students will demonstrate this competency			67%
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance abuse practice settings		80% of students will demonstrate this competency			98%
Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance abuse settings		80% of students will demonstrate this competency			100%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (34)	Area of Specialized Practice #1 (Children and Family Services) n = (13)	Area of Specialized Practice #2 (Mental Health and Substance Abuse) n = (21)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate this competency	80% of students will demonstrate this competency	97%	90%	100%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	97%	100%	96%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	94%	89%	95%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	81%	65%	87%

Competency 5: Engage in Policy Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	79%	69%	83%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	89%	90%	88%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	99%	100%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	88%	69%	95%
Any additional Competency(ies) Developed by the Program					
Children and Family Services Specialized Practice Competencies					
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in		80% of students will demonstrate this competency		73%	

family and children practice settings within civilian and military communities					
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective		80% of students will demonstrate this competency		85%	
Competency 3: Conduct advanced family and children policy analysis and practice		80% of students will demonstrate this competency		77%	
Competency 4: Apply knowledge and skills of advanced practice with families and children		80% of students will demonstrate this competency		77%	
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings		80% of students will demonstrate this competency		92%	

Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice with families and children		80% of students will demonstrate this competency		100%	
Mental Health and Substance Abuse Specialized Practice Competencies					
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings		80% of students will demonstrate this competency			86%
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective		80% of students will demonstrate this competency			88%
Competency 3: Conduct advanced mental health and substance abuse policy analysis and practice		80% of students will demonstrate this competency			84%

Competency 4: Apply knowledge and skills of advanced practice in mental health and substance abuse settings		80% of students will demonstrate this competency			67%
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance abuse practice settings		80% of students will demonstrate this competency			98%
Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance abuse settings		80% of students will demonstrate this competency			100%

Link to the form on the FSU School of Social Work website: